



Section 3 ■ The Outer Planets

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

- 6. **Describe** the major characteristics of Jupiter, Saturn, Uranus, and Neptune.
- 7. **Explain** how Pluto differs from the other outer planets.

National Standards

UCP1, A1, D3

Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 50, **CRB**)

Teach

- _____ Visual Learning, p. 117, **TWE**
- _____ Teacher FYI, pp. 117, 118, 122, 123, **TWE**
- _____ Cultural Diversity, p. 118, **TWE**
- _____ MiniLAB: Modeling Planets, p. 118 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Discussion, pp. 119, 120, **TWE**
- _____ Identifying Misconceptions, p. 119, **TWE**
- _____ Curriculum Connection, p. 119, **TWE**
- _____ Physics Integration, p. 120
- _____ Science Journal, p. 120, **TWE**
- _____ Activity, p. 122, **TWE**
- _____ Lab Demonstration, p. 122, **TWE**
- _____ Make a Model, p. 122, **TWE**
- _____ Inclusion Strategies, p. 123, **TWE**
- _____ Extension, p. 123, **TWE**
- _____ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 35–38, **CRB**)
- _____ Spanish Resources, Section 3, **CRB**

Assess

- Section Assessment, p. 121
- _____ Skill Builder Activities, p. 121
- _____ Performance Assessment in the Science Classroom, pp. 89, 123, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 21, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 25, **CRB**
- Reinforcement, p. 29, **CRB**

Enrich/Apply

- _____ Enrichment, p. 33, **CRB**
- _____ Physical Science Critical Thinking/Problem-Solving, p. 4, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 4
- _____ Guided Reading Audio Program (English & Spanish), Ch. 4
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com