



# Section 4 ■ Other Objects in the Solar System

## Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)  
Single Periods: 3 sessions

## Objectives

- 8. **Describe** where comets come from and how a comet develops as it approaches the Sun.
- 9. **Distinguish** among comets, meteoroids, and asteroids.

<b>National Standards</b> UCP1, A1, D3, G2
---

## Motivate

- Section Focus Transparency 4, **TCR** (Transparency Master and Study Guide, p. 51, **CRB**)

## Teach

- \_\_\_\_\_ Discussion, p. 125, **TWE**
- \_\_\_\_\_ Activity, p. 125, **TWE**
- \_\_\_\_\_ Science Journal, p. 125, **TWE**
- \_\_\_\_\_ Identifying Misconceptions, pp. 125, 133, **TWE**
- \_\_\_\_\_ Visual Learning, p. 126, **TWE**
- \_\_\_\_\_ Teacher FYI, p. 126, **TWE**
- \_\_\_\_\_ Inclusion Strategies, p. 128, **TWE**
- Activity: Solar System Distance Model, pp. 128–129 (Activity Worksheet, pp. 7–8, **CRB**)
- \_\_\_\_\_ Oops! Accidents in Science, pp. 130–131
- \_\_\_\_\_ Content Outline for Teaching, Section 4 (Note-taking Worksheet, pp. 35–38, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 53–54, **CRB**)
- \_\_\_\_\_ Laboratory Activity 2, pp. 13–15, **CRB**
- \_\_\_\_\_ Spanish Resources, Section 4, **CRB**

## Assess

- Section Assessment, p. 127
- \_\_\_\_\_ Skill Builder Activities, p. 127
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 123, 127, **TCR**

## Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 30, **CRB**

## Enrich/Apply

- \_\_\_\_\_ Enrichment, p. 34, **CRB**
- \_\_\_\_\_ Cultural Diversity, p. 31, **TCR**

## Chapter Assessment

- Chapter Study Guide, pp. 132–133
- Chapter Review, pp. 41–42, **CRB**
- Chapter Assessment, pp. 134–135
- Chapter Test, pp. 700–701, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 55, **CRB**)
- \_\_\_\_\_ Standardized Test Practice by The Princeton Review, pp. 21–24, **TCR**

## Multimedia Options

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 4
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 4
- \_\_\_\_\_ MindJogger Videoquiz, Ch. 4
- \_\_\_\_\_ ExamView Pro Test Bank Software, Ch. 4
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)

Copyright © Glencoe/McGraw-Hill, a division of the McGraw-Hill Companies, Inc.