

CHAPTER  
**5**

Lesson  
Plans

## Section 3 ■ Evolution of Stars

### Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

### Objectives

- 7. **Describe** how stars are classified.
- 8. **Explain** how the temperature of a star relates to its color.
- 9. **Describe** how a star evolves.

#### National Standards

UCP1, UCP4, B1, D3

### Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 50, **CRB**)

### Teach

- \_\_\_\_\_ Physics Integration, p. 149
- \_\_\_\_\_ Inclusion Strategies, p. 149, **TWE**
- \_\_\_\_\_ Extension, pp. 149, 151, 152, **TWE**
- \_\_\_\_\_ Science Online, p. 150
- \_\_\_\_\_ Lab Demonstration, p. 150, **TWE**
- \_\_\_\_\_ Use Science Words, p. 150, **TWE**
- \_\_\_\_\_ Make a Model, p. 150, **TWE**
- \_\_\_\_\_ Teacher FYI, pp. 150, 151, 152, **TWE**
- \_\_\_\_\_ Chemistry Integration, p. 151
- \_\_\_\_\_ Visual Learning, p. 151, **TWE**
- \_\_\_\_\_ Fun Fact, p. 152, **TWE**
- \_\_\_\_\_ Discussion, p. 153, **TWE**
- \_\_\_\_\_ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 35–38, **CRB**)
- \_\_\_\_\_ Spanish Resources, Section 3, **CRB**

### Assess

- Section Assessment, p. 153
- \_\_\_\_\_ Skill Builder Activities, p. 153
- \_\_\_\_\_ Performance Assessment in the Science Classroom, p. 93, **TCR**

### Reteach/Reinforce

- Directed Reading for Content Mastery, p. 21, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, p. 25, **CRB**
- Reinforcement, p. 29, **CRB**

### Enrich/Apply

- \_\_\_\_\_ Enrichment, pp. 33, **CRB**

### Multimedia Options

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 5
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 5
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)