

CHAPTER
6

**Lesson
Plans**

Section 1 ■ The Skeletal System

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

1. **Identify** five functions of the skeletal system.
2. **Compare and contrast** movable and immovable joints.

National Standards

UCP1, A1, C1

Motivate

- _____ Explore Activity, p. 173
- _____ Before You Read, p. 173 (Foldables, p. 17, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

- _____ Content Background, pp. 172E–172F, **TWE**
- _____ Quick Demo, p. 175, **TWE**
- _____ Use Science Words, p. 175, **TWE**
- _____ Science Online, p. 176
- _____ Visual Learning, p. 176, **TWE**
- _____ Activity, p. 176, **TWE**
- _____ Inclusion Strategies, p. 176, **TWE**
- _____ Identifying Misconceptions, p. 176, **TWE**
- _____ Math Skills Activity, p. 177
- _____ Make a Model, p. 177, **TWE**
- _____ Science Journal, p. 178, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–36, **CRB**)
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 179
- _____ Skill Builder Activities, p. 179
- _____ Performance Assessment in the Science Classroom, p. 89, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- _____ Reinforcement, p. 27, **CRB**
- _____ Mathematics Skill Activities, p. 17, **TCR**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, p. 14, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 6
- _____ Guided Reading Audio Program (English & Spanish), Ch. 6
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com