



Section 2 ■ Blood

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

- 4. Identify the parts and functions of blood.
- 5. Explain why blood types are checked before a transfusion.
- 6. Give examples of diseases of blood.

National Standards

UCP5, A1, C1, F1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 47, **CRB**)

Teach

- _____ Science Online, p. 241
- _____ Discussion, pp. 241, 242, **TWE**
- _____ Science Journal, pp. 241, 242, **TWE**
- _____ Make a Model, p. 241, **TWE**
- _____ Use an Analogy, p. 241, **TWE**
- _____ MiniLAB: Modeling Scab Formation, p. 242 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Visual Learning, p. 243, **TWE**
- _____ Extension, pp. 243, 244, **TWE**
- _____ Teacher FYI, pp. 243, 244, **TWE**
- _____ Problem-Solving Activity, p. 244
- _____ Chemistry Integration, p. 244
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–37, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 245
- _____ Skill Builder Activities, p. 245
- _____ Performance Assessment in the Science Classroom, pp. 89, 123, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Mathematics Skill Activities, p. 33, **TCR**

Enrich/Apply

- _____ Enrichment, p. 31, **CRB**
- _____ Cultural Diversity, p. 18, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 8
- _____ Guided Reading Audio Program (English & Spanish), Ch. 8
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com