



# Section 3 ■ The Lymphatic System

## Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

## Objectives

- 7. Describe the functions of the lymphatic system.
- 8. Identify where lymph comes from.
- 9. Explain how lymph organs help fight infections.

### National Standards

UCP5, A1, C1, F1, G3

## Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 48, **CRB**)

## Teach

- Science Online, p. 247
- Activity: Blood Type Reactions, pp. 248–249 (Activity Worksheet, pp. 7–8, **CRB**)
- Science and History, pp. 250–251
- Discussion, p. 251, **TWE**
- Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–37, **CRB**)
- Spanish Resources, Section 3, **CRB**

## Assess

- Section Assessment, p. 247
- Skill Builder Activities, p. 247
- Performance Assessment in the Science Classroom, pp. 127, 143, 175, **TCR**

## Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 29, **CRB**

## Enrich/Apply

- Enrichment, p. 32, **CRB**

## Chapter Assessment

- Chapter Study Guide, pp. 252–253
- Chapter Review, pp. 39–40, **CRB**
- Chapter Assessment, pp. 254–255
- Chapter Test, pp. 41–44, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 49, **CRB**)
- Standardized Test Practice by The Princeton Review, pp. 37–40, **TCR**

## Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 8
- Guided Reading Audio Program (English & Spanish), Ch. 8
- MindJogger Videoquiz, Ch. 8
- ExamView Pro Test Bank Software, Ch. 8
- Using the Internet in the Science Classroom, **TCR**
- Science Web site: [science.glencoe.com](http://science.glencoe.com)