

CHAPTER
1

**Lesson
Plans**

Section 1 ■ What is science?

Schedule

Block Schedule: 0.5 session (■ denotes activities recommended for block schedule.)

Single Periods: 1 session

Objectives

1. **Identify** how science is a part of your everyday life.
2. **Describe** what skills and tools are used in science.

National Standards

UCP1, A1, A2, G1, G2

Motivate

- _____ Explore Activity, p. 5
- _____ Before You Read, p. 5 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- _____ Content Background, pp. 4E–4F, **TWE**
- _____ Health Integration, p. 7
- _____ Science Online, p. 8
- _____ Discussion, p. 8, **TWE**
- _____ Visual Learning, p. 8, **TWE**
- _____ Inclusion Strategies, p. 8, **TWE**
- _____ MiniLAB: Inferring from Pictures, p. 9 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Quick Demo, p. 10, **TWE**
- _____ Use Science Words, p. 10, **TWE**
- _____ Activity: Battle of the Drink Mixes, p. 12 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–32, **CRB**)
- _____ Science Inquiry Lab, p. 19, **TCR**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 11
- _____ Skill Builder Activities, p. 11
- _____ Performance Assessment in the Science Classroom, pp. 89, 95, 109, 159, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**
- _____ Reading and Writing Skill Activities, p. 17, **TCR**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, p. 1, **TCR**
- _____ Cultural Diversity, p. 29, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 1
- _____ Guided Reading Audio Program (English & Spanish), Ch. 1
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com