

CHAPTER
10

Lesson
Plans

Section 1 ■ The Endocrine System

Schedule

Block Schedule: 0.5 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

1. **Define** how hormones function.
2. **Identify** different endocrine glands and the effects of the hormones they produce.
3. **Describe** how a feedback system works in your body.

National Standards

UCP1, UCP5, C1, C3

Motivate

- _____ Explore Activity, p. 269
- _____ Before You Read, p. 269 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- _____ Content Background, pp. 268E–268F, **TWE**
- _____ Earth Science Integration, p. 271
- _____ Math Skills Activity, p. 271
- _____ Visual Learning, pp. 272, 273, **TWE**
- _____ Activity, p. 272, **TWE**
- _____ Curriculum Connection, p. 272, **TWE**
- _____ Use Science Words, p. 273, **TWE**
- _____ Discussion, p. 274, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–33, **CRB**)
- _____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 45–46, **CRB**)
- _____ Laboratory Activity 1, pp. 9–11, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 274
- _____ Skill Builder Activities, p. 274
- _____ Performance Assessment in the Science Classroom, pp. 97, 109, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**
- _____ Mathematics Skill Activities, p. 11, **TCR**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Cultural Diversity, p. 1, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 10
- _____ Guided Reading Audio Program (English & Spanish), Ch. 10
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com