

CHAPTER
17

Lesson
Plans

Section 1 ■ Earth's Motion and Seasons

Schedule

Block Schedule: 0.5 session (■ denotes activities recommended for block schedule.)

Single Periods: 1 session

Objectives

1. Identify Earth's shape and other physical properties.
2. Compare and contrast Earth's rotation and revolution.
3. Explain the causes of Earth's seasons.

National Standards

UCP2, D3

Motivate

_____ Explore Activity, p. 479

_____ Before You Read, p. 479 (Foldables, p. 17, **CRB**)

■_____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

_____ Content Background, pp. 478E–478F, **TWE**

_____ Activity, p. 481, **TWE**

_____ Teacher FYI, pp. 481, 484, **TWE**

_____ Quick Demo, p. 482, **TWE**

_____ Lab Demonstration, p. 482, **TWE**

_____ Extension, p. 482, **TWE**

_____ Science Online, p. 483

_____ Discussion, p. 483, **TWE**

_____ Visual Learning, p. 484, **TWE**

_____ Cultural Diversity, p. 484, **TWE**

_____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–36, **CRB**)

_____ Science Inquiry Lab, p. 41, **TCR**

■_____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 49–50, **CRB**)

_____ Spanish Resources, Section 1, **CRB**

Assess

■_____ Section Assessment, p. 485

_____ Skill Builder Activities, p. 485

_____ Performance Assessment in the Science Classroom, pp. 89, 151, **TCR**

Reteach/Reinforce

■_____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**

_____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**

■_____ Reinforcement, p. 27, **CRB**

Enrich/Apply

_____ Enrichment, p. 30, **CRB**

Multimedia Options

_____ Vocabulary Puzzlemaker Software, Ch. 17

_____ Guided Reading Audio Program (English & Spanish), Ch. 17

_____ Using the Internet in the Science Classroom, **TCR**

_____ Science Web site: science.glencoe.com