

CHAPTER
19

Lesson
Plans

Section 1 ■ Physical and Chemical Properties

Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

Objectives

1. Identify physical and chemical properties of matter.

National Standards

UCP3, A1, B1

Motivate

_____ Explore Activity, p. 545

_____ Before You Read, p. 545 (Foldables, p. 17, **CRB**)

■_____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

_____ Content Background, pp. 544E–544F, **TWE**

_____ Visual Learning, pp. 547, 549, **TWE**

_____ Make a Model, p. 547, **TWE**

_____ MiniLAB: Classifying Matter, p. 548 (MiniLAB Worksheet, p. 3, **CRB**)

_____ Activity, p. 548, **TWE**

_____ Lab Demonstration, p. 548, **TWE**

_____ Earth Science Integration, p. 549

_____ Science Journal, p. 549, **TWE**

_____ Use an Analogy, p. 549, **TWE**

_____ Science Online, p. 550

■_____ Activity: Finding the Difference, p. 551 (Activity Worksheet, pp. 5–6, **CRB**)

_____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–32, **CRB**)

_____ Science Inquiry Lab, pp. 43, 57, **TCR**

_____ Laboratory Activity 1, pp. 9–12, **CRB**

_____ Spanish Resources, Section 1, **CRB**

Assess

■_____ Section Assessment, p. 550

_____ Skill Builder Activities, p. 550

_____ Performance Assessment in the Science Classroom, pp. 89, 145, **TCR**

Reteach/Reinforce

■_____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**

_____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**

■_____ Reinforcement, p. 27, **CRB**

_____ Reading and Writing Skill Activities, p. 17, **TCR**

Enrich/Apply

_____ Enrichment, p. 29, **CRB**

Multimedia Options

_____ Vocabulary Puzzlemaker Software, Ch. 19

_____ Guided Reading Audio Program (English & Spanish), Ch. 19

_____ Using the Internet in the Science Classroom, **TCR**

_____ Science Web site: science.glencoe.com