

## Section 1 ■ Types of Behavior

### Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

### Objectives

1. **Identify** the difference between innate and learned behavior.
2. **Explain** how reflexes and instincts help organisms survive.
3. **Identify** examples of imprinting and conditioning.

#### National Standards

UCP3, A1, C3, C5, G3

### Motivate

\_\_\_\_\_ Explore Activity, p. 179

\_\_\_\_\_ Before You Read, p. 179 (Foldables, p. 15, **CRB**)

■\_\_\_\_\_ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 40, **CRB**)

### Teach

\_\_\_\_\_ Content Background, pp. 178E–178F, **TWE**

\_\_\_\_\_ Health Integration, p. 181

\_\_\_\_\_ Discussion, pp. 181, 182, **TWE**

\_\_\_\_\_ Activity, pp. 181, 183, **TWE**

\_\_\_\_\_ Inclusion Strategies, p. 181, **TWE**

\_\_\_\_\_ Quick Demo, p. 182, **TWE**

\_\_\_\_\_ Lab Demonstration, p. 182, **TWE**

\_\_\_\_\_ Science Online, p. 183

\_\_\_\_\_ Visual Learning, p. 183, **TWE**

\_\_\_\_\_ MiniLAB: Observing Conditioning, p. 184  
(MiniLAB Worksheet, p. 3, **CRB**)

\_\_\_\_\_ Content Outline for Teaching, Section 1  
(Note-taking Worksheet, pp. 29–31, **CRB**)

\_\_\_\_\_ Science Inquiry Lab, p. 11, **TCR**

■\_\_\_\_\_ Teaching Transparency, **TCR** (Transparency  
Master and Study Guide, pp. 43–44, **CRB**)

\_\_\_\_\_ Laboratory Activity 1, pp. 9–11, **CRB**

\_\_\_\_\_ Home and Community Involvement, p. 44, **TCR**

\_\_\_\_\_ Spanish Resources, Section 1, **CRB**

### Assess

■\_\_\_\_\_ Section Assessment, p. 185

\_\_\_\_\_ Skill Builder Activities, p. 185

\_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 95, 99, **TCR**

### Reteach/Reinforce

■\_\_\_\_\_ Directed Reading for Content Mastery, pp. 17, 18, **CRB**

\_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**

■\_\_\_\_\_ Reinforcement, p. 25, **CRB**

\_\_\_\_\_ Reading and Writing Skill Activities, p. 7, **TCR**

### Enrich/Apply

\_\_\_\_\_ Enrichment, p. 27, **CRB**

### Multimedia Options

\_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 7

\_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 7

\_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**

\_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)