

CHAPTER
9

Lesson
Plans

Section 1 ■ Introduction to Plant Reproduction

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

1. **Distinguish** between the two types of plant reproduction.
2. **Describe** the two stages in a plant's life cycle.

National Standards

UCP3, A1, C1, C2

Motivate

- _____ Explore Activity, p. 239
- _____ Before You Read, p. 239 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- _____ Content Background, pp. 238E–238F, **TWE**
- _____ Science Journal, p. 238, **TWE**
- _____ Quick Demo, p. 241, **TWE**
- _____ Extension, pp. 241, 242, **TWE**
- _____ Teacher FYI, p. 241, **TWE**
- _____ MiniLAB: Observing Asexual Reproduction, p. 241 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Science Online, p. 242
- _____ Visual Learning, p. 242, **TWE**
- _____ Use Science Words, p. 242, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–33, **CRB**)
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 243
- _____ Skill Builder Activities, p. 243
- _____ Performance Assessment in the Science Classroom, pp. 97, 121, 151, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Cultural Diversity, p. 19, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 9
- _____ Guided Reading Audio Program (English & Spanish), Ch. 9
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com