

**CHAPTER**  
**9**

**Lesson  
Plans**

**Section 2 ■ Seedless Reproduction**

**Schedule**

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

**Objectives**

3. **Examine** the life cycle of a moss and a fern.
4. **Explain** why spores are important to seedless plants.
5. **Identify** some special structures used by ferns for reproduction.

**National Standards**  
UCP5, A1, C1, C2, C5

**Motivate**

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

**Teach**

- \_\_\_\_\_ Discussion, pp. 245, 246, **TWE**
- \_\_\_\_\_ Visual Learning, pp. 245, 246, 247, **TWE**
- \_\_\_\_\_ Activity, p. 245, **TWE**
- \_\_\_\_\_ Curriculum Connection, p. 245, **TWE**
- \_\_\_\_\_ Teacher FYI, p. 245, **TWE**
- \_\_\_\_\_ Physics Integration, p. 246
- \_\_\_\_\_ Science Journal, p. 246, **TWE**
- \_\_\_\_\_ Make a Model, p. 246, **TWE**
- Activity: Comparing Seedless Plants, p. 248 (Activity Worksheet, pp. 5–6, **CRB**)
- \_\_\_\_\_ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–33, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 45–46, **CRB**)
- \_\_\_\_\_ Spanish Resources, Section 2, **CRB**

**Assess**

- Section Assessment, p. 247
- \_\_\_\_\_ Skill Builder Activities, p. 247
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 123, **TCR**

**Reteach/Reinforce**

- Directed Reading for Content Mastery, p. 18, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, p. 22, **CRB**
- Reinforcement, p. 26, **CRB**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 29, **CRB**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 9
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 9
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)