

CHAPTER
1

Lesson
Plans

Section 3 ■ Where does life come from?

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

5. **Describe** experiments about spontaneous generation.
6. **Explain** how scientific methods led to the idea of biogenesis.
7. **Examine** how chemical compounds found in living things might have formed.

National Standards

UCP2, A2, C1, D2, G3

Motivate

- Section Focus Transparency 3, *TCR* (Transparency Master and Study Guide, p. 46, *CRB*)

Teach

- Visual Learning, p. 20, *TWE*
- Activity, p. 20, *TWE*
- Extension, p. 20, *TWE*
- Earth Science Integration, p. 21
- Teacher FYI, p. 21, *TWE*
- Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–35, *CRB*)
- Spanish Resources, Section 3, *CRB*

Assess

- Section Assessment, p. 21
- Skill Builder Activities, p. 21
- Performance Assessment in the Science Classroom, p. 99, *TCR*

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 19, *CRB*
- Spanish Directed Reading for Content Mastery, p. 23, *CRB*
- Reinforcement, p. 27, *CRB*

Enrich/Apply

- Enrichment, p. 31, *CRB*

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 1
- Guided Reading Audio Program (English & Spanish), Ch. 1
- Using the Internet in the Science Classroom, *TCR*
- Science Web site: science.glencoe.com