

CHAPTER
11

**Lesson
Plans**

Section 2 ■ Weather Patterns

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

4. **Describe** how weather is associated with fronts and high- and low-pressure areas.
5. **Explain** how tornadoes develop from thunderstorms.
6. **Discuss** the dangers of severe weather.

<p>National Standards UCP1, UCP3, D1, F3</p>

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

Teach

- _____ Science Online, pp. 319, 322
- _____ Discussion, pp. 319, 322, **TWE**
- _____ Inclusion Strategies, pp. 319, 320, **TWE**
- _____ Use Science Words, p. 319, **TWE**
- _____ Visual Learning, pp. 320, 323, **TWE**
- _____ Quick Demo, p. 320, **TWE**
- _____ Curriculum Connection, pp. 320, 323, 324, **TWE**
- _____ Science Journal, pp. 321, 323, **TWE**
- _____ Extension, pp. 321, 323, 324, **TWE**
- _____ Identifying Misconceptions, p. 322, **TWE**
- _____ Activity, pp. 323, 324 **TWE**
- _____ Environmental Science Integration, p. 324
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–35, **CRB**)
- _____ Science Inquiry Lab, p. 27, **TCR**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 325
- _____ Skill Builder Activities, p. 325
- _____ Performance Assessment in the Science Classroom, p. 89, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 21, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 25, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Reading and Writing Skill Activities, pp. 3, 45, **TCR**

Enrich/Apply

- _____ Enrichment, p. 31, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 11
- _____ Guided Reading Audio Program (English & Spanish), Ch. 11
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com