

Correlation of English I TEKS and Grade 9 Reading TAKS Objectives

to Glencoe Texas Integrated Physics and Chemistry

Knowledge and Skills	<i>Glencoe Texas Science Integrated Physics and Chemistry Student Edition (by page)</i>	TAKS Grade 9 Reading
<p>TEKS 6: <i>Reading/word identification/vocabulary development</i> The student uses a variety of strategies to read unfamiliar words and to build vocabulary.</p>	<p>67, 157, 219, 325, 374, 441, 445, 487, 517, 543, 639, 671, 705, 765</p>	<p>TAKS Objective 1 The student will demonstrate a basic understanding of culturally diverse written texts.</p>
<p>TEKS 7: <i>Reading/comprehension</i> The student comprehends selections using a variety of strategies.</p>	<p>5, 27, 29, 31, 37, 57, 59, 61, 67, 89, 99, 106, 117, 125, 147, 149, 157, 171, 193, 208, 217, 219, 225, 247, 249, 257, 289, 311, 325, 357, 389, 402, 411, 419, 441, 443, 445, 451, 459, 487, 496, 509, 517, 525, 535, 543, 563, 565, 573, 579, 595, 607, 621, 631, 639, 649, 663, 671, 691, 705, 727, 729, 737, 755, 757, 765, 776, 787</p>	<p>TAKS Objective 1 The student will demonstrate a basic understanding of culturally diverse written texts.</p> <p>TAKS Objective 3 The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.</p>
<p>TEKS 8: <i>Reading/variety of texts</i> The student reads extensively and intensively for different purposes in varied sources, including world literature.</p>	<p>5, 27, 29, 31, 37, 57, 59, 61, 67, 89, 99, 106, 117, 125, 147, 149, 157, 193, 217, 219, 225, 247, 249, 257, 289, 311, 325, 349, 357, 389, 402, 411, 419, 445, 451, 459, 487, 496, 509, 517, 525, 535, 543, 563, 565, 573, 607, 621, 631, 639, 663, 671, 691, 705, 727, 729, 737, 755, 757, 765, 776, 787</p>	<p>TAKS Objective 1 The student will demonstrate a basic understanding of culturally diverse written texts.</p> <p>TAKS Objective 3 The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.</p>



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<p>TEKS 10: <i>Reading/literary response</i></p> <p>The student expresses and supports responses to various types of texts.</p>	<p>27, 29, 31, 57, 59, 61, 67, 89, 91, 99, 106, 117, 125, 147, 149, 157, 171, 193, 208, 217, 219, 225, 257, 279, 281, 289, 311, 325, 357, 389, 402, 411, 419, 443, 445, 451, 487, 496, 509, 517, 525, 535, 543, 565, 573, 595, 607, 631, 639, 649, 663, 671, 691, 693, 705, 727, 729, 737, 755, 757, 765, 776, 787</p>	<p>TAKS Objective 2 The student will demonstrate an understanding of the effects of literary elements and techniques in culturally diverse written texts.</p> <p>TAKS Objective 3 The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.</p>
<p>TEKS 11: <i>Reading/literary concepts</i></p> <p>The student analyzes literary elements for their contributions to meaning in literary texts.</p>	<p>31, 61, 219, 445</p>	<p>TAKS Objective 2 The student will demonstrate an understanding of the effects of literary elements and techniques in culturally diverse written texts.</p>
<p>TEKS 12: <i>Reading/analysis/evaluation</i></p> <p>The student reads critically to evaluate texts.</p>	<p>29, 57, 59, 219, 411, 445, 565, 631, 757</p>	<p>TAKS Objective 3 The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.</p>

Correlation of **English I TEKS** and **TAKS Objectives** to Glencoe Texas Integrated Physics and Chemistry *continued*

Knowledge and Skills	<i>Glencoe Texas Science Integrated Physics and Chemistry Student Edition (by page)</i>	TAKS Grade 9 Reading
<p>TEKS 13: <i>Reading/inquiry/research</i></p> <p>The student reads in order to research self-selected and assigned topics.</p>	<p>5, 27, 37, 57, 59, 61, 99, 106, 117, 125, 147, 149, 157, 171, 193, 208, 217, 225, 247, 249, 257, 279, 281, 289, 311, 313, 325, 349, 357, 374, 381, 389, 402, 411, 419, 441, 443, 445, 451, 487, 496, 509, 517, 525, 535, 543, 563, 565, 573, 579, 595, 607, 621, 639, 649, 663, 671, 691, 693, 705, 727, 729, 737, 755, 757, 765, 776, 787</p>	<p>Not tested</p>
<p>TEKS 19: <i>Viewing/representing/interpretation</i></p> <p>The student understands and interprets visual representations.</p>	<p>29, 31, 89, 217, 281, 311, 313, 381, 411, 441, 445, 459, 475, 693, 757</p>	<p>TAKS Objective 3 The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.</p>

Knowledge and Skills	<i>Glencoe Texas Science Integrated Physics and Chemistry Student Edition (by page)</i>	TAKS Grade 9 Reading
<p>TEKS 20: <i>Viewing/representing/analysis</i></p> <p>The student analyzes and critiques the significance of visual representations.</p>	<p>149, 171, 281, 311, 313, 374, 411, 445, 561, 565, 693, 757</p>	<p>TAKS Objective 3 The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.</p>
<p>TEKS 21: <i>Viewing/representing/production</i></p> <p>The student produces visual representations that communicate with others.</p>	<p>5, 27, 29, 37, 57, 59, 67, 91, 106, 117, 125, 147, 149, 157, 193, 217, 225, 257, 281, 289, 311, 313, 325, 357, 381, 389, 411, 419, 441, 445, 451, 475, 563, 565, 579, 595, 649, 663, 693, 757, 765</p>	<p>Not tested</p>