

**Chapter 7**

Use with Section 3

**ENRICHMENT****● Recycling****Moving Day**

Imagine that your family is moving. You and your sister and brother are responsible for everything in your rooms except the furniture. You are to pack what you want to take, dispose of what you don't want, and leave nothing in the house.

The evening you are to pack, you're the last one to arrive home and find your brother and sister have been very efficient. They tell you they've finished their sorting. The hallway is filled with large plastic bags. Each bag is numbered and labeled. You examine them carefully. The labels read as follows:

- old toys—trash
- summer clothes—move
- old records—trash
- old clothes—trash
- old makeup and medicine—trash
- books—move
- tapes and CD's—move
- school papers—trash
- science experiments from school—trash
- dead plants—trash

Of course you realize your brother and sister need to have conservation explained to them. Suggest they change their containers and explain why.

*To help them re-sort their belongings, make a chart showing how to organize the things they want to get rid of. Suggest which items may be separated for reuse and recycling. Show them safe ways to dispose of other trash.*

Category	Trash items
Kind of packing containers to use	
Reusable items	
Recyclable items	
Hazardous items	
Compost	