

## **Web Activity Lesson Plan**

### **“The Civil Rights Movement”**

#### **Introduction**

Students should know something about the civil rights movement. In this set of activities, students will be given an in-depth look at significant aspects of the civil rights movement, including the Harlem Renaissance, segregation and desegregation, boycotts, marches, and the success of voter registration efforts.

#### **Lesson Description**

Following a daily lesson plan, students will study the civil rights movement under five different topics. Cover one or more topics per day based on the following outline: The Harlem Renaissance; Segregation and School Desegregation; The Montgomery Bus Boycott and Sit-Ins; Freedom Riders, Desegregating Southern Universities and The March on Washington; and Voter Registration. Students will take in-class notes and write responses to questions about the day’s material. At the end of the week, students will write a response paper explaining whether they believe the civil rights movement has ended or continues today. They should give examples to support their conclusions. If time permits, have students debate their responses in class.

#### **Daily Lesson Plan:**

**Day 1:** Show the slides entitled ‘Harlem Renaissance.’ Have students discuss the material.

**Day 2:** Show the slides entitled ‘Segregation’ and ‘School Desegregation.’ Have students discuss the material.

**Day 3:** Show the slides entitled ‘The Montgomery Bus Boycott’ and ‘Sit-Ins.’ Have students discuss the material.

**Day 4:** Show the slides entitled ‘Freedom Riders,’ ‘Desegregating Southern Universities,’ and ‘The March on Washington.’ Have students discuss the material.

**Day 5:** Show the slides entitled ‘Voter Registration.’ Have students discuss the material. Then follow-up on any questions or uncovered material.

#### **Instructional Objectives:**

1. Students will learn about the civil rights movement and analyze some of its main components, answering short questions to guide their studies.
2. Students will write a short essay explaining why they believe the civil rights movement has ended or continues today. If time allows, students should debate their responses in class. Students will submit their responses and essay in a portfolio.

#### **Student Web Activity Answers**

##### **Harlem Renaissance**

1. World War I created many economic opportunities in the industrial cities of the North. African Americans migrated seeking for jobs.
2. An interest in the roots of the twentieth-century African American experience in Africa and the American South. Students might also suggest racial pride and the desire for social and political equality.

3. The economic hardship of the Depression and mounting tension between white shop owners and the African American community.

### **Segregation**

1. After Reconstruction ended in 1877.
2. The requirement to read and write; property ownership; and the poll tax.

### **School Desegregation**

1. Firing school employees who supported desegregation; closing public schools; boycotting public education; terror and violence by the KKK.

### **Montgomery Bus Boycott**

1. King was president of the Montgomery Improvement Association, the organization that organized the boycott. He became a national figure.
2. The SCLC encouraged the use of nonviolent, direct action to protest segregation.

### **Sit-Ins**

1. On February 1, 1960, four African American students protested racial segregation in restaurants by sitting at a “White Only” counter and refusing to move.
2. In individual African American communities.

### **Freedom Riders**

1. A bus was burned and some riders were beaten.
2. Some bus stations were desegregated and the riders caught the nation’s attention.

### **Desegregating Southern Universities**

1. Kennedy sent federal troops to protect Meredith when he went to enroll.

### **The March on Washington**

1. It prohibited segregation in public accommodations and discrimination in education and employment. It also gave the executive branch of government the power to enforce the act’s provisions.

### **Voter Registration**

1. Necessary skills such as reading and writing and the correct answers to the voter registration application.
2. Marchers leaving Selma, Alabama, were beaten and tear-gassed by mounted police.

### **Portfolio Writing Activity**

Students’ responses should demonstrate that they understand what the civil rights movement involved and give pertinent reasons explaining why they believe the movement has ended or continues today.