

CONNECTING Activity 2

Expanding Your Horizons

Career Skill Building

Career Categories Complete the chart below by adding specific job titles under the appropriate headings. Research career options and fields in your school or public library. Some good resources to check are the *Dictionary of Occupational Titles (DOT)* and the *Occupational Outlook Handbook (OOH)*.

CAREER CATEGORIES		
Executive, Administrative, and Managerial Occupations	Professional Specialty Occupations	Technicians and Related Support Occupations
<ul style="list-style-type: none"> • Accountants • Budget Analysts • Cost Estimators • Purchasing Agents and Managers • Construction and Building Inspectors • _____ • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • Attorneys • Computer System Analysts • Designers • Landscape Architects • Urban Planners • _____ • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • Aircraft Pilots • Broadcasters • _____ • _____ • _____ • _____ • _____ • _____ • _____ • _____
Marketing and Sales Occupations	Administrative Support Occupations, Including Clerical	Service Occupations
<ul style="list-style-type: none"> • Insurance Sales Workers • Real Estate Appraisers • Manufacturers' Sales Representatives • Service Sales Representatives • Telemarketers • _____ • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • Bank Tellers • Billing Clerks • Computer Equipment Operators • Mail Carriers • Dispatchers • _____ • _____ • _____ • _____ • _____ 	<ul style="list-style-type: none"> • Corrections Officers • Gardeners • Barbers • Janitors • Skincare Specialists • _____ • _____ • _____ • _____ • _____

Activity 2 (continued)

CAREER CATEGORIES		
Agriculture, Forestry, Fishing, and Related Occupations <ul style="list-style-type: none"> • Farmers • Environmental Engineers • Logging Tractor Inspectors • Forest Rangers • _____ • _____ 	Mechanics, Installers, and Repairers <ul style="list-style-type: none"> • Aircraft Mechanics • Millwrights • Industrial Machinery Repairers • _____ • _____ • _____ 	Construction Trades and Extractive Occupations <ul style="list-style-type: none"> • Bricklayers • Sheet-metal Workers • Plasterers • _____ • _____ • _____
Production Occupations <ul style="list-style-type: none"> • Assemblers • Tool and Die Makers • Lithographic and Photoengraving Workers • _____ • _____ 	Armed Forces Occupations <ul style="list-style-type: none"> • Army Enlisted Personnel • Navy Nurses • Air Force Officers • _____ • _____ • _____ 	Handlers, Equipment Cleaners, Helpers, and Laborers <ul style="list-style-type: none"> • Construction Trades Helpers • Machine Feeders • Sorters • Hand Packers • _____ • _____
Educational Occupations <ul style="list-style-type: none"> • Early Childhood Teachers • Primary Education Teachers • Secondary Education Teachers • Teaching Associates • _____ • _____ 	Health Care Occupations <ul style="list-style-type: none"> • Nurses • Doctors • Radiology Technicians • Researchers • _____ • _____ 	Computer Technology Occupations <ul style="list-style-type: none"> • Computer Programmers • Software Developers • Internet Information System Developers • _____ • _____



Activity Choose three positions listed above, and prepare a presentation on those jobs. Be sure to include in your report what a person in that position does on a daily basis; the qualifications, skills, and education needed for the position; the starting salary for the position; the future outlook for jobs in that field; and where jobs in that field can be found. Present your findings to the class, and be prepared to answer any questions from your classmates. ▼