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Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Unit 1

Media Connection: Writing in the Real World *SE/TWE pp. 4–7*

FOCUS

Objectives: To explore how personal writing can be used to relate events from one's life; to analyze personal writing

Skills: analyzing; discussing

Critical Thinking: recalling; visualizing; evaluating; defining and clarifying

Listening and Speaking: discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 4

___ Motivating Activity, TWE p. 4

TEACH

___ Reading Media, TWE p. 5

___ Discussion Prompts, TWE pp. 5, 6

___ Writing in the Real World: Science, TWE p. 5

___ Cooperative Learning, TWE p. 6

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing in the Real World*, pp. 1–4

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 3, 5, 20, 22

ASSESS

___ Analyzing the Media Connection, TWE p. 7

___ Analyzing a Writer's Process, TWE p. 7

___ Grammar Link, TWE p. 7

___ *Writing Assessment and Evaluation Rubrics*

___ Reteaching activity, TWE p. 7

___ Enrichment activity, TWE p. 7

CLOSE

___ Close activity, TWE p. 7

Homework Assignments

Assessment Options

___ *Tests with Answer Key
& Rubrics*

Unit 1 Choice A Test, p. 1

Unit 1 Choice B Test, p. 2

Unit 1 Composition Objective
Test, pp. 3–4

___ *Testmaker*

Unit 1 Choice A Test

Unit 1 Choice B Test

Unit 1 Composition Objective
Test

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Lesson 1.1 Writing as Self-Expression *SE/TWE pp. 8–11*

FOCUS

Objectives: To recognize writing as a way to express, discover, and reflect on ideas; to use freewriting to start the writing process

Skills: using freewriting to explore ideas; expressing oneself

Critical Thinking: relating personal feelings; generating new information

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 8

___ Motivating Activity, TWE p. 8

TEACH

___ L2, Using the Model, TWE p. 9

___ L1, Making It Personal, TWE p. 9

___ Two-Minute Skill Drill, TWE p. 9

___ Journal Writing Tip, TWE p. 9

___ L2, Using the Model, TWE p. 10

___ L1, Getting Started, TWE p. 10

___ English Language Learners, TWE p. 10

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Listening and Speaking Activities*, pp. 14–15

___ *Thinking and Study Skills*, pp. 3–5

___ *Composition Practice*, p. 1

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 11

___ Grammar Link, TWE p. 11

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 1

___ *Composition Enrichment*, p. 1

___ *Fine Art Transparencies*, 1–5

CLOSE

___ Close activity, TWE p. 11

Lesson Plan

Teacher's Name Date

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Lesson 1.2 Writing with Confidence *SE/TWE pp. 12–15*

FOCUS

Objectives: To use a journal to express ideas and personal feelings; to improve study skills by using a learning log

Skills: keeping a journal; expressing ideas in writing

Critical Thinking: defining and clarifying; decision making

Listening and Speaking: discussing; listening to oral reading

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 12
- ___ Motivating Activity, TWE p. 12

TEACH

- ___ L2, Using the Model, TWE p. 13
- ___ L1, Using Images, TWE p. 13
- ___ Two-Minute Skill Drill, TWE p. 13
- ___ Journal Writing Tip, TWE p. 13
- ___ L2, Keeping a Daily Journal, TWE p. 14
- ___ L3, Beginning a Learning Log, TWE p. 14
- ___ English Language Learners, TWE p. 14

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 1–5
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 1–6
- ___ *Thinking and Study Skills*, pp. 3, 4, 9
- ___ *Listening and Speaking Activities*, pp. 14–15
- ___ *Composition Practice*, p. 2

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 15
- ___ Using Computers, TWE p. 15
- ___ Grammar Link, TWE p. 15
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 2
- ___ *Composition Enrichment*, p. 2

CLOSE

- ___ Close activity, TWE p. 15

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Lesson 1.3 Making Personal Connections *SE/TWE pp. 16–19*

FOCUS

Objectives: To compare verbal and written communication; to write a friendly letter
Skills: expressing thoughts and feelings; writing the five main parts of a friendly letter
Critical Thinking: relating thoughts and feelings
Listening and Speaking: discussing

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 16
- ___ Motivating Activity, TWE p. 16

TEACH

- ___ L2, Using the Model, TWE p. 17
- ___ L1, Writing a Note, TWE p. 17
- ___ Two-Minute Skill Drill, TWE p. 17
- ___ Journal Writing Tip, TWE p. 17
- ___ L3, Writing a Closing, TWE p. 18
- ___ English Language Learners, TWE p. 18

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 1–5
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Thinking and Study Skills*, pp. 7, 9
- ___ *Listening and Speaking Activities*, pp. 14–15
- ___ *Composition Practice*, p. 3

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 19
- ___ Grammar Link, TWE p. 19
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 3
- ___ *Composition Enrichment*, p. 3
- ___ *Fine Art Transparencies*, 1–5

CLOSE

- ___ Close activity, TWE p. 19

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 1.4 Responding to a Poem *SE/TWE pp. 20–23*

FOCUS

Objectives: To learn about ways to respond to a poem; to write a poem using vivid adjectives

Skills: using specific adjectives

Critical Thinking: analyzing; contrasting; comparing

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 20

___ Motivating Activity, TWE p. 20

TEACH

___ L2, Using the Model, TWE p. 21

___ L1, Cooperative Learning, TWE p. 21

___ Two-Minute Skill Drill, TWE p. 21

___ Journal Writing Tip, TWE p. 21

___ Cultural Connections, TWE p. 21

___ L2, Using the Models, TWE p. 22

___ L3, Responding with a Poem, TWE p. 22

___ English Language Learners, TWE p. 22

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 5, 22

___ *Listening and Speaking Activities*, pp. 14–15

___ *Composition Practice*, p. 4

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 23

___ Grammar Link, TWE p. 23

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 4

___ *Composition Enrichment*, p. 4

___ *Fine Art Transparencies*, 1–5

___ Viewing the Art, TWE p. 23

CLOSE

___ Close activity, TWE p. 23

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Unit 1

Writing Process in Action *SE/TWE pp. 24–27*

FOCUS

Objectives: To write a personal essay; to proofread the work of other writers, and to respond to peer feedback

Skills: using the five stages of the writing process: prewriting, drafting, revising, editing/proofreading, and publishing/presenting

Critical Thinking: recalling; identifying main idea; summarizing

Listening and Speaking: discussing; note taking

___ Bellringer and Grammar Link to the Bellringer, TWE p. 24

___ Motivating Activity, TWE p. 24

TEACH

Prewriting

___ L2, Developing Ideas for Personal Writing, TWE p. 25

Drafting

___ L3, Adding Details, TWE p. 25

Revising

___ L2, Peer Editing, TWE p. 26

Editing/Proofreading

___ L2, Peer Editing, TWE p. 26

Publishing/Presenting

___ Presenting activity, TWE p. 26

___ Enrichment and Extension, TWE p. 26

___ Listening and Speaking, TWE p. 27

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Composition Practice*, p. 7

___ *Grammar Workbook*, Lesson 30

ASSESS

___ Evaluation Rubrics, TWE p. 27

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 7

___ *Composition Enrichment*, p. 7

CLOSE

___ Close activity, TWE p. 27

Homework Assignments

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Unit 1 Literature: from *The Invisible Thread*, Yoshiko Uchida

SE/TWE pp. 28–34

FOCUS

Objectives: To analyze a published story as a model for personal writing; to participate in a group discussion about a literature model

Skills: reading comprehension

Critical Thinking: recalling

Listening and Speaking: discussing

_____ Bellringer and Motivating Activity, TWE p. 28

TEACH

_____ L2, Guided Reading, TWE pp. 29, 31, 32, 33

_____ L2, Interpreting Visuals, TWE p. 30

_____ Viewing the Art, TWE p. 30

_____ Writing in the Real World, TWE p. 31

_____ Viewing the Art, TWE p. 32

_____ Real World Connection, TWE p. 32

_____ Cultural Connections, TWE p. 33

_____ Cultural Connections, TWE p. 34

Additional Resources

_____ *Bellringer Activities Transparencies*

_____ *Daily Language Practice Transparencies*

_____ *Fine Art Transparencies*, 1–5

_____ *Listening and Speaking Activities*, pp. 14–15

_____ *Thinking and Study Skills*, p. 3

ASSESS

_____ Evaluation Rubrics, TWE p. 34

_____ *Writing Assessment and Evaluation Rubrics*

CLOSE

_____ Close activity, TWE p. 34

Homework Assignments

Assessment Options

- _____ *Tests with Answer Key & Rubrics*
 - Unit 1 Choice A Test, p. 1
 - Unit 1 Choice B Test, p. 2
 - Unit 1 Composition Objective Test, pp. 3–4
- _____ *Testmaker*
 - Unit 1 Choice A Test
 - Unit 1 Choice B Test
 - Unit 1 Composition Objective Test
- _____ *MindJogger Videoquizzes*
- _____ *Interactive Tutor: Self-Assessment, Unit 1*

Unit 1 Review SE/TWE p. 35

_____ Reflecting on the Unit, TWE p. 35

_____ Writing Across the Curriculum, TWE p. 35

_____ Adding to Your Portfolio, TWE p. 35

_____ Portfolio Evaluation, TWE p. 35

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Unit 2 Media Connection: Writing in the Real World *SE/TWE pp. 38–41*

FOCUS

Objectives: To explore ways in which the writing process may be used to select and define a topic, and to collect and organize information; to analyze a writer's process

Skills: understanding the role of direct quotations; becoming aware of audience; defining a topic

Critical Thinking: analyzing; making generalizations

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 38

___ Motivating Activity, TWE p. 38

TEACH

___ Reading Media, TWE p. 39

___ Discussion Prompts, TWE pp. 39, 40

___ Applying Ideas, TWE p. 39

___ Connections Across the Curriculum: History, TWE p. 39

___ Evaluating Ideas, TWE p. 40

___ Visual Thinking, TWE p. 40

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing in the Real World*, pp. 5–8

___ *Cooperative Learning Activities*, pp. 7–12

___ *Thinking and Study Skills*, pp. 1, 8, 11, 22

ASSESS

___ Analyzing the Media Connection, TWE p. 41

___ Analyzing a Writer's Process, TWE p. 41

___ Grammar Link, TWE p. 41

___ *Writing Assessment and Evaluation Rubrics*

___ Reteaching activity, TWE p. 41

___ Enrichment activity, TWE p. 41

CLOSE

___ Close activity, TWE p. 41

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
 - Unit 2 Choice A Test, p. 5
 - Unit 2 Choice B Test, p. 6
 - Unit 2 Composition Objective Test, pp. 7–8
- ___ *Testmaker*
 - Unit 2 Choice A Test
 - Unit 2 Choice B Test
 - Unit 2 Composition Objective Test

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 2.1 Exploring the Writing Process *SE/TWE pp. 42–45*

FOCUS

Objectives: To recognize the stages of the writing process; to become aware of one's own writing process

Skills: selecting and defining a topic; organizing information; drafting and revising

Critical Thinking: analyzing; using a model

Listening and Speaking: evaluating; questioning; discussing

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 42
- ___ Motivating Activity, TWE p. 42

TEACH

- ___ L2, Using a Writing Process Checklist, TWE p. 43
- ___ L2, Generating a Topic, TWE p. 43
- ___ Two-Minute Skill Drill, TWE p. 43
- ___ Journal Writing Tip, TWE p. 43
- ___ L1, Revising a Manuscript, TWE p. 44
- ___ L3, Using Different Presentation Formats, TWE p. 44
- ___ English Language Learners, TWE p. 44

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 6–10
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 7–12
- ___ *Thinking and Study Skills*, pp. 2, 5
- ___ *Listening and Speaking Activities*, pp. 6–7, 10–13
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52
- ___ *Composition Practice*, p. 8

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 45
- ___ Using Computers, TWE p. 45
- ___ Grammar Link, TWE p. 45
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 8
- ___ *Composition Enrichment*, p. 8
- ___ *Fine Art Transparencies*, 6–10

CLOSE

- ___ Close activity, TWE p. 45

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s)..... M Tu W Th F

Lesson 2.2 Prewriting: Finding a Topic *SE/TWE pp. 46–49*

FOCUS

Objectives: To frame questions to generate topics for writing projects; to use graphic organizers to organize ideas for topics

Skills: listing writing ideas; using clusters

Critical Thinking: categorizing; classifying; generating new information

Listening and Speaking: discussing; questioning

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 46
- ___ Motivating Activity, TWE p. 46

TEACH

- ___ L2, Using Visuals, TWE p. 47
- ___ L1, Recording Discussions, TWE p. 47
- ___ Two-Minute Skill Drill, TWE p. 47
- ___ Journal Writing Tip, TWE p. 47
- ___ L2, Finding Topics, TWE p. 48
- ___ L3, Using Clusters, TWE p. 48
- ___ English Language Learners, TWE p. 48

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 6–10
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 7–12
- ___ *Thinking and Study Skills*, pp. 1, 4–5, 7–8, 34–37
- ___ *Listening and Speaking Activities*, pp. 6–7, 10–13
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52
- ___ *Composition Practice*, p. 9

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 49
- ___ Grammar Link, TWE p. 49
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 9
- ___ *Composition Enrichment*, p. 9
- ___ *Fine Art Transparencies*, 6–10

CLOSE

- ___ Close activity, TWE p. 49

Homework Assignments

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 2.3 Prewriting: Ordering Ideas *SE/TWE pp. 50–53*

FOCUS

Objectives: To identify the purpose and audience for a piece of writing; to use questions to plan an essay

Skills: formulating questions; ordering information

Critical Thinking: defining and clarifying; categorizing; classifying

Listening and Speaking: discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 50

___ Motivating Activity, TWE p. 50

TEACH

___ L2, Using the Model, TWE p. 51

___ L3, Ordering a Story, TWE p. 51

___ Two-Minute Skill Drill, TWE p. 51

___ Journal Writing Tip, TWE p. 51

___ L2, Ordering from Clusters, TWE p. 52

___ L1, Sorting Ideas, TWE p. 52

___ English Language Learners, TWE p. 52

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 6–10

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 7–12

___ *Thinking and Study Skills*, pp. 2–4, 9, 20–21

___ *Listening and Speaking Activities*, pp. 6–7, 10–13

___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52

___ *Composition Practice*, p. 10

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 53

___ Grammar Link, TWE p. 53

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 10

___ *Composition Enrichment*, p. 10

___ *Fine Art Transparencies*, 6–10

CLOSE

___ Close activity, TWE p. 53

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Lesson 2.4 Drafting: Getting It Down on Paper *SE/TWE pp. 54–57*

FOCUS

Objectives: To organize ideas into paragraphs; to complete a first draft

Skills: developing details; organizing information; analyzing prewriting notes and ideas

Critical Thinking: analyzing; organizing; defining and clarifying; evaluating; elaborating

Listening and Speaking: discussing

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 54
- ___ Motivating Activity, TWE p. 54

TEACH

- ___ L2, Using the Model, TWE p. 55
- ___ L1, Organizing Ideas, TWE p. 55
- ___ Two-Minute Skill Drill, TWE p. 55
- ___ Journal Writing Tip, TWE p. 55
- ___ L2, Thinking Critically, TWE p. 56
- ___ L3, Discussing Writing Approaches, TWE p. 56
- ___ English Language Learners, TWE p. 56

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 6–10
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 7–12
- ___ *Thinking and Study Skills*, pp. 7–13
- ___ *Listening and Speaking Activities*, pp. 6–7, 10–13
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52
- ___ *Composition Practice*, p. 11

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 57
- ___ Cross-Curricular Activity: Art, TWE p. 57
- ___ Grammar Link, TWE p. 57
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 11
- ___ *Composition Enrichment*, p. 11
- ___ *Fine Art Transparencies*, 6–10
- ___ Viewing the Art, TWE p. 57

CLOSE

- ___ Close activity, TWE p. 57

Homework Assignments

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 2.5 Revising: Reviewing Your Ideas *SE/TWE pp. 58–61*

FOCUS

Objectives: To revise a draft to achieve its purpose; to adapt a draft to its audience

Skills: selecting relevant information; organizing information; capitalizing proper nouns

Critical Thinking: analyzing; organizing; comparing; evaluating; clarifying

Listening and Speaking: discussing; interviewing; asking questions

___ Bellringer and Grammar Link to the Bellringer, TWE p. 58

___ Motivating Activity, TWE p. 58

TEACH

___ L2, Working with Peers, TWE p. 59

___ L1, Peer Reviewing, TWE p. 59

___ Journal Writing Tip, TWE p. 59

___ L2, Using the Model, TWE p. 60

___ Two-Minute Skill Drill, TWE p. 60

___ English Language Learners, TWE p. 60

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 6–10

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 7–12

___ *Thinking and Study Skills*, pp. 7, 9, 20–21

___ *Listening and Speaking Activities*, pp. 6–7, 10–13

___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52

___ *Composition Practice*, p. 12

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 61

___ Using Computers, TWE p. 61

___ Grammar Link, TWE p. 61

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 12

___ *Composition Enrichment*, p. 12

CLOSE

___ Close activity, TWE p. 61

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Lesson 2.6 Revising: Getting Paragraphs into Shape *SE/TWE pp. 62–65*

FOCUS

Objectives: To organize paragraphs by adding, deleting, and combining text; to produce a cohesive, coherent draft

Skills: ordering sentences; using transition words; making subjects and verbs agree

Critical Thinking: analyzing; relating; visualizing; defining and clarifying

Listening and Speaking: discussing; speaking to a group

___ Bellringer and Grammar Link to the Bellringer, TWE p. 62

___ Motivating Activity, TWE p. 62

TEACH

___ L2, Using the Model, TWE p. 63

___ L2, Constructing a Paragraph, TWE p. 63

___ Two-Minute Skill Drill, TWE p. 63

___ Journal Writing Tip, TWE p. 63

___ L1, Thinking Visually, TWE p. 64

___ L3, Writing Stories, TWE p. 64

___ English Language Learners, TWE p. 64

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 6–10

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 7–12

___ *Thinking and Study Skills*, pp. 7–9, 13

___ *Listening and Speaking Activities*, pp. 6–7, 10–13

___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52

___ *Composition Practice*, p. 13

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 65

___ Cross-Curricular Activity: Art, TWE p. 65

___ Grammar Link, TWE p. 65

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 13

___ *Composition Enrichment*, p. 13

___ *Fine Art Transparencies*, 6–10

___ Viewing the Art, TWE p. 65

CLOSE

___ Close activity, TWE p. 65

Homework Assignments

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Lesson 2.7 Revising: Writing Sentences That Flow SE/TWE pp. 66–69

FOCUS

Objectives: To combine sentences to produce cohesive paragraphs; to vary sentence length and structure to make writing more lively

Skills: combining sentences; varying sentence beginnings; using connecting words

Critical Thinking: evaluating; patterning

Listening and Speaking: discussing; speaking to a group

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 66
- ___ Motivating Activity, TWE p. 66

TEACH

- ___ L2, Using the Model, TWE p. 67
- ___ Two-Minute Skill Drill, TWE p. 67
- ___ Journal Writing Tip, TWE p. 67
- ___ L1, Revising Paragraphs, TWE p. 68
- ___ L3, Discussing Repetition, TWE p. 68
- ___ English Language Learners, TWE p. 68

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 6–10
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 7–12
- ___ *Thinking and Study Skills*, pp. 9, 11, 38
- ___ *Sentence-Combining Practice*
- ___ *Listening and Speaking Activities*, pp. 6–7, 10–13
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52
- ___ *Composition Practice*, p. 14

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 69
- ___ Using Computers, TWE p. 69
- ___ Viewing and Representing, TWE p. 69
- ___ Grammar Link, TWE p. 69
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 14
- ___ *Composition Enrichment*, p. 14
- ___ *Fine Art Transparencies*, 6–10

CLOSE

- ___ Close activity, TWE p. 69

Lesson Plan

Teacher's Name Date
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Lesson 2.8 Editing/Proofreading: Checking Details SE/TWE pp. 70–73

FOCUS

Objectives: To identify and revise grammatical and mechanical errors in writing; to produce an error-free final draft

Skills: editing; proofreading

Critical Thinking: establishing and evaluating criteria; making decisions

Listening and Speaking: discussing; note taking; listening accurately

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 70
- ___ Motivating Activity, TWE p. 70

TEACH

- ___ L2, Using the Model, TWE p. 71
- ___ L3, Using Fragments Deliberately, TWE p. 71
- ___ Two-Minute Skill Drill, TWE p. 71
- ___ Journal Writing Tip, TWE p. 71
- ___ L2, Recognizing Fragments, TWE p. 72
- ___ L1, Using Proofreading Symbols, TWE p. 72
- ___ English Language Learners, TWE p. 72

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 6–10
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Cooperative Learning Activities*, pp. 7–12
- ___ *Thinking and Study Skills*, pp. 20–21, 38
- ___ *Listening and Speaking Activities*, pp. 6–7, 10–13
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52
- ___ *Composition Practice*, p. 15

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 73
- ___ Using Computers, TWE p. 73
- ___ Grammar Link, TWE p. 73
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 15
- ___ *Composition Enrichment*, p. 15

CLOSE

- ___ Close activity, TWE p. 73

Homework Assignments

Lesson Plan

Teacher's Name Date

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Lesson 2.9 Publishing/Presenting: Sharing Your Work SE/TWE pp. 74–77

FOCUS

Objectives: To explore ways to present student work; to prepare a final copy of student work for publication

Skills: planning a presentation

Critical Thinking: classifying; elaborating

Listening and Speaking: discussing; evaluating

___ Bellringer and Grammar Link to the Bellringer, TWE p. 74

___ Motivating Activity, TWE p. 74

TEACH

___ L2, Cooperative Learning, TWE p. 75

___ L3, Getting Published, TWE p. 75

___ Two-Minute Skill Drill, TWE p. 75

___ Journal Writing Tip, TWE p. 75

___ L2, Presenting Creatively, TWE p. 76

___ L2, Presenting Visually, TWE p. 76

___ English Language Learners, TWE p. 76

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 6–10

___ *Two-Minute Skill Drill Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Cooperative Learning Activities*, pp. 7–12

___ *Thinking and Study Skills*, pp. 1, 14, 20

___ *Listening and Speaking Activities*, pp. 6–7, 10–13

___ *Vocabulary and Spelling Strategies and Practice*, pp. 35–52

___ *Composition Practice*, p. 16

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 77

___ Grammar Link, TWE p. 77

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 16

___ *Composition Enrichment*, p. 16

CLOSE

___ Close activity, TWE p. 77

Homework Assignments

Lesson Plan

Teacher's Name Date
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Unit 2

Writing Process in Action *SE/TWE pp. 78–81*

FOCUS

Objectives: To research an activity from the past; to complete and present an essay about an activity from the past

Skills: prewriting, drafting, revising, editing/proofreading, and publishing/presenting

Critical Thinking: synthesizing

Listening and Speaking: interviewing; observing; note taking

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 78
- ___ Motivating Activity, TWE p. 78

TEACH

Prewriting

- ___ L2, Choosing a Topic, TWE p. 79

Drafting

- ___ L2, Developing Interview Questions, TWE p. 79

Revising

- ___ L2, Peer Editing, TWE p. 80

Editing/Proofreading

- ___ L2, Peer Editing, TWE p. 80

Publishing/Presenting

- ___ Presenting activity, TWE p. 80
- ___ Enrichment and Extension, TWE p. 80
- ___ Journal Writing Tip, TWE p. 81

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Writing Process Transparencies*, 1–10
- ___ *Thinking and Study Skills*, pp. 3, 5, 23–24, 34–45
- ___ *Composition Practice*, p. 19
- ___ *Grammar Workbook*, Lessons 98–105

ASSESS

- ___ Evaluation Rubrics, TWE p. 81
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 19
- ___ *Composition Enrichment*, p. 19

CLOSE

- ___ Close activity, TWE p. 81

Homework Assignments

Lesson Plan

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Unit 2

Literature: from *Coast to Coast*, Betsy Byars SE/TWE pp. 82–87

FOCUS

Objectives: To analyze a published story as a model for lively writing; to share responses to a story in an informal discussion

Skills: reading comprehension

Critical Thinking: recalling

Listening and Speaking: note taking; discussing; explaining a process

___ Bellringer and Motivating Activity, TWE p. 82

TEACH

___ L2, Guided Reading, TWE pp. 83, 84, 85, 86

___ Viewing the Art, TWE p. 83

___ Viewing the Art, TWE p. 84

___ Writing in the Real World, TWE p. 84

___ Real World Connection, TWE p. 85

___ Writing in the Real World, TWE p. 86

___ Enrichment and Extension, TWE p. 87

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Fine Art Transparencies*, 6–10

___ *Listening and Speaking Activities*, pp. 12, 23

___ *Thinking and Study Skills*, pp. 3, 5, 9, 22

___ *Vocabulary and Spelling Strategies and Practice*, p. 8

ASSESS

___ Evaluation Rubrics, TWE p. 87

___ *Writing Assessment and Evaluation Rubrics*

CLOSE

___ Close activity, TWE p. 87

Homework Assignments

Assessment Options

___ *Tests with Answer Key*

 & *Rubrics*

 Unit 2 Choice A Test, p. 5

 Unit 2 Choice B Test, p. 6

 Unit 2 Composition Objective

 Test, pp. 7–8

___ *Testmaker*

 Unit 2 Choice A Test

 Unit 2 Choice B Test

 Unit 2 Composition Objective

 Test

___ *MindJogger Videoquizzes*

___ *Interactive Tutor:*

Self-Assessment, Unit 2

Unit 2

Review SE/TWE p. 88

___ Reflecting on the Unit, TWE p. 88

___ Writing Across the Curriculum, TWE p. 88

___ Adding to Your Portfolio, TWE p. 88

___ Portfolio Evaluation, TWE p. 88

Lesson Plan

Teacher's Name Date
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TIME: Facing the Blank Page *SE/TWE pp. 89–99*

FOCUS

Objectives: To apply strategies used by professional writers to all stages of the writing process; to use writing to reflect upon the ideas of others; to use resources for help during the writing process; to generate ideas for writing by using prewriting strategies; to develop ideas through the use of the drafting process; to revise writing based on peer and self-directed evaluation; to edit writing for specific purposes and for clarity and conciseness; to use available technology to support aspects of creating, revising, editing, and publishing texts

___ Bellringer and Motivating Activity, TWE p. 89

TEACH

- ___ Discussion Prompt, TWE p. 90
- ___ Viewing the Chart, TWE p. 90
- ___ Cooperative Learning, TWE pp. 90, 94
- ___ Connections Across the Curriculum, TWE p. 91
- ___ Deconstructing Media, TWE p. 91
- ___ Exploring Language, TWE p. 91
- ___ Generating Ideas, TWE p. 92
- ___ Civic Literacy, TWE p. 92
- ___ Technology Tip, TWE pp. 93, 94, 96, 98
- ___ Cross-reference: Outlining, TWE p. 93
- ___ Writing in the Real World, TWE p. 93
- ___ Cross-reference: Drafting, TWE p. 94
- ___ Topic Sentences, TWE p. 95
- ___ Enrichment and Extension, TWE p. 95
- ___ Listening and Speaking, TWE p. 96
- ___ Unity and Coherence, TWE p. 97
- ___ Critical Thinking, TWE p. 97
- ___ Internet Connection, TWE p. 98
- ___ Exploring Language, TWE p. 98
- ___ Writing in the Real World, TWE p. 99

Additional Resources

- ___ *Writing Process Transparencies*
- ___ *Composition Enrichment*
- ___ *Composition Practice*
- ___ *Composition Reteaching*

ASSESS

- ___ Evaluation Rubrics, TWE pp. 92, 93, 94, 95, 96, 97, 98, 99
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ Try It Out, TWE pp. 92, 93, 94, 95, 96, 97, 98, 99
- ___ How I Write, TWE pp. 95, 99

CLOSE

- ___ Close activity, TWE p. 99

Homework Assignments
