

# Lesson Plan

Teacher's Name ..... Date .....

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## Lesson 13.5 Avoiding Double Negatives *SE/TWE pp. 403–404*

### FOCUS

**Objectives:** To recognize and avoid the use of double negatives in writing; to revise double negatives in sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 403

### TEACH

- \_\_\_ Listening and Speaking, TWE p. 403
- \_\_\_ Cross-reference: Writing Dialogue, TWE p. 403
- \_\_\_ English Language Learners, TWE p. 404

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 10 and 11, TWE p. 404

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 27
- \_\_\_ *Grammar Reteaching*, p. 28
- \_\_\_ *Grammar Enrichment*, p. 28
- \_\_\_ *Grammar Workbook*, Lesson 40

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 404

## Unit 13 Grammar Review *SE/TWE pp. 405–412*

### TEACH

- \_\_\_ About the Literature, TWE p. 405
- \_\_\_ Linking Grammar and Literature, TWE p. 405
- \_\_\_ Teaching Tip, TWE p. 405
- \_\_\_ Cooperative Learning, TWE p. 405
- \_\_\_ Listening and Speaking, TWE p. 405
- \_\_\_ Viewing the Art, TWE p. 411

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–12, TWE pp. 406–412

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 34–40; Unit 6 Review; Cumulative Review: Units 1–6

### CLOSE

\_\_\_ Close activity, TWE p. 412

### Writing Application *p. 413*

- \_\_\_ Adverbs in Writing, TWE p. 413
- \_\_\_ Techniques with Adverbs, TWE p. 413
- \_\_\_ Practice, TWE p. 413

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 13 Mastery Test,  
pp. 51–52
- \_\_\_ *Testmaker*  
Unit 13 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 13

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## Lesson 14.1 Prepositions *SE/TWE pp. 415–416*

### FOCUS

**Objectives:** To recognize common prepositions and prepositions of more than one word; to demonstrate the ability to use prepositions accurately

\_\_\_ Bellringer and Motivating Activity, TWE p. 415

### TEACH

\_\_\_ Teaching Tip, TWE p. 415  
\_\_\_ English Language Learners, TWE p. 416

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 416

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*                      \_\_\_ *Grammar Reteaching*, p. 29  
\_\_\_ *Daily Language Practice Transparencies*                \_\_\_ *Grammar Enrichment*, p. 29  
\_\_\_ *Grammar Practice*, p. 28                                        \_\_\_ *Grammar Workbook*, Lesson 41

### CLOSE

\_\_\_ Close activity, TWE p. 416

### Assessment Options

\_\_\_ *Tests with Answer Key*  
   & *Rubrics*  
   Unit 14 Pretest, pp. 53–54  
\_\_\_ *Testmaker*  
   Unit 14 Pretest

## Lesson 14.2 Prepositional Phrases *SE/TWE pp. 417–418*

### FOCUS

**Objectives:** To identify prepositional phrases; to use prepositional phrases in sentence combining

\_\_\_ Bellringer and Motivating Activity, TWE p. 417

### TEACH

\_\_\_ Teaching Tip, TWE p. 417  
\_\_\_ English Language Learners, TWE p. 418

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 3, TWE p. 418

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 28  
\_\_\_ *Grammar Reteaching*, p. 29  
\_\_\_ *Grammar Enrichment*, p. 29  
\_\_\_ *Grammar Workbook*, Lesson 42

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 418

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## Lesson 14.3 Pronouns After Prepositions *SE/TWE pp. 419–420*

### FOCUS

**Objectives:** To identify the object of a preposition when the object is a pronoun; to distinguish between the nominative and objective forms of pronouns; to use the object pronoun when it occurs in a prepositional phrase

\_\_\_ Bellringer and Motivating Activity, TWE p. 419

### TEACH

- \_\_\_ Teaching Tip, TWE p. 419
- \_\_\_ Two-Minute Skill Drill, TWE p. 420
- \_\_\_ Enrichment and Extension, TWE p. 420

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 4, 5, and 6, TWE p. 420

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Practice*, p. 29
- \_\_\_ *Grammar Reteaching*, p. 31
- \_\_\_ *Grammar Enrichment*, p. 30
- \_\_\_ *Grammar Workbook*, Lesson 43

### CLOSE

\_\_\_ Close activity, TWE p. 420

### Homework Assignments

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## Lesson 14.4 Prepositional Phrases as Adjectives and Adverbs *SE/TWE pp. 421–422*

### FOCUS

**Objectives:** To identify prepositional phrases used as adjectives and adverbs; to use adverb and adjective phrases effectively and correctly to modify nouns, pronouns, adjectives, and adverbs

\_\_\_ Bellringer and Motivating Activity, TWE p. 421

### TEACH

- \_\_\_ Teaching Tip, TWE p. 421
- \_\_\_ English Language Learners, TWE p. 422

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 7 and 8, TWE p. 422

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 30
- \_\_\_ *Grammar Enrichment*, p. 31
- \_\_\_ *Grammar Workbook*, Lesson 44

### CLOSE

\_\_\_ Close activity, TWE p. 422

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## Lesson 14.5 Telling Prepositions and Adverbs Apart *SE/TWE pp. 423–424*

### FOCUS

**Objectives:** To identify words used as both prepositions and adverbs; to demonstrate an understanding of the function of a word used as an adverb or as a preposition

\_\_\_ Bellringer and Motivating Activity, TWE p. 423

### TEACH

\_\_\_ Teaching Tip, TWE p. 423  
\_\_\_ Viewing and Representing, TWE p. 424

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 9 and 10, TWE p. 424

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 31  
\_\_\_ *Grammar Workbook*, Lesson 45

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### CLOSE

\_\_\_ Close activity, TWE p. 424

## Lesson 14.6 Conjunctions *SE/TWE pp. 425–426*

### FOCUS

**Objectives:** To identify coordinating conjunctions and their function in forming compound sentences and compound elements within sentences; to identify correlative conjunctions and to distinguish between these and coordinating conjunctions; to use both correlative and coordinating conjunctions appropriately and effectively in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 425

### TEACH

\_\_\_ Teaching Tip, TWE p. 425  
\_\_\_ Exploring Language, TWE p. 426

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 11 and 12, TWE p. 426

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 32  
\_\_\_ *Grammar Reteaching*, p. 32  
\_\_\_ *Grammar Enrichment*, p. 32  
\_\_\_ *Grammar Workbook*, Lesson 46

### CLOSE

\_\_\_ Close activity, TWE p. 426

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## Lesson 14.7 Interjections SE/TWE pp. 427–428

### FOCUS

**Objectives:** To recognize interjections as a means of expressing strong feeling; to understand that an interjection may stand alone or be part of a longer sentence; to use interjections appropriately

\_\_\_ Bellringer and Motivating Activity, TWE p. 427

### TEACH

\_\_\_ Teaching Tip, TWE p. 427  
\_\_\_ English Language Learners, TWE p. 428

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 13 and 14, TWE p. 428

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 32  
\_\_\_ *Grammar Reteaching*, p. 33  
\_\_\_ *Grammar Enrichment*, p. 32  
\_\_\_ *Grammar Workbook*, Lesson 47

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 428

## Unit 14 Grammar Review SE/TWE pp. 429–436

### TEACH

\_\_\_ About the Literature, TWE p. 429  
\_\_\_ Linking Grammar and Literature, TWE p. 429  
\_\_\_ Teaching Tip, TWE p. 429  
\_\_\_ Listening and Speaking, TWE p. 429  
\_\_\_ Viewing the Art, TWE p. 435

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–10, TWE pp. 430–436

### Additional Resources

\_\_\_ *Grammar Workbook*, Lessons 41–47; Unit 14 Review;  
Cumulative Review: Units 1–13

### Writing Application p. 437

\_\_\_ Prepositions and Conjunctions in Writing, TWE p. 437  
\_\_\_ Techniques with Prepositions and Conjunctions,  
TWE p. 437  
\_\_\_ Practice, TWE p. 437

### Assessment Options

\_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 14 Mastery Test,  
pp. 55–56  
\_\_\_ *Testmaker*  
Unit 14 Mastery Test  
\_\_\_ *MindJogger Videoquizzes*  
\_\_\_ *Interactive Tutor:*  
*Self-Assessment*, Unit 14

### CLOSE

\_\_\_ Close activity, TWE p. 436

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## Lesson 15.1 Making Subjects and Verbs Agree *SE/TWE pp. 439–440*

### FOCUS

**Objectives:** To identify singular and plural subjects and verbs; to use verbs that agree in number with their subjects

\_\_\_ Bellringer, TWE p. 439

### TEACH

- \_\_\_ Teaching Tip, TWE p. 439
- \_\_\_ Cross-reference: Grammar, TWE p. 439
- \_\_\_ English Language Learners, TWE p. 440

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 440

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 33
- \_\_\_ *Grammar Reteaching*, p. 34
- \_\_\_ *Grammar Enrichment*, p. 33
- \_\_\_ *Grammar Workbook*, Lesson 48

### CLOSE

\_\_\_ Close activity, TWE p. 440

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 15 Pretest, pp. 57–58
- \_\_\_ *Testmaker*  
Unit 15 Pretest

### Homework Assignments

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## Lesson 15.2 Problems with Locating the Subject *SE/TWE pp. 441–442*

### FOCUS

**Objectives:** To locate the subject in sentences with interrupting phrases and sentences that begin with *here* or *there*; to demonstrate control over subject-verb agreement in complicated sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 441

### TEACH

- \_\_\_ Grammar Tip, TWE p. 441
- \_\_\_ English Language Learners, TWE p. 442

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3, 4, and 5,  
TWE p. 442

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 34
- \_\_\_ *Grammar Reteaching*, p. 35
- \_\_\_ *Grammar Enrichment*, p. 34
- \_\_\_ *Grammar Workbook*, Lesson 50

### CLOSE

\_\_\_ Close activity, TWE p. 442

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## Lesson 15.3 Agreement with Compound Subjects *SE/TWE pp. 443–444*

### FOCUS

**Objectives:** To identify compound subjects joined by *and*, *both . . . and*, *or*, *nor*, *either . . . or*, and *neither . . . nor*; to use verbs that agree in number with different kinds of compound subjects

\_\_\_ Bellringer and Motivating Activity, TWE p. 443

### TEACH

\_\_\_ Teaching Tip, TWE p. 443  
\_\_\_ English Language Learners, TWE p. 444

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 6, 7, and 8, TWE p. 444

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 35  
\_\_\_ *Grammar Reteaching*, p. 36  
\_\_\_ *Grammar Enrichment*, p. 35  
\_\_\_ *Grammar Workbook*, Lesson 51

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### CLOSE

\_\_\_ Close activity, TWE p. 444

## Unit 15 Grammar Review *SE/TWE pp. 445–452*

### TEACH

\_\_\_ About the Literature, TWE p. 445  
\_\_\_ Linking Grammar and Literature, TWE p. 445  
\_\_\_ Teaching Tip, TWE p. 445  
\_\_\_ Listening and Speaking, TWE p. 445  
\_\_\_ Viewing the Art, TWE p. 451

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–10, TWE pp. 446–452

### Additional Resources

\_\_\_ *Grammar Workbook*, Lessons 48–51; Unit 8 Review;  
Cumulative Review: Units 1–8

### CLOSE

\_\_\_ Close activity, TWE p. 452

### Writing Application *p. 453*

\_\_\_ Subject-Verb Agreement in Writing, TWE p. 453  
\_\_\_ Techniques with Subjects and Their Verbs,  
TWE p. 453  
\_\_\_ Practice, TWE p. 453

### Assessment Options

\_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 15 Mastery Test, pp. 59–60  
\_\_\_ *Testmaker*  
Unit 15 Mastery Test  
\_\_\_ *MindJogger Videoquizzes*  
\_\_\_ *Interactive Tutor:*  
*Self-Assessment*, Unit 15

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## Lesson 16.1 Using Troublesome Words I *SE/TWE pp. 455–456*

### FOCUS

**Objectives:** To recognize various groups of troublesome words; to use troublesome words correctly in sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 455

### TEACH

\_\_\_ Teaching Tip, TWE p. 455  
\_\_\_ Enrichment and Extension, TWE p. 456

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 456

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 36  
\_\_\_ *Grammar Reteaching*, p. 37  
\_\_\_ *Grammar Enrichment*, p. 36  
\_\_\_ *Grammar Workbook*, Lessons 58–60

### CLOSE

\_\_\_ Close activity, TWE p. 456

### Assessment Options

\_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 16 Pretest, pp. 61–62  
\_\_\_ *Testmaker*  
Unit 16 Pretest

### Homework Assignments

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## Lesson 16.2 Using Troublesome Words II *SE/TWE pp. 457–458*

### FOCUS

**Objectives:** To demonstrate control over the spelling and meaning of various troublesome words; to use troublesome words correctly in sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 457

### TEACH

\_\_\_ Grammar Tip, TWE p. 457  
\_\_\_ English Language Learners, TWE p. 458

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 458

### CLOSE

\_\_\_ Close activity, TWE p. 458

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 36  
\_\_\_ *Grammar Reteaching*, p. 37  
\_\_\_ *Grammar Enrichment*, p. 36  
\_\_\_ *Grammar Workbook*, Lessons 60–62

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## Unit 16

## Grammar Review SE/TWE pp. 459–462

### TEACH

- \_\_\_ About the Literature, TWE p. 459
- \_\_\_ Linking Grammar and Literature, TWE p. 459
- \_\_\_ Grammar Tip, TWE p. 459
- \_\_\_ Teaching Tip, TWE p. 459
- \_\_\_ Viewing the Art, TWE p. 461

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–4, TWE pp. 460–462

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 58–62; Unit 10 Review;  
Cumulative Review: Units 1–10

### CLOSE

- \_\_\_ Close activity, TWE p. 462

### Writing Application p. 463

- \_\_\_ Usage of Glossary Words in Writing, TWE p. 463
- \_\_\_ Techniques with Correct Usage, TWE p. 463
- \_\_\_ Practice, TWE p. 463

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 16 Mastery Test, pp. 63–64
- \_\_\_ *Testmaker*  
Unit 16 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor:*  
*Self-Assessment*, Unit 16

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## Lesson 17.1 Diagramming Simple Subjects and Simple Predicates *SE/TWE p. 465*

### FOCUS

**Objectives:** To identify simple subjects and simple predicates; to recognize their function as parts of a sentence

\_\_\_\_\_ Bellringer, TWE p. 465

### PRACTICE AND ASSESS

\_\_\_\_\_ Answers: Exercise 1, TWE p. 465

### Additional Resources

\_\_\_\_\_ *Bellringer Activities Transparencies*

\_\_\_\_\_ *Grammar Workbook*, Lesson 52

### CLOSE

\_\_\_\_\_ Close activity, TWE p. 465

### Assessment Options

- \_\_\_\_\_ *Tests with Answer Key*  
*& Rubrics*
- \_\_\_\_\_ Unit 17 Pretest, pp. 65–66
- \_\_\_\_\_ *Testmaker*
- \_\_\_\_\_ Unit 17 Pretest

## Lesson 17.2 Diagramming the Four Kinds of Sentences *SE/TWE p. 466*

### FOCUS

**Objectives:** To identify the four kinds of sentences; to diagram declarative, imperative, interrogative, and exclamatory sentences

\_\_\_\_\_ Bellringer, TWE p. 466

### PRACTICE AND ASSESS

\_\_\_\_\_ Answers: Exercise 2, TWE p. 466

### Additional Resources

\_\_\_\_\_ *Bellringer Activities Transparencies*

\_\_\_\_\_ *Grammar Workbook*, Lesson 53

### CLOSE

\_\_\_\_\_ Close activity, TWE p. 466

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## Lesson 17.3 Diagramming Direct and Indirect Objects *SE/TWE p. 467*

### FOCUS

**Objectives:** To identify action verbs and direct objects; to identify indirect objects; to recognize the functions of objects as parts of a sentence and to represent these functions in a sentence diagram

\_\_\_ Bellringer, TWE p. 467

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 3, TWE p. 467

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Grammar Workbook*, Lesson 54

### CLOSE

\_\_\_ Close activity, TWE p. 467

## Lesson 17.4 Diagramming Adjectives and Adverbs *SE/TWE p. 468*

### FOCUS

**Objectives:** To identify adjectives and adverbs; to recognize their functions as parts of a sentence and to represent these functions in a sentence diagram

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 4, TWE p. 468

### Additional Resources

\_\_\_ *Grammar Workbook*, Lesson 55

### CLOSE

\_\_\_ Close activity, TWE p. 468

### Homework Assignments

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## Lesson 17.5 Diagramming Predicate Nouns and Predicate Adjectives

SE/TWE p. 469

### FOCUS

**Objectives:** To identify predicate nouns and predicate adjectives; to recognize their functions as parts of a sentence and to represent these functions in a sentence diagram

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 5, TWE p. 469

### Additional Resources

\_\_\_ *Grammar Workbook*, Lesson 55

### CLOSE

\_\_\_ Close activity, TWE p. 469

## Lesson 17.6 Diagramming Prepositional Phrases SE/TWE p. 470

### FOCUS

**Objectives:** To identify prepositional phrases; to recognize and use prepositional phrases as both adjectives and adverbs; to represent both functions in a sentence diagram

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 6, TWE p. 470

### Additional Resources

\_\_\_ *Grammar Workbook*, Lesson 56

### CLOSE

\_\_\_ Close activity, TWE p. 470

### Homework Assignments


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## Lesson 17.7 Diagramming Compound Sentence Parts *SE/TWE p. 471*

### FOCUS

**Objectives:** To identify parts of a compound sentence; to represent elements of a compound sentence in a diagram

### PRACTICE AND ASSESS

\_\_\_\_\_ Answers: Exercise 7, TWE p. 471

### Additional Resources

\_\_\_\_\_ *Grammar Workbook*, Lesson 57

### Homework Assignments

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### Assessment Options

- \_\_\_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_\_\_ Unit 17 Mastery Test, pp. 67–68
- \_\_\_\_\_ *Testmaker*
- \_\_\_\_\_ Unit 17 Mastery Test
- \_\_\_\_\_ *MindJogger Videoquizzes*
- \_\_\_\_\_ *Interactive Tutor: Self-Assessment, Unit 17*

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## Lesson 18.1 Capitalizing Sentences, Quotations, and Salutations

SE/TWE pp. 473–474

### FOCUS

**Objectives:** To recognize and apply the rules of capitalization for sentences and salutations; to understand and apply capitalization rules for direct and indirect quotations

\_\_\_ Bellringer and Motivating Activity, TWE p. 473

### TEACH

\_\_\_ Teaching Tip, TWE p. 473  
\_\_\_ Less-Proficient Readers, TWE p. 474

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 474

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Workbook*, Lessons 63–64

### CLOSE

\_\_\_ Close activity, TWE p. 474

### Assessment Options

\_\_\_ *Tests with Answer Key*  
   & *Rubrics*  
   Unit 18 Pretest, pp. 69–70  
\_\_\_ *Testmaker*  
   Unit 18 Pretest

## Lesson 18.2 Capitalizing Names and Titles of People SE/TWE pp. 475–476

### FOCUS

**Objectives:** To understand the difference between common and proper nouns that refer to people; to recognize and apply the rules of capitalization for the names and titles of people

\_\_\_ Bellringer, TWE p. 475

### TEACH

\_\_\_ Teaching Tip, TWE p. 475  
\_\_\_ Less-Proficient Readers, TWE p. 476

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 476

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 38  
\_\_\_ *Grammar Reteaching*, p. 39

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\_\_\_ *Grammar Enrichment*, p. 38  
\_\_\_ *Grammar Workbook*, Lessons 65–66

### CLOSE

\_\_\_ Close activity, TWE p. 476

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## Lesson 18.3 Capitalizing Names of Places *SE/TWE pp. 477–478*

### FOCUS

**Objectives:** To identify common and proper nouns that refer to places; to capitalize proper nouns that name places

\_\_\_ Bellringer, TWE p. 477

### TEACH

\_\_\_ Teaching Tip, TWE p. 477

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5, 6, and 7, TWE p. 478

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 39
- \_\_\_ *Grammar Reteaching*, p. 40
- \_\_\_ *Grammar Enrichment*, p. 39
- \_\_\_ *Grammar Workbook*, Lessons 67–68

### CLOSE

\_\_\_ Close activity, TWE p. 478

### Homework Assignments

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## Lesson 18.4 Capitalizing Other Proper Nouns and Adjectives *SE/TWE pp. 479–480*

### FOCUS

**Objectives:** To recognize various proper nouns and adjectives; to capitalize proper nouns and adjectives, such as the names of organizations, historical events, holidays, and ethnic groups

\_\_\_ Bellringer, TWE p. 479

### TEACH

- \_\_\_ Teaching Tip, TWE p. 479
- \_\_\_ *English Language Learners*, TWE p. 480

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 8 and 9, TWE p. 480

### CLOSE

\_\_\_ Close activity, TWE p. 480

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 40
- \_\_\_ *Grammar Reteaching*, p. 41
- \_\_\_ *Grammar Enrichment*, p. 40
- \_\_\_ *Grammar Workbook*, Lessons 69–70

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Unit 18

## Grammar Review SE/TWE pp. 481–486

### TEACH

- \_\_\_ About the Literature, TWE p. 481
- \_\_\_ Linking Grammar and Literature, TWE p. 481
- \_\_\_ Cooperative Learning, TWE p. 481
- \_\_\_ Critical Thinking, TWE p. 481
- \_\_\_ Viewing the Art, TWE p. 485

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–8, TWE pp. 482–486

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 63–70; Unit 11 Review; Cumulative Review: Units 1–11

### CLOSE

- \_\_\_ Close activity, TWE p. 486

### Writing Application p. 487

- \_\_\_ Capitalization in Writing, TWE p. 487
- \_\_\_ Techniques with Capitalization, TWE p. 487
- \_\_\_ Practice, TWE p. 487

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 18 Mastery Test, pp. 71–72
- \_\_\_ *Testmaker*  
Unit 18 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 18

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 19.1 Using the Period and Other End Marks *SE/TWE pp. 489–490*

### FOCUS

**Objectives:** To identify periods and other end marks; to demonstrate control of the use of end marks

\_\_\_ Bellringer and Motivating Activity, TWE p. 489

### TEACH

\_\_\_ Teaching Tip, TWE p. 489  
\_\_\_ English Language Learners, TWE p. 490

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 1, TWE p. 490

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies* \_\_\_\_\_ *Grammar Reteaching*, p. 42  
\_\_\_ *Daily Language Practice Transparencies* \_\_\_\_\_ *Grammar Enrichment*, p. 41  
\_\_\_ *Grammar Practice*, p. 41 \_\_\_\_\_ *Grammar Workbook*, Lesson 71

### CLOSE

\_\_\_ Close activity, TWE p. 490

### Assessment Options

\_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 19 Pretest, pp. 73–74  
\_\_\_ *Testmaker*  
Unit 19 Pretest

## Lesson 19.2 Using Commas I *SE/TWE pp. 491–492*

### FOCUS

**Objectives:** To identify comma use between words, in a series, before an introductory word, after prepositional phrases when appropriate, and to set off names or others that interrupt the flow of a sentence; to demonstrate the ability to use commas correctly within a sentence

\_\_\_ Bellringer and Motivating Activity, TWE p. 491

### TEACH

\_\_\_ Teaching Tip, TWE p. 491  
\_\_\_ English Language Learners, TWE p. 492

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 2 and 3, TWE p. 492

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, pp. 42–43  
\_\_\_ *Grammar Reteaching*, p. 43  
\_\_\_ *Grammar Enrichment*, p. 43  
\_\_\_ *Grammar Workbook*, Lesson 72

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 492

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 19.3 Using Commas II *SE/TWE pp. 493–494*

### FOCUS

**Objectives:** To recognize the function of commas as aids to clarity in writing; to demonstrate control of the uses of commas in compound sentences, after salutations and closings in letters, and for general clarity in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 493

### TEACH

\_\_\_ Teaching Tip, TWE p. 493  
\_\_\_ English Language Learners, TWE p. 494

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 4 and 5, TWE p. 494

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*                      \_\_\_ *Grammar Reteaching*, p. 44  
\_\_\_ *Daily Language Practice Transparencies*                \_\_\_ *Grammar Enrichment*, pp. 44–45  
\_\_\_ *Grammar Practice*, p. 44                                        \_\_\_ *Grammar Workbook*, Lesson 73

### CLOSE

\_\_\_ Close activity, TWE p. 494

## Lesson 19.4 Using Commas III *SE/TWE pp. 495–496*

### FOCUS

**Objectives:** To recognize the function of commas when punctuating dates, addresses, and other special purposes; to demonstrate control of the uses of commas to punctuate dates, addresses, and titles

\_\_\_ Bellringer and Motivating Activity, TWE p. 495

### TEACH

\_\_\_ Teaching Tip, TWE p. 495  
\_\_\_ English Language Learners, TWE p. 496

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 6 and 7, TWE p. 496

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, pp. 46–47  
\_\_\_ *Grammar Reteaching*, p. 45  
\_\_\_ *Grammar Enrichment*, pp. 46–47  
\_\_\_ *Grammar Workbook*, Lesson 74

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 496

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 19.5 Using Semicolons and Colons *SE/TWE pp. 497–498*

### FOCUS

**Objectives:** To recognize conventions for the use of semicolons and colons; to demonstrate control of the use of semicolons in compound sentences and the use of colons in lists, the time of day, and salutations for business letters

\_\_\_ Bellringer and Motivating Activity, TWE p. 497

### TEACH

\_\_\_ Teaching Tip, TWE p. 497  
\_\_\_ English Language Learners, TWE p. 498

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 8 and 9, TWE p. 498

### CLOSE

\_\_\_ Close activity, TWE p. 498

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 48  
\_\_\_ *Grammar Reteaching*, pp. 46–47  
\_\_\_ *Grammar Enrichment*, p. 48  
\_\_\_ *Grammar Workbook*, Lesson 77

## Lesson 19.6 Using Quotation Marks and Italics *SE/TWE pp. 499–500*

### FOCUS

**Objectives:** To recognize conventions for the use of quotation marks and italics; to demonstrate control of quotation marks with direct quotations and with the titles of short works; to demonstrate control of the use of italics in print and the use of underlining to indicate italics when identifying titles of long works

\_\_\_ Bellringer, TWE p. 499

### TEACH

\_\_\_ Teaching Tip, TWE p. 499  
\_\_\_ English Language Learners, TWE p. 500

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 10 and 11, TWE p. 500

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 49  
\_\_\_ *Grammar Reteaching*, pp. 48–49  
\_\_\_ *Grammar Enrichment*, p. 49  
\_\_\_ *Grammar Workbook*, Lessons 78–79

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 500

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 19.7 Using Apostrophes and Hyphens *SE/TWE pp. 501–502*

### FOCUS

**Objectives:** To identify hyphens and to recognize the use of apostrophes in possessives and contractions; to use apostrophes correctly in singular and plural possessives and to use hyphens when appropriate

\_\_\_ Bellringer and Motivating Activity, TWE p. 501

### TEACH

\_\_\_ Cross-reference: Hyphens, TWE p. 501  
\_\_\_ English Language Learners, TWE p. 502

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 12 and 13, TWE p. 502

### CLOSE

\_\_\_ Close activity, TWE p. 502

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 50  
\_\_\_ *Grammar Reteaching*, p. 50  
\_\_\_ *Grammar Enrichment*, p. 50  
\_\_\_ *Grammar Workbook*, Lessons 80–81

## Lesson 19.8 Using Abbreviations *SE/TWE pp. 503–504*

### FOCUS

**Objectives:** To recognize common abbreviations; to demonstrate control of the use of abbreviations, including those for personal titles, academic degrees, and addresses

\_\_\_ Bellringer, TWE p. 503

### TEACH

\_\_\_ Teaching Tip, TWE p. 503  
\_\_\_ Grammar Tip, TWE p. 503  
\_\_\_ Two-Minute Skill Drill, TWE p. 504  
\_\_\_ Enrichment and Extension, TWE p. 504

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 14 and 15, TWE p. 504

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*

### CLOSE

\_\_\_ Close activity, TWE p. 504

### Homework Assignments

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\_\_\_ *Grammar Practice*, p. 51  
\_\_\_ *Grammar Reteaching*, p. 51  
\_\_\_ *Grammar Enrichment*, p. 51  
\_\_\_ *Grammar Workbook*, Lessons 82–83

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 19.9 Writing Numbers *SE/TWE pp. 505–506*

### FOCUS

**Objectives:** To recognize the conventions for the use of numerals and spelled-out numbers; to use numerals and spelled-out numbers in writing

\_\_\_ Bellringer, TWE p. 505

### TEACH

- \_\_\_ Vocabulary Link, TWE p. 505
- \_\_\_ Teaching Tip, TWE p. 506
- \_\_\_ Real World Connection, TWE p. 506

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 16, TWE p. 506

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 52

- \_\_\_ *Grammar Reteaching*, p. 52
- \_\_\_ *Grammar Enrichment*, p. 52
- \_\_\_ *Grammar Workbook*, Lessons 84–85

### CLOSE

\_\_\_ Close activity, TWE p. 506

### Homework Assignments

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## Unit 19 Grammar Review *SE/TWE pp. 507–514*

### TEACH

- \_\_\_ About the Literature, TWE p. 507
- \_\_\_ Linking Grammar and Literature, TWE p. 507
- \_\_\_ Teaching Tip, TWE p. 507
- \_\_\_ Critical Thinking, TWE p. 507
- \_\_\_ Viewing the Art, TWE p. 513

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–12, TWE pp. 508–514

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 71–85; Unit 12 Review; Cumulative Review: Units 1–12

### Writing Application *p. 515*

- \_\_\_ Punctuation in Writing, TWE p. 515
- \_\_\_ Techniques with Punctuation, TWE p. 515
- \_\_\_ Practice, TWE p. 515

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 19 Mastery Test,  
pp. 75–76
- \_\_\_ *Testmaker*  
Unit 19 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 19

### CLOSE

\_\_\_ Close activity, TWE p. 514

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 20.1 Compound Sentences *SE/TWE pp. 517–518*

### FOCUS

**Objectives:** To learn how to identify simple sentences; to use conjunctions to form compound sentences

\_\_\_ Bellringer, TWE p. 517

### TEACH

- \_\_\_ Teaching Tip, TWE p. 517
- \_\_\_ Cross-reference: Grammar, TWE p. 517
- \_\_\_ Less-Proficient Readers, TWE p. 518

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE pp. 517–518

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Sentence-Combining Practice*, pp. 1–2
- \_\_\_ *Grammar Workbook*, Lesson 5

### CLOSE

\_\_\_ Close activity, TWE p. 518

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 20 Pretest, pp. 77–78
- \_\_\_ *Testmaker*
- \_\_\_ Unit 20 Pretest

## Lesson 20.2 Compound Elements *SE/TWE pp. 519–520*

### FOCUS

**Objectives:** To recognize repetitive sentences; to use compound elements to combine sentences

\_\_\_ Bellringer, TWE p. 519

### TEACH

- \_\_\_ Grammar Tip, TWE p. 519
- \_\_\_ Exploring Language, TWE p. 520

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE pp. 519–520

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Sentence-Combining Practice*, pp. 3–5
- \_\_\_ *Grammar Workbook*, Lessons 4–5

### CLOSE

\_\_\_ Close activity, TWE p. 520

### Homework Assignments

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# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 20.3 **Prepositional Phrases** SE/TWE pp. 521–523

### FOCUS

**Objectives:** To identify sentence elements other than subjects and predicates that can be used in sentence combining; to use prepositional phrases as effective tools for sentence combining

\_\_\_ Bellringer, TWE p. 521

### TEACH

- \_\_\_ Grammar Tip, TWE p. 521
- \_\_\_ Two-Minute Skill Drill, TWE p. 521
- \_\_\_ Less-Proficient Readers, TWE p. 522

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5, 6, and 7, TWE pp. 522–523

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Sentence-Combining Practice*, pp. 9–10
- \_\_\_ *Grammar Workbook*, Lesson 42

### CLOSE

\_\_\_ Close activity, TWE p. 523

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 20 Mastery Test,  
pp. 79–80
- \_\_\_ *Testmaker*  
Unit 20 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor:*  
*Self-Assessment*, Unit 20

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 21.1 Using a Library *SE/TWE pp. 527–529*

### FOCUS

**Objectives:** To become familiar with the library; to recognize the librarian as a valuable source of information; to consult the librarian as needed

\_\_\_ Bellringer and Motivating Activity, TWE p. 527

### TEACH

- \_\_\_ L2, Asking for Help, TWE p. 528
- \_\_\_ Gifted and Talented, TWE p. 528
- \_\_\_ English Language Learners, TWE p. 529

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 1, TWE p. 529

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 23–24
- \_\_\_ *Thinking and Study Skills*, pp. 23–29

### CLOSE

\_\_\_ Close activity, TWE p. 529

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 21 Pretest, pp. 81–82
- \_\_\_ *Testmaker*
- \_\_\_ Unit 21 Pretest

## Lesson 21.2 How Books Are Organized *SE/TWE pp. 530–531*

### FOCUS

**Objectives:** To become familiar with the Dewey Decimal System; to locate materials in a local or school library, using that library's system

\_\_\_ Bellringer and Motivating Activity, TWE p. 530

### TEACH

- \_\_\_ L2, Promoting Discussion, TWE p. 531
- \_\_\_ Less-Proficient Readers, TWE p. 531

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 2, TWE p. 531

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 23–24
- \_\_\_ *Thinking and Study Skills*, pp. 23–29

### CLOSE

\_\_\_ Close activity, TWE p. 531

### Homework Assignments

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# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 21.3 How to Find a Book *SE/TWE pp. 532–533*

### FOCUS

**Objectives:** To become familiar with computer and/or card catalogs; to use the catalog information effectively and easily

\_\_\_ Bellringer, TWE p. 532

### TEACH

\_\_\_ L2, Making Cards, TWE p. 532

\_\_\_ Technology Tip, TWE p. 533

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 3, TWE p. 533

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 23–24

\_\_\_ *Thinking and Study Skills*, pp. 23–29

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 533

## Lesson 21.4 Using References *SE/TWE pp. 534–535*

### FOCUS

**Objectives:** To identify useful reference sources; to use reference sources appropriately

\_\_\_ Bellringer, TWE p. 534

### TEACH

\_\_\_ L2, Researching Information, TWE p. 534

\_\_\_ Listening and Speaking, TWE p. 535

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 4, TWE p. 535

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 23–24

\_\_\_ *Thinking and Study Skills*, pp. 23–29

### CLOSE

\_\_\_ Close activity, TWE p. 535

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 21.5 Using a Dictionary *SE/TWE pp. 536–538*

### FOCUS

**Objectives:** To identify types of dictionaries and their uses; to identify and use a thesaurus

\_\_\_ Bellringer and Motivating Activity, TWE p. 536

### TEACH

\_\_\_ L2, Using the Pronunciation Key, TWE p. 537

\_\_\_ L3, Comparing Dictionaries, TWE p. 537

\_\_\_ Enrichment and Extension, TWE p. 537

\_\_\_ Enrichment and Extension, TWE p. 538

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 5, TWE p. 538

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling*

*Strategies and Practice*, pp. 23–24

\_\_\_ *Thinking and Study Skills*, pp. 23–29

### CLOSE

\_\_\_ Close activity, TWE p. 538

### Homework Assignments

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## Lesson 21.6 Understanding a Dictionary Entry *SE/TWE pp. 539–540*

### FOCUS

**Objectives:** To recognize elements in dictionary entries; to use various types of dictionaries appropriately

\_\_\_ Bellringer, TWE p. 539

### TEACH

\_\_\_ L2, Exploring Dictionary Entry Words, TWE p. 539

\_\_\_ English Language Learners, TWE p. 540

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 6, TWE p. 540

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 23–24

\_\_\_ *Thinking and Study Skills*, pp. 23–29

### CLOSE

\_\_\_ Close activity, TWE p. 540

### Assessment Options

\_\_\_ *Tests with Answer Key & Rubrics*

Unit 21 Mastery Test, pp. 83–84

\_\_\_ *Testmaker*

Unit 21 Mastery Test

\_\_\_ *MindJogger Videoquizzes*

\_\_\_ *Interactive Tutor:*

*Self-Assessment*, Unit 21

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.1 Borrowed Words *SE/TWE pp. 542–543*

### FOCUS

**Objectives:** To identify English words that were borrowed from other languages; to understand the influence of other languages and cultures on the spelling of English words

\_\_\_ Bellringer and Motivating Activity, TWE p. 542

### TEACH

\_\_\_ L2, Finding Word Origins, TWE p. 543

\_\_\_ English Language Learners, TWE p. 543

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 1, TWE p. 543

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 543

### Homework Assignments

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### Assessment Options

\_\_\_ *Tests with Answer Key*

   & *Rubrics*

   Unit 22 Pretest, pp. 85–86

\_\_\_ *Testmaker*

   Unit 22 Pretest

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.2 Clues to Word Meanings *SE/TWE pp. 544–545*

### FOCUS

**Objectives:** To identify different types of context clues in sentences; to use context clues to decipher the meaning of unfamiliar words

\_\_\_ Bellringer and Motivating Activity, TWE p. 544

### TEACH

\_\_\_ L2, Identifying Context Clues, TWE p. 545  
\_\_\_ Exploring Language, TWE p. 545

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 2, TWE p. 545

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 545

## Lesson 22.2 Wordworks *SE/TWE p. 546*

### FOCUS

**Objectives:** To identify English words that were borrowed from French; to understand the influence of French on the spelling of English words

### TEACH

\_\_\_ Discussion, TWE p. 546  
\_\_\_ L2, Finding Word Origins, TWE p. 546

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Parlez-vous français?, TWE p. 546

### CLOSE

\_\_\_ Close activity, TWE p. 546

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.3 Using Word Parts *SE/TWE pp. 547–550*

### FOCUS

**Objectives:** To identify the parts of a word, such as the root, the prefix, and the suffix; to analyze the parts of a word to determine a word's meaning

\_\_\_ Bellringer and Motivating Activity, TWE p. 547

### TEACH

\_\_\_ L2, Adding Prefixes, TWE p. 548

\_\_\_ L1, Using Word Parts, TWE p. 548

\_\_\_ English Language Learners, TWE p. 548

\_\_\_ L2, Adding Suffixes, TWE p. 549

\_\_\_ Cross-reference: Vocabulary and Spelling, TWE p. 549

\_\_\_ Enrichment and Extension, TWE p. 549

\_\_\_ Cooperative Learning, TWE p. 550

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 550

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 550

### Homework Assignments

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## Lesson 22.3 Wordworks *SE/TWE p. 551*

### FOCUS

**Objectives:** To understand the usefulness of word origins in developing vocabulary; to use resources to determine the origins of words

### TEACH

\_\_\_ Discussion, TWE p. 551

\_\_\_ Cooperative Learning, TWE p. 551

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and In Other Words, TWE p. 551

### CLOSE

\_\_\_ Close activity, TWE p. 551

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.4 Synonyms and Antonyms *SE/TWE pp. 552–553*

### FOCUS

**Objectives:** To identify synonyms and antonyms of words; to use synonyms and antonyms to expand vocabulary

\_\_\_ Bellringer, TWE p. 552

### TEACH

\_\_\_ L2, Teaching Tip, TWE p. 552  
\_\_\_ Technology Tip, TWE p. 553

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 5, TWE p. 553  
\_\_\_ Answers: Exercise 6, TWE p. 553

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*,  
pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 553

### Homework Assignments

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## Lesson 22.4 Wordworks *SE/TWE p. 554*

### FOCUS

**Objectives:** To understand the different meanings and word origins of homographs; to use homographs to expand vocabulary

### TEACH

\_\_\_ Discussion, TWE p. 554  
\_\_\_ L2, Homographs, TWE p. 554

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Reading Double, TWE p. 554

### CLOSE

\_\_\_ Close activity, TWE p. 554

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.5 Words That Sound Alike *SE/TWE pp. 555–556*

### FOCUS

**Objectives:** To identify and understand the difference between various types of homonyms; to use words with homonyms correctly in sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 555

### TEACH

\_\_\_ L1, Understanding Homonyms, TWE p. 556  
\_\_\_ Listening and Speaking, TWE p. 556

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 7, TWE p. 556

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 556

### Homework Assignments

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## Lesson 22.6 Spelling Rules I *SE/TWE pp. 557–560*

### FOCUS

**Objectives:** To identify spelling rules for adding suffixes and forming compound words; to spell correctly words with suffixes, compound words, and other commonly misspelled words

\_\_\_ Bellringer and Motivating Activity, TWE p. 557

### TEACH

\_\_\_ L2, Adding Suffixes, TWE p. 558  
\_\_\_ English Language Learners, TWE p. 558  
\_\_\_ L1, Understanding Syllables and Accents, TWE p. 559  
\_\_\_ Cross-reference: Vocabulary and Spelling, TWE p. 559  
\_\_\_ Exploring Language, TWE p. 559  
\_\_\_ Enrichment and Extension, TWE p. 560

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 560

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 8 and 9, TWE p. 560

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.7 Spelling Rules II *SE/TWE pp. 561–563*

### FOCUS

**Objectives:** To understand spelling rules for plural nouns; to spell the plural forms of words correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 561

### TEACH

- \_\_\_ L2, Forming Plurals, TWE p. 562
- \_\_\_ L1, Tracing Difficult Words, TWE p. 562
- \_\_\_ English Language Learners, TWE p. 562
- \_\_\_ Exploring Language, TWE p. 563

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 10, TWE p. 563

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 563

## Lesson 22.7 Wordworks *SE/TWE p. 564*

### FOCUS

**Objectives:** To analyze the system used to create a code; to create a code and analyze the codes of others

### TEACH

- \_\_\_ Discussion, TWE p. 564
- \_\_\_ L2, Creating a Code, TWE p. 564
- \_\_\_ Real World Connection, TWE p. 564

### PRACTICE AND ASSESS

- \_\_\_ Evaluation Rubrics: Challenge, TWE p. 564
- \_\_\_ Answers: Crack the Code, TWE p. 564

### CLOSE

\_\_\_ Close activity, TWE p. 564

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.8 Problem Words *SE/TWE pp. 565–567*

### FOCUS

**Objectives:** To identify commonly misspelled words; to use easily confused words correctly in sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 565

### TEACH

- \_\_\_ L2, Exploring Misspelled Words, TWE p. 566
- \_\_\_ L3, Using Homonyms Creatively, TWE p. 566
- \_\_\_ Exploring Language, TWE p. 566
- \_\_\_ Technology Tip, TWE p. 567

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 11, TWE p. 567

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 567

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 22 Mastery Test,  
pp. 87–88
- \_\_\_ *Testmaker*  
Unit 22 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*  
*Interactive Tutor:*  
*Self-Assessment, Unit 22*

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 23.1 Exploring a Book *SE/TWE pp. 569–570*

### FOCUS

**Objectives:** To recognize the table of contents, index, and glossary of a book; to use these parts of a book to gather information and frame questions to direct research

\_\_\_ Bellringer and Motivating Activity, TWE p. 569

### TEACH

\_\_\_ L1, Providing Support, TWE p. 569  
\_\_\_ Critical Thinking, TWE p. 570

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 1, TWE p. 570

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Thinking and Study Skills*, pp. 30–32, 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 570

### Assessment Options

\_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 23 Pretest, pp. 89–90  
\_\_\_ *Testmaker*  
Unit 23 Pretest

## Lesson 23.2 Planning Your Study *SE/TWE pp. 571–572*

### FOCUS

**Objectives:** To learn to set study goals; to use a calendar to record due dates and to schedule time to complete assignments

\_\_\_ Bellringer and Motivating Activity, TWE p. 571

### TEACH

\_\_\_ L2, Understanding Time, TWE p. 572  
\_\_\_ Cultural Connections, TWE p. 572

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 2, TWE p. 572

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Thinking and Study Skills*, pp. 30–32, 35–40

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 572

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 23.3 Using a Study Method *SE/TWE pp. 573–575*

### FOCUS

**Objectives:** To identify the steps of an effective study method; to use a study method to gather information from a text

\_\_\_ Bellringer and Motivating Activity, TWE p. 573

### TEACH

- \_\_\_ L2, Working Together, TWE p. 574
- \_\_\_ L3, Using SQ3R in a Presentation, TWE p. 574
- \_\_\_ English Language Learners, TWE p. 574
- \_\_\_ Real World Connection, TWE p. 575

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 3, TWE p. 575

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 30–32, 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 575

### Homework Assignments

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## Lesson 23.4 Notes and Outlines *SE/TWE pp. 576–578*

### FOCUS

**Objectives:** To use note cards to record information for research; to organize information for research using an outline

\_\_\_ Bellringer and Motivating Activity, TWE p. 576

### TEACH

- \_\_\_ L1, Organizing Note Cards, TWE p. 577
- \_\_\_ L3, Organizing an Outline, TWE p. 577
- \_\_\_ Cross-reference: Note-taking, TWE p. 577
- \_\_\_ Technology Tip, TWE p. 577
- \_\_\_ Enrichment and Extension, TWE p. 578

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 30–32, 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 578

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 4, TWE p. 578

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 23.5 Using Graphic Aids *SE/TWE pp. 579–582*

### FOCUS

**Objectives:** To interpret information that is represented visually; to select, organize, and produce a graphic aid to present information

\_\_\_ Bellringer and Motivating Activity, TWE p. 579

### TEACH

- \_\_\_ L2, Formulating Questions, TWE p. 580
- \_\_\_ L1, Graphing Knowledge, TWE p. 580
- \_\_\_ English Language Learners, TWE p. 580
- \_\_\_ L3, Exploring Careers, TWE p. 581
- \_\_\_ Viewing and Representing, TWE p. 581
- \_\_\_ Cultural Connections, TWE p. 582

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 5, TWE p. 582

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 30–32, 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 582

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 23 Mastery Test, pp. 91–92
- \_\_\_ *Testmaker*  
Unit 23 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 23

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 24.1 Tips for Test Taking *SE/TWE pp. 584–585*

### FOCUS

**Objectives:** To prepare effectively for tests; to learn and use time-saving strategies for tests

\_\_\_ Bellringer, TWE p. 584

### TEACH

\_\_\_ L2, Getting Ready for a Test, TWE p. 584

\_\_\_ Viewing and Representing, TWE p. 585

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 1, TWE p. 585

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Taking Standardized Tests*

\_\_\_ *Thinking and Study Skills*, pp. 41–42

### CLOSE

\_\_\_ Close activity, TWE p. 585

### Assessment Options

\_\_\_ *Tests with Answer Key*

& *Rubrics*

Unit 24 Pretest, pp. 93–94

\_\_\_ *Testmaker*

Unit 24 Pretest

## Lesson 24.2 Test Items *SE/TWE pp. 586–587*

### FOCUS

**Objectives:** To identify different types of test items; to recognize and apply strategies for each type of test item

\_\_\_ Bellringer and Motivating Activity, TWE p. 586

### TEACH

\_\_\_ L2, Scanning Questions, TWE p. 587

\_\_\_ Listening and Speaking, TWE p. 587

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 2, TWE p. 587

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Taking Standardized Tests*

\_\_\_ *Thinking and Study Skills*, pp. 41–42

### CLOSE

\_\_\_ Close activity, TWE p. 587

### Homework Assignments

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# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 24.3 Standardized Tests *SE/TWE pp. 588–590*

### FOCUS

**Objectives:** To prepare effectively for standardized tests; to recognize and apply strategies for solving analogies

\_\_\_ Bellringer, TWE p. 588

### TEACH

- \_\_\_ L2, Creating Test Items, TWE p. 588
- \_\_\_ Cross-reference: Vocabulary, TWE p. 588
- \_\_\_ Working Through Analogies, TWE p. 589
- \_\_\_ English Language Learners, TWE p. 589

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 3, TWE p. 590

### Additional Resources

- \_\_\_ *Taking Standardized Tests*
- \_\_\_ *Thinking and Study Skills*, pp. 41–42

### CLOSE

\_\_\_ Close activity, TWE p. 590

### Homework Assignments

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## Lesson 24.4 Standardized Test Practice *SE/TWE pp. 591–615*

### FOCUS

**Tested Objectives:** To recognize appropriate English usage and sentence structure within the context of a written passage; to proofread for spelling, punctuation, and capitalization errors within the context of a written passage

### TEACH

\_\_\_ Introduction, TWE p. 591

### PRACTICE AND ASSESS

- \_\_\_ Answers and Analyses, TWE pp. 592–615
- \_\_\_ Test-Taking Tips, TWE pp. 592–615

### Additional Resources

- \_\_\_ *Taking Standardized Tests*
- \_\_\_ *Thinking and Study Skills*, pp. 41–42

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 24 Mastery Test, pp. 95–96
- \_\_\_ *Testmaker*  
Unit 24 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 24

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 25.1 Listening *SE/TWE pp. 617–620*

### FOCUS

**Objectives:** To eliminate barriers to listening effectively to instructions; to take notes and summarize spoken ideas

\_\_\_ Bellringer, TWE p. 617

### TEACH

- \_\_\_ L2, Listening to Instructions, TWE p. 617
- \_\_\_ L2, Evaluating a Persuasive Speech, TWE p. 618
- \_\_\_ L2, Thinking About Persuasive Content, TWE p. 618
- \_\_\_ English Language Learners, TWE p. 618
- \_\_\_ L2, Making a Commercial, TWE p. 619
- \_\_\_ L2, Responding to Commercials, TWE p. 619
- \_\_\_ Internet Connection, TWE p. 619
- \_\_\_ Critical Thinking, TWE p. 620

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercises 1 and 2, TWE p. 620

### CLOSE

\_\_\_ Close activity, TWE p. 620

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Listening and Speaking Activities*, pp. 6–11, 17–18
- \_\_\_ *Thinking and Study Skills*, pp. 33–34

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 25 Pretest, pp. 97–98
- \_\_\_ *Testmaker*
- \_\_\_ Unit 25 Pretest

## Lesson 25.2 Informal Speaking *SE/TWE pp. 621–623*

### FOCUS

**Objectives:** To learn how to give and receive telephone messages; to give clear directions and participate effectively in an informal discussion

\_\_\_ Bellringer and Motivating Activity, TWE p. 621

### TEACH

- \_\_\_ L2, Participating in Discussions, TWE p. 622
- \_\_\_ L1, Keeping Direction Steps in Order, TWE p. 622
- \_\_\_ Real World Connection, TWE p. 622
- \_\_\_ English Language Learners, TWE p. 623

### Homework Assignments

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### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercises 3 and 4, TWE p. 623

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Listening and Speaking Activities*, pp. 6–11, 17–18
- \_\_\_ *Thinking and Study Skills*, pp. 33–34

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 25.3 How to Give an Oral Report *SE/TWE pp. 624–627*

### FOCUS

**Objectives:** To present an effective oral report; to choose a story and present it to the class

\_\_\_\_\_ Bellringer, TWE p. 624

### TEACH

- \_\_\_\_\_ L2, Preparing to Speak, TWE p. 624
- \_\_\_\_\_ Discussion Prompt, TWE p. 625
- \_\_\_\_\_ Enrichment and Extension, TWE p. 625
- \_\_\_\_\_ L1, Finding a Story, TWE p. 626
- \_\_\_\_\_ L2, Sharing Cultures, TWE p. 626
- \_\_\_\_\_ L2, Planning Story Delivery, TWE p. 626
- \_\_\_\_\_ Real World Connection, TWE p. 626
- \_\_\_\_\_ English Language Learners, TWE p. 627

### PRACTICE AND ASSESS

\_\_\_\_\_ Evaluation Rubrics: Exercises 5 and 6, TWE p. 627

### Additional Resources

- \_\_\_\_\_ *Bellringer Activities Transparencies*
- \_\_\_\_\_ *Daily Language Practice Transparencies*
- \_\_\_\_\_ *Listening and Speaking Activities*, pp. 6–11, 17–18
- \_\_\_\_\_ *Thinking and Study Skills*, pp. 33–34

### CLOSE

\_\_\_\_\_ Close activity, TWE p. 627

### Homework Assignments

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### Assessment Options

- \_\_\_\_\_ *Tests with Answer Key & Rubrics*  
Unit 25 Mastery Test, pp. 99–100
- \_\_\_\_\_ *Testmaker*  
Unit 25 Mastery Test
- \_\_\_\_\_ *MindJogger Videoquizzes*
- \_\_\_\_\_ *Interactive Tutor: Self-Assessment, Unit 25*

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 26.1 Interpreting Visual Messages *SE/TWE pp. 629–634*

### FOCUS

**Objectives:** To understand the design of visual messages; to interpret how meanings are expressed through design, composition, and various techniques

\_\_\_ Bellringer and Motivating Activity, TWE p. 629

### TEACH

- \_\_\_ L3, Understanding the Chart, TWE p. 630
- \_\_\_ Enrichment and Extension, TWE p. 630
- \_\_\_ L2, Using the Chart, TWE p. 631
- \_\_\_ Cultural Connections, TWE p. 631
- \_\_\_ Internet Connection, TWE p. 632
- \_\_\_ L3, Comparing Media, TWE p. 633
- \_\_\_ Enrichment and Extension, TWE p. 633
- \_\_\_ L2, Using the Chart, TWE p. 634
- \_\_\_ Gifted and Talented, TWE p. 634

### PRACTICE AND ASSESS

- \_\_\_ Evaluation Rubrics: Exercise 1, TWE p. 631
- \_\_\_ Evaluation Rubrics: Exercise 2, TWE p. 632
- \_\_\_ Evaluation Rubrics: Exercise 3, TWE p. 634

### Additional Resources

- \_\_\_ *Viewing and Representing Activities*

### CLOSE

- \_\_\_ Close activity, TWE p. 634

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- Unit 26 Pretest
- \_\_\_ *Testmaker*
- Unit 26 Pretest

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 26.2 Analyzing Media Messages *SE/TWE pp. 635–639*

### FOCUS

**Objectives:** To compare and contrast different forms of media; to learn how to analyze and evaluate media messages

\_\_\_ Bellringer and Motivating Activity, TWE p. 635

### TEACH

- \_\_\_ L1, Practice Using the Key Questions, TWE p. 636
- \_\_\_ Gifted and Talented, TWE p. 636
- \_\_\_ Enrichment and Extension, TWE p. 637
- \_\_\_ L2, Analyzing Advertising Materials, TWE p. 638
- \_\_\_ L2, Critical Thinking, TWE p. 638
- \_\_\_ English Language Learners, TWE p. 638
- \_\_\_ L2, Critical Thinking, TWE p. 639
- \_\_\_ Real World Connection, TWE p. 639

### Homework Assignments

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### PRACTICE AND ASSESS

- \_\_\_ Evaluation Rubrics: Exercise 4, TWE p. 636
- \_\_\_ Evaluation Rubrics: Exercises 5 and 6, TWE p. 637
- \_\_\_ Evaluation Rubrics: Exercises 7 and 8, TWE p. 639

### Additional Resources

- \_\_\_ *Viewing and Representing Activities*

### CLOSE

- \_\_\_ Close activity, TWE p. 639

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 26.3 Producing Media Messages *SE/TWE pp. 640–643*

### FOCUS

**Objectives:** To produce media messages using available technology; to assess how each medium contributes to its message

\_\_\_ Bellringer and Motivating Activity, TWE p. 640

### TEACH

- \_\_\_ L2, Guiding the Project, TWE p. 641
- \_\_\_ Less-Proficient Readers, TWE p. 641
- \_\_\_ L2, Introducing the Project, TWE p. 642
- \_\_\_ L2, Guiding the Project, TWE p. 642
- \_\_\_ Enrichment and Extension, TWE p. 642
- \_\_\_ Real Life Connection, TWE p. 643

### PRACTICE AND ASSESS

- \_\_\_ Evaluation Rubrics: Exercise 9, TWE p. 641
- \_\_\_ Evaluation Rubrics: Exercise 10, TWE p. 643

### Additional Resources

- \_\_\_ *Viewing and Representing Activities*

### CLOSE

- \_\_\_ Close activity, TWE p. 643

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ *Unit 26 Mastery Test*
- \_\_\_ *Testmaker*
- \_\_\_ *Unit 26 Mastery Test*
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor:*
- \_\_\_ *Self-Assessment, Unit 26*

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 27.1 The Internet *SE/TWE pp. 645–646*

### FOCUS

**Objectives:** To become familiar with the Internet; to listen to and organize ideas in order to gain information; to evaluate the influence of a medium; to assess how language contributes to a message

\_\_\_\_\_ Bellringer and Motivating Activity, TWE p. 645

### TEACH

\_\_\_\_\_ L2, Getting Online, TWE p. 646  
\_\_\_\_\_ Cultural Connections, TWE p. 646

### PRACTICE AND ASSESS

\_\_\_\_\_ Evaluation Rubrics: Exercise 1, TWE p. 646

### CLOSE

\_\_\_\_\_ Close activity, TWE p. 646

### Homework Assignments

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### Assessment Options

\_\_\_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 27 Pretest  
\_\_\_\_\_ *Testmaker*  
Unit 27 Pretest

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 27.2 Getting on the Internet *SE/TWE pp. 647–650*

### FOCUS

**Objectives:** To learn how to use Web site addresses to access Web sites; to compare and contrast the significance of various media messages

\_\_\_ Bellringer and Motivating Activity, TWE p. 647

### TEACH

- \_\_\_ L1, URL Components, TWE p. 648
- \_\_\_ L2, Identifying Clues, TWE p. 648
- \_\_\_ Enrichment and Extension, TWE p. 648
- \_\_\_ L2, Using a Dictionary, TWE p. 649
- \_\_\_ Internet Connection, TWE p. 649
- \_\_\_ Real World Connection, TWE p. 650

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercises 2 and 3, TWE p. 650

### CLOSE

\_\_\_ Close activity, TWE p. 650

Homework Assignments
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# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 27.3 Evaluating Internet Sources *SE/TWE pp. 651–653*

### FOCUS

**Objectives:** To learn how to determine the accuracy of Internet information; to assess how presentation contributes to a message

\_\_\_ Bellringer and Motivating Activity, TWE p. 651

### TEACH

- \_\_\_ L2, Making a Troubleshooting Search, TWE p. 652
- \_\_\_ L2, Determining Reliable Web Sites, TWE p. 652
- \_\_\_ Enrichment and Extension, TWE p. 652
- \_\_\_ L2, Troubleshooting for Software, TWE p. 653
- \_\_\_ L1, Sorting Fact and Opinion, TWE p. 653
- \_\_\_ English Language Learners, TWE p. 653

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 4, TWE p. 651

### CLOSE

\_\_\_ Close activity, TWE p. 653

### Homework Assignments

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# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 27.4 Using E-Mail *SE/TWE pp. 654–655*

### FOCUS

**Objectives:** To learn how to use e-mail; to use technology to support publishing efforts; to edit e-mail drafts

\_\_\_ Bellringer and Motivating Activity, TWE p. 654

### TEACH

- \_\_\_ L1, Adding to the Internet Dictionary, TWE p. 654
- \_\_\_ L3, Using Global Communication, TWE p. 655
- \_\_\_ Internet Connection, TWE p. 655

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 5, TWE p. 655

### CLOSE

\_\_\_ Close activity, TWE p. 655

**Homework Assignments**

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# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 27.5 Other Electronic Resources *SE/TWE pp. 656–657*

### FOCUS

**Objectives:** To identify electronic resources other than the Internet that provide useful information; to evaluate sources of information; to frame questions to direct research

\_\_\_\_\_ Bellringer and Motivating Activity, TWE p. 656

### TEACH

\_\_\_\_\_ Cooperative Learning, TWE p. 657

### PRACTICE AND ASSESS

\_\_\_\_\_ Evaluation Rubrics: Exercise 6, TWE p. 657

### CLOSE

\_\_\_\_\_ Close activity, TWE p. 657

### Homework Assignments

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### Assessment Options

- \_\_\_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_\_\_ *Unit 27 Mastery Test*
- \_\_\_\_\_ *Testmaker*
- \_\_\_\_\_ *Unit 27 Mastery Test*
- \_\_\_\_\_ *MindJogger Videoquizzes*
- \_\_\_\_\_ *Interactive Tutor:*
- \_\_\_\_\_ *Self-Assessment, Unit 27*