

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Lesson 17.1 Diagramming Simple Subjects and Simple Predicates *SE/TWE p. 465*

FOCUS

Objectives: To identify simple subjects and simple predicates; to recognize their function as parts of a sentence

_____ Bellringer, TWE p. 465

PRACTICE AND ASSESS

_____ Answers: Exercise 1, TWE p. 465

Additional Resources

_____ *Bellringer Activities Transparencies*

_____ *Grammar Workbook*, Lesson 52

CLOSE

_____ Close activity, TWE p. 465

Assessment Options

- _____ *Tests with Answer Key*
 & *Rubrics*
- _____ Unit 17 Pretest, pp. 65–66
- _____ *Testmaker*
- _____ Unit 17 Pretest

Lesson 17.2 Diagramming the Four Kinds of Sentences *SE/TWE p. 466*

FOCUS

Objectives: To identify the four kinds of sentences; to diagram declarative, imperative, interrogative, and exclamatory sentences

_____ Bellringer, TWE p. 466

PRACTICE AND ASSESS

_____ Answers: Exercise 2, TWE p. 466

Additional Resources

_____ *Bellringer Activities Transparencies*

_____ *Grammar Workbook*, Lesson 53

CLOSE

_____ Close activity, TWE p. 466

Homework Assignments

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 17.3 Diagramming Direct and Indirect Objects *SE/TWE p. 467*

FOCUS

Objectives: To identify action verbs and direct objects; to identify indirect objects; to recognize the functions of objects as parts of a sentence and to represent these functions in a sentence diagram

___ Bellringer, TWE p. 467

PRACTICE AND ASSESS

___ Answers: Exercise 3, TWE p. 467

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Grammar Workbook*, Lesson 54

CLOSE

___ Close activity, TWE p. 467

Lesson 17.4 Diagramming Adjectives and Adverbs *SE/TWE p. 468*

FOCUS

Objectives: To identify adjectives and adverbs; to recognize their functions as parts of a sentence and to represent these functions in a sentence diagram

PRACTICE AND ASSESS

___ Answers: Exercise 4, TWE p. 468

Additional Resources

___ *Grammar Workbook*, Lesson 55

CLOSE

___ Close activity, TWE p. 468

Homework Assignments

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s)..... M Tu W Th F

Lesson 17.5 Diagramming Predicate Nouns and Predicate Adjectives

SE/TWE p. 469

FOCUS

Objectives: To identify predicate nouns and predicate adjectives; to recognize their functions as parts of a sentence and to represent these functions in a sentence diagram

PRACTICE AND ASSESS

___ Answers: Exercise 5, TWE p. 469

Additional Resources

___ *Grammar Workbook*, Lesson 55

CLOSE

___ Close activity, TWE p. 469

Lesson 17.6 Diagramming Prepositional Phrases SE/TWE p. 470

FOCUS

Objectives: To identify prepositional phrases; to recognize and use prepositional phrases as both adjectives and adverbs; to represent both functions in a sentence diagram

PRACTICE AND ASSESS

___ Answers: Exercise 6, TWE p. 470

Additional Resources

___ *Grammar Workbook*, Lesson 56

CLOSE

___ Close activity, TWE p. 470

Homework Assignments

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 17.7 Diagramming Compound Sentence Parts *SE/TWE p. 471*

FOCUS

Objectives: To identify parts of a compound sentence; to represent elements of a compound sentence in a diagram

PRACTICE AND ASSESS

_____ Answers: Exercise 7, TWE p. 471

Additional Resources

_____ *Grammar Workbook*, Lesson 57

Homework Assignments

Assessment Options

- _____ *Tests with Answer Key & Rubrics*
- _____ Unit 17 Mastery Test, pp. 67–68
- _____ *Testmaker*
- _____ Unit 17 Mastery Test
- _____ *MindJogger Videoquizzes*
- _____ *Interactive Tutor: Self-Assessment*, Unit 17