

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.1 Borrowed Words *SE/TWE pp. 542–543*

### FOCUS

**Objectives:** To identify English words that were borrowed from other languages; to understand the influence of other languages and cultures on the spelling of English words

\_\_\_ Bellringer and Motivating Activity, TWE p. 542

### TEACH

\_\_\_ L2, Finding Word Origins, TWE p. 543

\_\_\_ English Language Learners, TWE p. 543

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 1, TWE p. 543

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 543

### Homework Assignments

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### Assessment Options

\_\_\_ *Tests with Answer Key*

   & *Rubrics*

   Unit 22 Pretest, pp. 85–86

\_\_\_ *Testmaker*

   Unit 22 Pretest

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Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 22.2 Clues to Word Meanings *SE/TWE pp. 544–545*

### FOCUS

**Objectives:** To identify different types of context clues in sentences; to use context clues to decipher the meaning of unfamiliar words

\_\_\_ Bellringer and Motivating Activity, TWE p. 544

### TEACH

\_\_\_ L2, Identifying Context Clues, TWE p. 545  
\_\_\_ Exploring Language, TWE p. 545

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 2, TWE p. 545

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 545

## Lesson 22.2 Wordworks *SE/TWE p. 546*

### FOCUS

**Objectives:** To identify English words that were borrowed from French; to understand the influence of French on the spelling of English words

### TEACH

\_\_\_ Discussion, TWE p. 546  
\_\_\_ L2, Finding Word Origins, TWE p. 546

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Parlez-vous français?, TWE p. 546

### CLOSE

\_\_\_ Close activity, TWE p. 546

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.3 Using Word Parts *SE/TWE pp. 547–550*

### FOCUS

**Objectives:** To identify the parts of a word, such as the root, the prefix, and the suffix; to analyze the parts of a word to determine a word's meaning

\_\_\_ Bellringer and Motivating Activity, TWE p. 547

### TEACH

\_\_\_ L2, Adding Prefixes, TWE p. 548

\_\_\_ L1, Using Word Parts, TWE p. 548

\_\_\_ English Language Learners, TWE p. 548

\_\_\_ L2, Adding Suffixes, TWE p. 549

\_\_\_ Cross-reference: Vocabulary and Spelling, TWE p. 549

\_\_\_ Enrichment and Extension, TWE p. 549

\_\_\_ Cooperative Learning, TWE p. 550

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 550

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 550

### Homework Assignments

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## Lesson 22.3 Wordworks *SE/TWE p. 551*

### FOCUS

**Objectives:** To understand the usefulness of word origins in developing vocabulary; to use resources to determine the origins of words

### TEACH

\_\_\_ Discussion, TWE p. 551

\_\_\_ Cooperative Learning, TWE p. 551

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and In Other Words, TWE p. 551

### CLOSE

\_\_\_ Close activity, TWE p. 551

# Lesson Plan

Teacher's Name ..... Date .....  
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## Lesson 22.4 Synonyms and Antonyms *SE/TWE pp. 552–553*

### FOCUS

**Objectives:** To identify synonyms and antonyms of words; to use synonyms and antonyms to expand vocabulary

\_\_\_ Bellringer, TWE p. 552

### TEACH

\_\_\_ L2, Teaching Tip, TWE p. 552  
\_\_\_ Technology Tip, TWE p. 553

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 5, TWE p. 553  
\_\_\_ Answers: Exercise 6, TWE p. 553

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*,  
pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 553

### Homework Assignments

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## Lesson 22.4 Wordworks *SE/TWE p. 554*

### FOCUS

**Objectives:** To understand the different meanings and word origins of homographs; to use homographs to expand vocabulary

### TEACH

\_\_\_ Discussion, TWE p. 554  
\_\_\_ L2, Homographs, TWE p. 554

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Reading Double, TWE p. 554

### CLOSE

\_\_\_ Close activity, TWE p. 554

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.5 Words That Sound Alike *SE/TWE pp. 555–556*

### FOCUS

**Objectives:** To identify and understand the difference between various types of homonyms; to use words with homonyms correctly in sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 555

### TEACH

\_\_\_ L1, Understanding Homonyms, TWE p. 556  
\_\_\_ Listening and Speaking, TWE p. 556

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 7, TWE p. 556

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 556

### Homework Assignments

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## Lesson 22.6 Spelling Rules I *SE/TWE pp. 557–560*

### FOCUS

**Objectives:** To identify spelling rules for adding suffixes and forming compound words; to spell correctly words with suffixes, compound words, and other commonly misspelled words

\_\_\_ Bellringer and Motivating Activity, TWE p. 557

### TEACH

\_\_\_ L2, Adding Suffixes, TWE p. 558  
\_\_\_ English Language Learners, TWE p. 558  
\_\_\_ L1, Understanding Syllables and Accents, TWE p. 559  
\_\_\_ Cross-reference: Vocabulary and Spelling, TWE p. 559  
\_\_\_ Exploring Language, TWE p. 559  
\_\_\_ Enrichment and Extension, TWE p. 560

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 560

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 8 and 9, TWE p. 560

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.7 Spelling Rules II *SE/TWE pp. 561–563*

### FOCUS

**Objectives:** To understand spelling rules for plural nouns; to spell the plural forms of words correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 561

### TEACH

- \_\_\_ L2, Forming Plurals, TWE p. 562
- \_\_\_ L1, Tracing Difficult Words, TWE p. 562
- \_\_\_ English Language Learners, TWE p. 562
- \_\_\_ Exploring Language, TWE p. 563

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 10, TWE p. 563

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 563

## Lesson 22.7 Wordworks *SE/TWE p. 564*

### FOCUS

**Objectives:** To analyze the system used to create a code; to create a code and analyze the codes of others

### TEACH

- \_\_\_ Discussion, TWE p. 564
- \_\_\_ L2, Creating a Code, TWE p. 564
- \_\_\_ Real World Connection, TWE p. 564

### PRACTICE AND ASSESS

- \_\_\_ Evaluation Rubrics: Challenge, TWE p. 564
- \_\_\_ Answers: Crack the Code, TWE p. 564

### CLOSE

\_\_\_ Close activity, TWE p. 564

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.8 Problem Words *SE/TWE pp. 565–567*

### FOCUS

**Objectives:** To identify commonly misspelled words; to use easily confused words correctly in sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 565

### TEACH

- \_\_\_ L2, Exploring Misspelled Words, TWE p. 566
- \_\_\_ L3, Using Homonyms Creatively, TWE p. 566
- \_\_\_ Exploring Language, TWE p. 566
- \_\_\_ Technology Tip, TWE p. 567

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 11, TWE p. 567

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–16, 21–34, 41–52

### CLOSE

\_\_\_ Close activity, TWE p. 567

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 22 Mastery Test,  
pp. 87–88
- \_\_\_ *Testmaker*  
Unit 22 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*  
*Interactive Tutor:*  
*Self-Assessment, Unit 22*