

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Unit 1

Media Connection: Writing in the Real World SE/TWE pp. 4–7

FOCUS

Objective: To explore how the writing process is applied to personal writing in a real-life situation

Skills: applying the writing process to song writing; choosing descriptive words and images

Critical Thinking: analyzing; synthesizing; classifying; recalling; relating

Listening and Speaking: note taking; informal speaking; discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 4

___ Motivating Activity, TWE p. 4

TEACH

___ Personal Experience in Speaking, TWE p. 5

___ Personal Experience in Writing, TWE p. 5

___ Discussion Prompts, TWE p. 5

___ Cultural Connections, TWE p. 5

___ Discussion, TWE p. 6

___ Cooperative Learning, TWE p. 6

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 3, 5, 20, 22

___ *Writing in the Real World*, pp. 1–4

ASSESS

___ Analyzing the Media Connection, TWE p. 7

___ Analyzing a Writer's Process, TWE p. 7

___ Grammar Link, TWE p. 7

___ Reteaching activity, TWE p. 7

___ Enrichment activity, TWE p. 7

___ *Writing Assessment and Evaluation Rubrics*

CLOSE

___ Close activity, TWE p. 7

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 1 Choice A Test, p. 1
Unit 1 Choice B Test, p. 2
Unit 1 Composition Objective Test, pp. 3–4
- ___ *Testmaker*
Unit 1 Choice A Test
Unit 1 Choice B Test
Unit 1 Composition Objective Test

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Lesson 1.1 Writing About What's Important to You SE/TWE pp. 8–11

FOCUS

Objective: To reflect on personal values and write about them

Skills: recalling specific details of an experience; exploring thoughts and feelings; using one's own words

Critical Thinking: recalling; visualizing; relating a personal experience

Listening and Speaking: discussing

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 8
- ___ Motivating Activity, TWE p. 8

TEACH

- ___ L2, Interviewing for Details, TWE p. 9
- ___ L3, Stepping into Character, TWE p. 9
- ___ Two-Minute Skill Drill, TWE p. 9
- ___ Journal Writing Tip, TWE p. 9
- ___ L2, Using the Model, TWE p. 10
- ___ L1, Focusing on What's Important—and Why, TWE p. 10
- ___ Less-Proficient Readers, TWE p. 10

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies*, 1–5
- ___ *Writing Process Transparencies*, 1–10
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 1–6
- ___ *Thinking and Study Skills*, pp. 3–5
- ___ *Listening and Speaking Activities*, pp. 14–15
- ___ *Composition Practice*, p. 1

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 11
- ___ Cross-Curricular Activity: Mathematics, TWE p. 11
- ___ Grammar Link, TWE p. 11
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 1
- ___ *Composition Enrichment*, p. 1
- ___ *Fine Art Transparencies*, 1–5

CLOSE

- ___ Close activity, TWE p. 11

Lesson Plan

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Lesson 1.2 Collecting Information *SE/TWE pp. 12–15*

FOCUS

Objective: To select and record information related to personal experience and interests

Skills: identifying attributes; collecting information; keeping track of information; recording information

Critical Thinking: analyzing; recalling; evaluating; summarizing

Listening and Speaking: note taking; listening

___ Bellringer and Grammar Link to the Bellringer, TWE p. 12

___ Motivating Activity, TWE p. 12

TEACH

___ L2, Using the Model, TWE p. 13

___ L2, Cooperative Learning, TWE p. 13

___ Two-Minute Skill Drill, TWE p. 13

___ Journal Writing Tip, TWE p. 13

___ L1, Responding to Pictures, TWE p. 14

___ English Language Learners, TWE p. 14

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 3–4, 9

___ *Listening and Speaking Activities*, pp. 14–15

___ *Composition Practice*, p. 2

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 15

___ Grammar Link, TWE p. 15

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 2

___ *Composition Enrichment*, p. 2

___ *Fine Art Transparencies*, 1–5

CLOSE

___ Close activity, TWE p. 15

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Lesson 1.3 Writing to Celebrate *SE/TWE pp. 16–19*

FOCUS

Objectives: To choose main ideas to be shared in letters, invitations, and greeting cards; to organize ideas and information in personal writing

Skills: identifying important information; writing an invitation; writing a personal letter; recording information

Critical Thinking: analyzing; recalling; evaluating; summarizing

Listening and Speaking: speaking informally; reading aloud

___ Bellringer and Grammar Link to the Bellringer, TWE p. 16

___ Motivating Activity, TWE p. 16

TEACH

___ L2, Using the Model, TWE p. 17

___ L1, Making a Bulletin Board, TWE p. 17

___ Two-Minute Skill Drill, TWE p. 17

___ Journal Writing Tip, TWE p. 17

___ L2, Using the Model, TWE p. 18

___ Cultural Connections, TWE p. 18

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 3–5, 15

___ *Listening and Speaking Activities*, pp. 14–15

___ *Composition Practice*, p. 3

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 19

___ Grammar Link, TWE p. 19

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 3

___ *Composition Enrichment*, p. 3

CLOSE

___ Close activity, TWE p. 19

Lesson Plan

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Lesson 1.4 Writing About Yourself *SE/TWE pp. 20–23*

FOCUS

Objectives: To select, recall, and order information from personal experience; to capture in writing the essence of a personal experience

Skills: describing a personal experience; selecting ideas for writing a personal narrative; developing details

Critical Thinking: recalling; evaluating; synthesizing

Listening and Speaking: speaking informally

___ Bellringer and Grammar Link to the Bellringer, TWE p. 20

___ Motivating Activity, TWE p. 20

TEACH

___ L2, Using the Model, TWE p. 21

___ L1, Thinking About Animals, TWE p. 21

___ Two-Minute Skill Drill, TWE p. 21

___ Journal Writing Tip, TWE p. 21

___ L2, Using the Model, TWE p. 22

___ L2, Using the Models, TWE p. 22

___ English Language Learners, TWE p. 22

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 6–9, 11

___ *Listening and Speaking Activities*, pp. 14–15

___ *Composition Practice*, p. 5

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 23

___ Cross-Curricular Activity: Art, TWE p. 23

___ Grammar Link, TWE p. 23

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 5

___ *Composition Enrichment*, p. 5

___ *Fine Art Transparencies*, 1–5

___ Viewing the Art, TWE p. 23

CLOSE

___ Close activity, TWE p. 23

Lesson Plan

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Lesson 1.5 Responding to a Character *SE/TWE pp. 24–27*

FOCUS

Objectives: To observe characteristics and formulate questions about characters; to respond to characters in literature

Skills: identifying attributes; responding to characters' actions

Critical Thinking: identifying; analyzing; evaluating

Listening and Speaking: listening to and discussing ideas in small groups

___ Bellringer and Grammar Link to the Bellringer, TWE p. 24

___ Motivating Activity, TWE p. 24

TEACH

___ L2, Using the Model, TWE p. 25

___ L2, Using the Model, TWE p. 25

___ Two-Minute Skill Drill, TWE p. 25

___ Journal Writing Tip, TWE p. 25

___ L2, Using the Model, TWE p. 26

___ Less-Proficient Readers, TWE p. 26

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 3–6, 9, 22

___ *Listening and Speaking Activities*, pp. 14–15

___ *Composition Practice*, p. 5

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 27

___ Grammar Link, TWE p. 27

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 5

___ *Composition Enrichment*, p. 5

___ *Fine Art Transparencies*, 1–5

CLOSE

___ Close activity, TWE p. 27

Lesson Plan

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Unit 1

Writing Process in Action SE/TWE pp. 28–31

FOCUS

Objectives: To explore thoughts and feelings about a special day; to write about a special day

Skills: using the five stages of the writing process: prewriting, drafting, revising, editing, and presenting

Critical Thinking: recalling; synthesizing; decision making

Listening and Speaking: note taking; informal speaking

___ Bellringer and Grammar Link to the Bellringer, TWE p. 28

___ Motivating Activity, TWE p. 28

TEACH

Prewriting

___ L2, Developing Ideas for Personal Writing, TWE p. 29

Drafting

___ L1, Expressing Ideas in Conversation, TWE p. 29

Revising

___ L2, Peer Editing, TWE p. 30

___ L2, Cooperative Learning, TWE p. 30

Editing/Proofreading

___ L2, Peer Editing, TWE p. 30

Publishing/Presenting

___ Presenting activity, TWE p. 30

___ Enrichment and Extension, TWE p. 30

___ Technology Tip, TWE p. 31

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Thinking and Study Skills*, pp. 3, 5, 8

___ *Composition Practice*, p. 6

___ *Grammar Workbook*, Lessons 93–97

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 31

___ *Writing Assessment and Evaluation Rubrics*

___ Journal Writing Tip, TWE p. 31

___ *Composition Reteaching*, p. 6

___ *Composition Enrichment*, p. 6

CLOSE

___ Close activity, TWE p. 31

Homework Assignments

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Unit 1

Literature: from *The Diary of Latoya Hunter*, Latoya Hunter SE/TWE pp. 32–38

FOCUS

Objectives: To follow a teenage writer on a journey of self-exploration; to use the diary entries as a model for creating personal writing

Skills: reading comprehension

Critical Thinking: recalling; relating main idea; summarizing; comparing

Listening and Speaking: discussing

_____ Bellringer and Motivating Activity, TWE p. 32

TEACH

- _____ L2, Guided Reading, TWE pp. 33–37
- _____ Writing in the Real World, TWE p. 34
- _____ Viewing the Art, TWE p. 35
- _____ Genre and Style, TWE p. 35
- _____ Viewing the Art, TWE p. 36
- _____ Cultural Connections, TWE p. 37
- _____ Enrichment and Extension, TWE p. 38

Additional Resources

- _____ *Bellringer Activities Transparencies*
- _____ *Daily Language Practice Transparencies*
- _____ *Fine Art Transparencies*, 1–5
- _____ *Listening and Speaking Activities*, pp. 14–15
- _____ *Thinking and Study Skills*, pp. 1–6

ASSESS

- _____ Evaluation Rubrics, TWE p. 38

CLOSE

- _____ Close activity, TWE p. 38

Homework Assignments

Assessment Options

- _____ *Tests with Answer Key & Rubrics*
 - Unit 1 Choice A Test, p. 1
 - Unit 1 Choice B Test, p. 2
 - Unit 1 Composition Objective Test, pp. 3–4
- _____ *Testmaker*
 - Unit 1 Choice A Test
 - Unit 1 Choice B Test
 - Unit 1 Composition Objective Test
- _____ *MindJogger Videoquizzes*
- _____ *Interactive Tutor: Self-Assessment, Unit 1*

Unit 1

Review SE/TWE p. 39

- _____ Reflecting on the Unit, TWE p. 39
- _____ Writing Across the Curriculum, TWE p. 39
- _____ Adding to Your Portfolio, TWE p. 39
- _____ Portfolio Evaluation, TWE p. 39