

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 9.1 Kinds of Nouns *SE/TWE pp. 379–380*

### FOCUS

**Objectives:** To recognize common, proper, abstract, and concrete nouns; to compare and contrast kinds of nouns

\_\_\_ Bellringer, TWE p. 379

### TEACH

- \_\_\_ Teaching Tip, TWE p. 379
- \_\_\_ Two-Minute Skill Drill, TWE p. 379
- \_\_\_ English Language Learners, TWE p. 380

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 380

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Practice*, p. 5
- \_\_\_ *Grammar Enrichment*, p. 5
- \_\_\_ *Grammar Workbook*, Lesson 7

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 9 Pretest, pp. 33–34
- \_\_\_ *Testmaker*
- \_\_\_ Unit 9 Pretest

### CLOSE

\_\_\_ Close activity, TWE p. 380

## Lesson 9.2 Compound Nouns *SE/TWE pp. 381–382*

### FOCUS

**Objectives:** To identify and correctly pluralize compound nouns; to use pluralized compound nouns in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 381

### TEACH

- \_\_\_ Teaching Tip, TWE p. 381
- \_\_\_ English Language Learners, TWE p. 382

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 382

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 5
- \_\_\_ *Grammar Reteaching*, p. 5
- \_\_\_ *Grammar Enrichment*, p. 5
- \_\_\_ *Grammar Workbook*, Lesson 9

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 382

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## Lesson 9.3 Possessive Nouns *SE/TWE pp. 383–384*

### FOCUS

**Objectives:** To identify possessive nouns; to use possessive nouns correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 383

### TEACH

- \_\_\_ Vocabulary Link, TWE p. 383
- \_\_\_ Grammar Tip, TWE p. 383
- \_\_\_ Less-Proficient Readers, TWE p. 384

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5 and 6, TWE p. 384

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 6
- \_\_\_ *Grammar Reteaching*, p. 6
- \_\_\_ *Grammar Workbook*, Lesson 9

### CLOSE

\_\_\_ Close activity, TWE p. 384

### Homework Assignments

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## Lesson 9.4 Distinguishing Plurals, Possessives, and Contractions

*SE/TWE pp. 385–386*

### FOCUS

**Objectives:** To recognize and distinguish among plurals, possessives, and contractions; to use plurals, possessives, and contractions correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 385

### TEACH

- \_\_\_ Critical Thinking, TWE p. 385
- \_\_\_ English Language Learners, TWE p. 386

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 7 and 8, TWE p. 386

### CLOSE

\_\_\_ Close activity, TWE p. 386

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 6
- \_\_\_ *Grammar Reteaching*, p. 7
- \_\_\_ *Grammar Enrichment*, p. 6
- \_\_\_ *Grammar Workbook*, Lesson 10

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## Lesson 9.5 Collective Nouns *SE/TWE pp. 387–388*

### FOCUS

**Objectives:** To identify collective nouns; to use collective nouns appropriately to indicate singular or plural meanings

\_\_\_ Bellringer and Motivating Activity, TWE p. 387

### TEACH

- \_\_\_ Cooperative Learning, TWE p. 387
- \_\_\_ Cross-Reference: Usage, TWE p. 387
- \_\_\_ English Language Learners, TWE p. 388

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 9 and 10, TWE p. 388

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 5
- \_\_\_ *Grammar Enrichment*, p. 5
- \_\_\_ *Grammar Workbook*, Lesson 8

### CLOSE

\_\_\_ Close activity, TWE p. 388

### Homework Assignments

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## Lesson 9.6 Appositives *SE/TWE pp. 389–390*

### FOCUS

**Objectives:** To identify appositives; to use appositives appropriately in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 389

### TEACH

\_\_\_ Teaching Tip, TWE p. 389

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 11 and 12, TWE p. 390

### CLOSE

\_\_\_ Close activity, TWE p. 390

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 7
- \_\_\_ *Grammar Reteaching*, p. 8
- \_\_\_ *Grammar Enrichment*, p. 7
- \_\_\_ *Grammar Workbook*, Lesson 11

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## Unit 9

## Grammar Review SE/TWE pp. 391–396

### TEACH

- \_\_\_ About the Literature, TWE p. 391
- \_\_\_ Linking Grammar and Literature, TWE p. 391
- \_\_\_ Grammar Tip, TWE p. 391
- \_\_\_ Critical Thinking, TWE p. 391
- \_\_\_ Listening and Speaking, TWE p. 391

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–7, TWE pp. 392–396

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 7–11

### CLOSE

- \_\_\_ Close activity, TWE p. 396

### Writing Application p. 397

- \_\_\_ Nouns in Writing, TWE p. 397
- \_\_\_ Techniques with Nouns, TWE p. 397
- \_\_\_ Practice, TWE p. 397

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 9 Mastery Test, pp. 35–36
- \_\_\_ *Test Generator*  
Unit 9 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment, Unit 9*