

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s)..... M Tu W Th F

Lesson 20.1 Using the Period and Other End Marks *SE/TWE pp. 589–590*

FOCUS

Objectives: To develop an understanding of end marks; to use periods at the end of declarative and imperative sentences, question marks at the end of interrogative sentences, and exclamation points at the end of exclamatory sentences and after interjections

___ Bellringer and Motivating Activity, TWE p. 589

TEACH

___ Listening and Speaking, TWE p. 589
___ English Language Learners, TWE p. 590

PRACTICE AND ASSESS

___ Answers: Exercise 1, TWE p. 590

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 45
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 45
___ *Grammar Practice*, p. 45 ___ *Grammar Workbook*, Lesson 72

CLOSE

___ Close activity, TWE p. 590

Lesson 20.2 Using Commas I *SE/TWE pp. 591–592*

FOCUS

Objectives: To develop an understanding of how commas are used to clarify and enhance meaning; to use commas in a series and to set off introductory and interrupting words and phrases

___ Bellringer and Motivating Activity, TWE p. 591

TEACH

___ Teaching Tip, TWE p. 591
___ Cooperative Learning, TWE p. 592

PRACTICE AND ASSESS

___ Answers: Exercise 2, TWE p. 592

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 46
___ *Grammar Reteaching*, p. 46
___ *Grammar Enrichment*, p. 46
___ *Grammar Workbook*, Lesson 73

Homework Assignments

CLOSE

___ Close activity, TWE p. 592

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Lesson 20.3 Using Commas II *SE/TWE pp. 593–594*

FOCUS

Objectives: To recognize the appropriate use of commas in compound sentences and after introductory adverb clauses; to use commas correctly in compound sentences and after introductory adverb clauses

___ Bellringer and Motivating Activity, TWE p. 593

TEACH

___ Critical Thinking, TWE p. 593
___ Less-Proficient Readers, TWE p. 594

PRACTICE AND ASSESS

___ Answers: Exercise 3, TWE p. 594

Additional Resources

___ *Bellringer Activities Transparencies* _____ *Grammar Reteaching*, p. 47
___ *Daily Language Practice Transparencies* _____ *Grammar Enrichment*, p. 47
___ *Grammar Practice*, p. 47 _____ *Grammar Workbook*, Lesson 74

CLOSE

___ Close activity, TWE p. 594

Lesson 20.4 Using Commas III *SE/TWE pp. 595–596*

FOCUS

Objectives: To recognize special conventions for comma use, including commas with dates, titles, direct quotations, salutations, and closings; to use commas appropriately

___ Bellringer and Motivating Activity, TWE p. 595

TEACH

___ Listening and Speaking, TWE p. 595
___ Real World Connection, TWE p. 596

PRACTICE AND ASSESS

___ Answers: Exercises 4 and 5, TWE p. 596

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 48
___ *Grammar Reteaching*, p. 48
___ *Grammar Enrichment*, p. 48
___ *Grammar Workbook*, Lessons 75–76

Homework Assignments

CLOSE

___ Close activity, TWE p. 596

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Lesson 20.5 Using Semicolons and Colons *SE/TWE pp. 597–598*

FOCUS

Objectives: To develop an understanding of semicolons and colons; to use semicolons to separate main clauses and series that contain commas; to use colons to introduce lists, to separate hour and minute, and to end salutations in business letters

___ Bellringer and Motivating Activity, TWE p. 597

TEACH

___ Listening and Speaking, TWE pp. 597, 598

PRACTICE AND ASSESS

___ Answers: Exercises 6 and 7, TWE p. 598

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Grammar Practice*, p. 49
- ___ *Grammar Reteaching*, p. 49
- ___ *Grammar Enrichment*, p. 49
- ___ *Grammar Workbook*, Lesson 78

Homework Assignments

CLOSE

___ Close activity, TWE p. 598

Lesson 20.6 Using Quotation Marks and Italics *SE/TWE pp. 599–600*

FOCUS

Objectives: To develop an understanding of quotation marks and italics; to use quotation marks and punctuation appropriately with direct quotations and titles of short works; to use italics (or underlining) appropriately

___ Bellringer and Motivating Activity, TWE p. 599

TEACH

- ___ Cross-reference: Mechanics, TWE p. 599
- ___ Cooperative Learning, TWE p. 600

PRACTICE AND ASSESS

___ Answers: Exercises 8 and 9, TWE p. 600

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Grammar Practice*, p. 50
- ___ *Grammar Reteaching*, p. 50
- ___ *Grammar Enrichment*, p. 50
- ___ *Grammar Workbook*, Lessons 79–81

CLOSE

___ Close activity, TWE p. 600

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Lesson 20.7 Using Apostrophes *SE/TWE pp. 601–602*

FOCUS

Objectives: To develop an understanding of how apostrophes are used; to use apostrophes with contractions, special plurals, and possessives

___ Bellringer and Motivating Activity, TWE p. 601

TEACH

___ Cross-reference: Grammar, TWE p. 601
___ Critical Thinking, TWE p. 602

PRACTICE AND ASSESS

___ Answers: Exercises 10 and 11, TWE p. 602

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 51
___ *Grammar Reteaching*, p. 51
___ *Grammar Enrichment*, p. 51
___ *Grammar Workbook*, Lesson 82

Homework Assignments

Lesson 20.8 Using Hyphens, Dashes, and Parentheses *SE/TWE pp. 603–604*

FOCUS

Objectives: To recognize the correct use of hyphens, dashes, and parentheses; to use hyphens, dashes, and parentheses correctly

___ Bellringer and Motivating Activity, TWE p. 603

TEACH

___ Teaching Tip, TWE p. 603
___ Cultural Connections, TWE p. 604

PRACTICE AND ASSESS

___ Answers: Exercises 12 and 13, TWE p. 604

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 51
___ *Grammar Reteaching*, p. 51
___ *Grammar Enrichment*, p. 51
___ *Grammar Workbook*, Lesson 83

CLOSE

___ Close activity, TWE p. 604

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Lesson 20.9 Using Abbreviations *SE/TWE pp. 605–606*

FOCUS

Objectives: To recognize the correct form of abbreviations; to use abbreviations correctly

___ Bellringer and Motivating Activity, TWE p. 605

TEACH

___ Vocabulary Link, TWE p. 605
___ Cultural Connections, TWE p. 606

PRACTICE AND ASSESS

___ Answers: Exercises 14 and 15, TWE p. 606

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 52
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 52
___ *Grammar Practice*, p. 52 ___ *Grammar Workbook*, Lesson 84

CLOSE

___ Close activity, TWE p. 606

Homework Assignments

Lesson 20.10 Writing Numbers *SE/TWE pp. 607–608*

FOCUS

Objectives: To recognize the correct use of numbers and numerals; to write numbers and numerals correctly

___ Bellringer and Motivating Activity, TWE p. 607

TEACH

___ Vocabulary Link, TWE p. 607
___ Cooperative Learning, TWE p. 608

PRACTICE AND ASSESS

___ Answers: Exercise 16, TWE p. 608

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 52
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 52
___ *Grammar Practice*, p. 52 ___ *Grammar Workbook*, Lesson 85

CLOSE

___ Close activity, TWE p. 608

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Unit 20

Grammar Review SE/TWE pp. 609–616

TEACH

- ___ About the Literature, TWE p. 609
- ___ Linking Grammar and Literature, TWE p. 609
- ___ Teaching Tip, TWE p. 609
- ___ Teaching Tip, TWE p. 609
- ___ Viewing the Art, TWE p. 616

PRACTICE AND ASSESS

- ___ Answers: Exercises 1–12, TWE pp. 610–615

Additional Resources

- ___ *Grammar Workbook*, Lessons 72–85; *Unit 13 Review*;
Cumulative Review: Units 1–13

CLOSE

- ___ Close activity, TWE p. 616

Writing Application p. 617

- ___ Quotation Marks in Writing, TWE p. 617
- ___ Techniques with Quotation Marks, TWE p. 617
- ___ Practice, TWE p. 617

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 20 Mastery Test,
pp. 79–80
- ___ *Testmaker*
Unit 20 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment*, Unit 20