

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 22.1 The Arrangement of a Library *SE/TWE pp. 631–633*

### FOCUS

**Objectives:** To become familiar with the arrangement of a library; to learn the common features and services of community libraries in preparation for doing research

\_\_\_ Bellringer and Motivating Activity, TWE p. 631

### TEACH

- \_\_\_ Finding Materials, TWE p. 632
- \_\_\_ Making a Chart, TWE p. 632
- \_\_\_ Enrichment and Extension, TWE p. 632
- \_\_\_ Viewing and Representing, TWE p. 633

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 1, TWE p. 633

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 28–29
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 633

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 22 Pretest, pp. 85–86
- \_\_\_ *Testmaker*
- \_\_\_ Unit 22 Pretest

## Lesson 22.2 The Dewey Decimal System *SE/TWE pp. 634–635*

### FOCUS

**Objectives:** To understand how books in libraries are categorized; to learn to use the Dewey Decimal System

\_\_\_ Bellringer and Motivating Activity, TWE p. 634

### TEACH

- \_\_\_ L2, Using the Dewey Decimal System, TWE p. 635
- \_\_\_ Cultural Connections, TWE p. 635

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 2, TWE p. 635

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 28–29
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 635

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## Lesson 22.3 Using a Library Catalog *SE/TWE pp. 636–638*

### FOCUS

**Objectives:** To understand how computer catalogs and card catalogs are set up; to learn to use computer catalogs and card catalogs to find information in the library

\_\_\_ Bellringer and Motivating Activity, TWE p. 636

### TEACH

- \_\_\_ Creating Catalog Cards, TWE p. 637
- \_\_\_ L3, Investigating a Computer Catalog, TWE p. 637
- \_\_\_ Real World Connection, TWE p. 637
- \_\_\_ Cooperative Learning, TWE p. 638

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Exercise 3, TWE p. 638

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 28–29
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 638

### Homework Assignments

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## Lesson 22.4 Basic Reference Sources *SE/TWE pp. 639–642*

### FOCUS

**Objectives:** To become familiar with the kinds of information basic reference books contain; to use encyclopedias, atlases, and almanacs to answer questions

\_\_\_ Bellringer and Motivating Activity, TWE p. 639

### TEACH

- \_\_\_ L1, Making a Chart, TWE p. 640
- \_\_\_ Cross-reference: Writing, TWE p. 640
- \_\_\_ English Language Learners, TWE p. 640
- \_\_\_ L3, Researching Atlases, TWE p. 641
- \_\_\_ Enrichment and Extension, TWE p. 641
- \_\_\_ Technology Tip, TWE p. 642

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 28–29
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 642

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 4, TWE p. 642

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## Lesson 22.5 Other Library Resources *SE/TWE pp. 643–644*

### FOCUS

**Objectives:** To become familiar with print (other than books) and nonprint library resources; to use library resources other than books

\_\_\_ Bellringer and Motivating Activity, TWE p. 643

### TEACH

\_\_\_ L2, Discussing Print and Nonprint Library Resources, TWE p. 644  
\_\_\_ Technology Tip, TWE p. 644

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 5, TWE p. 644

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Thinking and Study Skills*, pp. 28–29  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 644

### Homework Assignments

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## Lesson 22.6 Searching for Periodicals *SE/TWE pp. 645–646*

### FOCUS

**Objectives:** To become familiar with the electronic resources that libraries provide for periodical searches; to learn to use libraries' print and electronic resources to find information in magazines

\_\_\_ Bellringer and Motivating Activity, TWE p. 645

### TEACH

\_\_\_ L2, Finding Current Information, TWE p. 646  
\_\_\_ English Language Learners, TWE p. 646

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 6, TWE p. 646

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Thinking and Study Skills*, pp. 28–29  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 646

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## Lesson 22.7 The Dictionary and the Thesaurus *SE/TWE pp. 647–649*

### FOCUS

**Objectives:** To learn the characteristics of three types of dictionaries and a thesaurus; to use dictionaries and a thesaurus to make writing vivid and precise

\_\_\_ Bellringer and Motivating Activity, TWE p. 647

### TEACH

- \_\_\_ L2, Choosing a Synonym, TWE p. 648
- \_\_\_ L1, Finding Words in a Dictionary, TWE p. 648
- \_\_\_ Technology Tip, TWE p. 648
- \_\_\_ Cultural Connections, TWE p. 649

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 7, TWE p. 649

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 28–29
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 649

### Homework Assignments

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## Lesson 22.8 Using a Dictionary Entry *SE/TWE pp. 650–652*

### FOCUS

**Objectives:** To become familiar with common dictionary entries; to use dictionary entries to find information about words

\_\_\_ Bellringer and Motivating Activity, TWE p. 650

### TEACH

- \_\_\_ L2, Understanding Symbols and Abbreviations, TWE p. 651
- \_\_\_ L3, Using a Thesaurus, TWE p. 651
- \_\_\_ Cross-reference: Grammar, Usage, and Mechanics, TWE p. 651
- \_\_\_ Less-Proficient Readers, TWE p. 651
- \_\_\_ Viewing and Representing, TWE p. 652

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 8, TWE p. 652

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Thinking and Study Skills*, pp. 28–29
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 35–40

### CLOSE

\_\_\_ Close activity, TWE p. 652

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 22 Mastery Test, pp. 87–88
- \_\_\_ *Testmaker*  
Unit 22 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 22