

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 23.1 Borrowed Words *SE/TWE pp. 654–657*

FOCUS

Objectives: To become familiar with borrowed words; to use and correctly spell words borrowed from other languages

___ Bellringer and Motivating Activity, TWE p. 654

TEACH

- ___ L2, Using Borrowed Words, TWE p. 655
- ___ L1, Using a Dictionary, TWE p. 655
- ___ Cultural Connections, TWE p. 655
- ___ Exploring Language, TWE p. 656

PRACTICE AND ASSESS

- ___ Answers: Exercise 1, TWE p. 656
- ___ Evaluation Rubrics: Exercise 2, TWE p. 656

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Thinking and Study Skills*, pp. 9, 25–27
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

CLOSE

___ Close activity, TWE p. 656

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 23 Pretest, pp. 89–90
- ___ *Testmaker*
Unit 23 Pretest

Lesson 23.1 Wordworks: Language Families *SE/TWE p. 657*

Objective: To become familiar with cognates and word families

TEACH

- ___ Discussion, TWE p. 657
- ___ L3, Making a Word Family Tree, TWE p. 657
- ___ Real World Connection, TWE p. 657

PRACTICE AND ASSESS

- ___ Answers: Challenge and Pick a Number, TWE p. 657

CLOSE

___ Close activity, TWE p. 657

Homework Assignments

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Lesson 23.2 Using Context Clues *SE/TWE pp. 658–660*

FOCUS

Objectives: To become familiar with specific types of context clues; to use context clues to help determine the meaning of unknown words

___ Bellringer and Motivating Activity, TWE p. 658

TEACH

___ L2, Understanding Unfamiliar Words, TWE p. 659
___ Less-Proficient Readers, TWE p. 659

PRACTICE AND ASSESS

___ Answers: Exercise 3, TWE p. 659

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Thinking and Study Skills*, pp. 9, 25–27
___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

Homework Assignments

CLOSE

___ Close activity, TWE p. 659

Lesson 23.2 Wordworks: Pictographic Writing *SE/TWE p. 660*

Objective: To understand pictographic writing

TEACH

___ Discussion, TWE p. 660
___ L3, Creating Pictographs, TWE p. 660

PRACTICE AND ASSESS

___ Answers: Challenge and Pictoplay, TWE p. 660

CLOSE

___ Close activity, TWE p. 660

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Lesson 23.3 Roots, Prefixes, and Suffixes *SE/TWE pp. 661–665*

FOCUS

Objective: To become familiar with roots, prefixes, and suffixes

___ Bellringer and Motivating Activity, TWE p. 661

TEACH

- ___ L2, Brainstorming Prefixes, Suffixes, and Roots, TWE p. 662
- ___ L1, Combining Word Parts, TWE p. 662
- ___ Cultural Connections, TWE p. 662
- ___ Cross-reference: Spelling, TWE p. 663
- ___ English Language Learners, TWE p. 663
- ___ Enrichment and Extension, TWE p. 664

PRACTICE AND ASSESS

___ Answers: Exercises 4 and 5, TWE p. 664

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Thinking and Study Skills*, pp. 9, 25–27
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

CLOSE

___ Close activity, TWE p. 664

Homework Assignments

Lesson 23.3 Wordworks: Compound Words *SE/TWE p. 665*

Objective: To become familiar with compound words

TEACH

- ___ Discussion, TWE p. 665
- ___ L2, Making New Words, TWE p. 665
- ___ Real World Connection, TWE p. 665

PRACTICE AND ASSESS

___ Answers: Challenge and Get It Together, TWE p. 665

CLOSE

___ Close activity, TWE p. 665

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Lesson 23.4 Synonyms and Antonyms *SE/TWE pp. 666–668*

FOCUS

Objectives: To become familiar with synonyms and antonyms; to use synonyms and antonyms to enhance writing

___ Bellringer, TWE p. 666

TEACH

___ L2, Writing Interesting Sentences, TWE p. 666
___ Listening and Speaking, TWE p. 667

PRACTICE AND ASSESS

___ Answers: Exercises 6 and 7, TWE p. 667

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Thinking and Study Skills*, pp. 9, 25–27
___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

Homework Assignments

CLOSE

___ Close activity, TWE p. 667

Lesson 23.4 Wordworks: Slang *SE/TWE p. 668*

Objective: To understand the development of slang expressions

TEACH

___ Discussion, TWE p. 668
___ L2, Finding Slang Expressions, TWE p. 668
___ Viewing and Representing, TWE p. 668

PRACTICE AND ASSESS

___ Evaluation Rubrics: Challenge and What's the Word, TWE p. 668

CLOSE

___ Close activity, TWE p. 668

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Lesson 23.5 Homonyms SE/TWE pp. 669–671

FOCUS

Objective: To become familiar with homonyms

___ Bellringer, TWE p. 669

TEACH

___ L2, Inventing Homophone Riddles, TWE p. 669

___ Writing in the Real World, TWE p. 670

PRACTICE AND ASSESS

___ Answers: Exercise 8, TWE p. 670

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Thinking and Study Skills*, pp. 9, 25–27

___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

Homework Assignments

CLOSE

___ Close activity, TWE p. 670

Lesson 23.5 Wordworks: Homophones SE/TWE p. 671

Objective: To understand playful uses of homonyms

TEACH

___ Discussion, TWE p. 671

___ L3, Writing Dialogue, TWE p. 671

___ Writing in the Real World, TWE p. 671

PRACTICE AND ASSESS

___ Answers: Challenge and Homophun, TWE p. 671

CLOSE

___ Close activity, TWE p. 671

Lesson Plan

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Lesson 23.6 Spelling Rules I *SE/TWE pp. 672–676*

FOCUS

Objective: To become familiar with spelling rules

___ Bellringer and Motivating Activity, TWE p. 672

TEACH

- ___ L2, Finding Examples of Spelling Rules, TWE p. 673
- ___ English Language Learners, TWE p. 673
- ___ Cross-reference: Vocabulary and Spelling, TWE p. 674
- ___ Enrichment and Extension, TWE p. 674
- ___ Listening and Speaking, TWE p. 675

PRACTICE AND ASSESS

___ Answers: Exercises 9 and 10, TWE p. 675

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Thinking and Study Skills*, pp. 9, 25–27
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

CLOSE

___ Close activity, TWE p. 675

Homework Assignments

Lesson 23.6 Wordworks: Leftover Letters *SE/TWE p. 676*

Objective: To become familiar with the origins of silent letters in words

TEACH

- ___ Discussion, TWE p. 676
- ___ L1, Keeping a Notebook, TWE p. 676

PRACTICE AND ASSESS

- ___ Answers: Challenge, TWE p. 676
- ___ Evaluation Rubrics: Can You Speak Old English?, TWE p. 676

CLOSE

___ Close activity, TWE p. 676

Lesson Plan

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Lesson 23.7 Spelling Rules II SE/TWE pp. 677–680

FOCUS

Objectives: To become familiar with spelling rules; to spell plurals, compound words, and words with suffixes correctly

___ Bellringer and Motivating Activity, TWE p. 677

TEACH

- ___ Cross-reference: Usage, TWE p. 677
- ___ L2, Listing Additional Examples, TWE pp. 678–679
- ___ Cross-reference: Usage, TWE p. 678
- ___ English Language Learners, TWE p. 678
- ___ Cooperative Learning, TWE p. 679
- ___ Viewing and Representing, TWE p. 680

PRACTICE AND ASSESS

___ Answers: Exercises 11 and 12, TWE p. 680

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Thinking and Study Skills*, pp. 9, 25–27
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

CLOSE

___ Close activity, TWE p. 680

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
- ___ Unit 23 Mastery Test, pp. 91–92
- ___ *Testmaker*
- ___ Unit 23 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment*, Unit 23

Lesson 23.8 Spelling Problem Words SE/TWE pp. 681–683

FOCUS

Objective: To become familiar with strategies for spelling problem words

___ Bellringer and Motivating Activity, TWE p. 681

TEACH

- ___ L2, Spelling Commonly Misspelled Words, TWE p. 682
- ___ L1, Using Pronunciation Guides, TWE p. 682
- ___ Cooperative Learning, TWE p. 682
- ___ Less-Proficient Readers, TWE p. 683

PRACTICE AND ASSESS

___ Answers: Exercise 13, TWE p. 683

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Thinking and Study Skills*, pp. 9, 25–27
- ___ *Vocabulary and Spelling Strategies and Practice*, pp. 13, 21–26

CLOSE

___ Close activity, TWE p. 683