

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 26.1 How to Listen *SE/TWE pp. 743–747*

FOCUS

Objectives: To learn to listen effectively; to evaluate spoken messages

___ Bellringer and Motivating Activity, TWE p. 743

TEACH

- ___ L2, Listening for Emotional Words, Opinions, and Facts, TWE p. 744
- ___ L1, Writing Facts and Opinions, TWE p. 744
- ___ Cross-reference: Usage, TWE p. 744
- ___ Less-Proficient Readers, TWE p. 744
- ___ L2, Analyzing Words Used in Commercials, TWE p. 745
- ___ Cross-reference: Writing, TWE p. 745
- ___ Listening and Speaking, TWE p. 745
- ___ L2, Finding Hidden Messages, TWE p. 746
- ___ Critical Thinking, TWE p. 746
- ___ Cooperative Learning, TWE p. 747

CLOSE

___ Close activity, TWE p. 747

PRACTICE AND ASSESS

___ Evaluation Rubrics: Exercise 1, TWE p. 747

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–8, 12–13, 16–24
- ___ *Thinking and Study Skills*, pp. 33–34

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 26 Pretest, pp. 101–102
- ___ *Testmaker*
Unit 26 Pretest

Lesson 26.2 Interviewing *SE/TWE pp. 748–751*

FOCUS

Objectives: To understand the function of an interview; to prepare for and conduct interviews

___ Bellringer and Motivating Activity, TWE p. 748

TEACH

- ___ L1, Practicing Interviewing, TWE p. 749
- ___ Cross-reference: Writing, TWE p. 749
- ___ Cross-reference: Writing, TWE p. 749
- ___ Technology Tip, TWE p. 749
- ___ L1, Choosing Subjects, TWE p. 750
- ___ English Language Learners, TWE p. 750
- ___ Real World Connection, TWE p. 751

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–8, 12–13, 16–24
- ___ *Thinking and Study Skills*, pp. 33–34

CLOSE

___ Close activity, TWE p. 751

PRACTICE AND ASSESS

___ Evaluation Rubrics: Exercise 2, TWE p. 751

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Lesson 26.3 Speaking Informally SE/TWE pp. 752–755

FOCUS

Objectives: To appreciate the role that informal speech plays in everyday life; to refine the ability to speak informally

___ Bellringer and Motivating Activity, TWE p. 752

TEACH

- ___ L2, Practicing Speaking in a Group, TWE p. 753
- ___ L3, Pacing Conversation, TWE p. 753
- ___ Technology Tip, TWE p. 753
- ___ L1, Working Through a Process, TWE p. 754
- ___ Cross-reference: Writing, TWE p. 754

PRACTICE AND ASSESS

- ___ Evaluation Rubrics: Exercises 3 and 4, TWE p. 755

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–8, 12–13, 16–24
- ___ *Thinking and Study Skills*, pp. 33–34

CLOSE

- ___ Close activity, TWE p. 755

Lesson 26.4 Speaking Formally SE/TWE pp. 756–761

FOCUS

Objectives: To appreciate the role that speaking formally plays in everyday life; to prepare and deliver formal speeches

___ Bellringer and Motivating Activity, TWE p. 756

TEACH

- ___ L2, Preparing a Speech, TWE p. 757
- ___ Cross-reference: Writing, TWE p. 757
- ___ Less-Proficient Readers, TWE p. 757
- ___ L2, Identifying the Difference Between Oral and Written Reports, TWE p. 758
- ___ Cross-reference: Writing, TWE p. 758
- ___ Cross-reference: Writing, TWE p. 758
- ___ Listening and Speaking, TWE p. 758
- ___ L1, Using Notes or Scripts, TWE p. 759
- ___ Listening and Speaking, TWE p. 759
- ___ L3, Learning from Accomplished Speakers, TWE p. 760
- ___ Cooperative Learning, TWE p. 760
- ___ Listening and Speaking, TWE p. 761

PRACTICE AND ASSESS

- ___ Evaluation Rubrics: Exercise 5, TWE p. 761

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–8, 12–13, 16–24
- ___ *Thinking and Study Skills*, pp. 33–34

CLOSE

- ___ Close activity, TWE p. 761

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 26.5 Presenting a Dramatic Interpretation *SE/TWE pp. 762–763*

FOCUS

Objective: To prepare and present a dramatic interpretation of a poem

___ Bellringer and Motivating Activity, TWE p. 762

TEACH

___ Cooperative Learning, TWE p. 763

PRACTICE AND ASSESS

___ Evaluation Rubrics: Exercise 6, TWE p. 763

___ Answers: Exercise 7, TWE p. 763

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Listening and Speaking Activities*, pp. 6–8, 12–13, 16–24
- ___ *Thinking and Study Skills*, pp. 33–34

CLOSE

___ Close activity, TWE p. 763

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 26 Mastery Test, pp. 103–104
- ___ *Testmaker*
Unit 26 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment*, Unit 26