

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Unit 1

Media Connection: Writing in the Real World *SE/TWE pp. 4–7*

FOCUS

Objective: To discuss and determine how a personal account is developed from events and responses from the writer's past

Skills: recalling experiences; observing; assembling a story; evaluating

Critical Thinking: analysis; synthesis; recalling; relating; defining and clarifying; visualizing; identifying

Listening and Speaking: note taking; discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 4

___ Motivating Activity, TWE p. 4

TEACH

___ Reading Media, TWE p. 5

___ Discussion Prompts, TWE pp. 5, 6

___ Cross-reference: Writing, TWE p. 6

___ Technology Tip, TWE p. 6

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Writing in the Real World*, pp. 1–4

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 5, 13, 18

ASSESS

___ Analyzing the Media Connection, TWE p. 7

___ Analyzing a Writer's Process, TWE p. 7

___ Grammar Link, TWE p. 7

___ Reteaching activity, TWE p. 7

___ Enrichment activity, TWE p. 7

CLOSE

___ Close activity, TWE p. 7

Homework Assignments

Assessment Options

___ *Tests with Answer Key
& Rubrics*

Unit 1 Choice A Test, p. 1

Unit 1 Choice B Test, p. 2

Unit 1 Composition Objective
Test, pp. 3–4

___ *Testmaker*

Unit 1 Choice A Test

Unit 1 Choice B Test

Unit 1 Composition
Objective Test

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Lesson 1.1 Writing for Yourself *SE/TWE pp. 8–11*

FOCUS

Objectives: To learn how to express, discover, record, develop, reflect on ideas, and problem solve in journals; to learn how to choose the appropriate form, such as a journal, for his/her own writing

Skills: keeping a journal; writing letters

Critical Thinking: analyzing; synthesizing; recalling; summarizing; defining and clarifying; visualizing; generating new information

Listening and Speaking: discussing; explaining a process

___ Bellringer and Grammar Link to the Bellringer, TWE p. 8

___ Motivating Activity, TWE p. 8

TEACH

___ L2, Using the Model, TWE p. 9

___ L1, Freewriting in Journals, TWE p. 9

___ Two-Minute Skill Drill, TWE p. 9

___ Journal Writing Tip, TWE p. 9

___ L2, Using the Model, TWE p. 10

___ L3, Sharing Personal Writing, TWE p. 10

___ English Language Learners, TWE p. 10

___ Viewing the Art, TWE p. 11

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Listening and Speaking Activities*, pp. 21, 23

___ *Thinking and Study Skills*, pp. 3, 5, 22

___ *Composition Practice*, p. 1

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 11

___ Listening and Speaking, TWE p. 11

___ Cross-Curricular Activity: History, TWE p. 11

___ Grammar Link, TWE p. 11

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 1

___ *Composition Enrichment*, p. 1

___ *Fine Art Transparencies*, 2–5

CLOSE

___ Close activity, TWE p. 11

Homework Assignments

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Lesson 1.2 Writing to Learn SE/TWE pp. 12–15

FOCUS

Objective: To learn how to use a learning log to record questions and thoughts about what is being learned

Skills: analyzing; evaluating; writing to record

Critical Thinking: summarizing; identifying main idea; defining and clarifying; evaluating

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 12

___ Motivating Activity, TWE p. 12

TEACH

___ L2, Using the Graphic Organizer, TWE p. 13

___ L2, Structuring Learning Logs, TWE p. 13

___ Two-Minute Skill Drill, TWE p. 13

___ Journal Writing Tip, TWE p. 13

___ L2, Using the Model, TWE p. 14

___ L2, Cooperative Learning, TWE p. 14

___ English Language Learners, TWE p. 14

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 1–5

___ *Writing Process Transparencies*, 1–10

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 1–6

___ *Thinking and Study Skills*, pp. 5, 34–35

___ *Listening and Speaking Activities*, pp. 21, 23

___ *Composition Practice*, p. 2

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 15

___ Using Computers, TWE p. 15

___ Viewing and Representing, TWE p. 15

___ Grammar Link, TWE p. 15

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 2

___ *Composition Enrichment*, p. 2

CLOSE

___ Close activity, TWE p. 15

Homework Assignments

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Lesson 1.3 Writing About Wishes and Dreams *SE/TWE pp. 16–19*

FOCUS

Objective: To identify and describe in writing a personal wish or dream

Skills: writing a description; using vivid adjectives and adverbs

Critical Thinking: recalling; defining and clarifying; visualizing; analyzing; drawing conclusions; making decisions

Listening and Speaking: interpreting special clues; evaluating; discussing; asking questions

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 16
- ___ Motivating Activity, TWE p. 16

TEACH

- ___ L2, Using the Model, TWE p. 17
- ___ L2, Making a Cluster Diagram, TWE p. 17
- ___ Two-Minute Skill Drill, TWE p. 17
- ___ Journal Writing Tip, TWE p. 17
- ___ L2, Using the Model, TWE p. 18
- ___ English Language Learners, TWE p. 18

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies, 2–5*
- ___ *Writing Process Transparencies, 1–10*
- ___ *Writing Across the Curriculum*
- ___ *Thinking and Study Skills, pp. 2, 16, 22*
- ___ *Listening and Speaking Activities, pp. 21, 23*
- ___ *Composition Practice, p. 3*

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 19
- ___ Cross-Curricular Activity: Art, TWE p. 19
- ___ Grammar Link, TWE p. 19
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching, p. 3*
- ___ *Composition Enrichment, p. 3*
- ___ *Fine Art Transparencies, 2–5*

CLOSE

- ___ Close activity, TWE p. 19

Homework Assignments

Lesson Plan

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Lesson 1.4 Writing One's Own Story SE/TWE pp. 20–23

FOCUS

Objective: To learn about autobiographies and to write a first-person account of a personal turning point or other significant life event

Skill: identifying turning points; writing about personal life experiences

Critical Thinking: recalling; generating new information

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 20

___ Motivating Activity, TWE p. 20

TEACH

___ L2, Using the Model, TWE p. 21

___ L3, Making a Family Tree, TWE p. 21

___ Two-Minute Skill Drill, TWE p. 21

___ Journal Writing Tip, TWE p. 21

___ L2, Using the Model, TWE p. 22

___ L1, Writing About Turning Points, TWE p. 22

___ English Language Learners, TWE p. 22

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies, 2–5*

___ *Writing Process Transparencies, 1–10*

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities, pp. 1–6*

___ *Thinking and Study Skills, pp. 5, 10, 17, 19*

___ *Listening and Speaking Activities, pp. 21, 23*

___ *Composition Practice, p. 4*

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 23

___ Cross-Curricular Activity: Health, TWE p. 23

___ Viewing and Representing, TWE p. 23

___ Grammar Link, TWE p. 23

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching, p. 4*

___ *Composition Enrichment, p. 4*

___ *Fine Art Transparencies, 2–5*

CLOSE

___ Close activity, TWE p. 23

Homework Assignments

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Lesson 1.5 Responding in a Journal *SE/TWE pp. 24–27*

FOCUS

Objective: To begin the habit of writing in a journal personal responses to one's reading and to analyze published examples as models for writing

Skills: varying responses; responding to literature; using vivid language

Critical Thinking: analyzing; evaluating

Listening and Speaking: discussing; evaluating

___ Bellringer and Grammar Link to the Bellringer, TWE p. 24

___ Motivating Activity, TWE p. 24

TEACH

___ L2, Using the Models, TWE p. 25

___ L2, Understanding Creative License, TWE p. 25

___ Two-Minute Skill Drill, TWE p. 25

___ Journal Writing Tip, TWE p. 25

___ L2, Cooperative Learning, TWE p. 26

___ L1, Using Photographs with Poetry, TWE p. 26

___ English Language Learners, TWE p. 26

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies, 2–5*

___ *Writing Process Transparencies, 1–10*

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities, pp. 1–6*

___ *Thinking and Study Skills, pp. 3, 4, 6, 9*

___ *Listening and Speaking Activities, pp. 21, 23*

___ *Composition Practice, p. 5*

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 27

___ Using Computers, TWE p. 27

___ Listening and Speaking, TWE p. 27

___ Grammar Link, TWE p. 27

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching, p. 5*

___ *Composition Enrichment, p. 5*

CLOSE

___ Close activity, TWE p. 27

Homework Assignments

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Unit 1 Writing Process in Action SE/TWE pp. 28–31

FOCUS

Objective: To learn about techniques for engaging in the writing process and to write about a personal experience that involves shared feelings and emotions

Skills: using the five stages of the writing process: prewriting, drafting, revising, editing/proofreading, publishing/presenting

Critical Thinking: recalling; synthesizing

Listening and Speaking: discussing; evaluating; explaining a process

___ Bellringer and Grammar Link to the Bellringer, TWE p. 28

___ Motivating Activity, TWE p. 28

TEACH

Prewriting

___ L2, Developing Ideas for Personal Writing, TWE p. 29

Drafting

___ L2, Deciding on Details, TWE p. 29

Revising

___ L2, Peer Editing, TWE p. 30

Editing/Proofreading

___ L2, Peer Editing, TWE p. 30

Publishing/Presenting

___ Presenting activity, TWE p. 30

___ Enrichment and Extension, TWE p. 30

___ Listening and Speaking, TWE p. 31

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 1–10

___ *Thinking and Study Skills*, pp. 3, 13, 18

___ *Composition Practice*, p. 6

___ *Grammar Workbook*, Lesson 99

ASSESS

___ Evaluation Rubrics, TWE p. 31

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 6

___ *Composition Enrichment*, p. 6

CLOSE

___ Close activity, TWE p. 31

Homework Assignments

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Unit 1

Literature: from *Living up the Street*, Gary Soto SE/TWE pp. 32–38

FOCUS

Objective: To understand and recognize that an autobiography may be an author's record of self-discovery

Skills: reading comprehension

Critical Thinking: identifying; generating new information

Listening and Speaking: discussing

___ Bellringer and Motivating Activity, TWE p. 33

TEACH

- ___ L2, Guided Reading, TWE pp. 33–37
- ___ Viewing the Art, TWE p. 33
- ___ Writing in the Real World, TWE p. 34
- ___ Viewing the Art, TWE p. 35
- ___ Writing in the Real World, TWE p. 36

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Fine Art Transparencies*, 1–5
- ___ *Listening and Speaking Activities*, pp. 24–25
- ___ *Thinking and Study Skills*, pp. 5, 9, 17

ASSESS

- ___ Evaluation Rubrics, TWE p. 38

CLOSE

- ___ Close activity, TWE p. 38

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
 - Unit 1 Choice A Test, p. 1
 - Unit 1 Choice B Test, p. 2
 - Unit 1 Composition Objective Test, pp. 3–4
- ___ *Testmaker*
 - Unit 1 Choice A Test
 - Unit 1 Choice B Test
 - Unit 1 Composition Objective Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment, Unit 1*

Unit 1

Review SE/TWE p. 39

- ___ Reflecting on the Unit, TWE p. 39
- ___ Adding to Your Portfolio, TWE p. 39
- ___ Portfolio Evaluation, TWE p. 39
- ___ Writing Across the Curriculum, TWE p. 39