

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Unit 5

Media Connection: Writing in the Real World *SE/TWE pp. 198–201*

FOCUS

Objectives: To develop an understanding of expository writing and to recognize its many diverse applications

Skills: defining a purpose; collecting and organizing facts; varying writing styles; revising

Critical Thinking: analyzing; synthesizing; categorizing; recalling; summarizing; building background

Listening and Speaking: discussing; explaining a process

___ Bellringer and Grammar Link to the Bellringer, TWE p. 198

___ Motivating Activity, TWE p. 198

TEACH

___ Reading Media, TWE p. 199

___ Cross-reference: Writing, TWE p. 199

___ Discussion Prompts, TWE pp. 199, 200

___ Cultural Diversity, TWE p. 199

___ Cultural Connections, TWE p. 200

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 17–19B

___ *Writing in the Real World*, pp. 17–20

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 1–5, 11, 13, 35–37

ASSESS

___ Analyzing the Media Connection, TWE p. 201

___ Analyzing a Writer's Process, TWE p. 201

___ Grammar Link, TWE p. 201

___ Reteaching activity, TWE p. 201

___ Enrichment activity, TWE p. 201

CLOSE

___ Close activity, TWE p. 201

Homework Assignments

Assessment Options

- ___ *Tests with Answer Key
& Rubrics*
Unit 5 Choice A Test, p. 17
Unit 5 Choice B Test, p. 18
Unit 5 Composition Objective
Test, pp. 19–20
- ___ *Testmaker*
Unit 5 Choice A Test
Unit 5 Choice B Test
Unit 5 Composition Objective
Test

Lesson Plan

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Lesson 5.1 Conveying Information SE/TWE pp. 202–205

FOCUS

Objective: To organize an explanation with appropriate supporting details

Skills: choosing an appropriate approach; writing an explanation

Critical Thinking: analyzing; recalling; evaluating

Listening and Speaking: explaining a process

___ Bellringer and Grammar Link to the Bellringer, TWE p. 202

___ Motivating Activity, TWE p. 202

TEACH

___ L2, Using the Model, TWE p. 203

___ L3, Using the Model, TWE p. 203

___ Two-Minute Skill Drill, TWE p. 203

___ Journal Writing Tip, TWE p. 203

___ L2, Finding Expository Writing, TWE p. 204

___ L1, Discussing Approaches, TWE p. 204

___ English Language Learners, TWE p. 204

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 3, 5, 11, 13, 14,

___ *Sentence-Combining Practice*, pp. 32–33

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 33

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 205

___ Listening and Speaking, TWE p. 205

___ Viewing and Representing, TWE p. 205

___ Grammar Link, TWE p. 205

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 33

___ *Composition Enrichment*, p. 33

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 205

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Lesson 5.2 Structuring an Explanation *SE/TWE pp. 206–209*

FOCUS

Objective: To learn how to select and use details in expository writing

Skills: choosing a thesis statement; choosing and arranging details

Critical Thinking: identifying main idea; defining and clarifying

Listening and Speaking: speaking to persuade; explaining a process

___ Bellringer and Grammar Link to the Bellringer, TWE p. 206

___ Motivating Activity, TWE p. 206

TEACH

___ L2, Using the Model, TWE p. 207

___ L1, Using the Model, TWE p. 207

___ L3, Identifying Metaphorical Relationships, TWE p. 207

___ L2, Visual Thinking, TWE p. 207

___ Journal Writing Tip, TWE p. 207

___ L2, Using the Model, TWE p. 208

___ Two-Minute Skill Drill, TWE p. 208

___ English Language Learners, TWE p. 208

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 3, 9, 12

___ *Sentence-Combining Practice*, pp. 32–33

___ *Listening and Speaking Activities*, pp. 12–13, 21,

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 34

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 209

___ Using Computers, TWE p. 209

___ Listening and Speaking, TWE p. 209

___ Grammar Link, TWE p. 209

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 34

___ *Composition Enrichment*, p. 34

CLOSE

___ Close activity, TWE p. 209

Homework Assignments

Lesson Plan

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Lesson 5.3 Writing to Compare and Contrast *SE/TWE pp. 210–213*

FOCUS

Objective: To learn techniques for identifying and classifying similarities and differences and to use these techniques for writing a compare-and-contrast essay

Skills: identifying similarities and differences; organizing compare-and-contrast writing

Critical Thinking: categorizing; classifying; comparing

Listening and Speaking: discussing; explaining similarities and differences

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 210
- ___ Motivating Activity, TWE p. 210

TEACH

- ___ L2, Using Similarities and Differences to Classify, TWE p. 211
- ___ L1, Identifying Similarities and Differences in Venn Diagrams, TWE p. 211
- ___ Two-Minute Skill Drill, TWE p. 211
- ___ Journal Writing Tip, TWE p. 211
- ___ L2, Using the Model, TWE p. 212
- ___ English Language Learners, TWE p. 212

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies*, 21–25
- ___ *Writing Process Transparencies*, 17–19B
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 25–30
- ___ *Thinking and Study Skills*, pp. 6, 9, 19
- ___ *Sentence-Combining Practice*, pp. 32–33
- ___ *Listening and Speaking Activities*, pp. 12–13, 21
- ___ *Composition Practice*, p. 35
- ___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 213
- ___ Listening and Speaking, TWE p. 213
- ___ Cross-Curricular Activity: Health and Physical Education, TWE p. 213
- ___ Grammar Link, TWE p. 213
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 35
- ___ *Composition Enrichment*, p. 35
- ___ *Fine Art Transparencies*, 21–25

CLOSE

- ___ Close activity, TWE p. 213

Lesson Plan

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Lesson 5.4 Writing About a Process *SE/TWE pp. 214–217*

FOCUS

Objective: To order information to provide a clear explanation of a process

Skills: explaining; identifying a purpose and audience; ordering information

Critical Thinking: visualizing; identifying main idea; activating prior knowledge; defining and clarifying

Listening and Speaking: discussing; explaining a process

___ Bellringer and Grammar Link to the Bellringer, TWE p. 214

___ Motivating Activity, TWE p. 214

TEACH

___ L2, Using the Model, TWE p. 215

___ L1, Enacting and Explaining, TWE p. 215

___ Two-Minute Skill Drill, TWE p. 215

___ Journal Writing Tip, TWE p. 215

___ L2, Communicating a Process Visually, TWE p. 216

___ L1, Using the Model, TWE p. 216

___ English Language Learners, TWE p. 216

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 3, 11, 14, 23–24

___ *Sentence-Combining Practice*, pp. 32–33

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 36

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 217

___ Listening and Speaking, TWE p. 217

___ Viewing and Representing, TWE p. 217

___ Grammar Link, TWE p. 217

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 36

___ *Composition Enrichment*, p. 36

CLOSE

___ Close activity, TWE p. 217

Homework Assignments

Lesson Plan

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Lesson 5.5 Explaining Connections Between Events *SE/TWE pp. 218–221*

FOCUS

Objective: To identify cause-and-effect relationships and patterns between and among things

Skills: identifying and using cause-and-effect

Critical Thinking: analyzing cause-and-effect relationships; identifying sequence of events

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 218

___ Motivating Activity, TWE p. 218

TEACH

___ L2, Using the Model, TWE p. 219

___ Two-Minute Skill Drill, TWE p. 219

___ Journal Writing Tip, TWE p. 219

___ L2, Visual Thinking, TWE p. 220

___ L1, Labeling Causes and Effects, TWE p. 220

___ English Language Learners, TWE p. 220

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 10, 14, 19

___ *Sentence-Combining Practice*, pp. 32–33

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 37

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 221

___ Cross-Curricular Activity: Science, TWE p. 221

___ Listening and Speaking, TWE p. 121

___ Grammar Link, TWE p. 221

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 37

___ *Composition Enrichment*, p. 37

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 221

Lesson Plan

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Lesson 5.6 Answering an Essay Question SE/TWE pp. 222–225

FOCUS

Objective: To write effective answers to questions on an essay test

Skills: activating prior knowledge; identifying main idea

Critical Thinking: recalling; analyzing; synthesizing; planning an answer

Listening and Speaking: discussing; evaluating; explaining a process

- ___ Bellringer and Grammar Link to the Bellringer, TWE p. 222
- ___ Motivating Activity, TWE p. 222

TEACH

- ___ L2, Identifying Key Ideas, TWE p. 223
- ___ L1, Using Graphic Devices, TWE p. 223
- ___ Two-Minute Skill Drill, TWE p. 223
- ___ Journal Writing Tip, TWE p. 223
- ___ L2, Using the Model, TWE p. 224
- ___ L2, Restating Test Questions, TWE p. 224
- ___ English Language Learners, TWE p. 224

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Fine Art Transparencies*, 21–25
- ___ *Writing Process Transparencies*, 17–19B
- ___ *Writing Across the Curriculum*
- ___ *Cooperative Learning Activities*, pp. 25–30
- ___ *Thinking and Study Skills*, pp. 11, 13, 41–42
- ___ *Sentence-Combining Practice*, pp. 32–33
- ___ *Listening and Speaking Activities*, pp. 12–13, 21
- ___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22
- ___ *Composition Practice*, p. 38

Homework Assignments

ASSESS

- ___ Writing Activities Evaluation Rubrics, TWE p. 225
- ___ Listening and Speaking, TWE p. 225
- ___ Cross-Curricular Activity: Art, TWE p. 225
- ___ Grammar Link, TWE p. 225
- ___ *Writing Assessment and Evaluation Rubrics*
- ___ *Composition Reteaching*, p. 38
- ___ *Composition Enrichment*, p. 38
- ___ *Fine Art Transparencies*, 21–25

CLOSE

- ___ Close activity, TWE p. 225

Lesson Plan

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Lesson 5.7 Reports: Researching a Topic *SE/TWE pp. 226–229*

FOCUS

Objective: To collect and gather information for a report

Skills: finding a research topic; narrowing a topic; considering purpose and audience; researching; note taking; attributing sources

Critical Thinking: analyzing; synthesizing; summarizing; generating new information; making inferences; building background

Listening and Speaking: discussing; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 226

___ Motivating Activity, TWE p. 226

TEACH

___ L2, Narrowing a Topic, TWE p. 227

___ L1, Choosing Topics, TWE p. 227

___ Two-Minute Skill Drill, TWE p. 227

___ Journal Writing Tip, TWE p. 227

___ L2, Using Resources, TWE p. 228

___ L3, Expanding the Search, TWE p. 228

___ English Language Learners, TWE p. 228

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 4, 13, 23–24, 35

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Sentence-Combining Practice*, pp. 32–33

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 39

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 229

___ Listening and Speaking, TWE p. 229

___ Using Computers, TWE p. 229

___ Grammar Link, TWE p. 229

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 39

___ *Composition Enrichment*, p. 39

CLOSE

___ Close activity, TWE p. 229

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Lesson 5.8 Reports: Writing a Business Letter to Request Information

SE/TWE pp. 230–233

FOCUS

Objectives: To learn about the contents and presentation of a business letter; to compose a concise standard business letter

Skills: following a business letter format; requesting information; requesting an interview

Critical Thinking: synthesizing; identifying main idea; summarizing; building background; decision-making

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 230

___ Motivating Activity, TWE p. 230

TEACH

___ L2, Writing a Letter, TWE p. 230

___ L3, Trying It Out, TWE p. 230

___ Two-Minute Skill Drill, TWE p. 230

___ Journal Writing Tip, TWE p. 230

___ L2, Using the Model, TWE p. 232

___ L2, Reviewing Peers' Letters, TWE p. 232

___ English Language Learners, TWE p. 232

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 11, 13

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Sentence-Combining Practice*, pp. 32–33

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 40

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 233

___ Using Computers, TWE p. 233

___ Listening and Speaking, TWE p. 233

___ Grammar Link, TWE p. 233

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 40

___ *Composition Enrichment*, p. 40

CLOSE

___ Close activity, TWE p. 233

Lesson Plan

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Lesson 5.9 Reports: Planning and Drafting *SE/TWE pp. 234–237*

FOCUS

Objectives: To learn how to plan and draft a report based on notes taken from both oral and written sources; to complete a written report through the draft stage

Skills: explaining; outlining; identifying purpose and audience; identifying main idea; writing a thesis statement; drafting

Critical Thinking: synthesizing information; finding main idea

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 234

___ Motivating Activity, TWE p. 234

TEACH

___ L2, Using the Thesis Statement and Outline, TWE p. 235

___ L1, Identifying Main Ideas, TWE p. 235

___ Two-Minute Skill Drill, TWE p. 235

___ Journal Writing Tip, TWE p. 235

___ L2, Promoting Discussion, TWE p. 236

___ L2, Improving Introductions, TWE p. 236

___ English Language Learners, TWE p. 236

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Thinking and Study Skills*, pp. 23–24, 34–35

___ *Cooperative Learning Activities*, pp. 25–30

___ *Sentence-Combining Practice*, pp. 32–33

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 41

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 237

___ Using Computers, TWE p. 237

___ Listening and Speaking, TWE p. 237

___ Grammar Link, TWE p. 237

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 41

___ *Composition Enrichment*, p. 41

CLOSE

___ Close activity, TWE p. 237

Lesson Plan

Teacher's Name Date

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Lesson 5.10 Reports: Revising, Editing, and Presenting *SE/TWE pp. 238–241*

FOCUS

Objectives: To revise, edit, and present a report; to establish and apply criteria for evaluating a report

Skills: using a checklist to make revisions; proofreading a report; making editorial comments on a peer's report

Critical Thinking: clarifying; summarizing; decision-making

Listening and Speaking: listening to a draft; presenting a draft; discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 238

___ Motivating Activity, TWE p. 238

TEACH

___ L2, Asking Questions, TWE p. 239

___ L1, Creating a Checklist, TWE p. 239

___ Two-Minute Skill Drill, TWE p. 239

___ Journal Writing Tip, TWE p. 239

___ L2, Discussing Revising, TWE p. 240

___ L3, Examining a Revision, TWE p. 240

___ English Language Learners, TWE p. 240

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 14, 23–24, 34–35

___ *Sentence-Combining Practice*, pp. 32–33

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 42

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 241

___ Listening and Speaking, TWE p. 241

___ Viewing and Representing, TWE p. 241

___ Grammar Link, TWE p. 241

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 42

___ *Composition Enrichment*, p. 42

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 241

Homework Assignments

Lesson Plan

Teacher's Name Date

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Lesson 5.11 Comparing Two Poems SE/TWE pp. 242–245

FOCUS

Objectives: To learn how to use expository writing to write about a piece of literature; to write an essay comparing and contrasting two poems on a single topic

Skills: organizing information; comparing and contrasting literature

Critical Thinking: visualizing; comparing; analyzing; synthesizing

Listening and Speaking: discussing

___ Bellringer and Grammar Link to the Bellringer, TWE p. 242

___ Motivating Activity, TWE p. 242

TEACH

___ L2, Using the Models, TWE p. 243

___ L3, Identifying Poetry Elements, TWE p. 243

___ L1, Using the Facsimile, TWE p. 243

___ Two-Minute Skill Drill, TWE p. 243

___ Journal Writing Tip, TWE p. 243

___ L2, Using the Model, TWE p. 244

___ L2, Identifying Responses to Poems, TWE p. 244

___ English Language Learners, TWE p. 244

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Fine Art Transparencies*, 21–25

___ *Writing Process Transparencies*, 17–19B

___ *Writing Across the Curriculum*

___ *Cooperative Learning Activities*, pp. 25–30

___ *Thinking and Study Skills*, pp. 6, 9, 12

___ *Sentence-Combining Practice*, pp. 32–33

___ *Listening and Speaking Activities*, pp. 12–13, 21

___ *Research Paper and Report Writing*, pp. 2–3, 9, 19–22

___ *Composition Practice*, p. 43

Homework Assignments

ASSESS

___ Writing Activities Evaluation Rubrics, TWE p. 245

___ Cross-Curricular Activity: Art, TWE p. 245

___ Listening and Speaking, TWE p. 245

___ Grammar Link, TWE p. 245

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 43

___ *Composition Enrichment*, p. 43

___ *Fine Art Transparencies*, 21–25

CLOSE

___ Close activity, TWE p. 245

Lesson Plan

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Unit 5

Writing Process in Action *SE/TWE pp. 246–249*

FOCUS

Objective: To write an essay explaining the origins and significance of a local memorial, building, or statue

Skills: using the five stages of the writing process: prewriting, drafting, revising, editing/proofreading, and publishing/presenting

Critical Thinking: analyzing; categorizing; decision making; summarizing

Listening and Speaking: discussing; evaluating; questioning

___ Bellringer and Grammar Link to the Bellringer, TWE p. 246

___ Motivating Activity, TWE p. 246

TEACH

Prewriting

___ L2, Finding Resources for Information, TWE p. 247

Drafting

___ L2, Promoting Discussion, TWE p. 247

___ L3, Organizing Details, TWE p. 247

Revising

___ L2, Peer Editing, TWE p. 248

Editing/Proofreading

___ L2, Peer Editing, TWE p. 248

Publishing/Presenting

___ Presenting activity, TWE p. 248

___ Enrichment and Extension, TWE p. 248

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Daily Language Practice Transparencies*

___ *Writing Process Transparencies*, 17–19B

___ *Thinking and Study Skills*, pp. 3–4, 23–24, 34–37

___ *Sentence-Combining Practice*, pp. 32–33

___ *Composition Practice*, p. 44

___ *Grammar Workbook*, Lessons 44, 53

ASSESS

___ Evaluation Rubrics, TWE p. 249

___ *Writing Assessment and Evaluation Rubrics*

___ *Composition Reteaching*, p. 44

___ *Composition Enrichment*, p. 44

___ Journal Writing Tip, TWE p. 249

CLOSE

___ Close activity, TWE p. 249

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Unit 5

Literature: from *Always to Remember*, Brent Ashabranner

SE/TWE pp. 250–258

FOCUS

Objective: To explain a complex topic, using specific historical and biographical details for interest and clarity

Skills: reading comprehension

Critical Thinking: inferring

Listening and Speaking: informal speaking; discussing

_____ Bellringer and Motivating Activity, TWE p. 251

TEACH

_____ L2, Guided Reading, TWE pp. 251–257

_____ Viewing the Art, TWE p. 251

_____ Genre and Style, TWE p. 252

_____ Thinking Skills, TWE p. 253

_____ Writers and Writing, TWE p. 254

_____ Cultural Diversity, TWE p. 256

_____ Cooperative Learning, TWE p. 257

Additional Resources

_____ *Bellringer Activities Transparencies*

_____ *Daily Language Practice Transparencies*

_____ *Fine Art Transparencies*, 21–25

_____ *Thinking and Study Skills*, 1–4, 8, 11, 13, 17, 23–24, 35–37

_____ *Listening and Speaking Activities*, pp. 12–13, 21

ASSESS

_____ Evaluation Rubrics, TWE p. 258

CLOSE

_____ Close activity, TWE p. 258

Homework Assignments

Assessment Options

_____ *Tests with Answer Key
& Rubrics*

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Unit 5 Choice B Test, p. 18

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Test, pp. 19–20

_____ *Testmaker*

Unit 5 Choice A Test

Unit 5 Choice B Test

Unit 5 Composition Objective
Test

_____ *MindJogger Videoquizzes*

_____ *Interactive Tutor:*

Self-Assessment, Unit 5

Unit 5

Review SE/TWE p. 259

_____ Reflecting on the Unit, TWE p. 259

_____ Writing Across the Curriculum, TWE p. 259

_____ Adding to Your Portfolio, TWE p. 259

_____ Portfolio Evaluation, TWE p. 259