

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 7.1 Sentence Fragment *SE/TWE pp. 310–311*

FOCUS

Objective: To recognize the most common kinds of sentence fragments: those lacking a subject, those lacking a predicate, and those lacking both a subject and a predicate

___ Bellringer and Motivating Activity, TWE p. 310

TEACH

___ Cross-reference: Grammar, TWE p. 310

___ Teaching Tip, TWE p. 311

___ Two-Minute Skill Drill, TWE p. 311

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lesson 3

CLOSE

___ Close activity, TWE p. 311

Homework Assignments

Lesson 7.2 Run-on Sentence *SE/TWE pp. 312–313*

FOCUS

Objectives: To recognize and revise run-on sentences; to avoid using run-on sentences

___ Bellringer and Motivating Activity, TWE p. 312

TEACH

___ Cross-reference: Grammar, TWE p. 312

___ Two-Minute Skill Drill, TWE p. 313

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lesson 6

CLOSE

___ Close activity, TWE p. 313

Lesson Plan

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Lesson 7.3 Lack of Subject-Verb Agreement *SE/TWE pp. 314–317*

FOCUS

Objectives: To recognize constructions that lead to lack of subject-verb agreement; to recognize and correct common writing errors in order to improve sentence sense

___ Bellringer and Motivating Activity, TWE p. 314

TEACH

- ___ Cross-reference: Usage, TWE pp. 314–316
- ___ Teaching Tip, TWE p. 316
- ___ Two-Minute Skill Drill, TWE p. 317

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Sentence-Combining Practice*, pp. 16–17
- ___ *Grammar Workbook*, Lesson 53

Homework Assignments

CLOSE

___ Close activity, TWE p. 317

Lesson 7.4 Incorrect Verb Tense or Form *SE/TWE pp. 318–319*

FOCUS

Objectives: To recognize the most common kinds of errors in verb tense or form; to use correct verb tenses and forms

___ Bellringer and Motivating Activity, TWE p. 318

TEACH

- ___ Cross-reference: Grammar, TWE p. 318
- ___ Two-Minute Skill Drill, TWE p. 319

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Two-Minute Skill Drill Transparencies*
- ___ *Grammar Workbook*, Lessons 17, 20, 23–24

CLOSE

___ Close activity, TWE p. 319

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Lesson 7.5 Incorrect Use of Pronouns *SE/TWE pp. 320–321*

FOCUS

Objective: To recognize the constructions that give rise to incorrect pronoun use

___ Bellringer and Motivating Activity, TWE p. 320

TEACH

___ Cross-reference: Grammar, TWE pp. 320–321

___ Two-Minute Skill Drill, TWE p. 321

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lessons 25–26

CLOSE

___ Close activity, TWE p. 321

Lesson 7.6 Incorrect Use of Adjectives *SE/TWE pp. 322–323*

FOCUS

Objective: To recognize the most common kinds of errors in using regular and irregular comparative and superlative adjectives

___ Bellringer and Motivating Activity, TWE p. 322

TEACH

___ Cross-reference: Grammar, TWE p. 322

___ Teaching Tip, TWE p. 323

___ Two-Minute Skill Drill, TWE p. 323

Additional Resources

___ *Bellringer Activities Transparencies*

___ *Two-Minute Skill Drill Transparencies*

___ *Grammar Workbook*, Lesson 33

CLOSE

___ Close activity, TWE p. 323

Homework Assignments

Lesson Plan

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Lesson 7.7 Incorrect Use of Commas *SE/TWE pp. 324–326*

FOCUS

Objectives: To recognize when to use commas; to use commas to separate items in a series and to set off direct quotations, nonessential appositives, nonessential adjective clauses, and introductory adverb clauses

___ Bellringer and Motivating Activity, TWE p. 324

TEACH

___ Cross-reference: Mechanics, TWE pp. 324–326
___ Two-Minute Skill Drill, TWE p. 326

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Two-Minute Skill Drill Transparencies*
___ *Sentence-Combining Practice*, pp. 4, 6–8, 14–15, 18–20
___ *Grammar Workbook*, Lessons 78, 81

Homework Assignments

CLOSE

___ Close activity, TWE p. 326

Lesson 7.8 Incorrect Use of Apostrophes *SE/TWE pp. 327–329*

FOCUS

Objectives: To recognize the most common instances in which possessive apostrophes are missing or misplaced, the inappropriate use of apostrophes and possessive pronouns, and the confusion between *its* and *it's*; to use the possessive apostrophe correctly

___ Bellringer and Motivating Activity, TWE p. 327

TEACH

___ Cross-reference: Mechanics, TWE pp. 327, 328
___ Cross-reference: Grammar, TWE pp. 328, 329
___ Two-Minute Skill Drill, TWE p. 329

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Two-Minute Skill Drill Transparencies*
___ *Sentence-Combining Practice*, p. 9
___ *Grammar Workbook*, Lesson 84

CLOSE

___ Close activity, TWE p. 329

Lesson Plan

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Lesson 7.9 Incorrect Capitalization *SE/TWE pp. 330–331*

FOCUS

Objective: To recognize correct capitalization when referring to ethnic groups, nationalities, and languages and when beginning direct quotations

___ Bellringer, TWE p. 330

TEACH

___ Cross-reference: Mechanics, TWE pp. 330, 331

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Grammar Workbook*, Lessons 73, 76

CLOSE

___ Close activity, TWE p. 331

Homework Assignments