

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 8.1 Kinds of Sentences *SE/TWE pp. 359–360*

### FOCUS

**Objective:** To identify and correctly punctuate the four kinds of sentences in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 359

### TEACH

- \_\_\_ Listening and Speaking, TWE p. 359
- \_\_\_ Two-Minute Skill Drill, TWE p. 359
- \_\_\_ Exploring Language, TWE p. 360

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 360

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Practice*, p. 1
- \_\_\_ *Grammar Reteaching*, p. 1
- \_\_\_ *Grammar Enrichment*, p. 1
- \_\_\_ *Grammar Workbook*, Lessons 1–2

### CLOSE

\_\_\_ Close activity, TWE p. 360

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 8 Pretest, pp. 29–30
- \_\_\_ *Testmaker*  
Unit 8 Pretest

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## Lesson 8.2 Sentences and Sentence Fragments *SE/TWE pp. 361–362*

### FOCUS

**Objectives:** To identify subjects and predicates and to use them in writing complete sentences; to identify and use the four kinds of sentences in writing; to identify and use strategies for correcting sentence fragments in writing

\_\_\_ Bellringer, TWE p. 361

### TEACH

- \_\_\_ Grammar Tip, TWE p. 361
- \_\_\_ English Language Learners, TWE p. 362

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 362

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 1
- \_\_\_ *Grammar Reteaching*, p. 2
- \_\_\_ *Grammar Enrichment*, p. 1
- \_\_\_ *Grammar Workbook*, Lesson 3

### CLOSE

\_\_\_ Close activity, TWE p. 362

Homework Assignments

# Lesson Plan

Teacher's Name ..... Date .....

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## Lesson 8.3 Subjects and Predicates *SE/TWE pp. 363–364*

### FOCUS

**Objective:** To identify and use simple and complete subjects and predicates in writing complete sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 363

### TEACH

\_\_\_ Teaching Tip, TWE p. 363  
\_\_\_ English Language Learners, TWE p. 364

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 2  
\_\_\_ *Grammar Reteaching*, p. 3  
\_\_\_ *Grammar Enrichment*, p. 2  
\_\_\_ *Grammar Workbook*, Lesson 4

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5 and 6, TWE p. 364

### CLOSE

\_\_\_ Close activity, TWE p. 364

## Lesson 8.4 Identifying Subjects and Predicates *SE/TWE pp. 365–366*

### FOCUS

**Objective:** To identify subjects and predicates and to use them in writing complete sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 365

### TEACH

\_\_\_ Grammar Tip, TWE p. 365  
\_\_\_ Cross-reference: Grammar, TWE p. 365  
\_\_\_ English Language Learners, TWE p. 366

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 7 and 8, TWE p. 366

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 2  
\_\_\_ *Grammar Reteaching*  
\_\_\_ *Grammar Enrichment*, p. 2  
\_\_\_ *Grammar Workbook*, Lessons 1, 2, 4

### CLOSE

\_\_\_ Close activity, TWE p. 366

### Homework Assignments

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# Lesson Plan

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## Lesson 8.5 Compound Subjects and Compound Predicates

SE/TWE pp. 367–368

### FOCUS

**Objectives:** To identify and use compound subjects and compound predicates in writing complete sentences; to identify and use strategies for making subjects and verbs agree in number

\_\_\_ Bellringer and Motivating Activity, TWE p. 367

### TEACH

- \_\_\_ Cooperative Learning, TWE p. 367
- \_\_\_ Less-Proficient Readers, TWE p. 368

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 2
- \_\_\_ *Grammar Reteaching*, p. 3
- \_\_\_ *Grammar Enrichment*, p. 2
- \_\_\_ *Grammar Workbook*, Lesson 5

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 9 and 10, TWE p. 368

### CLOSE

- \_\_\_ Close activity, TWE p. 368

## Lesson 8.6 Simple and Compound Sentences SE/TWE pp. 369–370

### FOCUS

**Objectives:** To identify and use simple and compound sentences in writing complete sentences; to identify and use strategies for correcting run-on sentences

\_\_\_ Bellringer, TWE p. 369

### TEACH

- \_\_\_ Grammar Tip, TWE p. 369
- \_\_\_ Cross-reference: Diagraming, TWE p. 369
- \_\_\_ Two-Minute Skill Drill, TWE p. 369
- \_\_\_ English Language Learners, TWE p. 370

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 11 and 12, TWE p. 370

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Practice*, p. 3
- \_\_\_ *Grammar Reteaching*, p. 4
- \_\_\_ *Grammar Enrichment*, p. 3
- \_\_\_ *Grammar Workbook*, Lesson 6

### CLOSE

- \_\_\_ Close activity, TWE p. 370

### Homework Assignments

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## Unit 8

## Grammar Review SE/TWE pp. 371–378

### TEACH

- \_\_\_ About the Literature, TWE p. 371
- \_\_\_ Linking Grammar and Literature, TWE p. 371
- \_\_\_ Listening and Speaking, TWE p. 371
- \_\_\_ Critical Thinking, TWE p. 371
- \_\_\_ Viewing the Art, TWE p. 377

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–12, TWE pp. 372–376, 378

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 1–6; Unit 1 Review; Cumulative Review

### CLOSE

- \_\_\_ Close activity, TWE p. 378

### Writing Application p. 379

- \_\_\_ Sentence Patterns in Writing, TWE p. 379
- \_\_\_ Techniques with Sentence Patterns, TWE p. 379
- \_\_\_ Practice, TWE p. 379

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 8 Mastery Test, pp. 31–32
- \_\_\_ *Testmaker*  
Unit 8 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment, Unit 8*