

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 10.1 Action Verbs *SE/TWE pp. 401–402*

### FOCUS

**Objective:** To identify action verbs and to use them correctly in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 401

### TEACH

- \_\_\_ Cooperative Learning, TWE p. 401
- \_\_\_ Two-Minute Skill Drill, TWE p. 401
- \_\_\_ Enrichment and Extension, TWE p. 402

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 402

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Reteaching*, p. 8
- \_\_\_ *Grammar Workbook*, Lesson 13

### CLOSE

\_\_\_ Close activity, TWE p. 402

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 10 Pretest, pp. 37–38
- \_\_\_ *Testmaker*  
Unit 10 Pretest

## Lesson 10.2 Transitive and Intransitive Verbs *SE/TWE pp. 403–404*

### FOCUS

**Objectives:** To identify transitive and intransitive verbs and to use them in writing; to develop an understanding of direct objects and to demonstrate command over their use

\_\_\_ Bellringer and Motivating Activity, TWE p. 403

### TEACH

- \_\_\_ Vocabulary Link, TWE p. 403
- \_\_\_ Less-Proficient Readers, TWE p. 404

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 404

### CLOSE

\_\_\_ Close activity, TWE p. 404

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 7
- \_\_\_ *Grammar Reteaching*, p. 9
- \_\_\_ *Grammar Enrichment*, p. 7
- \_\_\_ *Grammar Workbook*, Lesson 14

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## Lesson 10.3 Verbs with Indirect Objects *SE/TWE pp. 405–406*

### FOCUS

**Objective:** To learn about direct and indirect objects and to use them in writing

\_\_\_ Bellringer, TWE p. 405

### TEACH

- \_\_\_ Teaching Tip, TWE p. 405
- \_\_\_ Cooperative Learning, TWE p. 406

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 8
- \_\_\_ *Grammar Enrichment*, p. 8
- \_\_\_ *Grammar Workbook*, Lesson 15

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5 and 6, TWE p. 406

### CLOSE

\_\_\_ Close activity, TWE p. 406

## Lesson 10.4 Linking Verbs and Predicate Words *SE/TWE pp. 407–408*

### FOCUS

**Objective:** To learn about linking verbs, predicate nouns, and predicate adjectives and to use them in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 407

### TEACH

- \_\_\_ Grammar Tip, TWE p. 407
- \_\_\_ Cross-reference: Diagraming, TWE p. 407
- \_\_\_ English Language Learners, TWE p. 408

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 7 and 8, TWE p. 408

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 9
- \_\_\_ *Grammar Reteaching*, p. 10
- \_\_\_ *Grammar Enrichment*, p. 9
- \_\_\_ *Grammar Workbook*, Lesson 16

### CLOSE

\_\_\_ Close activity, TWE p. 408

### Homework Assignments

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## Lesson 10.5 Present and Past Tenses *SE/TWE pp. 409–410*

### FOCUS

**Objectives:** To develop an understanding of when and how present tense and past tense verb forms should be used; to use the correct present-tense and past-tense verb forms in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 409

### TEACH

- \_\_\_ Teaching Tip, TWE p. 409
- \_\_\_ Cross-reference: Subject-Verb Agreement, TWE p. 409
- \_\_\_ Exploring Language, TWE p. 410

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 10
- \_\_\_ *Grammar Reteaching*, p. 11
- \_\_\_ *Grammar Enrichment*, p. 10
- \_\_\_ *Grammar Workbook*, Lesson 17

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 9 and 10, TWE p. 410

### CLOSE

\_\_\_ Close activity, TWE p. 410

## Lesson 10.6 Main Verbs and Helping Verbs *SE/TWE pp. 411–412*

### FOCUS

**Objectives:** To learn about main verbs and helping verbs and to use them in writing; to learn about and recognize the four principal parts of a verb; to identify the forms of the helping verbs *be* and *have* and to use them in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 411

### TEACH

- \_\_\_ Teaching Tip, TWE p. 411
- \_\_\_ Less-Proficient Readers, TWE p. 412

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 11 and 12, TWE p. 412

### CLOSE

\_\_\_ Close activity, TWE p. 412

### Homework Assignments

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### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 11
- \_\_\_ *Grammar Reteaching*, p. 12
- \_\_\_ *Grammar Enrichment*, p. 11
- \_\_\_ *Grammar Workbook*, Lesson 18

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## Lesson 10.7 Progressive Forms *SE/TWE pp. 413–414*

### FOCUS

**Objective:** To make sense out of present progressive and past progressive verb forms and to use them correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 413

### TEACH

- \_\_\_ Vocabulary Link, TWE p. 413
- \_\_\_ Critical Thinking, TWE p. 413

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 12
- \_\_\_ *Grammar Reteaching*, p. 13
- \_\_\_ *Grammar Enrichment*, p. 12
- \_\_\_ *Grammar Workbook*, Lesson 19

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 13 and 14, TWE p. 414

### CLOSE

- \_\_\_ Close activity, TWE p. 414

## Lesson 10.8 Perfect Tenses *SE/TWE pp. 415–416*

### FOCUS

**Objective:** To gain an understanding of the present perfect and past perfect tenses and to use them in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 415

### TEACH

- \_\_\_ Teaching Tip, TWE p. 415
- \_\_\_ English Language Learners, TWE p. 416

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 15, 16, and 17, TWE p. 416

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 13
- \_\_\_ *Grammar Reteaching*, p. 14
- \_\_\_ *Grammar Enrichment*, p. 13
- \_\_\_ *Grammar Workbook*, Lesson 20

### CLOSE

- \_\_\_ Close activity, TWE p. 416

### Homework Assignments

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## Lesson 10.9 Expressing Future Time SE/TWE pp. 417–418

### FOCUS

**Objectives:** To learn about the future and future perfect tenses and to use them correctly in writing; to develop an understanding of time words and to apply them appropriately in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 417

### TEACH

\_\_\_ Teaching Tip, TWE p. 417  
\_\_\_ Less-Proficient Readers, TWE p. 418

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 18 and 19, TWE p. 418

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 13  
\_\_\_ *Grammar Reteaching*, p. 14  
\_\_\_ *Grammar Enrichment*, p. 13  
\_\_\_ *Grammar Workbook*, Lesson 21

### CLOSE

\_\_\_ Close activity, TWE p. 418

### Homework Assignments

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## Lesson 10.10 Active and Passive Voice SE/TWE pp. 419–420

### FOCUS

**Objective:** To identify the active and passive voices and to use them to enhance writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 419

### TEACH

\_\_\_ Teaching Tip, TWE p. 419  
\_\_\_ Enrichment and Extension, TWE p. 420

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 20 and 21, TWE p. 420

### CLOSE

\_\_\_ Close activity, TWE p. 420

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 15  
\_\_\_ *Grammar Reteaching*, p. 15  
\_\_\_ *Grammar Enrichment*, p. 15  
\_\_\_ *Grammar Workbook*, Lesson 22

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## Lesson 10.11 Irregular Verbs *SE/TWE pp. 421–422*

### FOCUS

**Objectives:** To identify the correct base, past tense, and past participle forms of irregular verbs; to demonstrate control over irregular verbs by employing them effectively in writing

\_\_\_ Bellringer, TWE p. 421

### TEACH

- \_\_\_ Teaching Tip, TWE p. 421
- \_\_\_ Technology Tip, TWE p. 421
- \_\_\_ English Language Learners, TWE p. 422

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 22 and 23, TWE p. 422

### CLOSE

\_\_\_ Close activity, TWE p. 422

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 16
- \_\_\_ *Grammar Reteaching*, p. 16
- \_\_\_ *Grammar Enrichment*, p. 16
- \_\_\_ *Grammar Workbook*, Lesson 23

## Lesson 10.12 More Irregular Verbs *SE/TWE pp. 423–424*

### FOCUS

**Objectives:** To identify the correct base, past tense, and past participle forms of irregular verbs; to demonstrate control over irregular verbs by employing them effectively in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 423

### TEACH

- \_\_\_ Teaching Tip, TWE p. 423
- \_\_\_ Enrichment and Extension, TWE p. 424

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 24 and 25, TWE p. 424

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 16
- \_\_\_ *Grammar Reteaching*, p. 16
- \_\_\_ *Grammar Enrichment*, p. 16
- \_\_\_ *Grammar Workbook*, Lesson 24

### CLOSE

\_\_\_ Close activity, TWE p. 424

### Homework Assignments

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## Unit 10

## Grammar Review SE/TWE pp. 425–432

### TEACH

- \_\_\_ About the Literature, TWE p. 425
- \_\_\_ Linking Grammar and Literature, TWE p. 425
- \_\_\_ Grammar Tip, TWE p. 425
- \_\_\_ Cooperative Learning, TWE p. 425
- \_\_\_ Viewing the Art, TWE p. 431

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–11, TWE pp. 426–432

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 13–24; Unit 3 Review; Cumulative Review: Units 1–3

### CLOSE

- \_\_\_ Close activity, TWE p. 432

### Writing Application p. 433

- \_\_\_ Verbs in Writing, TWE p. 433
- \_\_\_ Techniques with Verbs, TWE p. 433
- \_\_\_ Practice, TWE p. 433

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 10 Mastery Test, pp. 39–40
- \_\_\_ *Testmaker*
- \_\_\_ Unit 10 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 10