

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 11.1 Personal Pronouns *SE/TWE pp. 435–436*

### FOCUS

**Objective:** To develop an understanding of personal pronouns and to employ them effectively in writing

\_\_\_ Bellringer and Motivating Activity, TWE p. 435

### TEACH

\_\_\_ Two-Minute Skill Drill, TWE p. 435  
\_\_\_ English Language Learners, TWE p. 436

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 436

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*  
\_\_\_ *Grammar Practice*, p. 17  
\_\_\_ *Grammar Reteaching*, p. 17  
\_\_\_ *Grammar Enrichment*, p. 17  
\_\_\_ *Grammar Workbook*, Lesson 25

### CLOSE

\_\_\_ Close activity, TWE p. 436

### Homework Assignments

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### Assessment Options

\_\_\_ *Tests with Answer Key*  
   & *Rubrics*  
   Unit 11 Pretest, pp. 41–42  
\_\_\_ *Testmaker*  
   Unit 11 Pretest

## Lesson 11.2 Pronouns and Antecedents *SE/TWE pp. 437–438*

### FOCUS

**Objective:** To identify pronoun antecedents and to ensure that pronouns agree with their antecedents

\_\_\_ Bellringer and Motivating Activity, TWE p. 437

### TEACH

\_\_\_ Teaching Tip, TWE p. 437  
\_\_\_ Vocabulary Link, TWE p. 437  
\_\_\_ Exploring Language, TWE p. 438

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 3, TWE p. 438

### CLOSE

\_\_\_ Close activity, TWE p. 438

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 18  
\_\_\_ *Grammar Reteaching*, p. 18  
\_\_\_ *Grammar Enrichment*, p. 18  
\_\_\_ *Grammar Workbook*, Lesson 26

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## Lesson 11.3 Using Pronouns Correctly *SE/TWE pp. 439–440*

### FOCUS

**Objective:** To learn about and demonstrate control of the use of subject and object pronouns

\_\_\_ Bellringer, TWE p. 439

### TEACH

- \_\_\_ Teaching Tip, TWE p. 439
- \_\_\_ Two-Minute Skill Drill, TWE p. 439
- \_\_\_ English Language Learners, TWE p. 440

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Practice*
- \_\_\_ *Grammar Reteaching*, p. 19
- \_\_\_ *Grammar Enrichment*
- \_\_\_ *Grammar Workbook*, Lesson 27

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 4 and 5, TWE p. 440

### CLOSE

\_\_\_ Close activity, TWE p. 440

## Lesson 11.4 Possessive Pronouns *SE/TWE pp. 441–442*

### FOCUS

**Objective:** To learn about and demonstrate control of the use of possessive pronouns

\_\_\_ Bellringer and Motivating Activity, TWE p. 441

### TEACH

- \_\_\_ Teaching Tip, TWE p. 441
- \_\_\_ Less-Proficient Readers LEP, TWE p. 442

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 6 and 7, TWE p. 442

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 19
- \_\_\_ *Grammar Reteaching*, p. 20
- \_\_\_ *Grammar Enrichment*, p. 19
- \_\_\_ *Grammar Workbook*, Lesson 28

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 442

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## Lesson 11.5 Indefinite Pronouns *SE/TWE pp. 443–444*

### FOCUS

**Objective:** To use correct forms of indefinite pronouns and to ensure correct pronoun-verb agreement

\_\_\_ Bellringer and Motivating Activity, TWE p. 443

### TEACH

\_\_\_ Teaching Tip, TWE p. 443  
\_\_\_ Exploring Language, TWE p. 444

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 19  
\_\_\_ *Grammar Enrichment*, p. 19  
\_\_\_ *Grammar Workbook*, Lesson 28

### PRACTICE AND ASSESS

\_\_\_ Answer: Exercises 8 and 9, TWE p. 444

### CLOSE

\_\_\_ Close activity, TWE p. 444

## Lesson 11.6 Reflexive and Intensive Pronouns *SE/TWE pp. 445–446*

### FOCUS

**Objective:** To identify and distinguish between reflexive and intensive pronouns and use each correctly

\_\_\_ Bellringer and Motivating Activity, TWE p. 445

### TEACH

\_\_\_ Teaching Tip, TWE p. 445  
\_\_\_ English Language Learners, TWE p. 446

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 10 and 11, TWE p. 446

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 20  
\_\_\_ *Grammar Reteaching*, p. 21  
\_\_\_ *Grammar Enrichment*, p. 20  
\_\_\_ *Grammar Workbook*, Lesson 29

### CLOSE

\_\_\_ Close activity, TWE p. 446

### Homework Assignments

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## Lesson 11.7 Interrogative and Demonstrative Pronouns *SE/TWE pp. 447–448*

### FOCUS

**Objective:** To identify interrogative and demonstrative pronouns and to demonstrate control over their use

\_\_\_ Bellringer, TWE p. 447

### TEACH

\_\_\_ Teaching Tip, TWE p. 447  
\_\_\_ Less-Proficient Readers, TWE p. 448

### PRACTICE AND ASSESS

\_\_\_ Answer: Exercises 12 and 13, TWE p. 448

### CLOSE

\_\_\_ Close activity, TWE p. 448

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 21  
\_\_\_ *Grammar Reteaching*, p. 22  
\_\_\_ *Grammar Enrichment*, p. 21  
\_\_\_ *Grammar Workbook*, Lesson 30

## Unit 11 Grammar Review *SE/TWE pp. 449–455*

### TEACH

\_\_\_ About the Literature, TWE p. 449  
\_\_\_ Linking Grammar and Literature, TWE p. 449  
\_\_\_ Teaching Tip, TWE p. 449  
\_\_\_ Listening and Speaking, TWE p. 449  
\_\_\_ Viewing the Art, TWE p. 453

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–8, TWE pp. 450–454

### Additional Resources

\_\_\_ *Grammar Workbook*, Lessons 25–30; Unit 4 Review;  
Cumulative Review: Units 1–4

### CLOSE

\_\_\_ Close activity, TWE p. 454

### Writing Application *p. 455*

\_\_\_ Pronouns in Writing, TWE p. 455  
\_\_\_ Techniques with Pronouns, TWE p. 455  
\_\_\_ Practice, TWE p. 455

### Homework Assignments

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### Assessment Options

\_\_\_ *Tests with Answer Key & Rubrics*  
Unit 11 Mastery Test, pp. 43–44  
\_\_\_ *Testmaker*  
Unit 11 Mastery Test  
\_\_\_ *MindJogger Videoquizzes*  
\_\_\_ *Interactive Tutor: Self-Assessment*, Unit 11