

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s) M Tu W Th F

Lesson 13.1 Prepositions and Prepositional Phrases *SE/TWE pp. 481–482*

FOCUS

Objectives: To identify prepositions and prepositional phrases and their correct use; to use prepositions and prepositional phrases effectively in writing

___ Bellringer and Motivating Activity, TWE p. 481

TEACH

- ___ Teaching Tip, TWE p. 481
- ___ Grammar Tip, TWE p. 481
- ___ Enrichment and Extension, TWE p. 482

PRACTICE AND ASSESS

___ Answers: Exercises 1 and 2, TWE p. 482

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*

CLOSE

___ Close activity, TWE p. 482

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 13 Pretest, pp. 49–50
- ___ *Testmaker*
Unit 13 Pretest

- ___ *Grammar Practice*, p. 27
- ___ *Grammar Reteaching*, p. 27
- ___ *Grammar Enrichment*, p. 27
- ___ *Grammar Workbook*, Lesson 39

Lesson 13.2 Pronouns as Objects of Prepositions *SE/TWE pp. 483–484*

FOCUS

Objectives: To recognize the correct use of pronouns after prepositions; to use pronouns correctly as objects of prepositions in writing complete sentences

___ Bellringer and Motivating Activity, TWE p. 483

TEACH

- ___ Teaching Tip, TWE p. 483
- ___ Less-Proficient Readers, TWE p. 484

PRACTICE AND ASSESS

___ Answers: Exercise 3, TWE p. 484

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Grammar Practice*, p. 28

- ___ *Grammar Reteaching*, p. 28
- ___ *Grammar Enrichment*, p. 28
- ___ *Grammar Workbook*, Lesson 40

CLOSE

___ Close activity, TWE p. 484

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Lesson 13.3 Prepositional Phrases as Adjectives and Adverbs

SE/TWE pp. 485–486

FOCUS

Objectives: To identify prepositional phrases that are used as adjectives and adverbs; to use adjective phrases to describe nouns and pronouns in writing; to use adverb phrases to describe verbs, adjectives, and adverbs in writing

___ Bellringer and Motivating Activity, TWE p. 485

TEACH

___ Teaching Tip, TWE p. 485
___ English Language Learners, TWE p. 486

PRACTICE AND ASSESS

___ Answers: Exercises 4 and 5 TWE p. 486

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 29

___ *Grammar Enrichment*, p. 29
___ *Grammar Workbook*, Lesson 41

Homework Assignments

CLOSE

___ Close activity, TWE p. 486

Lesson 13.4 Conjunctions SE/TWE pp. 487–488

FOCUS

Objectives: To recognize and distinguish between coordinating and correlative conjunctions; to use coordinating and correlative conjunctions correctly in writing complete sentences

___ Bellringer and Motivating Activity, TWE p. 487

TEACH

___ Grammar Tips, TWE p. 487
___ Cooperative Learning, TWE p. 488

PRACTICE AND ASSESS

___ Answers: Exercises 6 and 7, TWE p. 488

CLOSE

___ Close activity, TWE p. 488

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 30
___ *Grammar Reteaching*, p. 29
___ *Grammar Enrichment*, p. 30
___ *Grammar Workbook*, Lesson 42

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Lesson 13.5 Conjunctive Adverbs *SE/TWE pp. 489–490*

FOCUS

Objective: To identify conjunctive adverbs and to use them correctly in writing

___ Bellringer and Motivating Activity, TWE p. 489

TEACH

___ Teaching Tips, TWE p. 489
___ English Language Learners, TWE p. 490

PRACTICE AND ASSESS

___ Answers: Exercises 8 and 9, TWE p. 490

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 30
___ *Grammar Reteaching*, p. 29
___ *Grammar Enrichment*, p. 30
___ *Grammar Workbook*, Lesson 43

Homework Assignments

CLOSE

___ Close activity, TWE p. 490

Lesson 13.6 Interjections *SE/TWE pp. 491–492*

FOCUS

Objectives: To identify interjections; to gain an understanding of how interjections add emphasis and emotion to writing; to demonstrate control of the use of interjections by using them sparingly and punctuating them correctly in writing

___ Bellringer, TWE p. 491

TEACH

___ Teaching Tip, TWE p. 491
___ Cross-Reference: Writing, TWE p. 491
___ Less-Proficient Readers, TWE p. 492

PRACTICE AND ASSESS

___ Answers: Exercises 10 and 11, TWE p. 492

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Reteaching*, p. 30
___ *Grammar Workbook*, Lesson 43

CLOSE

___ Close activity, TWE p. 492

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Lesson 13.7 Finding All the Parts of Speech *SE/TWE pp. 493–494*

FOCUS

Objectives: To review the eight parts of speech; to identify and use the eight parts of speech correctly in writing complete sentences

___ Bellringer and Motivating Activity, TWE p. 493

TEACH

- ___ Teaching Tip, TWE p. 493
- ___ Listening and Speaking, TWE p. 493
- ___ Less-Proficient Readers, TWE p. 494

PRACTICE AND ASSESS

___ Answers: Exercises 12 and 13, TWE p. 494

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Grammar Practice*, p. 31

CLOSE

___ Close activity, TWE p. 494

Homework Assignments

- ___ *Grammar Reteaching*, p. 31
- ___ *Grammar Enrichment*, p. 31
- ___ *Grammar Workbook*, Lessons 7, 13, 16, 25, 31, 35, 39, 42, 43

Unit 13 Grammar Review *SE/TWE pp. 495–503*

TEACH

- ___ About the Literature, TWE p. 495
- ___ Linking Grammar and Literature, TWE p. 495
- ___ Teaching Tip, TWE p. 495
- ___ Listening and Speaking, TWE p. 495
- ___ Viewing the Art, TWE p. 501

PRACTICE AND ASSESS

___ Answers: Exercises 1–10, TWE pp. 496–502

Additional Resources

- ___ *Grammar Workbook*, Lessons 39–43;
- ___ Unit 6 Review; Cumulative Review: Units 1–6

CLOSE

___ Close activity, TWE p. 502

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
Unit 13 Mastery Test, pp. 51–52
- ___ *Testmaker*
Unit 13 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor:*
Self-Assessment, Unit 13

Writing Application p. 503

- ___ *Conjunctions and Prepositions in Writing*, TWE p. 503
- ___ *Techniques with Conjunctions and Prepositions*, TWE p. 503
- ___ *Practice*, TWE p. 503