

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 16.1 Making Subjects and Verbs Agree *SE/TWE pp. 541–542*

### FOCUS

**Objective:** To develop an understanding of subject-verb agreement and to use subject-verb agreement for writing and speaking clearly

\_\_\_ Bellringer and Motivating Activity, TWE p. 541

### TEACH

\_\_\_ Teaching Tip, TWE p. 541  
\_\_\_ English Language Learners, TWE p. 542

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 542

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 39  
\_\_\_ *Grammar Reteaching*, p. 40  
\_\_\_ *Grammar Enrichment*, p. 39  
\_\_\_ *Grammar Workbook*, Lesson 53

### Assessment Options

\_\_\_ *Tests with Answer Key  
& Rubrics*  
Unit 16 Pretest, pp. 61–62  
\_\_\_ *Testmaker*  
Unit 16 Pretest

### CLOSE

\_\_\_ Close activity, TWE p. 542

## Lesson 16.2 Problems with Locating the Subject *SE/TWE pp. 543–544*

### FOCUS

**Objective:** To identify and apply problem-solving techniques for locating the subject of a sentence when it is separated from the verb

\_\_\_ Bellringer, TWE p. 543

### TEACH

\_\_\_ Cooperative Learning, TWE p. 543  
\_\_\_ English Language Learners, TWE p. 544

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3, 4, TWE p. 544

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 40  
\_\_\_ *Grammar Enrichment*, p. 40  
\_\_\_ *Grammar Workbook*, Lesson 54

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 544

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## Lesson 16.3 Collective Nouns and Other Special Subjects *SE/TWE pp. 545–546*

### FOCUS

**Objective:** To identify and determine number when using collective nouns and other special subjects

\_\_\_ Bellringer, TWE p. 545

### TEACH

- \_\_\_ Teaching Tip, TWE p. 545
- \_\_\_ Two-Minute Skill Drill, TWE p. 545
- \_\_\_ English Language Learners, TWE p. 546

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5 and 6, TWE p. 546

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Two-Minute Skill Drill Transparencies*
- \_\_\_ *Grammar Practice*, p. 41
- \_\_\_ *Grammar Reteaching*, p. 41
- \_\_\_ *Grammar Enrichment*, p. 41
- \_\_\_ *Grammar Workbook*, Lesson 55

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 546

## Lesson 16.4 Indefinite Pronouns as Subjects *SE/TWE pp. 547–548*

### FOCUS

**Objective:** To learn how to identify indefinite pronouns as subjects and to use verb forms that agree with them in number

\_\_\_ Bellringer, TWE p. 547

### TEACH

- \_\_\_ Teaching Tip, TWE p. 547
- \_\_\_ Cross-Reference: Grammar, TWE p. 547
- \_\_\_ English Language Learners, TWE p. 548

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 7 and 8, TWE p. 548

### CLOSE

\_\_\_ Close activity, TWE p. 548

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Reteaching*, p. 41
- \_\_\_ *Grammar Practice*, p. 41
- \_\_\_ *Grammar Enrichment*, p. 41
- \_\_\_ *Grammar Workbook*, Lesson 28

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## Lesson 16.5 Agreement with Compound Subjects *SE/TWE pp. 549–550*

### FOCUS

**Objective:** To learn how to identify compound subjects and use correct compound subject-verb agreement

\_\_\_ Bellringer and Motivating Activity, TWE p. 549

### TEACH

\_\_\_ Teaching Tips, TWE p. 549  
\_\_\_ English Language Learners, TWE p. 550

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 9 and 10, TWE p. 550

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 39  
\_\_\_ *Grammar Reteaching*, p. 42  
\_\_\_ *Grammar Enrichment*, p. 39  
\_\_\_ *Grammar Workbook*, Lesson 5

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 550

## Unit 16 Grammar Review *SE/TWE pp. 551–557*

### TEACH

\_\_\_ About the Literature, TWE p. 551  
\_\_\_ Linking Grammar and Literature, TWE p. 551  
\_\_\_ Teaching Tip, TWE p. 551  
\_\_\_ Critical Thinking, TWE p. 551  
\_\_\_ Listening and Speaking, TWE p. 551  
\_\_\_ Viewing the Art, TWE p. 556

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–8, TWE pp. 552–555

### Additional Resources

\_\_\_ *Grammar Workbook*, Lessons 53–57;  
Unit 9 Review; Cumulative Review:  
Units 1–9

### CLOSE

\_\_\_ Close activity, TWE p. 556

### Assessment Options

\_\_\_ *Tests with Answer Key & Rubrics*  
Unit 16 Mastery Test, pp. 63–64  
\_\_\_ *Testmaker*  
Unit 16 Mastery Test  
\_\_\_ *MindJogger Videoquizzes*  
\_\_\_ *Interactive Tutor:*  
*Self-Assessment*, Unit 16

### Writing Application p. 557

\_\_\_ Subject-Verb Agreement in Writing,  
TWE p. 557  
\_\_\_ Techniques with Subject-Verb Agreement,  
TWE p. 557  
\_\_\_ Practice, TWE p. 557