

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 17.1 Using Troublesome Words I *SE/TWE pp. 559–560*

### FOCUS

**Objectives:** To distinguish between similar words that are often confused in writing; to use commonly confused words correctly in writing complete sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 559

### TEACH

- \_\_\_ Grammar Tip, TWE p. 559
- \_\_\_ Cross-Reference: Dictionary and Thesaurus, TWE p. 559
- \_\_\_ Exploring Language, TWE p. 560

### Assessment Options

- \_\_\_ Tests with Answer Key & Rubrics
- \_\_\_ Unit 17 Pretest, pp. 65–66
- \_\_\_ Testmaker
- \_\_\_ Unit 17 Pretest

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 560

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 42
- \_\_\_ *Grammar Reteaching*, p. 43
- \_\_\_ *Grammar Enrichment*, p. 42
- \_\_\_ *Grammar Workbook*, Lessons 68–69

### CLOSE

\_\_\_ Close activity, TWE p. 560

## Lesson 17.2 Using Troublesome Words II *SE/TWE pp. 561–562*

### FOCUS

**Objectives:** To distinguish between similar words that are often confused in writing; to use commonly confused words correctly in writing complete sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 561

### TEACH

- \_\_\_ Teaching Tip, TWE p. 561
- \_\_\_ Teaching Tip, TWE p. 562
- \_\_\_ Enrichment and Extension, TWE p. 562

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 562

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 42
- \_\_\_ *Grammar Reteaching*, p. 43
- \_\_\_ *Grammar Enrichment*, p. 42
- \_\_\_ *Grammar Workbook*, Lessons 70–71

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 562

# Lesson Plan

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Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 17.3 Using Troublesome Words III *SE/TWE pp. 563–564*

### FOCUS

**Objectives:** To distinguish between similar words that are often confused in writing; to use commonly confused words correctly in writing complete sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 563

### TEACH

\_\_\_ Two-Minute Skill Drill, TWE p. 563  
\_\_\_ Cooperative Learning, TWE p. 564

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5 and 6, TWE p. 564

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Two-Minute Skill Drill Transparencies*  
\_\_\_ *Grammar Practice*, p. 42  
\_\_\_ *Grammar Reteaching*, p. 43  
\_\_\_ *Grammar Enrichment*, p. 42  
\_\_\_ *Grammar Workbook*, Lessons 71–72

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 564

## Unit 17 Grammar Review *SE/TWE pp. 565–569*

### TEACH

\_\_\_ About the Literature, TWE p. 565  
\_\_\_ Linking Grammar and Literature, TWE p. 565  
\_\_\_ Teaching Tip, TWE p. 565  
\_\_\_ Critical Thinking, TWE p. 565  
\_\_\_ Viewing the Art, TWE p. 567

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1–3, TWE pp. 566–568

### Additional Resources

\_\_\_ *Grammar Workbook*, Lessons 68–72;  
Unit 11 Review; Cumulative Review:  
Units 1–11

### CLOSE

\_\_\_ Close activity, TWE p. 568

### Assessment Options

\_\_\_ *Tests with Answer Key & Rubrics*  
Unit 17 Mastery Test, pp. 67–68  
\_\_\_ *Testmaker*  
Unit 17 Mastery Test  
\_\_\_ *MindJogger Videoquizzes*  
\_\_\_ *Interactive Tutor*:  
*Self-Assessment*, Unit 17

### Writing Application p. 569

\_\_\_ Usage in Writing, TWE p. 569  
\_\_\_ Techniques with Usage, p. 569  
\_\_\_ Practice, TWE p. 569