

# Lesson Plan

Teacher's Name ..... Date .....

Grade ..... Class(es) ..... Date(s) ..... M Tu W Th F

## Lesson 23.1 Words from American English *SE/TWE pp. 664–666*

### FOCUS

**Objective:** To develop an understanding of the many sources of English words and to use this understanding to better determine the meaning of words and to strengthen vocabulary

\_\_\_ Bellringer and Motivating Activity, TWE p. 664

### TEACH

- \_\_\_ L1, Discussing Borrowed Words, TWE p. 665
- \_\_\_ L3, Considering How Trade and Immigration Affect Vocabulary, TWE p. 665
- \_\_\_ English Language Learners, TWE p. 665
- \_\_\_ Enrichment and Extension, TWE p. 666

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 1, TWE p. 666

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–26

### CLOSE

\_\_\_ Close activity, TWE p. 666

### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 23 Pretest, pp. 89–90
- \_\_\_ *Testmaker*
- \_\_\_ Unit 23 Pretest

## Lesson 23.1 Wordworks: Techno-Talk *SE/TWE p. 667*

**Objective:** To learn about and analyze words that are formed as a result of advancements in technology

### TEACH

- \_\_\_ Discussion, TWE p. 667
- \_\_\_ L3, Listing Inventions, TWE p. 667

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Name That Invention, TWE p. 667

### CLOSE

\_\_\_ Close activity, TWE p. 667

### Homework Assignments

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## Lesson 23.2 Context Clues *SE/TWE pp. 668–669*

### FOCUS

**Objective:** To learn about and use strategies such as context clues for determining the meaning of new words

\_\_\_ Bellringer, TWE p. 668

### TEACH

\_\_\_ L1, Using Context Clues, TWE p. 668  
\_\_\_ Cooperative Learning, TWE p. 669

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 2, TWE p. 669

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–26

### CLOSE

\_\_\_ Close activity, TWE p. 669

### Homework Assignments

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## Lesson 23.2 Wordworks: Clichés *SE/TWE p. 670*

### FOCUS

**Objective:** To learn how to identify and avoid using clichés

### TEACH

\_\_\_ Discussion, TWE p. 670

### PRACTICE AND ASSESS

\_\_\_ Evaluation Rubrics: Challenge, TWE p. 670  
\_\_\_ Answers: Do These Clichés Ring a Bell?, TWE p. 670

### CLOSE

\_\_\_ Close activity, TWE p. 670

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## Lesson 23.3 Prefixes and Suffixes *SE/TWE pp. 671–674*

### FOCUS

**Objectives:** To understand how prefixes and suffixes can be used to form new words; to learn how to identify and analyze the meaning of word parts

\_\_\_ Bellringer and Motivating Activity, TWE p. 671

### TEACH

- \_\_\_ L2, Using Word Parts to Understand Meanings of Words, TWE p. 671
- \_\_\_ L1, Understanding Prefix and Suffix Meanings, TWE p. 672
- \_\_\_ English Language Learners, TWE p. 672
- \_\_\_ L2, Avoiding Jargon, TWE p. 673
- \_\_\_ Cross-reference: Spelling, TWE p. 673
- \_\_\_ Cultural Connections, TWE p. 673
- \_\_\_ Cooperative Learning, TWE p. 674

### Homework Assignments

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### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 674

#### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–26

### CLOSE

\_\_\_ Close activity, TWE p. 674

## Lesson 23.3 Wordworks: Obsolete Words *SE/TWE p. 675*

### FOCUS

**Objective:** To develop an understanding of the impermanence of words and word meanings and to adopt strategies for revising obsolete words

### TEACH

- \_\_\_ Discussion, TWE p. 675
- \_\_\_ L3, Collecting Obsolete Words, TWE p. 675
- \_\_\_ English Language Learners, TWE p. 675

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Gone but Not Forgotten, TWE p. 675

### CLOSE

\_\_\_ Close activity, TWE p. 675

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## Lesson 23.4 Synonyms and Antonyms *SE/TWE pp. 676–677*

### FOCUS

**Objectives:** To discuss the value of using synonyms and antonyms as needed for writing, revising, and editing final drafts; to learn how to select and use reference materials such as a thesaurus or a dictionary for choosing synonyms

\_\_\_ Bellringer, TWE p. 676

### TEACH

\_\_\_ L2, Choosing Synonyms to Be Precise, TWE p. 676  
\_\_\_ English Language Learners, TWE p. 677

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 5 and 6, TWE p. 677

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–26

### CLOSE

\_\_\_ Close activity, TWE p. 677

### Homework Assignments

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## Lesson 23.4 Wordworks: Idioms *SE/TWE p. 678*

### FOCUS

**Objectives:** To discuss and analyze the various sources and uses of idioms in the English language; to learn how to apply techniques for identifying and determining the meaning of idioms

### TEACH

\_\_\_ Discussion, TWE p. 678  
\_\_\_ L2, Identifying Idioms, TWE p. 678  
\_\_\_ English Language Learners, TWE p. 678

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Idio-Matic, TWE p. 678

### CLOSE

\_\_\_ Close activity, TWE p. 678

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## Lesson 23.5 Homographs and Homophones *SE/TWE pp. 679–680*

### FOCUS

**Objective:** To develop an understanding of homographs and homophones and to compare and contrast their various uses in writing

\_\_\_ Bellringer, TWE p. 679

### TEACH

\_\_\_ L3, Researching Literary Homophones, TWE p. 679

\_\_\_ English Language Learners, TWE p. 680

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 7, TWE p. 680

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*

\_\_\_ *Daily Language Practice Transparencies*

\_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–26

### CLOSE

\_\_\_ Close activity, TWE p. 680

### Homework Assignments

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## Lesson 23.5 Wordworks: Words as Different Parts of Speech *SE/TWE p. 681*

### FOCUS

**Objectives:** To learn about words that can function as two parts of speech; to discuss and apply techniques for determining the function of “double duty” words

### TEACH

\_\_\_ Discussion, TWE p. 681

\_\_\_ L2, Using Nouns as Verbs and Verbs as Nouns, TWE p. 681

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Double Duty, TWE p. 681

### CLOSE

\_\_\_ Close activity, TWE p. 681

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## Lesson 23.6 Spelling Rules *SE/TWE pp. 682–689*

### FOCUS

**Objective:** To discuss and use rules for spelling frequently misspelled words

\_\_\_ Bellringer and Motivating Activity, TWE p. 682

### TEACH

- \_\_\_ L1, Spelling Unstressed Vowels, TWE p. 683
- \_\_\_ Enrichment and Extension, TWE p. 683
- \_\_\_ L1, Adding Suffixes, TWE p. 684
- \_\_\_ Cross-reference: Spelling, TWE p. 684
- \_\_\_ Technology Tip, TWE p. 684
- \_\_\_ L2, Using Suffix Rules, TWE p. 685
- \_\_\_ Beyond the Classroom, TWE p. 685
- \_\_\_ L2, Adding Suffixes to Verbs, TWE p. 686
- \_\_\_ L1, Adding Suffixes to Word Roots, TWE p. 686
- \_\_\_ English Language Learners, TWE p. 686
- \_\_\_ L2, Categorizing Plural Forms, TWE p. 687
- \_\_\_ English Language Learners, TWE p. 687
- \_\_\_ L1, Writing a Story Using Plurals, TWE p. 688
- \_\_\_ Cross-reference: Grammar, TWE p. 688
- \_\_\_ Enrichment and Extension, TWE p. 688
- \_\_\_ Cooperative Learning, TWE p. 689

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 8, TWE p. 689

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–26

### CLOSE

\_\_\_ Close activity, TWE p. 689

## Lesson 23.6 Wordworks: Vowel Switch *SE/TWE p. 690*

### FOCUS

**Objective:** To learn about the Great Vowel Shift and to recognize how it has affected the spelling and pronunciation of English words

### TEACH

- \_\_\_ Discussion, TWE p. 690
- \_\_\_ L2, Pronouncing Words Affected by the Great Vowel Shift, TWE p. 690
- \_\_\_ English Language Learners, TWE p. 690

### PRACTICE AND ASSESS

\_\_\_ Answers: Challenge and Shifty Vowels, TWE p. 690

### CLOSE

\_\_\_ Close activity, TWE p. 690

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## Lesson 23.7 Becoming a Better Speller SE/TWE pp. 691–693

### FOCUS

**Objective:** To discuss and apply strategies for remembering how to spell commonly misspelled words

\_\_\_ Bellringer and Motivating Activity, TWE p. 691

### TEACH

- \_\_\_ L2, Using Context Clues, TWE p. 692
- \_\_\_ L1, Interpreting Meanings, TWE p. 692
- \_\_\_ English Language Learners, TWE p. 692
- \_\_\_ Connections Across the Curriculum, TWE p. 693

### PRACTICE AND ASSESS

- \_\_\_ Evaluation Rubrics: Exercise 9, TWE p. 693
- \_\_\_ Answers: Exercise 10, TWE p. 693

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Vocabulary and Spelling Strategies and Practice*, pp. 13–26

### CLOSE

- \_\_\_ Close activity, TWE p. 693

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 23 Mastery Test,  
pp. 91–92
- \_\_\_ *Testmaker*  
Unit 23 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment*, Unit 23