To the Teacher

This Lesson Plans book is a companion to your Teacher Wraparound Edition (TWE) in the Glencoe Literature: Reading with Purpose program. This valuable tool supports and extends the TWE lessons by providing reproducible lesson plan pages that list the lesson objectives, the skills covered in each lesson, and the available resources for the lesson.
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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:** Flash Flood: Dale-Chall: 4.7, DRP: 57, Lexile: 900

**Objectives**
- Analyze the text elements of informational media
- Apply strategies for reading informational media
- Answer the Big Question

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Warm-Up and TWE side notes, pp. 0–11
- **TWE** Bellringer Options Transparencies
- **TWE** Active Learning and Note Taking Guide, pp. 1–2
- **TWE** Unit 1 Resources, pp. 2–8
- **TWE** Literature Launchers: Pre-Reading Videos DVD
- **TWE** Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

**RETEACHING AND ENRICHMENT**
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 1–2
- **TWE** Literature Focus Lesson: Informational Media, TWE p. 4
- **TWE** Literature Focus Lesson: Photos and Illustrations, TWE p. 8

**ALABAMA STATE STANDARDS**
- **SE:** COS/ARMT 1, 1.3, 1.5
- **TWE:** COS/ARMT 1.4, 4.1, 4.2; COS 9.1, 9.2, 11.3, 13, 14

**TEACHING TOOLS AND RESOURCES**
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- **Glencoe Literature Library**
- **inTIME magazine**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 1–2
- **TWE** English Language Coach: Verb Tenses, TWE p. 2

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 1–2
- **TWE** Differentiated Instruction: Charting Context Clues, TWE p. 5
- **TWE** Differentiated Instruction: Regional Geography, TWE p. 6
- **TWE** Reading in the Real World: Citizenship, TWE p. 10
Lesson Plan and Resource Manager

Name ________________________________________  Date __________________  Class __________

**Reading Workshop 1: Setting a Purpose for Reading**

Paddling Dicey Waters and Seventh Grade

**LESSON PLAN AND RESOURCE MANAGER**

**Readability Scores:**
- Paddling Dicey Waters: Dale-Chall: 6.9, DRP: 62, Lexile: 1100
- Seventh Grade: Dale-Chall: 5.3, DRP: 52, Lexile: 730

**Objectives**
- Set a purpose for reading
- Use titles, headings, and photos to understand reading
- Locate information in illustrations to interpret, analyze, and draw conclusions

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Lit. Selections and TWE side notes, pp. 12–33
- Bellringer Options Transparencies
- Unit 1 Resources, pp. 9–15
- Key Reading Skills Transparency 22
- Leveled Vocabulary Development, pp. 1–2
- Active Learning and Note Taking Guide, pp. 3–15
- Literary and Text Analysis Transparency 24

**Assessment**
- Selection Quick Checks, pp. 1–2
- Selection Quick Checks (Spanish), pp. 1–2
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 1–2
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparency 37

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 1–7
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 1–2
- Active Learning and Note Taking Guide (Enriched), pp. 3–15
- TWE Literature Focus Lesson: Nonfiction, TWE p. 14
- TWE Literature Focus Lesson: Voice in Fiction, TWE p. 24

**ALABAMA STATE STANDARDS**

**SE:** COS/ARMT 1, 1.3, 4, 4.2, 5
**TWE:** COS/ARMT 1, 2, 4.1, 4.2; COS 6, 7, 8, 9.3, 14, 15

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 1–2
- Active Learning and Note Taking Guide (ELL), pp. 3–15
- TWE English Language Coach: Specialized Vocabulary, TWE p. 12
- TWE English Language Coach: Context Clues, TWE p. 15

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 1–2
- Active Learning and Note Taking Guide (Adapted), pp. 3–15
- TWE Reading in the Real World: Citizenship, TWE p. 13
- TWE Reading in the Real World: Career, TWE p. 17
- TWE Differentiated Instruction: Mapping, TWE p. 16
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

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LESSON PLAN AND RESOURCE MANAGER

Name ____________________________  Date _______________  Class _________

Objectives
• Paraphrase and summarize text
• Use Standard English grammar, usage, and mechanics
• Identify action and linking verbs

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE Writing Workshop and TWE side notes, pp. 34–37
TWE Unit 1 Resources, p. 15
TWE Writing Workshop Transparencies 1–2

RETEACHING AND ENRICHMENT

TWE Differentiated Instruction: Outlining Ideas, TWE p. 35
TWE Reading Fluency: Reading and Writing, TWE p. 36

ALABAMA STATE STANDARDS

SE: COS/ARMT 5; COS 9, 9.1, 11, 12
TWE: COS/ARMT 1, 5; COS 11.3, 13.1, 15

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

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You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM
Lesson Plan and Resource Manager

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 2: Previewing
Where You Are and Message of Hope

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: Message of Hope: Dale-Chall: 4.9, DRP: 54, Lexile: 810

Objectives
• Use titles and subtitles to understand reading
• Preview to understand reading
• Use context clues

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE  Lit. Selections and TWE side notes, pp. 38–53
Bellringer Options Transparencies
Unit 1 Resources, pp. 16–20
Leveled Vocabulary Development, pp. 3–4
Active Learning and Note Taking Guide, pp. 16–22
Literary and Text Analysis Transparency

Assessment
Selection Quick Checks, pp. 3–4
Selection Quick Checks (Spanish), pp. 3–4
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 3–4
Assessment by Learning Objectives, pp. 1–12
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 3–4
Active Learning and Note Taking Guide (Enriched), pp. 16–22

TWE  Literature Focus Lesson: Poetry, TWE p. 40
TWE  Literature Focus Lesson: Informational Articles, TWE p. 46

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.3, 4, 4.2, 5
TWE: COS/ARMT 1, 1.4, 3, 4.2; COS 7, 7.1, 8, 13, 15

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 3–4
Active Learning and Note Taking Guide (ELL), pp. 16–22

TWE  English Language Coach: Building Background, TWE p. 38

TWE  English Language Coach: Reading Poetry, TWE p. 41

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 3–4
Active Learning and Note Taking Guide (Adapted), pp. 16–22
Reading in the Real World: Career, TWE p. 48
Reading in the Real World: Citizenship, TWE p. 51
TWE  Differentiated Instruction: Reading Maps, TWE p. 49
Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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Reading Workshop 3: Reviewing
Teaching Nepalis to Read, Plant, and Vote and May I Have Your Autograph?

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________________ Class __________

Readability Scores: Teaching Nepalis to Read, Plant, and Vote: Dale-Chall: 4.6, DRP: 57, Lexile: 900
May I Have Your Autograph?: Dale-Chall: 5.7, DRP: 47, Lexile: 580

Objectives
• Review text to understand and recall ideas
• Use text features to predict, understand, or interpret text
• Monitor comprehension

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 54–73
Bellringer Options Transparencies
Unit 1 Resources, pp. 21–25
Leveled Vocabulary Development, pp. 5–7
Active Learning and Note Taking Guide, pp. 23–31
Literary and Text Analysis Transparency 53

Assessment
Selection Quick Checks, pp. 5–6
Selection Quick Checks (Spanish), pp. 5–6
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 5–6
Assessment by Learning Objectives, pp. 1–12
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 28

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 5–7
Active Learning and Note Taking Guide (Enriched), pp. 23–31
TWE Literature Focus Lesson: Humorous Writing, TWE p. 64

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 1.3, 2, 4, 4.2, 5
TWE: COS/ARMT 1, 1.2, 4.1, 4.2, 4.3; COS 7, 9, 13.1, 14, 15

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 5–7
Active Learning and Note Taking Guide (ELL), pp. 23–31
TWE English Language Coach: Context Clues, TWE p. 56
TWE English Language Coach: Hotel Talk, TWE p. 68

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 5–7
Active Learning and Note Taking Guide (Adapted), pp. 23–31
TWE Reading in the Real World: College, TWE p. 55
TWE Reading in the Real World: Citizenship, TWE p. 59
TWE Differentiated Instruction: Time Line, TWE p. 71
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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Writing Workshop 2: Summary

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Revise a draft to include main ideas and supporting details
• Compare summary to original
• Edit for use of Standard English grammar, usage, and mechanics

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- **SE TWE** Writing Workshop and TWE side notes, pp. 74–77
- **TWE Unit 1 Resources, pp. 26–27
- **TWE Writing Workshop Transparencies 17–18

RETEACHING AND ENRICHMENT
- **TWE** Differentiated Instruction: Summary Checklists, TWE p. 74
- **TWE** Differentiated Instruction: A Picture Is Worth a Thousand Words, TWE p. 75

ALABAMA STATE STANDARDS

**SE:** COS 9, 9.1, 13.1
**TWE:** COS 13, 14, 15

TEACHING TOOLS AND RESOURCES

- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**
- **Glencoe Online Essay Grader (www.glencoe.com)**

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **inTIME magazine**
- **Glencoe BookLink 3 CD-ROM**
- **Literature Classics CD-ROM**

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 4: Understanding Text Structure
Suzy and Leah and from How Things Work


Objectives
- Understand text structure
- Recognize steps in a process
- Use text features to locate, recall, and understand information

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. Selections and TWE side notes, pp. 78–101
- Bellringer Options Transparencies
- Unit 1 Resources, pp. 28–32
- Leveled Vocabulary Development, pp. 8–10
- Active Learning and Note Taking Guide, pp. 32–48
- Literary and Text Analysis Transparency 53

Assessment
- Selection Quick Checks, pp. 7–8
- Selection Quick Checks (Spanish), pp. 7–8
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 7–8
- Assessment by Learning Objectives, pp. 1–12
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 57

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 8–10
- Active Learning and Note Taking Guide (Enriched), pp. 32–48
- TWE Literature Focus Lesson: Diaries and Personal Letters, TWE p. 80
- TWE Literature Focus Lesson: Historical Fiction, TWE p. 89
- TWE Literature Focus Lesson: Onomatopoeia, TWE p. 97

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), pp. 8–10
- Active Learning and Note Taking Guide (ELL), pp. 32–48
- TWE English Language Coach: Sentence Fragments, TWE p. 83

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 8–10
- Active Learning and Note Taking Guide (Adapted), pp. 32–48
- TWE Reading in the Real World: College TWE p. 79
- TWE Differentiated Instruction: Time Lines, TWE p. 82

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.2, 1.3, 2, 4.1, 4.2, 5; COS 11.1
TWE: COS/ARMT 1, 1.4, 2, 4.1, 4.3, 4.4, COS 7, 10, 11.3, 13, 13.1, 14, 15
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Summer Reading: Dale-Chall: 5.2, DRP: 56, Lexile: 1020

Objectives
• Compare and contrast themes across texts
• Identify theme in a literary text
• Set a purpose for reading

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 102–111
Bellringer Options Transparencies
Unit 1 Resources, pp. 33
Leveled Vocabulary Development, pp. 11–12
Active Learning and Note Taking Guide, pp. 49–53

Assessment
Selection Quick Checks, pp. 9–10
Selection Quick Checks (Spanish), pp. 9–10
Checkpoint Questions on Presentation Plus! CD-ROM
Assessment by Learning Objectives, pp. 1–12
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 11–12
Active Learning and Note Taking Guide (Enriched), pp. 49–53
TWE Literature Focus Lesson: Theme, TWE p. 103
TWE Literature Focus Lesson: Autobiographical Essay, TWE p. 105
TWE Literature Focus Lesson: Lyric Poetry, TWE p. 108

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 1.3, 4, 4.2
TWE: COS/ARMT 4.2, 5; COS 7, 9, 13, 14, 15

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), p. 11
Active Learning and Note Taking Guide (ELL), pp. 49–53
TWE English Language Coach: Context Clues, TWE p. 106

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), p. 11
Active Learning and Note Taking Guide (Adapted), pp. 49–53
TWE Reading in the Real World: Citizenship, TWE p. 104
TWE Differentiated Instruction: Listening, TWE p. 107
TWE Differentiated Instruction: Making a Poster, TWE p. 109

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# Unit 1: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE TWE** SE Lesson and TWE side notes, pp. 112–127
- **Bellringer Options Transparencies**
- **Unit 1 Resources**, pp. 34–37

**Assessment**
- **Assessment by Learning Objectives**, pp. 1–12
- **Selection and Unit Assessment**, pp. 9–12

### RETEACHING AND ENRICHMENT

- **ExamView Assessment Suite CD-ROM**
- **Interactive Tutor Self-Assessment CD-ROM**

### ALABAMA STATE STANDARDS

**TWE: COS/ARMT 1.5, 4.4, 5; COS 9, 13, 14, 15**

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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*SE* Student Edition  *TWE* Teacher Wraparound Edition

Workbook  Blackline masters  Transparency  CD-ROM  Web

Alabama Lesson Plans  Course 2  9
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
- Analyze the literary elements of biography and autobiography
- Apply strategies for reading biography and autobiography
- Answer the Big Question

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Warm-Up and TWE side notes, pp. 128–135
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 55–56
- Unit 2 Resources, pp. 2–8
- Literature Launchers: Pre-Reading Videos DVD
- Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT
- TWE Literature Focus Lesson: Narrator, TWE p. 132
- Active Learning and Note Taking Guide (Enriched), pp. 55–56

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 3, 4
TWE: COS/ARMT 2, 4.2; COS 9, 11.3, 15

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Literature Classics CD-ROM
- inTIME magazine
- Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- Active Learning and Note Taking Guide (ELL), pp. 55–56
- TWE English Language Coach: Multiple-Meaning Words, TWE p. 133

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Active Learning and Note Taking Guide (Adapted), pp. 55–56
- TWE Reading in the Real World: Career, TWE p. 130
- TWE Reading in the Real World: Citizenship, TWE p. 134
- TWE Differentiated Instruction: Visual Clues, TWE p. 131
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date ___________ Class __________

Reading Workshop 1: Activating Prior Knowledge
from Rosa Parks: My Story and Kids in Action: Dalie Jimenez

Readability Scores: Rosa Parks: Dale-Chall: 5.0 DRP: 50, Lexile: 840
Kids in Action: Dale-Chall: 5.2, DRP: 59, Lexile: 900

Objectives
• Activate prior knowledge
• Recognize and analyze the narrator’s effect on the story
• Use context to understand multiple-meaning words

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. Selections and TWE side notes, pp. 136–151
Bellringer Options Transparencies
Unit 2 Resources, pp. 9–14
Leveled Vocabulary Development, pp. 13–14
Active Learning and Note Taking Guide, pp. 57–63
Literary and Text Analysis Transparency 32

Assessment
Selection Quick Checks, pp. 11–12
Selection Quick Checks (Spanish), pp. 11–12
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 13–14
Assessment by Learning Objectives, pp. 13–24
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparencies 5, 18

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 13–15
Active Learning and Note Taking Guide (Enriched), pp. 57–63
TWE Literature Focus Lesson: Nonfiction, TWE p. 138

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.3, 2, 4, 4.2
TWE: COS/ARMT 1, 1.3, 4.2; COS 7, 9, 12, 13, 13.1, 14, 15

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 12–13
Active Learning and Note Taking Guide (ELL), pp. 57–63
TWE English Language Coach: Multiple-Meaning Words, TWE p. 139
TWE English Language Coach: Multiple-Meaning Words, TWE p. 147

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 12–13
Active Learning and Note Taking Guide (Adapted), pp. 57–63
TWE Reading in the Real World: College, TWE p. 140
TWE Reading in the Real World: Citizenship, TWE p. 149
TWE Differentiated Instruction: Primary Sources, TWE p. 141
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
## Writing Workshop 1: Autobiographical Narrative

### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ___________________________</th>
<th>Date __________________</th>
<th>Class __________</th>
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</thead>
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### Objectives
- Use the writing process: autobiographical narrative
- Use literary elements: setting, sensory details
- Identify and use various kinds of nouns

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE TWE** Writing Workshop and TWE side notes, pp. 152–155
- **TWE** Unit 2 Resources, p. 15
- **TWE** Writing Workshop Transparencies 1–2, 7–8

### RETEACHING AND ENRICHMENT
- **TWE** Differentiated Instruction: Transitions, TWE p. 153
- **TWE** Literature Focus Lesson: Autobiography, TWE p. 154

### ALABAMA STATE STANDARDS

**TWE:** COS/ARMT 1, 1.3, 4.2; COS 9, 9.1, 14, 15

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- inTIME magazine
- Glencoe BookLink 3 CD-ROM
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)
- **TWE** English Language Coach: Word Parts, TWE p. 152

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**SE** Student Edition  **TWE** Teacher Wraparound Edition

Workbook  Blackline masters  Transparency  CD-ROM  Web
Reading Workshop 2: Connecting
An Hour with Abuelo and Toward a Rainbow Nation

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date ______________ Class __________

Readability Scores: An Hour with Abuelo: Dale-Chall: 5.2 DRP: 51, Lexile: 860
Toward a Rainbow Nation: Dale-Chall: 5.8, DRP: 56, Lexile: 990

Objectives
• Make connections from self to text
• Identify the narrator’s point of view
• Activate prior knowledge

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
  ■ SE Lit. Selections and TWE side notes, pp. 156–175
  ■ TWE Bellringer Options Transparencies
  ■ Unit 2 Resources, pp. 16–20
  ■ Leveled Vocabulary Development, pp. 16–17
  ■ Active Learning and Note Taking Guide, pp. 64–72
  ■ Literary and Text Analysis Transparency 39

Assessment
  ■ Selection Quick Checks, pp. 13–14
  ■ Selection Quick Checks (Spanish), pp. 13–14
  ■ Checkpoint Questions on Presentation Plus! CD-ROM
  ■ Selection and Unit Assessments, pp. 15–16
  ■ Assessment by Learning Objectives, pp. 13–24
  ■ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
  ■ Grammar and Language Workbook

RETEACHING AND ENRICHMENT

  ■ Revising with Style
  ■ Sentence Diagraming
  ■ Spelling Power
  ■ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
  ■ Leveled Vocabulary Development (Enriched), pp. 16–17
  ■ Active Learning and Note Taking Guide (Enriched), pp. 64–72
  ■ TWE Literature Focus Lesson: Time Order, TWE p. 161
  ■ TWE Literature Focus Lesson: The Short Story, TWE p. 162

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.3, 1.4, 2, 4, 4.2; 11; COS 11
TWE: COS/ARMT 1, 1.2, 1.3, 2, 4.2; COS 6.1, 7, 9.3, 13, 14, 15

TEACHING TOOLS AND RESOURCES

  ■ Glencoe Literature Web Site (www.glencoe.com)
  ■ TeacherWorks Plus CD-ROM
  ■ Rubrics for Assessing Student Writing, Listening, and Speaking
  ■ Block Scheduling Guide on TeacherWorks Plus CD-ROM
  ■ Vocabulary PuzzleMaker CD-ROM
  ■ Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

  ■ English Language Coach
  ■ Listening Library CD
  ■ Spanish Listening Library CD
  ■ Listening Library Sourcebook: Strategies and Activities
  ■ Fluency Practice and Assessment
  ■ Leveled Vocabulary Development (ELL), pp. 14–15
  ■ Active Learning and Note Taking Guide (ELL), pp. 64–72
  ■ TWE English Language Coach: Idioms, TWE p. 160

SPECIAL NEEDS/STRATEGIC INTERVENTION

  ■ Listening Library CD
  ■ Listening Library Sourcebook: Strategies and Activities
  ■ Leveled Vocabulary Development (Adapted), pp. 14–15
  ■ Active Learning and Note Taking Guide (Adapted), pp. 64–72
  ■ TWE Reading in the Real World: Career, TWE p. 164
  ■ TWE Reading in the Real World: Citizenship, TWE p. 170
  ■ Differentiated Instruction: Using Vocabulary, TWE p. 169
  ■ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Reading Workshop 2: Connecting
An Hour with Abuelo and Toward a Rainbow Nation
LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________

Reading Workshop 3: Making Inferences
New Directions and The War of the Wall

LESSON PLAN AND RESOURCE MANAGER

The War of the Wall: Dale-Chall: 5.1, DRP: 53, Lexile: 930

Objectives
• Make inferences
• Identify setting
• Understand how setting contributes to the narrative

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 176–197
SE Bellringer Options Transparencies
SE Unit 2 Resources, pp. 21–25
SE Active Learning and Note Taking Guide, pp. 73–81
SE Leveled Vocabulary Development, pp. 19–21
SE Key Reading Skills Transparency 13
SE Literary and Text Analysis Transparency 45

Assessment
SE Selection Quick Checks, pp. 15–16
SE Selection Quick Checks (Spanish), pp. 15–16
SE Checkpoint Questions on Presentation Plus! CD-ROM
SE Selection and Unit Assessments, pp. 17–18
SE Assessment by Learning Objectives, pp. 13–24
SE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
SE Grammar and Language Workbook

RETEACHING AND ENRICHMENT

SE Read Aloud, Think Aloud Transparencies 12–14
SE Revising with Style
SE Sentence Diagraming
SE Spelling Power
SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
SE Leveled Vocabulary Development (Enriched), pp. 18–21
SE Active Learning and Note Taking Guide (Enriched), pp. 73–81
TWE Literature Focus Lesson: Problem and Solution, TWE p. 180
TWE Literature Focus Lesson: Setting in the Short Story, TWE p. 190

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.3, 1.4, 2, 4, 4.2
TWE: COS/ARMT 1, 1.2, 1.3, 2, 4.2; COS 7, 14, 15

TEACHING TOOLS AND RESOURCES

SE Glencoe Literature Web Site (www.glencoe.com)
TWE TeacherWorks Plus CD-ROM
SE Rubrics for Assessing Student Writing, Listening, and Speaking
SE Block Scheduling Guide on TeacherWorks Plus CD-ROM
SE Vocabulary PuzzleMaker CD-ROM
SE Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE English Language Coach
SE Listening Library CD
SE Spanish Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Fluency Practice and Assessment
SE Leveled Vocabulary Development (ELL), pp. 16–18
SE Active Learning and Note Taking Guide (ELL), pp. 73–81
TWE English Language Coach: Compound Words, TWE p. 191
TWE English Language Coach: Vocabulary Practice, TWE p. 183

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (Adapted), pp. 16–18
SE Active Learning and Note Taking Guide (Adapted), pp. 73–81
TWE Differentiated Instruction: Using Clues, TWE p. 176
TWE Reading in the Real World: Career, TWE p. 177
TWE Reading in the Real World: Citizenship, TWE p. 194
SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Writing Workshop 2: Autobiographical Narrative

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Use the writing process: autobiographical narrative
- Revise a draft to include main ideas and supporting details
- Edit writing for grammar, spelling, punctuation

LESSON SPECIFIC INSTRUCTION

TWE: Writing Workshop and TWE side notes, pp. 198–203
TWE: Unit 2 Resources, pp. 26–28
TWE: Writing Workshop Transparencies 19–20

RETEACHING AND ENRICHMENT

TWE: Differentiated Instruction: First-Person Point of View, TWE p. 198
TWE: Literature Focus Lesson: Author’s Purpose, TWE p. 202

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1; COS 9, 15

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM
Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

TWE: English Language Coach: Word Choice, TWE p. 199

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Alabama Lesson Plans
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________


Objectives
• Understand sequence
• Identify and understand setting
• Understand the narrator’s point of view

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
— SE TWE Lit. Selections and TWE side notes, pp. 204–221
— Bellringer Options Transparencies
— Unit 2 Resources, pp. 29–33
— Active Learning and Note Taking Guide, pp. 82–89
— Key Reading Skills Transparency 12
— Leveled Vocabulary Development, pp. 22–23
— Literary and Text Analysis Transparency 25

Assessment
— Selection Quick Checks, pp. 17–18
— Selection Quick Checks (Spanish), pp. 17–18
— Checkpoint Questions on Presentation Plus! CD-ROM
— Selection and Unit Assessments, pp. 19–20
— Assessment by Learning Objectives, pp. 13–24
— ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
— Grammar and Language Workbook

RETEACHING AND ENRICHMENT
— Read Aloud, Think Aloud Transparencies 15–21
— Revising with Style
— Sentence Diagraming
— Spelling Power
— Skill Level Up! A Skills-Based Language Arts Game CD-ROM
— Leveled Vocabulary Development (Enriched), pp. 22–23
— Active Learning and Note Taking Guide (Enriched), pp. 82–89
— TWE Literature Focus Lesson: Narrators, TWE p. 205
— TWE Literature Focus Lesson: Sensory Details, TWE p. 207

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.2, 1.3, 2, 4, 4.1, 4.2
TWE: COS/ARMT 1, 1.2, 1.3, 2, 4, 4.2; COS 7, 9, 13, 13.1, 14, 15

TEACHING TOOLS AND RESOURCES

— Glencoe Literature Web Site (www.glencoe.com)
— TeacherWorks Plus CD-ROM
— Rubrics for Assessing Student Writing, Listening, and Speaking
— Block Scheduling Guide on TeacherWorks Plus CD-ROM
— Vocabulary PuzzleMaker CD-ROM
— Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
— Glencoe Literature Library
— Glencoe BookLink 3 CD-ROM
— inTIME magazine
— Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

— English Language Coach
— Listening Library CD
— Spanish Listening Library CD
— Listening Library Sourcebook: Strategies and Activities
— Fluency Practice and Assessment
— Leveled Vocabulary Development (ELL), pp. 19–21
— Active Learning and Note Taking Guide (ELL), pp. 82–89
— TWE English Language Coach: The Language of Medicine, TWE p. 219

SPECIAL NEEDS/STRATEGIC INTERVENTION

— Listening Library CD
— Listening Library Sourcebook: Strategies and Activities
— Leveled Vocabulary Development (Adapted), pp. 19–21
— Active Learning and Note Taking Guide (Adapted), pp. 82–89
— TWE Reading in the Real World: College, TWE p. 209
— TWE Reading in the Real World: College, TWE p. 217
— TWE Differentiated Instruction: Sensory Game, TWE p. 216
— Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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# LESSON PLAN AND RESOURCE MANAGER

**Name___________________________  Date_________________  Class________________**

**Readability Scores:** from *Barrio Boy*: Dale-Chall: 6.4, DRP: 58, Lexile: 1100

**Objectives**
- Compare and contrast setting across literary texts
- Identify literary elements
- Describe characters

## ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 222–235
- Bellringer Options Transparencies
- Unit 2 Resources, p. 34
- Leveled Vocabulary Development, pp. 24–25
- Active Learning and Note Taking Guide, pp. 90–94

**Assessment**
- Selection Quick Checks, pp. 19–20
- Selection Quick Checks (Spanish), pp. 19–20
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 13–24
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

## RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 24–25
- Active Learning and Note Taking Guide (Enriched), pp. 90–94
- TWE Literature Focus Lesson: Analyzing Setting, TWE p. 222
- TWE Literature Focus Lesson: Character, TWE p. 230
- TWE Literature Focus Lesson: Sequence of Events, TWE p. 232

**ALABAMA STATE STANDARDS**

**SE:** COS/ARMT 1, 1.3, 2, 4.2  
**TWE:** COS/ARMT 1, 1.2, 1.3, 2, 4.2; COS 9, 13

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

## ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 22–23
- Active Learning and Note Taking Guide (ELL), pp. 90–94
- TWE English Language Coach: Prefixes, TWE p. 228
- TWE English Language Coach: Baseball Terms, TWE p. 231

## SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 22–23
- Active Learning and Note Taking Guide (Adapted), pp. 90–94
- TWE Reading in the Real World: Citizenship, TWE p. 223
- TWE Reading in the Real World: Citizenship, TWE p. 224
- TWE Reading in the Real World: Career, TWE p. 229
- TWE Differentiated Instruction: Sketching a Scene, TWE p. 225

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**Comparing Literature Workshop:** Setting  
from *Barrio Boy* and *How I Learned English*
Unit 2: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date __________________ Class __________

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 1.3, 4.2, 4.4; COS 7, 9, 9.2, 15

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE SE Lesson and TWE side notes, pp. 236–249

Bellringer Options Transparencies

Unit 2 Resources, pp. 35–38

Assessment

Assessment by Learning Objectives, pp. 13–24

Selection and Unit Assessment, pp. 21–24

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Presentation Plus! CD-ROM

Standardized Test Prep and Practice (Student Edition)

Standardized Test Prep and Practice (Teacher Annotated Edition)

ARMT and SAT-10 Preparation and Practice (Student Edition)

ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)

Writing Constructed Responses

Rubrics for Assessing Student Writing, Listening, and Speaking

RETEACHING AND ENRICHMENT

ExamView Assessment Suite CD-ROM

Interactive Tutor Self-Assessment CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ___________________________ Date __________________ Class __________


Objectives
• Analyze the literary elements
• Apply strategies for reading
• Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Warm-Up and TWE side notes, pp. 250–265
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 95–96
- Unit 3 Resources, pp. 2–8
- Literature Launchers: Pre-Reading Videos DVD
- Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT

- TWE Literature Focus Lesson: Conflict, TWE p. 254
- TWE Literature Focus Lesson: Showing, Not Telling, TWE p. 261
- Active Learning and Note Taking Guide (Enriched), pp. 95–96

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- Active Learning and Note Taking Guide (ELL), pp. 95–96
- English Language Coach: Antonyms, TWE p. 255

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Active Learning and Note Taking Guide (Adapted), pp. 95–96
- Reading in the Real World: College, TWE p. 252
- Differentiated Instruction: Brainstorming, TWE p. 260
- Differentiated Instruction: Debating, TWE p. 262

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.5, 3, 4.4; COS 6.1
TWE: COS/ARMT 1, 1.3, 1.4, 1.5, 2, 4.2; COS 6.1, 8, 9, 13, 15

Objectives
Analyze the literary elements
Apply strategies for reading
Answer the Big Question

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.5, 3, 4.4; COS 6.1
TWE: COS/ARMT 1, 1.3, 1.4, 1.5, 2, 4.2; COS 6.1, 8, 9, 13, 15
Reading Workshop 1: Drawing Conclusions
Friendships and Peer Pressure and Amigo Brothers

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Amigo Brothers: Dale-Chall: 6, DRP: 55, Lexile: 890

Objectives
• Draw conclusions from text and personal experience
• Activate prior knowledge and experiences to understand the text
• Respond to reading to enhance comprehension
• Use synonyms

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. Selections and TWE side notes, pp. 266–291
______ Bellringer Options Transparencies
______ Unit 3 Resources, pp. 9–14
______ Leveled Vocabulary Development, pp. 26–27
______ Active Learning and Note Taking Guide, pp. 97–104
______ Key Reading Skills Transparency 8

Assessment
______ Selection Quick Checks, pp. 21–22
______ Selection Quick Checks (Spanish), pp. 21–22
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 25–26
______ Assessment by Learning Objectives, pp. 25–36
______ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
______ Grammar and Language Workbook
______ Grammar and Language Transparency 33

RETEACHING AND ENRICHMENT
______ Rewriting with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
______ Leveled Vocabulary Development (Enriched), pp. 26–27
______ Active Learning and Note Taking Guide (Enriched), pp. 97–104
______ TWE Literature Focus Lesson: Text Features, TWE p. 269
______ TWE Literature Focus Lesson: Conflict, TWE p. 277
______ TWE Literature Focus Lesson: Etymology, TWE p. 287

ALABAMA STATE STANDARDS
SE: COS/ARMT 1.5, 4.4, 5; COS 6.1
TWE: COS/ARMT 1, 1.3, 1.4, 1.5, 2, 4.2, 5; COS 7, 9, 11.3, 13, 13.1, 14, 15

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ English Language Coach
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Leveled Vocabulary Development (ELL), pp. 24–26
______ Active Learning and Note Taking Guide (ELL), pp. 97–104
______ TWE English Language Coach: Synonyms, TWE p. 268
______ TWE English Language Coach: Slang, TWE p. 280

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Leveled Vocabulary Development (Adapted), pp. 24–26
______ Active Learning and Note Taking Guide (Adapted), pp. 97–104
______ TWE Reading in the Real World: Career, TWE p. 272
______ TWE Differentiated Instruction: Art and Real Life, TWE p. 283
______ TWE Differentiated Instruction: Broadcast Writing, TWE p. 289
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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### LESSON PLAN AND RESOURCE MANAGER

**Name ____________________________  Date ___________________  Class __________**

**Objectives**
- Write to entertain
- Write short fictional stories that apply organization methods
- Include conflict, literary elements, and literary devices

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Writing Workshop and TWE side notes, pp. 292–297
- **TWE** Unit 3 Resources, pp. 14–15
- **TWE** Writing Workshop Transparencies 1–4, 7–8

**RETEACHING AND ENRICHMENT**
- **TWE** Literature Focus Lesson: Short Story Elements, TWE p. 292
- **TWE** Literature Focus Lesson: Character Development, TWE p. 295
- **TWE** Literature Focus Lesson: Dialogue, TWE p. 296

**ALABAMA STATE STANDARDS**
- **TWE** COS/ARMT 1, 1.2, 1.3, 2, 4.2

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **Glencoe BookLink 3** CD-ROM
- **inTIME** magazine
- **Literature Classics** CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** English Language Coach: Modifiers, TWE p. 297
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Course 2 Alabama Lesson Plans

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

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Reading Workshop 2: Responding
Framed and After Twenty Years

LESSON PLAN AND RESOURCE MANAGER

After Twenty Years: Dale-Chall: 5.9, DRP: 51, Lexile: 850

Objectives
• Respond to literature
• Make connections from text to self
• Identify literary elements: dialogue
• Use antonyms

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 298–319
Bellringer Options Transparencies
Unit 3 Resources, pp. 16–20
Leveled Vocabulary Development, pp. 28–30
Active Learning and Note Taking Guide, pp. 105–114
Key Reading Skills Transparency 20

Assessment
Selection Quick Checks, pp. 23–24
Selection Quick Checks (Spanish), pp. 23–24
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 27–28
Assessment by Learning Objectives, pp. 25–36
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 19

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 27–28
Active Learning and Note Taking Guide (ELL), pp. 105–114
TWE English Language Coach: Idioms, TWE p. 302
TWE English Language Coach: Language from Another Era, TWE p. 313

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 27–28
Active Learning and Note Taking Guide (Adapted), pp. 105–114
TWE Reading in the Real World: Career, TWE p. 303
TWE Differentiated Instruction: Creating Art, TWE p. 305
TWE Differentiated Instruction: Understanding Sensory Details, TWE p. 315
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 1.3, 1.5, 4.2; COS 9, 13, 15

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 27–28
Active Learning and Note Taking Guide (ELL), pp. 105–114
TWE English Language Coach: Idioms, TWE p. 302
TWE English Language Coach: Language from Another Era, TWE p. 313

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 27–28
Active Learning and Note Taking Guide (Adapted), pp. 105–114
TWE Reading in the Real World: Career, TWE p. 303
TWE Differentiated Instruction: Creating Art, TWE p. 305
TWE Differentiated Instruction: Understanding Sensory Details, TWE p. 315
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Synthesize information
• Identify literary elements
• Use word references: thesaurus
• Understand main characters

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 320–339
Bellringer Options Transparencies
Unit 3 Resources, pp. 21–26
Leveled Vocabulary Development, pp. 31–32
Active Learning and Note Taking Guide, pp. 115–123
Key Reading Skills Transparency 24
Literary and Text Analysis Transparencies 5, 33

Assessment
Selection Quick Checks, pp. 25–26
Selection Quick Checks (Spanish), pp. 25–26
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 29–30
Assessment by Learning Objectives, pp. 25–36
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 24

RETEACHING AND ENRICHMENT
Read Aloud, Think Aloud Transparencies 27–33
Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 31–32
Active Learning and Note Taking Guide (Enriched),
pp. 115–123
TWE Literature Focus Lesson: Fairy Tales and Fables,
TWE p. 323
TWE Literature Focus Lesson: Text Features, TWE p. 332

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 2, 4, 6; COS 6
TWE: COS/ARMT 1, 1.2, 1.3, 1.4, 1.5, 2, 3; COS 7, 9, 10.3, 13, 14, 15

TEACHING TOOLS AND RESOURCES
Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 29–31
Active Learning and Note Taking Guide (ELL),
pp. 115–123
TWE English Language Coach: Using a Thesaurus, TWE p. 325
TWE English Language Coach: Idioms, TWE p. 334

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

SPECIAL NEEDS/STRATEGIC INTERVENTION
Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 29–31
Active Learning and Note Taking Guide (Adapted),
pp. 115–123
TWE Differentiated Instruction: Synthesizing, TWE p. 320
TWE Differentiated Instruction: Researching Emeralds,
TWE p. 326
TWE Differentiated Instruction: What Is a True Friend?
TWE p. 337
Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Readability Scores:
Friends Forever: Dale-Chall: 5.8, DRP: 55,
Lexile: 850

INTEGRATED LANGUAGE ARTS INSTRUCTION

Grammar and Language Workbook
Grammar and Language Transparency 24
Writing Workshop 2: Short Fictional Story

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date __________________  Class __________

Objectives
• Participate in discussions using effective speaking strategies
• Revise writing based on feedback
• Write short fictional stories that apply organization methods and contain literary devices and literary elements, with a focus on conflict

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
____ SE  TWE Writing Workshop and TWE side notes, pp. 340–345
____ TWE Unit 3 Resources, pp. 27–28
____ Writing Workshop Transparencies 13–14

RETEACHING AND ENRICHMENT
____ TWE English Language Coach: Word Choice, TWE p. 343
____ TWE Differentiated Instruction: Critiquing and Rewriting, TWE p. 344

ALABAMA STATE STANDARDS
TWE: COS/ARMT 1; COS 9, 15

TEACHING TOOLS AND RESOURCES
____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Presentation Plus! CD-ROM
____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• inTIME magazine
• Glencoe BookLink 3 CD-ROM
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
____ TWE English Language Coach: Dialogue, TWE p. 340

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# Reading Workshop 4: Determining the Main Idea

## The Good Samaritan and The Brink’s Robbery

### LESSON PLAN AND RESOURCE MANAGER

Name ________________________  Date ___________________  Class __________

**Readability Scores:** The Good Samaritan: Dale-Chall: 4.6, DRP: 48, Lexile: 730
The Brink’s Robbery: Dale-Chall: 5.8, DRP: 51, Lexile: 630

**Objectives**
- Identify main ideas and supporting details
- Identify literary elements: plot
- Make word choices
- Interpret figurative language

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 346–367
- **TWE** Bellringer Options Transparencies
- **TWE** Unit 3 Resources, pp. 29–34
- **TWE** Leveled Vocabulary Development, pp. 33–34
- **TWE** Active Learning and Note Taking Guide, pp. 124–132
- **TWE** Key Reading Skills Transparency 6
- **TWE** Literary and Text Analysis Transparency 37

**Assessment**
- **TWE** Selection Quick Checks, pp. 27–28
- **TWE** Selection Quick Checks (Spanish), pp. 27–28
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 31–32
- **TWE** Assessment by Learning Objectives, pp. 25–36
- **TWE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **TWE** Grammar and Language Workbook
- **TWE** Grammar and Language Transparency 4

### RETEACHING AND ENRICHMENT

- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 33–34
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 124–132
- **TWE** Literature Focus Lesson: Conflict, TWE p. 348
- **TWE** Literature Focus Lesson: Figurative Language, TWE p. 350
- **TWE** Literature Focus Lesson: Character, TWE p. 351

**ALABAMA STATE STANDARDS**

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 1.1, 1.2, 1.3, 1.5, 2; COS 9.3, 15

**TEACHING TOOLS AND RESOURCES**

- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Vocabulary PuzzleMaker CD-ROM
- **TWE** Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **TWE** Glencoe Literature Library
- **TWE** Glencoe BookLink 3 CD-ROM
- **TWE** inTIME magazine
- **TWE** Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), pp. 32–34
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 124–132
- **TWE** English Language Coach: General and Specific Words, TWE p. 349
- **TWE** English Language Coach: Choosing the Right Word, TWE p. 354

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- **TWE** Reading in the Real World: Citizenship, TWE p. 347
- **TWE** Reading in the Real World: Career, TWE p. 365
- **TWE** Differentiated Instruction: Dramatization, TWE p. 357
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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## LESSON PLAN AND RESOURCE MANAGER

**Readability Scores:** Lob’s Girl: Dale-Chall: 4.9, DRP: 54, Lexile: 980

**Objectives**
- Compare and contrast works of literature
- Understand the elements of plot in works of literature
- Understand how setting may influence the plot

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- SE TWE Lit. Selections and TWE side notes, pp. 368–393
- Bellringer Options Transparencies
- Unit 3 Resources, p. 35
- Leveled Vocabulary Development, pp. 35–37
- Active Learning and Note Taking Guide, pp. 133–137

**Assessment**
- Selection Quick Checks, pp. 29–30
- Selection Quick Checks (Spanish), pp. 29–30
- Checkpoint Questions on Presentation Plus/CD-ROM
- Assessment by Learning Objectives, pp. 25–36
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Spanish Language Coach
- Listening Library CD
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 35–37
- Active Learning and Note Taking Guide (ELL), pp. 133–137

- TWE English Language Coach: Idiomatic Expressions, TWE p. 371
- TWE English Language Coach: British Expressions, TWE p. 374
- TWE English Language Coach: Adjectives and Adverbs, TWE p. 376

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 35–37
- Active Learning and Note Taking Guide (Adapted), pp. 133–137
- Reading in the Real World: Citizenship, TWE p. 372
- Reading in the Real World: Career, TWE p. 380
- Differentiated Instruction: Using Graphic Aids, TWE p. 373
- Differentiated Instruction: Creating Suspense, TWE p. 378
# Unit 3: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

<table>
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<tr>
<th>Name ________________________</th>
<th>Date ___________________</th>
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## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE** TWE: SE Lesson and TWE side notes, pp. 394–407
- Bellringer Options Transparencies
- Unit 3 Resources, pp. 36–39

### Assessment
- Assessment by Learning Objectives, pp. 25–36
- Selection and Unit Assessment, pp. 33–36

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

## RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
Unit 4: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

Name ____________________  Date __________________  Class ______

LESSON-SPECIFIC INSTRUCTION

_____
SE Warm-Up and TWE side notes, pp. 408–415
_____
Bellringer Options Transparencies
_____
Active Learning and Note Taking Guide, pp. 139–140
_____
Unit 4 Resources, pp. 2–8
_____
Literature Launchers: Pre-Reading Videos DVD
_____
Literature Focus Lesson: Persuasive Writing, TWE p. 412
_____
Literature Focus Lesson: Tone, TWE p. 414
_____
Active Learning and Note Taking Guide (Enriched).

ESSENTIAL LESSON SUPPORT

_____
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 412
_____
TWE Literature Focus Lesson: Tone, TWE p. 414
_____
Active Learning and Note Taking Guide (Enriched).

RETEACHING AND ENRICHMENT

ENGLISH LANGUAGE LEARNERS (ELL)

_____
Active Learning and Note Taking Guide (ELL), pp. 139–140
_____
TWE English Language Coach: Word Choice, TWE p. 413

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____
Active Learning and Note Taking Guide (Adapted), pp. 139–140
_____
TWE Reading in the Real World: Career, TWE p. 410
_____
TWE Reading in the Real World: Citizenship, TWE p. 415
_____
TWE Differentiated Instruction: Keywords, TWE p. 411

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.

You may want to choose from these collections:

- Glencoe Literature Web Site (www.glencoe.com)
- Literature Launchers: Pre-Reading Videos DVD
- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

INDEPENDENT READING

- Glencoe Literature Web Site (www.glencoe.com)
- Literature Launchers: Pre-Reading Videos DVD
- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

TEACHING TOOLS AND RESOURCES

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Glencoe Literature Web Site (www.glencoe.com)
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TeacherWorks Plus CD-ROM
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Presentation Plus! CD-ROM
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Glencoe Literature Library
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Glencoe Classics CD-ROM
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Glencoe BookLink 3 CD-ROM

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- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

ALABAMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES

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Glencoe Literature Web Site (www.glencoe.com)
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TeacherWorks Plus CD-ROM
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Presentation Plus! CD-ROM
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Glencoe Literature Library
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Glencoe Classics CD-ROM
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Glencoe BookLink 3 CD-ROM

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- Literature Launchers: Pre-Reading Videos DVD
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- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

ALABAMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES

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Glencoe Literature Web Site (www.glencoe.com)
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TeacherWorks Plus CD-ROM
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Presentation Plus! CD-ROM
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Glencoe Classics CD-ROM
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INDEPENDENT READING

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- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
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- Literature Launchers: Pre-Reading Videos DVD
- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

ALABAMA STATE STANDARDS

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TeacherWorks Plus CD-ROM
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Presentation Plus! CD-ROM
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Glencoe Literature Library
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Glencoe BookLink 3 CD-ROM

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- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

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- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

ALABAMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES

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Glencoe Literature Web Site (www.glencoe.com)
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TeacherWorks Plus CD-ROM
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Presentation Plus! CD-ROM
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Glencoe Literature Library
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Glencoe Classics CD-ROM
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ALABAMA STATE STANDARDS

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Glencoe Literature Web Site (www.glencoe.com)
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TeacherWorks Plus CD-ROM
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Presentation Plus! CD-ROM
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- Literature Launchers: Pre-Reading Videos DVD
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- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

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- Literature Launchers: Pre-Reading Videos DVD
- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

ALABAMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES

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- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

ALABAMA STATE STANDARDS

TEACHING TOOLS AND RESOURCES

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Glencoe Literature Web Site (www.glencoe.com)
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INDEPENDENT READING

- Glencoe Literature Web Site (www.glencoe.com)
- Literature Launchers: Pre-Reading Videos DVD
- Literature Focus Lesson: Persuasive Writing
- Literature Focus Lesson: Tone
- Active Learning and Note Taking Guide (Enriched).

ALABAMA STATE STANDARDS
## LESSON PLAN AND RESOURCE MANAGER

**Name __________________________  Date __________________  Class __________

### Reading Workshop 1: Understanding Persuasive Techniques

**3BCB: Three by Clay Bennett and Thank You, M’am**

**Readability Scores:** Thank You, M’am: Dale-Chall: 5.3, DRP: 49, Lexile: 850

**Objectives**
- Identify persuasive techniques
- Identify literary elements: style
- Understand how tone influences readers
- Distinguish between denotation and connotation

### ESSENTIAL LESSON SUPPORT

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 416–433
- **TWE** Bellringer Options Transparencies
- **SE** Unit 4 Resources, pp. 9–14
- **TWE** Leveled Vocabulary Development, p. 38
- **SE** Active Learning and Note Taking Guide, pp. 141–150
- **TWE** Key Reading Skills Transparencies 27, 28
- **TWE** Literary and Text Analysis Transparency 50

**Assessment**
- **SE** Selection Quick Checks, pp. 31–32
- **TWE** Selection Quick Checks (Spanish), pp. 31–32
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **SE** Selection and Unit Assessments, pp. 37–58
- **TWE** Assessment by Learning Objectives, pp. 37–48
- **TWE** ExamView Assessment Suite CD-ROM

### Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 43

### RETEACHING AND ENRICHMENT

- **SE** Revising with Style
- **TWE** Sentence Diagraming
- **SE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), p. 38
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 141–150
- **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 424
- **TWE** Literature Focus Lesson: Character, TWE p. 427
- **TWE** Differentiated Instruction: Build Background p. 428

### ALABAMA STATE STANDARDS

**SE:** COS/ARTMT 1, 2, 4  
**TWE:** COS/ARTMT 1, 1.2, 1.3, 1.5, 2; COS 7, 9, 14, 15

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (ELL), p. 38
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 141–150
- **TWE** English Language Coach: Denotation and Connotation, TWE p. 429

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **TWE** Leveled Vocabulary Development (Adapted), p. 38
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 141–150
- **TWE** Reading in the Real World: Citizenship, TWE p. 417
- **TWE** Differentiated Instruction: Sequencing, TWE p. 426
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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**SE:** Student Edition  
**TWE:** Teacher Wraparound Edition  
**Workbook:**  
**Blackline masters:**  
**Transparency:**  
**CD-ROM:**  
**Web:**
# Writing Workshop 1: Editorial

## LESSON PLAN AND RESOURCE MANAGER

<table>
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<tr>
<th>Name __________________________</th>
<th>Date __________</th>
<th>Class ________</th>
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### Objectives
- Use the writing process
- Use persuasive techniques
- Write complete sentences

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** **TWE** Writing Workshop and TWE side notes, pp. 434–437
- **Unit 4 Resources**, pp. 15–16
- **Writing Workshop Transparencies** 3–4, 7–8

### RETEACHING AND ENRICHMENT
- **TWE** Differentiated Instruction: Problem and Solution, TWE p. 435
- **TWE** Literature Focus Lesson: Editorial, TWE p. 436

### ALABAMA STATE STANDARDS
- **TWE**: COS/ARMT 1, 1.3; COS 15

### TEACHING TOOLS AND RESOURCES
- **Glencoe Literature Web Site** (www.glencoe.com)
- **TeacherWorks Plus** CD-ROM
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide on TeacherWorks Plus** CD-ROM
- **Presentation Plus!** CD-ROM
- **Glencoe Online Essay Grader** (www.glencoe.com)

### INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **inTIME magazine**
- **Glencoe BookLink 3** CD-ROM
- **Literature Classics** CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)
- **TWE** English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 434
Reading Workshop 2: Distinguishing Fact and Opinion

What Exercise Can Do for You and Oprah Winfrey

LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class _______

Readability Scores: What Exercise Can Do for You: Dale-Chall: 5.6, DRP: 61, Lexile: 980
Oprah Winfrey: Dale-Chall: 5.9, DRP: 61, Lexile: 1050

Objectives

• Distinguish fact from opinion
• Identify literary elements: tone
• Distinguish denotation from connotation
• Use semantic slanting

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE TWE Lit. Selections and TWE side notes, pp. 438–453
Bellringer Options Transparencies
Unit 4 Resources, pp. 17–22
Leveled Vocabulary Development, pp. 39–41
Active Learning and Note Taking Guide, pp. 151–157
Key Reading Skills Transparency 7
Literary and Text Analysis Transparency 50

Assessment

Selection Quick Checks, pp. 33–34
Selection Quick Checks (Spanish), pp. 33–34
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 39–40
Assessment by Learning Objectives, pp. 37–48
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

Grammar and Language Workbook
Grammar and Language Transparency 44

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagramming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 39–41
Active Learning and Note Taking Guide (Enriched), pp. 151–157
TWE Literature Focus Lesson: Persuasive Techniques, TWE p. 440
TWE Literature Focus Lesson: Persuasive Writing, TWE p. 448

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 1.3, 2; COS 9, 13, 13.1, 15

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 39–40
Active Learning and Note Taking Guide (ELL), pp. 151–157
TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 438

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 39–40
Active Learning and Note Taking Guide (Adapted), pp. 151–157
TWE Reading in the Real World: Career, TWE p. 439
TWE Reading in the Real World: Career, TWE p. 444
TWE Differentiated Instruction: Fact and Opinion, TWE p. 441
TWE Differentiated Instruction: Building Background, TWE p. 443
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Course 2 Alabama Lesson Plans

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

Objectives
- Identify author’s purpose
- Identify author’s perspective
- Distinguish fact from opinion
- Identify literary elements: diction, language, and word choice

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE  TWE Lit. Selections and TWE side notes, pp. 454–467
- Bellringer Options Transparencies
- Unit 4 Resources, pp. 23–27
- Leveled Vocabulary Development, pp. 42–43
- Active Learning and Note Taking Guide, pp. 158–164
- Key Reading Skills Transparency 10
- Literary and Text Analysis Transparency 14

Assessment
- Selection Quick Checks, pp. 35–36
- Selection Quick Checks (Spanish), pp. 35–36
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 41–42
- Assessment by Learning Objectives, pp. 37–48
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparency 49

RETEACHING AND ENRICHMENT
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 42–43
- Active Learning and Note Taking Guide (Enriched), pp. 158–164
- TWE Literature Focus Lesson: Persuasive Writing, TWE p. 456
- TWE Differentiated Instruction: Persuasive Writing, TWE p. 462
- TWE Differentiated Instruction: Graphic Organizer, TWE p. 464

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 1.3, 2; COS 9, 14, 15

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 41–42
- Active Learning and Note Taking Guide (ELL), pp. 158–164
- TWE English Language Coach: Building Background, TWE p. 454

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 41–42
- Active Learning and Note Taking Guide (Adapted), pp. 158–164
- TWE Reading in the Real World: Citizenship, TWE p. 455
- TWE Reading in the Real World: College, TWE p. 459
- TWE Reading in the Real World: Citizenship, TWE p. 465
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Reading Workshop 3: Identifying Author’s Purpose and Perspective
The Courage That My Mother Had, Two People I Want to Be Like, and Volunteers Welcome!
LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date ____________ Class __________

Objectives
• Revise writing for word choice, style, and tone
• Edit writing for sentence fragments and sentence run-ons
• Distinguish fact and opinion

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

____ SE TWE Writing Workshop and TWE side notes, pp. 468-473
____ Unit 4 Resources, pp. 28-29
____ Writing Workshop Transparencies 13-14

RETEACHING AND ENRICHMENT

____ TWE English Language Coach: Denotation, Connotation, and Semantic Slanting, TWE p. 468
____ TWE Literature Focus Lesson: Persuasive Writing, TWE p. 469

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 1.3, 2; COS 13, 15

TEACHING TOOLS AND RESOURCES

____ Glencoe Literature Web Site (www.glencoe.com)
____ TeacherWorks Plus CD-ROM
____ Rubrics for Assessing Student Writing, Listening, and Speaking
____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
____ Presentation Plus! CD-ROM
____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library • Glencoe BookLink 3 CD-ROM
• inTIME magazine • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

____ TWE English Language Coach: Semantic Slanting, TWE p. 471
Reading **Workshop 4:** Using Text Structure: Compare and Contrast

Should Naturalized Citizens Be President? and The Teacher Who Changed My Life

**LESSON PLAN AND RESOURCE MANAGER**

Name ________________________________________  Date ___________________  Class __________

**Readability Scores:**
- Should Naturalized Citizens Be President?: Dale-Chall: 8.6, DRP: 69, Lexile: 1090
- The Teacher Who Changed My Life: Dale-Chall: 6.9, DRP: 61, Lexile: 1350

**Objectives**
- Use text structure: compare and contrast
- Understand argument
- Recognize semantic slanting: loaded words
- Understand how word choice reveals author’s perspective

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE** Lit. Selections and TWE side notes, pp. 474–493
- **TWE** Bellringer Options Transparencies
- **TWE** Unit 4 Resources, pp. 30–34
- **TWE** Leveled Vocabulary Development, pp. 44–46
- **TWE** Active Learning and Note Taking Guide, pp. 165–172
- **TWE** Key Reading Skills Transparency 4
- **TWE** Literary and Text Analysis Transparency 23

**Assessment**
- **TWE** Selection Quick Checks, pp. 37–38
- **TWE** Selection Quick Checks (Spanish), pp. 37–38
- **TWE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 43–44
- **TWE** Assessment by Learning Objectives, pp. 37–48
- **TWE** ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- **TWE** Grammar and Language Workbook
- **TWE** Grammar and Language Transparency 27

**RETEACHING AND ENRICHMENT**
- **TWE** Read Aloud, Think Aloud Transparencies 34–45
- **TWE** Revising with Style
- **TWE** Sentence Diagraming
- **TWE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 44–46
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 165–172
- **TWE** Literature Focus Lesson: Persuasive Writing, TWE p. 482

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 43–46
- Active Learning and Note Taking Guide (ELL), pp. 165–172
- **TWE** English Language Coach: Semantic Slanting, TWE p. 477

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 43–46
- Active Learning and Note Taking Guide (Adapted), pp. 165–172
- **TWE** Differentiated Instruction: Compare and Contrast, TWE p. 474
- **TWE** Differentiated Instruction: Build Background, TWE p. 476
- **TWE** Reading in the Real World: Citizenship, TWE p. 478
- **TWE** Differentiated Instruction: Building Background, TWE p. 486
- **TWE** Reading in the Real World: College, TWE p. 488
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**ALABAMA STATE STANDARDS**
- **SE:** COS/ARMT 1, 2, 4
- **TWE:** COS/ARMT 1, 1.3, 2; COS 13, 15
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Across Texts Workshop: Reading for Persuasive Techniques
Take the Junk Out of Marketing Food to Kids and Grainies

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction

□ SE Lit. Selections and TWE side notes, pp. 494–503
□ TWE Bellringer Options Transparencies
□ TWE Unit 4 Resources, p. 35
□ SE Leveled Vocabulary Development, p. 48
□ TWE Active Learning and Note Taking Guide, pp. 173–177

Assessment
□ TWE Selection Quick Checks, pp. 39–40
□ TWE Selection Quick Checks (Spanish), pp. 39–40
□ TWE Checkpoint Questions on Presentation Plus! CD-ROM
□ TWE Assessment by Learning Objectives, pp. 37–48
□ TWE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
□ SE Grammar and Language Workbook

RETEACHING AND ENRICHMENT

□ SE Revising with Style
□ TWE Sentence Diagraming
□ TWE Spelling Power
□ TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
□ TWE Leveled Vocabulary Development (Enriched), p. 48
□ TWE Active Learning and Note Taking Guide (Enriched), pp. 173–177
□ TWE Literature Focus Lesson: Editorial, TWE p. 496
□ TWE Literature Focus Lesson: Persuasive Techniques, TWE p. 499

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 2; COS 9

TEACHING TOOLS AND RESOURCES

□ Glencoe Literature Web Site (www.glencoe.com)
□ TWE TeacherWorks Plus CD-ROM
□ Rubrics for Assessing Student Writing, Listening, and Speaking
□ TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
□ TWE Vocabulary PuzzleMaker CD-ROM
□ TWE Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

□ TWE English Language Coach
□ TWE Listening Library CD
□ TWE Spanish Listening Library CD
□ TWE Listening Library Sourcebook: Strategies and Activities
□ TWE Leveled Vocabulary Development (ELL), pp. 41–42
□ TWE Active Learning and Note Taking Guide (ELL), pp. 173–177

SPECIAL NEEDS/STRATEGIC INTERVENTION

□ TWE Listening Library CD
□ TWE Listening Library Sourcebook: Strategies and Activities
□ TWE Leveled Vocabulary Development (Adapted), p. 47
□ TWE Active Learning and Note Taking Guide (Adapted), pp. 173–177
□ TWE Differentiated Instruction: Distinguish Fact from Opinion, TWE p. 494
□ TWE Differentiated Instruction: Build Background, TWE p. 497
□ TWE Reading in the Real World: Career, TWE p. 495
□ TWE Reading in the Real World: Citizenship, TWE p. 498

Reading for Persuasive Techniques
Take the Junk Out of Marketing Food to Kids and Grainies

Readability Scores: Take the Junk Out of Marketing Food to Kids: Dale-Chall: 8.1, DRP: 63; Lexile: 1330

Objectives

• Compare and contrast texts
• Analyze persuasive techniques
• Distinguish denotation from connotation

Glencoe Literature Web Site (www.glencoe.com)
# Unit 4: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

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<tr>
<th>Name ________________________________________</th>
<th>Date ___________________</th>
<th>Class __________</th>
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## ALABAMA STATE STANDARDS

**TWE:** COS/ARMT 1, 1.3, 2; COS 9, 13

## ESSENTIAL LESSON SUPPORT

### Lesson-Specific Instruction
- **SE TWE** SE Lesson and TWE side notes, pp. 504–519
- Bellringer Options Transparencies
- Unit 4 Resources, pp. 36–39

### Assessment
- Assessment by Learning Objectives, pp. 37–48
- Selection and Unit Assessment, pp. 45–48

## TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

## RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

## INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
Unit 5: Warm-Up and Genre Focus

LESSON PLAN AND RESOURCE MANAGER

| Name __________________________ | Date ____________ | Class __________ |

Readability Scores: Hip-Hop from *The Story of Music*:
Dale-Chall: 7.5, DRP: 67, Lexile: 1230

**Objectives**
- Identify, understand, and apply key reading skills for reading science and technology writing
- Analyze the key literary elements of science and technology writing
- Answer the Big Question

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Warm-Up and TWE side notes, pp. 520–527
- **Bellringer Options Transparencies**
- **Unit 5 Resources**, pp. 2–8
- **Active Learning and Note Taking Guide**, pp. 179–180
- **Unit Launchers**:
  - Pre-Reading Videos DVD
  - Teacher’s Guide (on TeacherWorks Plus CD-ROM)

**RETEACHING AND ENRICHMENT**
- **TWE** Literature Focus Lesson: Concept and Definition, TWE p. 524
- **TWE** Literature Focus Lesson: Theme, TWE p. 527
- **Active Learning and Note Taking Guide (Enriched)**, pp. 179–180

**ALABAMA STATE STANDARDS**
- **SE**: COS/ARMT 1, 2, 4
- **TWE**: COS/ARMT 3, 4; COS 6

**TEACHING TOOLS AND RESOURCES**
- **Glencoe Literature Web Site (www.glencoe.com)**
- **TeacherWorks Plus CD-ROM**
- **Presentation Plus! CD-ROM**

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
- *Glencoe Literature Library*
- *Literature Classics CD-ROM*
- *inTIME magazine*
- *Glencoe BookLink 3 CD-ROM*

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **Active Learning and Note Taking Guide (ELL)**, pp. 179–180
- **English Language Coach: Content-Area Words**, TWE p. 526

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- **Active Learning and Note Taking Guide (Adapted)**, pp. 179–180
- **Reading in the Real World: Citizenship**, TWE p. 522
- **Differentiated Instruction: Using Graphic Organizers**, TWE p. 523
- **Differentiated Instruction: Debating**, TWE p. 525
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Reading Workshop 1: Paraphrasing and Summarizing**

LAFFFF and Cyber Chitchat

**Readability Scores:**
- LAFFFF: Dale-Chall: 5, DRP: 48, Lexile: 640
- Cyber Chitchat: Dale-Chall: 5.6, DRP: 55, Lexile: 870

**Objectives**
- Paraphrase and summarize
- Identify main ideas and supporting details
- Analyze illustrations

**ESSENTIAL LESSON SUPPORT**

- **Lesson-Specific Instruction**
  - Lit. Selections and TWE side notes, pp. 528–551
  - Bellringer Options Transparencies
  - Unit 5 Resources, pp. 9–14
  - Leveled Vocabulary Development, pp. 48–49
  - Active Learning and Note Taking Guide, pp. 181–189
  - Key Reading Skills Transparency 16
  - Literary and Text Analysis Transparency 2

- **Assessment**
  - Selection Quick Checks, pp. 41–42
  - Selection Quick Checks (Spanish), pp. 41–42
  - Checkpoint Questions on Presentation Plus! CD-ROM
  - Selection and Unit Assessments, pp. 49–50
  - Assessment by Learning Objectives, pp. 49–60
  - ExamView Assessment Suite CD-ROM

- **Integrated Language Arts Instruction**
  - Grammar and Language Workbook

**RETEACHING AND ENRICHMENT**

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 48–49
- Active Learning and Note Taking Guide (Enriched), pp. 181–189
- Literature Focus Lesson: Science Fiction, TWE p. 530
- Literature Focus Lesson: Humor Columns, TWE p. 544

**ALABAMA STATE STANDARDS**

| SE: COS/ARMT 1, 2, 4 | TWE: COS/ARMT 1, 1.4, 2; COS 6, 7 |

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 48–50
- Active Learning and Note Taking Guide (ELL), pp. 181–189
- English Language Coach: Communicating, TWE p. 531
- English Language Coach: Build Background, TWE p. 533
- English Language Coach: Word Histories, TWE p. 539
- English Language Coach: Content-Area Words, TWE p. 545
- English Language Coach: Onomatopoeia, TWE p. 546

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 48–50
- Active Learning and Note Taking Guide (Adapted), pp. 181–189
- Differentiated Instruction: Mapping Concepts, TWE p. 535
- Reading in the Real World: Citizenship, TWE p. 540
- Reading in the Real World: Career, TWE p. 548
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Write a research report
• Use the writing process
• Gather information from a variety of sources

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_____ SE TWE Writing Workshop and TWE side notes, pp. 552–555
_____ Unit 5 Resources, pp. 15–16
_____ Writing Workshop Transparencies 11–12, 15–16

RETEACHING AND ENRICHMENT

_____ TWE Differentiated Instruction: Progress Web, TWE p. 552
_____ TWE Differentiated Instruction: Subordinate Clauses, TWE p. 555

TEACHING TOOLS AND RESOURCES

___ Glencoe Literature Web Site (www.glencoe.com)
___ TeacherWorks Plus CD-ROM
___ Rubrics for Assessing Student Writing, Listening, and Speaking
___ Block Scheduling Guide on TeacherWorks Plus CD-ROM
___ Presentation Plus! CD-ROM
___ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:

• Glencoe Literature Library  • Glencoe BookLink 3 CD-ROM
• inTIME magazine  • Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____ TWE English Language Coach: Text Structure, TWE p. 554
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 2: Using Text Features
Conserving Resources and There Will Come Soft Rains

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

There Will Come Soft Rains: Dale-Chall: 6.6, DRP: 57, Lexile: 920

Objectives
• Locate information in text features
• Select the purpose of a specific text feature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 556–577
Bellringer Options Transparencies
Unit 5 Resources, pp. 17–22
Leveled Vocabulary Development, pp. 50–52
Active Learning and Note Taking Guide, pp. 190–198
Key Reading Skills Transparency 29
Literary and Text Analysis Transparency 8

Assessment
Selection Quick Checks, pp. 43–44
Selection Quick Checks (Spanish), pp. 43–44
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 51–52
Assessment by Learning Objectives, pp. 49–60
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 50–52
Active Learning and Note Taking Guide (Enriched), pp. 190–198
TWE Literature Focus Lesson: Nonfiction, TWE p. 558
TWE Literature Focus Lesson: Science Fiction, TWE p. 566
TWE Literature Focus Lesson: Chronological Order, TWE p. 570
TWE Literature Focus Lesson: Science Fiction, TWE p. 574

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 51–53
Active Learning and Note Taking Guide (ELL), pp. 190–198
TWE English Language Coach: Building Background, TWE pp. 560, 567
TWE English Language Coach: Recycling in the United States, TWE p. 562
TWE English Language Coach: Science Vocabulary, TWE p. 568
TWE English Language Coach: Suffixes, TWE p. 573

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 51–53
Active Learning and Note Taking Guide (Adapted), pp. 190–198
TWE Reading in the Real World: College, TWE p. 556
TWE Reading in the Real World: Citizenship, TWE p. 561
TWE Differentiated Instruction: Quote from History, TWE p. 569
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

LESSION PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

There Will Come Soft Rains: Dale-Chall: 6.6, DRP: 57, Lexile: 920

Objectives
• Locate information in text features
• Select the purpose of a specific text feature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 556–577
Bellringer Options Transparencies
Unit 5 Resources, pp. 17–22
Leveled Vocabulary Development, pp. 50–52
Active Learning and Note Taking Guide, pp. 190–198
Key Reading Skills Transparency 29
Literary and Text Analysis Transparency 8

Assessment
Selection Quick Checks, pp. 43–44
Selection Quick Checks (Spanish), pp. 43–44
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 51–52
Assessment by Learning Objectives, pp. 49–60
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 50–52
Active Learning and Note Taking Guide (Enriched), pp. 190–198
TWE Literature Focus Lesson: Nonfiction, TWE p. 558
TWE Literature Focus Lesson: Science Fiction, TWE p. 566
TWE Literature Focus Lesson: Chronological Order, TWE p. 570
TWE Literature Focus Lesson: Science Fiction, TWE p. 574

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 51–53
Active Learning and Note Taking Guide (ELL), pp. 190–198
TWE English Language Coach: Building Background, TWE pp. 560, 567
TWE English Language Coach: Recycling in the United States, TWE p. 562
TWE English Language Coach: Science Vocabulary, TWE p. 568
TWE English Language Coach: Suffixes, TWE p. 573

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 51–53
Active Learning and Note Taking Guide (Adapted), pp. 190–198
TWE Reading in the Real World: College, TWE p. 556
TWE Reading in the Real World: Citizenship, TWE p. 561
TWE Differentiated Instruction: Quote from History, TWE p. 569
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

LESSION PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

There Will Come Soft Rains: Dale-Chall: 6.6, DRP: 57, Lexile: 920

Objectives
• Locate information in text features
• Select the purpose of a specific text feature

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE Lit. Selections and TWE side notes, pp. 556–577
Bellringer Options Transparencies
Unit 5 Resources, pp. 17–22
Leveled Vocabulary Development, pp. 50–52
Active Learning and Note Taking Guide, pp. 190–198
Key Reading Skills Transparency 29
Literary and Text Analysis Transparency 8

Assessment
Selection Quick Checks, pp. 43–44
Selection Quick Checks (Spanish), pp. 43–44
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 51–52
Assessment by Learning Objectives, pp. 49–60
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 50–52
Active Learning and Note Taking Guide (Enriched), pp. 190–198
TWE Literature Focus Lesson: Nonfiction, TWE p. 558
TWE Literature Focus Lesson: Science Fiction, TWE p. 566
TWE Literature Focus Lesson: Chronological Order, TWE p. 570
TWE Literature Focus Lesson: Science Fiction, TWE p. 574

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 51–53
Active Learning and Note Taking Guide (ELL), pp. 190–198
TWE English Language Coach: Building Background, TWE pp. 560, 567
TWE English Language Coach: Recycling in the United States, TWE p. 562
TWE English Language Coach: Science Vocabulary, TWE p. 568
TWE English Language Coach: Suffixes, TWE p. 573

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 51–53
Active Learning and Note Taking Guide (Adapted), pp. 190–198
TWE Reading in the Real World: College, TWE p. 556
TWE Reading in the Real World: Citizenship, TWE p. 561
TWE Differentiated Instruction: Quote from History, TWE p. 569
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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LESSON PLAN AND RESOURCE MANAGER

Name ____________________________ Date ________________ Class __________

Reading Workshop 3: Taking Notes
The Next Big Thing and Big Yellow Taxi


Objectives
• Identify important text information by taking notes
• Conduct a survey

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 578–595
SE Bellringer Options Transparencies
TWE Unit 5 Resources, pp. 23–27
TWE Leveled Vocabulary Development, p. 53
SE Active Learning and Note Taking Guide, pp. 199–205
TWE Literary and Text Analysis Transparencies 34, 54

Assessment
SE Selection Quick Checks, pp. 45–46
TWE Selection Quick Checks (Spanish), pp. 45–46
TWE Checkpoint Questions on Presentation Plus! CD-ROM
SE Selection and Unit Assessments, pp. 53–54
TWE Assessment by Learning Objectives, pp. 49–60
SE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
SE Grammar and Language Workbook
SE Grammar and Language Transparency 58

RETEACHING AND ENRICHMENT

SE Revising with Style
SE Sentence Diagramming
SE Spelling Power
SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
TWE Leveled Vocabulary Development (Enriched), p. 53
TWE Active Learning and Note Taking Guide (Enriched), pp. 199–205
TWE Literature Focus Lesson: Song Lyrics, TWE p. 590

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 3, 4; COS 13.1
TWE: COS/ARMT 1, 4, 4.1; COS 7

TEACHING TOOLS AND RESOURCES

SECRETES: COS/ARMT 1, 4, 4.1; COS 7
TWE: COS/ARMT 1, 4, 4.1; COS 7

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE English Language Coach
SE Listening Library CD
SE Spanish Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (ELL), p. 54
SE Active Learning and Note Taking Guide (ELL), pp. 199–205
TWE English Language Coach: Word Structure, TWE p. 581
TWE English Language Coach: Idioms, TWE p. 593

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (Adapted), p. 54
SE Active Learning and Note Taking Guide (Adapted), pp. 199–205
TWE Reading in the Real World: Citizenship, TWE p. 579
TWE Reading in the Real World: Career, TWE p. 592
TWE Differentiated Instruction: Protest Music, TWE p. 591
SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

INTEGRATED LANGUAGE ARTS INSTRUCTION

SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

SE English Language Coach
SE Listening Library CD
SE Spanish Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (ELL), p. 54
SE Active Learning and Note Taking Guide (ELL), pp. 199–205
TWE English Language Coach: Word Structure, TWE p. 581
TWE English Language Coach: Idioms, TWE p. 593

SPECIAL NEEDS/STRATEGIC INTERVENTION

SE Listening Library CD
SE Listening Library Sourcebook: Strategies and Activities
SE Leveled Vocabulary Development (Adapted), p. 54
SE Active Learning and Note Taking Guide (Adapted), pp. 199–205
TWE Reading in the Real World: Citizenship, TWE p. 579
TWE Reading in the Real World: Career, TWE p. 592
TWE Differentiated Instruction: Protest Music, TWE p. 591
SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Alabama Lesson Plans
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________ Date ______________ Class __________

Objectives
• Revise your writing for key elements, style, and word choice
• Analyze main ideas and supporting details
• Write compositions with an introduction, a body, and a conclusion

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Writing Workshop and TWE side notes, pp. 596–601
- TWE Unit 5 Resources, pp. 28–29
- Writing Workshop Transparencies 13–14, 25–26

RETEACHING AND ENRICHMENT
- TWE Differentiated Instruction: Outlines, TWE p. 596
- TWE Differentiated Instruction: Formal vs. Informal Writing, TWE p. 598

ALABAMA STATE STANDARDS
TWE: COS 9, 12, 13, 13.1, 14, 15

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• inTIME magazine
• Glencoe BookLink 3 CD-ROM
• Literature Classics CD-ROM

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Reading Workshop 4: Identifying Problem and Solution
Fireproofing the Forests, Missing!, and Birdfoot’s Grampa

LESSON PLAN AND RESOURCE MANAGER

Name ___________________________  Date ___________________  Class __________

Missing!: Dale-Chall: 5.8, DRP: 58, Lexile: 990

Objectives
- Identify problem and solution
- Activate prior knowledge to increase understanding
- Use graphic organizers

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. Selections and TWE side notes, pp. 602–621
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 30–35
- Leveled Vocabulary Development, pp. 54–56
- Active Learning and Note Taking Guide, pp. 206–214
- Key Reading Skills Transparency 11
- Literary and Text Analysis Transparency 11

Assessment
- Selection Quick Checks, pp. 47–48
- Selection Quick Checks (Spanish), pp. 47–48
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 55–56
- Assessment by Learning Objectives, pp. 49–60
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparencies 9, 40

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 55–56
- Active Learning and Note Taking Guide (Enriched), pp. 206–214
- TWE English Language Coach: Understanding Content-Area Vocabulary, TWE p. 611
- TWE English Language Coach: Hyphenating Modifiers, TWE p. 616

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), pp. 55–56
- Active Learning and Note Taking Guide (Adapted), pp. 206–214
- TWE Reading in the Real World: Career, TWE p. 605
- TWE Reading in the Real World: Citizenship, TWE p. 618
- TWE Differentiated Instruction: Using Graphic Organizers, TWE p. 614
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 2, 3, 4, COS 7

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

RETEACHING AND ENRICHMENT

- Read Aloud, Think Aloud Transparencies 46–52
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 54–56
- Active Learning and Note Taking Guide (Enriched), pp. 206–214
- TWE Literature Focus Lesson: Problems and Solutions in Comic Strips, TWE p. 602
- TWE Literature Focus Lesson: Nonfiction, TWE p. 604
- TWE Literature Focus Lesson: Author’s Purpose, TWE p. 619

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

Readability Scores: America the Not-So-Beautiful:
Dale-Chall: 5.6, DRP: 57, Lexile: 1070
A Glimpse of Home: Dale-Chall: 6.6, DRP: 66,
Lexile: 1180

Objectives
• Compare and contrast: author’s craft
• Understand text structure
• Identify and understand figurative language

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. Selections and TWE side notes, pp. 622–633
______ Bellringer Options Transparencies
______ Unit 5 Resources, p. 36
______ Leveled Vocabulary Development, pp. 57–58
______ Active Learning and Note Taking Guide, pp. 215–219

Assessment
______ Selection Quick Checks, pp. 49–50
______ Selection Quick Checks (Spanish), pp. 49–50
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Assessment by Learning Objectives, pp. 49–60
______ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
______ Grammar and Language Workbook

RETEACHING AND ENRICHMENT
______ Revising with Style
______ Sentence Diagraming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
______ Leveled Vocabulary Development (Enriched), pp. 57–58
______ Active Learning and Note Taking Guide (Enriched), pp. 215–219
______ TWE Literature Focus Lesson: Analyzing Author’s Craft, TWE p. 622
______ TWE Literature Focus Lesson: Tone, TWE p. 624
______ TWE Literature Focus Lesson: Simile and Metaphor, TWE p. 629

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ TWE English Language Coach
______ TWE Listening Library CD
______ TWE Spanish Listening Library CD
______ TWE Listening Library Sourcebook: Strategies and Activities
______ TWE Leveled Vocabulary Development (ELL), pp. 58–59
______ TWE Active Learning and Note Taking Guide (ELL), pp. 215–219
______ TWE English Language Coach: Suffixes, TWE p. 626
______ TWE English Language Coach: Space Terminology, TWE p. 630

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ TWE Listening Library CD
______ TWE Listening Library Sourcebook: Strategies and Activities
______ TWE Leveled Vocabulary Development (Adapted), pp. 58–59
______ TWE Active Learning and Note Taking Guide (Adapted), pp. 215–219
______ TWE Differentiated Instruction: Communicating Through Art, TWE p. 623
______ TWE Differentiated Instruction: Evaluation, TWE p. 631
______ TWE Reading in the Real World: Citizenship, TWE p. 625
Unit 5: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________  Date ___________________  Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE TWE SE Lesson and TWE side notes, pp. 634–647
- Bellringer Options Transparencies
- Unit 5 Resources, pp. 37–40

Assessment

- Assessment by Learning Objectives, pp. 49–60
- Selection and Unit Assessment, pp. 57–60

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 2

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

Alabama Lesson Plans 45
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Brer Rabbit and Brer Lion: Dale-Chall: 4.7, DRP: 43, Lexile: 710

Objectives
• Analyze the literary elements of folktales
• Apply strategies for reading folktales
• Answer the Big Question

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE  Warm-Up and TWE side notes, pp. 650–655
Bellringer Options Transparencies
Active Learning and Note Taking Guide, pp. 221–222
Unit 6 Resources, pp. 3–8
Literature Launchers: Pre-Reading Videos DVD
Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)

RETEACHING AND ENRICHMENT

TWE  Literature Focus Lesson: Character, TWE p. 652
TWE  Literature Focus Lesson: The History of Trickster Tales, TWE p. 654
Active Learning and Note Taking Guide (Enriched), pp. 221–222

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 3, 4
TWE: COS/ARMT 1, 1.4, 2, 3; COS 8

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

Active Learning and Note Taking Guide (ELL), pp. 221–222
English Language Coach: Dialect, TWE p. 653

SPECIAL NEEDS/STRATEGIC INTERVENTION

Active Learning and Note Taking Guide (Adapted), pp. 221–222
Reading in the Real World: Career, TWE p. 650
Differentiated Instruction: Written Response, TWE p. 651
Differentiated Instruction: Cartoons, TWE p. 655

Student Edition  Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web

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Reading Workshop 1: Understanding Cause and Effect

The Lion, the Hare, and the Hyena and Charles

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: The Lion, the Hare, and the Hyena: Dale-Chall: 5.6, DRP: 59, Lexile: 1160
Charles: Dale-Chall: 4.6, DRP: 52, Lexile: 770

Objectives
• Review the main idea
• Understand cause and effect

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____
SE TWE Lit. Selections and TWE side notes, pp. 656–673
_____
Bellringer Options Transparencies
_____
Unit 6 Resources, pp. 9–13
_____
Leveled Vocabulary Development, pp. 59–61
_____
Active Learning and Note Taking Guide, pp. 223–231
_____
Key Reading Skills Transparency 26
_____
Literary and Text Analysis Transparency 54

Assessment
_____
Selection Quick Checks, pp. 51–52
_____
Selection Quick Checks (Spanish), pp. 51–52
_____
Checkpoint Questions on Presentation Plus! CD-ROM
_____
Selection and Unit Assessments, pp. 61–62
_____
Assessment by Learning Objectives, pp. 61–72
_____
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
_____
Grammar and Language Workbook

RETEACHING AND ENRICHMENT
_____
Revising with Style
_____
Sentence Diagraming
_____
Spelling Power
_____
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
_____
Leveled Vocabulary Development (Enriched), pp. 59–61
_____
Active Learning and Note Taking Guide (Enriched), pp. 223–231
_____
TWE Literature Focus Lesson: Stock Characters, TWE p. 662
_____
TWE Literature Focus Lesson: Character, TWE p. 667
_____
TWE Literature Focus Lesson: Plot Twist, TWE p. 673

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 1.3, 2, 4
TWE: COS/ARMT 1, 2; COS 6.1

TEACHING TOOLS AND RESOURCES

_____
Glencoe Literature Web Site (www.glencoe.com)
_____
TeacherWorks Plus CD-ROM
_____
Rubrics for Assessing Student Writing, Listening, and Speaking
_____
Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____
Vocabulary PuzzleMaker CD-ROM
_____
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_____
English Language Coach
_____
Listening Library CD
_____
Spanish Listening Library CD
_____
Listening Library Sourcebook: Strategies and Activities
_____
Leveled Vocabulary Development (ELL), pp. 60–63
_____
Active Learning and Note Taking Guide (ELL), pp. 223–231
_____
TWE English Language Coach: Understanding Idioms, TWE p. 658
_____
TWE English Language Coach: The Prefixes in- and un-, TWE p. 660
_____
TWE English Language Coach: Slang, TWE p. 666

SPECIAL NEEDS/STRATEGIC INTERVENTION

_____
Listening Library CD
_____
Listening Library Sourcebook: Strategies and Activities
_____
Leveled Vocabulary Development (Adapted), pp. 60–63
_____
Active Learning and Note Taking Guide (Adapted), pp. 223–231
_____
TWE Reading in the Real World: Career, TWE p. 657
_____
TWE Reading in the Real World: Citizenship, TWE p. 663
_____
TWE Differentiated Instruction: Group Discussion, TWE p. 668
_____
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
**LESSON PLAN AND RESOURCE MANAGER**

**Name _______________________  Date ______________  Class __________**

**Writing Workshop 1: Modern Folktale**

**Objectives**
- Develop characters, setting, and theme
- Write summaries
- Write compound and complex sentences

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- **SE TWE** Writing Workshop and TWE side notes, pp. 676–679
- **Unit 6 Resources**, pp. 14–15
- **Writing Workshop Transparencies 5-6**

**RETEACHING AND ENRICHMENT**
- **TWE** Differentiated Instruction: Summary, TWE p. 677
- **TWE** Reading Fluency: Comparing Versions, TWE p. 679

**ALABAMA STATE STANDARDS**
- **TWE: COS/ARMT 1.4, 2; COS 11.4**

**TEACHING TOOLS AND RESOURCES**
- **Glencoe Literature Web Site** (www.glencoe.com)
- **Glencoe BookLink 3 CD-ROM**
- **Rubrics for Assessing Student Writing, Listening, and Speaking**
- **Block Scheduling Guide** on TeacherWorks Plus CD-ROM
- **Presentation Plus! CD-ROM**
- **Glencoe Online Essay Grader** (www.glencoe.com)

**INDEPENDENT READING**
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **inTIME magazine**
- **Literature Classics CD-ROM**

**ENGLISH LANGUAGE LEARNERS (ELL)**
- **TWE** English Language Coach: Vivid Language, TWE p. 676
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: The Boy and His Grandfather: Dale-Chall: 6.6, DRP: 50, Lexile: 820
Jeremiah’s Song: Dale-Chall: 4.7, DRP: 52, Lexile: 960

Objectives
• Ask questions
• Connect to the theme
• Conduct interviews

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
— SE Lit. Selections and TWE side notes, pp. 680–701
— TWE Bellringer Options Transparencies
— TWE Unit 6 Resources, pp. 16–20
— TWE Leveled Vocabulary Development, pp. 63–65
— TWE Active Learning and Note Taking Guide, pp. 232–238
— TWE Key Reading Skills Transparency 19
— TWE Literary and Text Analysis Transparencies 5, 6

Assessment
— SE Selection Quick Checks, pp. 53–54
— TWE Selection Quick Checks (Spanish), pp. 53–54
— TWE Checkpoint Questions on Presentation Plus! CD-ROM
— TWE Selection and Unit Assessments, pp. 63–64
— TWE Assessment by Learning Objectives, pp. 61–72
— TWE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
— TWE Grammar and Language Workbook

RETEACHING AND ENRICHMENT
— SE Revising with Style
— SE Sentence Diagraming
— SE Spelling Power
— SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
— SE Leveled Vocabulary Development (Enriched), pp. 63–64
— SE Active Learning and Note Taking Guide (Enriched), pp. 232–238
— TWE Literature Focus Lesson: Narrator, TWE p. 690
— TWE Literature Focus Lesson: Theme, TWE p. 699

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 1.4, 2, 3

TEACHING TOOLS AND RESOURCES
— SE Glencoe Literature Web Site (www.glencoe.com)
— TWE TeacherWorks Plus CD-ROM
— TWE Rubrics for Assessing Student Writing, Listening, and Speaking
— TWE Block Scheduling Guide on TeacherWorks Plus CD-ROM
— TWE Vocabulary PuzzleMaker CD-ROM
— TWE Presentation Plus! CD-ROM

INDEPENDENT READING
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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
— SE English Language Coach
— TWE Listening Library CD
— TWE Spanish Listening Library CD
— SE Listening Library Sourcebook: Strategies and Activities
— SE Leveled Vocabulary Development (ELL), pp. 57–59
— SE Active Learning and Note Taking Guide (ELL), pp. 232–238
— TWE English Language Coach: Words in Phrases, TWE p. 682
— TWE English Language Coach: Dialect, TWE p. 688
— TWE English Language Coach: Forming the Past Tense, TWE p. 697

SPECIAL NEEDS/STRATEGIC INTERVENTION
— SE Listening Library CD
— SE Listening Library Sourcebook: Strategies and Activities
— SE Leveled Vocabulary Development (Adapted), pp. 63–65
— SE Active Learning and Note Taking Guide (Adapted), pp. 232–238
— TWE Reading in the Real World: Citizenship, TWE p. 691
— TWE Reading in the Real World: Career, TWE p. 695
— TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name __________________________ Date __________________ Class __________

Reading Workshop 3: Predicting

The Tale of ‘Kiko-Wiko and We Are All One

LESSON PLAN AND RESOURCE MANAGER

Readability Scores: We Are All One: Dale-Chall: 4.8, DRP: 51, Lexile: 750

Objectives
• Make predictions
• Make an evaluation
• Analyze a cartoon
• Understand verb tenses

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE TWE Lit. Selections and TWE side notes, pp. 702–723
SE Bellringer Options Transparencies
SE Unit 6 Resources, pp. 21–26
SE Leveled Vocabulary Development, pp. 65–66
SE Active Learning and Note Taking Guide, pp. 239–249
SE Key Reading Skills Transparency 17
SE Literary and Text Analysis Transparency 10

Assessment
SE Selection Quick Checks, pp. 55–56
SE Selection Quick Checks (Spanish), pp. 55–56
SE Checkpoint Questions on Presentation Plus! CD-ROM
SE Selection and Unit Assessments, pp. 65–66
SE Assessment by Learning Objectives, pp. 61–72
SE ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
SE Grammar and Language Workbook
SE Grammar and Language Transparency 13

RETEACHING AND ENRICHMENT
SE Read Aloud, Think Aloud Transparencies 53–59
SE Revising with Style
SE Sentence Diagraming
SE Spelling Power
SE Skill Level Up! A Skills-Based Language Arts Game CD-ROM
SE Leveled Vocabulary Development (Enriched), pp. 65–66
SE Active Learning and Note Taking Guide (Enriched), pp. 239–249
SE TWE Literature Focus Lesson: Plot, TWE pp. 704, 719
SE TWE Literature Focus Lesson: Fairy Tales, TWE p. 707
SE TWE Literature Focus Lesson: Cultural Allusions, TWE p. 718
SE TWE Literature Focus Lesson: Theme, TWE p. 721

ALABAMA STATE STANDARDS

SE: COS/ARMT 1.6, 2
TWE: COS/ARMT 1, 1.3, 1.4, 1.6, 2, 3; COS 6.1, 8

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (ELL), pp. 60–61
Active Learning and Note Taking Guide (ELL), pp. 239–249
TWE English Language Coach: Future Tense, TWE p. 702
TWE English Language Coach: Dialogue, TWE p. 714
TWE English Language Coach: Retelling a Story with Dialogue, TWE p. 716

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 66–67
Active Learning and Note Taking Guide (Adapted), pp. 239–249
TWE Reading in the Real World: Citizenship, TWE p. 717
TWE Differentiated Instruction: Nature Journals, TWE p. 715
TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

50 Course 2 Alabama Lesson Plans
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Write stories to entertain using the writing process
- Edit writing for Standard English grammar, usage, and mechanics
- Write compound and complex sentences

ESSENTIAL LESSON SUPPORT

<table>
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<tr>
<th>LESSON-SPECIFIC INSTRUCTION</th>
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<tr>
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<td>__________ Unit 6 Resources, pp. 27–28</td>
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<td>__________ Writing Workshop Transparencies 27–28</td>
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RETEACHING AND ENRICHMENT

<table>
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<th>DIFFERENTIATED INSTRUCTION</th>
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<tbody>
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<td>__________ TWE Literature Focus Lesson: Dialogue, TWE p. 727</td>
</tr>
<tr>
<td>__________ TWE Differentiated Instruction: Presenting the Stories, TWE p. 728</td>
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<tr>
<td>__________ TWE Differentiated Instruction: Using Your Body to Tell a Story, TWE p. 729</td>
</tr>
</tbody>
</table>

ALABAMA STATE STANDARDS

TWE: COS/ARMT 2; COS 7, 9.1, 10.2, 15

TEACHING TOOLS AND RESOURCES

- TWE English Language Coach: Varying Sentences, TWE p. 725
- TWE English Language Coach: Fragments and Run-on Sentences, TWE p. 726
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Reading Workshop 4: Analyzing
Voices—and Stories—from the Past and Aunty Misery

Aunty Misery: Dale-Chall: 5.2, DRP: 57, Lexile: 1050

Objectives
• Analyze text
• Improve fluency by reading aloud

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
SE  TWE  Lit. Selections and TWE side notes, pp. 730–747
SE  Bellringer Options Transparencies
SE  Unit 6 Resources, pp. 29–33
TWE  Leveled Vocabulary Development, pp. 67–68
TWE  Active Learning and Note Taking Guide, pp. 250–257
TWE  Key Reading Skills Transparency 2
TWE  Literary and Text Analysis Transparency 12

Assessment
SE  Selection Quick Checks, pp. 57–58
SE  Selection Quick Checks (Spanish), pp. 57–58
TWE  Checkpoint Questions on Presentation Plus! CD-ROM
SE  Selection and Unit Assessments, pp. 67–68
SE  Assessment by Learning Objectives, pp. 61–72
TWE  ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook

RETEACHING AND ENRICHMENT
SE  Read Aloud, Think Aloud Transparencies 60–62
SE  Revising with Style
SE  Sentence Diagraming
SE  Spelling Power
SE  Skill Level Up! A Skills-Based Language Arts Game CD-ROM
SE  Leveled Vocabulary Development (Enriched), pp. 67–68
TWE  Active Learning and Note Taking Guide (Enriched), pp. 250–257
TWE  Literature Focus Lesson: Nonfiction, TWE p. 733
TWE  Literature Focus Lesson: Character Motivation, TWE p. 736
TWE  Literature Focus Lesson: Fable, TWE p. 740
TWE  Literature Focus Lesson: Personification, TWE p. 742

ALABAMA STATE STANDARDS
SE: COS/ARMT 2; COS 6
TWE: COS/ARMT 1, 1.6, 2, 3, 4; COS 14, 15

TEACHING TOOLS AND RESOURCES
SE: Glencoe Literature Web Site (www.glencoe.com)
TWE: TeacherWorks Plus CD-ROM
TWE: Rubrics for Assessing Student Writing, Listening, and Speaking
TWE: Block Scheduling Guide on TeacherWorks Plus CD-ROM
TWE: Vocabulary PuzzleMaker CD-ROM
TWE: Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
TWE: English Language Coach
TWE: English Language Coach: Literal vs. Metaphoric Word Meanings, TWE p. 732

SPECIAL NEEDS/STRATEGIC INTERVENTION
TWE: Reading in the Real World: Citizenship, TWE p. 730
TWE: Differentiated Instruction: Comparing and Contrasting, TWE p. 745
TWE: Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Comparing Literature Workshop: Cultural Context
Aunt Sue’s Stories and I Ask My Mother to Sing

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
- Compare and contrast works of literature
- Understand the influence of cultural context
- Identify the speaker in a poem

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
- SE TWE Lit. Selections and TWE side notes, pp. 748–755
- Bellringer Options Transparencies
- Unit 6 Resources, p. 34
- Active Learning and Note Taking Guide, pp. 258–262

Assessment
- Selection Quick Checks, pp. 59–60
- Selection Quick Checks (Spanish), pp. 59–60
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 61–72
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook

RETEACHING AND ENRICHMENT

- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (Enriched), pp. 258–262
- TWE Literature Focus Lesson: Speaker, TWE p. 748
- TWE Literature Focus Lesson: Alliteration, TWE p. 751

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 1.4; COS 8, 9.3

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Active Learning and Note Taking Guide (ELL), pp. 258–262
- TWE English Language Coach: Literal and Figurative Use of Words, TWE p. 750

SPECIAL NEEDS/STRATEGIC INTERVENTION

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Active Learning and Note Taking Guide (Adapted), pp. 258–262
- TWE Reading in the Real World: College, TWE p. 752
- TWE Differentiated Instruction: Illustration, TWE p. 753

Alabama Lesson Plans
Unit 6: Wrap-Up

LESSON PLAN AND RESOURCE MANAGER

Name __________________________  Date __________________ Class __________

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

- SE  TWE  SE Lesson and TWE side notes, pp. 756–769
- Bellringer Options Transparencies
- Unit 6 Resources, pp. 35–38

Assessment

- Assessment by Learning Objectives, pp. 61–72
- Selection and Unit Assessment, pp. 69–72

RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

ALABAMA STATE STANDARDS

TWE: COS/ARMT 1, 1.4, 1.6, 2, 3

TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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Lesson Plan and Resource Manager

Name ___________________________ Date __________________ Class __________

Objectives
- Identify, understand, and apply strategies for reading poetry
- Analyze the literary elements of poetry
- Answer the Big Question

Essential Lesson Support
Lesson-Specific Instruction
- SE TWE Warm-Up and TWE side notes, pp. 772–775
- Bellringer Options Transparencies
- Active Learning and Note Taking Guide, pp. 263–264
- Unit 7 Resources, pp. 3–8
- Literature Launchers: Pre-Reading Videos DVD
- Literature Launchers Teacher’s Guide
  (on TeacherWorks Plus CD-ROM)

Reteaching and Enrichment
- Active Learning and Note Taking Guide (Enriched), pp. 263–264
- TWE Literature Focus Lesson: Repetition, TWE p. 774

Alabama State Standards
SE: COS/ARMT 1, 3, 4
TWE: COS/ARMT 1, 2

Teaching Tools and Resources
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM

Independent Reading
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Literature Classics CD-ROM
• inTIME magazine
• Glencoe BookLink 3 CD-ROM

English Language Learners (ELL)
- Active Learning and Note Taking Guide (ELL), pp. 263–264
- TWE English Language Coach: Indefinite Pronouns, TWE p. 775

Special Needs/Strategic Intervention
- Active Learning and Note Taking Guide (Adapted), pp. 263–264
- TWE Reading in the Real World: Career, TWE p. 772
- TWE Differentiated Instruction: Exploring Vocations, TWE p. 773
Reading Workshop 1: Evaluating
Annabel Lee and Names/Nombres

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Names/Nombres: Dale-Chall: 6.9, DRP: 59, Lexile: 1130

Objectives
• Evaluate text using criteria
• Use textual evidence to support opinions
• Make connections from text to self
• Identify literary devices: alliteration, assonance

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
______ SE TWE Lit. Selections and TWE side notes, pp. 776–793
______ Bellringer Options Transparencies
______ Unit 7 Resources, pp. 9–15
______ Leveled Vocabulary Development, pp. 68–69
______ Active Learning and Note Taking Guide, pp. 265–271
______ Key Reading Skills Transparency 9
______ Literary and Text Analysis Transparencies 46, 47

Assessment
______ Selection Quick Checks, pp. 61–62
______ Selection Quick Checks (Spanish), pp. 61–62
______ Checkpoint Questions on Presentation Plus! CD-ROM
______ Selection and Unit Assessments, pp. 73–74
______ Assessment by Learning Objectives, pp. 73–84
______ ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
______ Grammar and Language Workbook
______ Grammar and Language Transparencies 6, 36, 39

RETEACHING AND ENRICHMENT
______ Read Aloud, Think Aloud Transparencies 63–64
______ Revising with Style
______ Sentence Diagramming
______ Spelling Power
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
______ Leveled Vocabulary Development (Enriched), pp. 68–70
______ Active Learning and Note Taking Guide (Enriched), pp. 265–271
______ TWE Literature Focus Lesson: Sound Devices, TWE p. 778
______ TWE Literature Focus Lesson: Word Choice, TWE p. 779
______ TWE Literature Focus Lesson: Figurative Language, TWE p. 784

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 2

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Vocabulary PuzzleMaker CD-ROM
______ Presentation Plus! CD-ROM

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• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
______ English Language Coach
______ Listening Library CD
______ Spanish Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Leveled Vocabulary Development (ELL), pp. 70–71
______ Active Learning and Note Taking Guide (ELL), pp. 265–271
______ TWE English Language Coach: Building Background, TWE pp. 786, 789

SPECIAL NEEDS/STRATEGIC INTERVENTION
______ Listening Library CD
______ Listening Library Sourcebook: Strategies and Activities
______ Leveled Vocabulary Development (Adapted), pp. 70–71
______ Active Learning and Note Taking Guide (Adapted), pp. 265–271
______ TWE Reading in the Real World: Career, TWE p. 776
______ TWE Differentiated Instruction: Evaluation Charts, TWE p. 777
______ TWE Differentiated Instruction: Illustrating, TWE p. 781
______ Skill Level Up! A Skills-Based Language Arts Game CD-ROM
**LESSON PLAN AND RESOURCE MANAGER**

**Name ___________________________  Date ___________________  Class __________**

**Objectives**
- Use the writing process: draft a poem
- Use literary elements: conventions of poetry, figurative language
- Understand similes and metaphors

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**

- **SE** Writing Workshop and TWE side notes, pp. 794–797
- **TWE** Unit 7 Resources, pp. 16–17
- **TWE** Writing Workshop Transparencies 1–2

**RETEACHING AND ENRICHMENT**

- **TWE** Differentiated Instruction: Word Pictures, TWE p. 794
- **TWE** Differentiated Instruction: Poem Starters, TWE p. 795
- **TWE** Differentiated Instruction: Additional Practice, TWE p. 797

**ALABAMA STATE STANDARDS**

**TWE: COS/ARMT 2; COS 10**

**TEACHING TOOLS AND RESOURCES**

- **TWE** English Language Coach: Slang, TWE p. 796
- **TWE** Glencoe Literature Web Site (www.glencoe.com)
- **TWE** TeacherWorks Plus CD-ROM
- **TWE** Rubrics for Assessing Student Writing, Listening, and Speaking
- **TWE** Block Scheduling Guide on TeacherWorks Plus CD-ROM
- **TWE** Presentation Plus! CD-ROM
- **TWE** Glencoe Online Essay Grader (www.glencoe.com)

**INDEPENDENT READING**

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- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- **TWE** English Language Coach: Slang, TWE p. 796
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________

Course 2 Alabama Lesson Plans

Reading Workshop 2: Interpreting
Diondra Jordan, Face It, and Almost Ready

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class  __________


Objectives
• Interpret text
• Activate prior knowledge
• Identify symbols

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE  Lit. Selections and TWE side notes, pp. 798–813

Bellringer Options Transparencies

Unit 7 Resources, pp. 18–22

Leveled Vocabulary Development, p. 70

Active Learning and Note Taking Guide, pp. 272–278

Key Reading Skills Transparency 14

Literary and Text Analysis Transparency 51

Assessment

Selection Quick Checks, pp. 63–64

Selection Quick Checks (Spanish), pp. 63–64

Checkpoint Questions on Presentation Plus! CD-ROM

Selection and Unit Assessments, pp. 75–76

Assessment by Learning Objectives, pp. 73–84

ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction

Grammar and Language Workbook

Grammar and Language Transparencies 6, 36, 39

RETEACHING AND ENRICHMENT

Revising with Style

Sentence Diagraming

Spelling Power

Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Leveled Vocabulary Development (Enriched), p. 71

Active Learning and Note Taking Guide (Enriched), pp. 272–278

TWE Literature Focus Lesson: Poetic Elements, TWE p. 808

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4

TWE: COS/ARMT 1, 2; COS 7

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)

TeacherWorks Plus CD-ROM

Rubrics for Assessing Student Writing, Listening, and Speaking

Block Scheduling Guide on TeacherWorks Plus CD-ROM

Vocabulary PuzzleMaker CD-ROM

Presentation Plus! CD-ROM

INDEPENDENT READING

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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach

Listening Library CD

Spanish Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Leveled Vocabulary Development (ELL), p. 72

Active Learning and Note Taking Guide (ELL), pp. 272–278

TWE English Language Coach: Symbolism, TWE p. 799

TWE English Language Coach: Anglo-Saxon Origins, TWE p. 809

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD

Listening Library Sourcebook: Strategies and Activities

Leveled Vocabulary Development (Adapted), p. 72

Active Learning and Note Taking Guide (Adapted), pp. 272–278

TWE Reading in the Real World: College, TWE p. 798

TWE Reading in the Real World: Citizenship, TWE p. 805

TWE Differentiated Instruction: Making Self-Portraits, TWE p. 804

Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Reading Workshop 3: Monitoring Comprehension
Miracles, The Pasture, and Reading, Writing, Rapping

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Reading, Writing, Rapping:
Dale-Chall: 7.3, DRP: 60, Lexile: 1060

Objectives
• Recognize and draw upon a variety of comprehension strategies
• Monitor comprehension and make modifications by rereading a portion aloud
• Identify literary devices: rhyme, rhythm, meter
• Use structural analysis: roots, prefixes, suffixes

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

<table>
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<th>SE</th>
<th>TWE</th>
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<tbody>
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<td>Lit. Selections and TWE side notes, pp. 814–829</td>
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<td>Bellringer Options Transparencies</td>
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<td>Unit 7 Resources, pp. 23–27</td>
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<td>Leveled Vocabulary Development, pp. 71–72</td>
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<td>Active Learning and Note Taking Guide, pp. 279–285</td>
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<td>Key Reading Skills Transparency 15</td>
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<td>Literary and Text Analysis Transparency 43</td>
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Assessment

| Selection Quick Checks, pp. 65–66 |
| Selection Quick Checks (Spanish), pp. 65–66 |
| Checkpoint Questions on Presentation Plus! CD-ROM |
| Selection and Unit Assessments, pp. 77–78 |
| Assessment by Learning Objectives, pp. 73–84 |
| ExamView Assessment Suite CD-ROM |

Integrated Language Arts Instruction

| Grammar and Language Workbook |
| Grammar and Language Transparencies 6, 36, 39 |

RETEACHING AND ENRICHMENT

| Read Aloud, Think Aloud Transparencies 65–67 |
| Revising with Style |
| Sentence Diagraming |
| Spelling Power |
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Leveled Vocabulary Development (Enriched), p. 72 |
| Active Learning and Note Taking Guide (Enriched), pp. 279–285 |

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1.4, 2, 4, 3; COS 7

TEACHING TOOLS AND RESOURCES

| Glencoe Literature Web Site (www.glencoe.com) |
| TeacherWorks Plus CD-ROM |
| Rubrics for Assessing Student Writing, Listening, and Speaking |
| Block Scheduling Guide on TeacherWorks Plus CD-ROM |
| Vocabulary PuzzleMaker CD-ROM |
| Presentation Plus! CD-ROM |

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

| English Language Coach |
| Listening Library CD |
| Spanish Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Leveled Vocabulary Development (ELL), p. 73 |
| Active Learning and Note Taking Guide (ELL), pp. 279–285 |
| TWE English Language Coach: Build Background, TWE p. 814 |
| TWE English Language Coach: Future Tense, TWE p. 819 |

SPECIAL NEEDS/STRATEGIC INTERVENTION

| Listening Library CD |
| Listening Library Sourcebook: Strategies and Activities |
| Leveled Vocabulary Development (Adapted), p. 73 |
| Active Learning and Note Taking Guide (Adapted), pp. 279–285 |
| TWE Reading in the Real World: College, TWE p. 815 |
| TWE Differentiated Instruction: Influence of Rap, TWE p. 823 |
| TWE Differentiated Instruction: What’s in a Name?, TWE p. 827 |
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

SE: Student Edition  TWE: Teacher Wraparound Edition
Workbook  Blackline masters  Transparency  CD-ROM  Web
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Write poems using the writing process, literary elements, literary devices
• Revise drafts for word choice
• Edit writing for correct subject-verb agreement

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
_____ SE  TWE Writing Workshop and TWE side notes, pp. 830–833
_____ Unit 7 Resources, pp. 28–30
_____ Writing Workshop Transparencies 29–30

RETEACHING AND ENRICHMENT
_____ TWE Differentiated Instruction: More Hints for Revision, TWE p. 830
_____ TWE Differentiated Instruction: The Shape of Poetry, TWE p. 831

ALABAMA STATE STANDARDS
TWE: COS/ARMT 1.4; COS 15

TEACHING TOOLS AND RESOURCES
_____ Glencoe Literature Web Site (www.glencoe.com)
_____ TeacherWorks Plus CD-ROM
_____ Rubrics for Assessing Student Writing, Listening, and Speaking
_____ Block Scheduling Guide on TeacherWorks Plus CD-ROM
_____ Presentation Plus! CD-ROM
_____ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• inTIME magazine
• Glencoe BookLink 3 CD-ROM
• Literature Classics CD-ROM
LESSON PLAN AND RESOURCE MANAGER


Objectives
• Make connections with texts
• Use artwork to connect to literary text
• Identify literary devices: figurative language
• Explore word origins

ESSENTIAL LESSON SUPPORT
Lesson-Specific Instruction
- SE TWE Lit. Selections and TWE side notes, pp. 834–851
- Bellringer Options Transparencies
- Unit 7 Resources, pp. 31–35
- leveled Vocabulary Development, pp. 73–74
- Active Learning and Note Taking Guide, pp. 286–292
- Key Reading Skills Transparency 5
- Literary and Text Analysis Transparency 46

Assessment
- Selection Quick Checks, pp. 67–68
- Selection Quick Checks (Spanish), pp. 67–68
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 79–80
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
- Grammar and Language Workbook
- Grammar and Language Transparencies 6, 36, 39

RETEACHING AND ENRICHMENT
- Read Aloud, Think Aloud Transparency 68
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 73–74
- Active Learning and Note Taking Guide (Enriched), pp. 286–292
- TWE Literature Focus Lesson: Speaker, TWE p. 836

ALABAMA STATE STANDARDS
SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 2, 4

TEACHING TOOLS AND RESOURCES
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• intIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 74
- Active Learning and Note Taking Guide (ELL), pp. 286–292
- TWE English Language Coach: Language Changes and Growth, TWE p. 842
- TWE English Language Coach: Content-Area Vocabulary, TWE p. 844

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 74
- Active Learning and Note Taking Guide (Adapted), pp. 286–292
- TWE Reading in the Real World: Career, TWE p. 835
- TWE Reading in the Real World: Citizenship, TWE p. 843
- TWE Differentiated Instruction: Short Play, TWE p. 839
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 74
- Active Learning and Note Taking Guide (ELL), pp. 286–292
- TWE English Language Coach: Language Changes and Growth, TWE p. 842
- TWE English Language Coach: Content-Area Vocabulary, TWE p. 844

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 74
- Active Learning and Note Taking Guide (Adapted), pp. 286–292
- TWE Reading in the Real World: Career, TWE p. 835
- TWE Reading in the Real World: Citizenship, TWE p. 843
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• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 74
- Active Learning and Note Taking Guide (ELL), pp. 286–292
- TWE English Language Coach: Language Changes and Growth, TWE p. 842
- TWE English Language Coach: Content-Area Vocabulary, TWE p. 844

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
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- Leveled Vocabulary Development (Adapted), p. 74
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• intIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 74
- Active Learning and Note Taking Guide (ELL), pp. 286–292
- TWE English Language Coach: Language Changes and Growth, TWE p. 842
- TWE English Language Coach: Content-Area Vocabulary, TWE p. 844

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 74
- Active Learning and Note Taking Guide (Adapted), pp. 286–292
- TWE Reading in the Real World: Career, TWE p. 835
- TWE Reading in the Real World: Citizenship, TWE p. 843
- TWE Differentiated Instruction: Short Play, TWE p. 839
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• Glencoe BookLink 3 CD-ROM
• intIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 74
- Active Learning and Note Taking Guide (ELL), pp. 286–292
- TWE English Language Coach: Language Changes and Growth, TWE p. 842
- TWE English Language Coach: Content-Area Vocabulary, TWE p. 844

SPECIAL NEEDS/STRATEGIC INTERVENTION
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 74
- Active Learning and Note Taking Guide (Adapted), pp. 286–292
- TWE Reading in the Real World: Career, TWE p. 835
- TWE Reading in the Real World: Citizenship, TWE p. 843
- TWE Differentiated Instruction: Short Play, TWE p. 839
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Objectives**
- Find similarities and differences across texts
- Connect, compare, and contrast figurative language across texts
- Identify and explain literary devices

**Comparing Literature Workshop: Figurative Language**

The Women’s 400 Meters, To James, and Slam, Dunk, & Hook

**LESSON PLAN AND RESOURCE MANAGER**

**Objectives**
- Find similarities and differences across texts
- Connect, compare, and contrast figurative language across texts
- Identify and explain literary devices

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- Lit. Selections and TWE side notes, pp. 852–861
- Bellringer Options Transparencies
- Unit 7 Resources, p. 36
- Leveled Vocabulary Development, p. 75
- Active Learning and Note Taking Guide, pp. 293–298

**Assessment**
- Selection Quick Checks, p. 69
- Selection Quick Checks (Spanish), p. 69
- Assessment by Learning Objectives, pp. 73–84
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook

**INDEPENDENT READING**

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

**TEACHING TOOLS AND RESOURCES**

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**

- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), p. 75
- Active Learning and Note Taking Guide (ELL), pp. 293–298
- English Language Coach: Recognizing Types of Figurative Language, TWE p. 853
- English Language Coach: Descriptive Verbs, TWE p. 855

**SPECIAL NEEDS/STRATEGIC INTERVENTION**

- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 75
- Active Learning and Note Taking Guide (Adapted), pp. 293–298
- Reading in the Real World: Citizenship, TWE p. 854
- Differentiated Instruction: The Music of Movement, TWE p. 858

**RETEACHING AND ENRICHMENT**

- Read Aloud, Think Aloud Transparencies 69–73
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Active Learning and Note Taking Guide (Enriched), pp. 293–298
- Literature Focus Lesson: Sensory Language, TWE p. 852
- Literature Focus Lesson: Symbols, TWE p. 859

**ALABAMA STATE STANDARDS**

- TWE: COS/ARMT 1, 2
# Unit 7: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

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<th>Name ______________________</th>
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<th>Class ________</th>
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### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** TWE: SE Lesson and TWE side notes, pp. 862–875
- **Bellringer Options Transparencies**
- **Unit 7 Resources**, pp. 37–40

#### Assessment
- **Assessment by Learning Objectives**, pp. 73–84
- **Selection and Unit Assessment**, pp. 81–84

### ALABAMA STATE STANDARDS

- **TWE: COS/ARMT 2, 4**

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Presentation Plus! CD-ROM
- Standardized Test Prep and Practice (Student Edition)
- Standardized Test Prep and Practice (Teacher Annotated Edition)
- ARMT and SAT-10 Preparation and Practice (Student Edition)
- ARMT and SAT-10 Preparation and Practice (Teacher Annotated Edition)
- Writing Constructed Responses
- Rubrics for Assessing Student Writing, Listening, and Speaking

### RETEACHING AND ENRICHMENT

- ExamView Assessment Suite CD-ROM
- Interactive Tutor Self-Assessment CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

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*SE* Student Edition  *TWE* Teacher Wraparound Edition

Workbook  Blackline masters  Transparency  CD-ROM  Web
# Lesson Plan and Resource Manager

**Name ___________________________  Date __________________  Class __________**

**Readability Scores:** It Was Not My Finest Hour: Dale-Chall: 5.2, DRP: 57, Lexile: 850

**Objectives**
- Apply strategies for reading historical documents
- Analyze the literary elements of historical documents
- Answer the Big Question

## Essential Lesson Support

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<td><strong>SE TWE</strong> Warm-Up and TWE side notes, pp. 878–883</td>
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<td><strong>Bellringer Options Transparencies</strong></td>
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<td><strong>Active Learning and Note Taking Guide,</strong> Unit 8 Resources, pp. 3–8</td>
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<td><strong>Literature Launchers: Pre-Reading Videos DVD</strong></td>
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<tr>
<td><strong>Literature Launchers Teacher’s Guide (on TeacherWorks Plus CD-ROM)</strong></td>
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## Reteaching and Enrichment

| **TWE** Literature Focus Lesson: Imagery, TWE p. 880 |
| **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 882 |
| **Active Learning and Note Taking Guide** (Enriched), pp. 299–300 |

## Alabama State Standards

| **SE:** COS/ARMT 1, 2, 4 |
| **TWE:** COS/ARMT 2, 3, 4, 5, 7 |

## TeachingTools and Resources

| **Glencoe Literature Web Site** (www.glencoe.com) |
| **TeacherWorks Plus CD-ROM** |
| **Presentation Plus! CD-ROM** |

## Independent Reading

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- **Glencoe Literature Library**
- **inTIME magazine**
- **Literature Classics CD-ROM**
- **Glencoe BookLink 3 CD-ROM**

## English Language Learners (ELL)

| **Active Learning and Note Taking Guide** (ELL), pp. 299–300 |
| **English Language Coach: Compound Words**, TWE p. 881 |

## Special Needs/Strategic Intervention

| **Active Learning and Note Taking Guide** (Adapted), pp. 299–300 |
| **Reading in the Real World: Career**, TWE p. 878 |
| **Reading in the Real World: Citizenship**, TWE p. 883 |
| **Differentiated Instruction: Visual Clues**, TWE p. 879 |
Reading Workshop 1: Visualizing

Kingdoms of Gold and Salt and Antaeus

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: Kingdoms of Gold and Salt:
Dale-Chall: 5.3 DRP: 57, Lexile: 1010
Antaeus: Dale-Chall: 5.1, DRP: 52, Lexile: 1000

Objectives
• Describe mental images the text descriptions evoke
• Identify imagery
• Depict characters or scenes from stories using a variety of artistic media

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction
SE  TWE  Lit. Selections and TWE side notes, pp. 884–907
Bellringer Options Transparencies
Unit 8 Resources, pp. 9–14
Leveled Vocabulary Development, pp. 76–77
Active Learning and Note Taking Guide, pp. 301–307
Key Reading Skills Transparency 30
 Literary and Text Analysis Transparency 25

Assessment
Selection Quick Checks, pp. 70–71
Selection Quick Checks (Spanish), pp. 70–71
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 85–86
Assessment by Learning Objectives, pp. 85–96
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 17

RETEACHING AND ENRICHMENT
Read Aloud, Think Aloud Transparencies 74–75
Revising with Style
Sentence Diagraming
Spelling Power

Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Leveled Vocabulary Development (Enriched), pp. 76–77
Active Learning and Note Taking Guide (Enriched), pp. 301–307
TWE  Literature Focus Lesson: Nonfiction, TWE p. 886

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 1.4, 2, 3, 4; COS 6.1, 13

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 76–77
Active Learning and Note Taking Guide (ELL), pp. 301–307
TWE  English Language Coach: Dialect and Regionalism, TWE p. 896
TWE  English Language Coach: Word Structure, TWE p. 901

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 76–77
Active Learning and Note Taking Guide (Adapted), pp. 301–307
TWE  Reading in the Real World: Citizenship, TWE p. 885
TWE  Reading in the Real World: Career, TWE p. 904
TWE  Differentiated Instruction: Using a Chart, TWE p. 887
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Write descriptions using the writing process
• Support statements with images and sensory details
• Organize details effectively

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

_______ SE TWE Writing Workshop and TWE side notes, pp. 908–911
_______ Unit 8 Resources, pp. 15–16
_______ Writing Workshop Transparencies 1–2

RETEACHING AND ENRICHMENT

_______ TWE Literature Focus Lesson: Sensory Details, TWE p. 909
_______ TWE Reading Fluency: Listening and Editing, TWE p. 911

ALABAMA STATE STANDARDS

TWE: COS/ARMT 2; COS 9.1, 9.3, 10

TEACHING TOOLS AND RESOURCES

_______ Glencoe Literature Web Site (www.glencoe.com)
_______ TeacherWorks Plus CD-ROM
_______ Rubrics for Assessing Student Writing, Listening, and Speaking
_______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
_______ Presentation Plus! CD-ROM
_______ Glencoe Online Essay Grader (www.glencoe.com)

INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

_______ TWE Differentiated Instruction: Visual Learners, TWE p. 908
**Reading Workshop 2: Skimming and Scanning**

**Getting There and Letters from Home**

### LESSON PLAN AND RESOURCE MANAGER

<table>
<thead>
<tr>
<th>Name ____________________________</th>
<th>Date __________________</th>
<th>Class __________</th>
</tr>
</thead>
</table>

### Readability Scores: Letters from Home:
- Dale-Chall: 4.8, DRP: 63, Lexile: 1070

### Objectives
- Skim and scan to preview texts
- Use organization to understand texts

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** Lit. Selections and TWE side notes, pp. 912–929
- **TWE** Bellringer Options Transparencies
- **SE** Unit 8 Resources, pp. 17–21
- **TWE** Leveled Vocabulary Development, p. 78
- **SE** Active Learning and Note Taking Guide, pp. 308–316
- **TWE** Key Reading Skills Transparency 23
- **SE** Literary and Text Analysis Transparency 34

#### Assessment
- **SE** Selection Quick Checks, pp. 72–73
- **TWE** Selection Quick Checks (Spanish), pp. 72–73
- **SE** Checkpoint Questions on Presentation Plus! CD-ROM
- **TWE** Selection and Unit Assessments, pp. 87–88
- **SE** Assessment by Learning Objectives, pp. 85–96
- **TWE** ExamView Assessment Suite CD-ROM

#### Integrated Language Arts Instruction
- **SE** Grammar and Language Workbook

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:
- Glencoe Literature Library
- Glencoe BookLink 3 CD-ROM
- inTIME magazine
- Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **SE** English Language Coach
- **TWE** Listening Library CD
- **SE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **SE** Fluency Practice and Assessment
- **TWE** Leveled Vocabulary Development (ELL), pp. 78–79
- **SE** Active Learning and Note Taking Guide (ELL), pp. 308–316
- **TWE** Differentiated Instruction: Skim, Scan or Study, TWE p. 912
- **TWE** Differentiated Instruction: Primary Sources, TWE p. 923

### RETEACHING AND ENRICHMENT

- **SE** Revising with Style
- **TWE** Sentence Diagraming
- **SE** Spelling Power
- **TWE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- **TWE** Leveled Vocabulary Development (Enriched), pp. 78–79
- **TWE** Active Learning and Note Taking Guide (Enriched), pp. 308–316
- **TWE** Literature Focus Lesson: Author’s Purpose, TWE p. 916
- **TWE** Literature Focus Lesson: Informational Text, TWE p. 920

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **SE** Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- **SE** Leveled Vocabulary Development (Adapted), pp. 78–79
- **TWE** Active Learning and Note Taking Guide (Adapted), pp. 308–316
- **TWE** Reading in the Real World: Career, TWE p. 913
- **TWE** Reading in the Real World: Citizenship, TWE p. 922
- **TWE** Differentiated Instruction: Innovative Learners, TWE p. 914
- **SE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

**Reading Workshop 3: Clarifying**

Ah, Wilderness! and Photographing History

|---|---|

**Objectives**
- Clarify difficult or confusing text
- Identify and understand the main idea of a text

**ESSENTIAL LESSON SUPPORT**

**Lesson-Specific Instruction**
- SE Lit. Selections and TWE side notes, pp. 930–947
- Bellringer Options Transparencies
- Unit 8 Resources, pp. 22–27
- Leveled Vocabulary Development, p. 79
- Active Learning and Note Taking Guide, pp. 317–325
- Key Reading Skills Transparency 3
- Literary and Text Analysis Transparency 46

**Assessment**
- Selection Quick Checks, pp. 74–75
- Selection Quick Checks (Spanish), pp. 74–75
- Checkpoint Questions on Presentation Plus! CD-ROM
- Selection and Unit Assessments, pp. 89–90
- Assessment by Learning Objectives, pp. 85–96
- ExamView Assessment Suite CD-ROM

**Integrated Language Arts Instruction**
- Grammar and Language Workbook
- Grammar and Language Transparencies 16, 62

**RETEACHING AND ENRICHMENT**
- Read Aloud, Think Aloud Transparencies 76–80
- Revising with Style
- Sentence Diagraming
- Spelling Power
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 80–81
- Active Learning and Note Taking Guide (Enriched), pp. 317–325
- TWE Literature Focus Lesson: Figurative Language, TWE p. 933

**ALABAMA STATE STANDARDS**
- SE COS/ARMT 1, 2, 4
- TWE COS/ARMT 2, 4; COS 12

**TEACHING TOOLS AND RESOURCES**
- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

**INDEPENDENT READING**
- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

**ENGLISH LANGUAGE LEARNERS (ELL)**
- English Language Coach
- Listening Library CD
- Spanish Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Fluency Practice and Assessment
- Leveled Vocabulary Development (ELL), p. 80
- Active Learning and Note Taking Guide (ELL), pp. 317–325
- TWE English Language Coach: Borrowed Words, TWE p. 930
- TWE English Language Coach: Historical Influences on English, TWE p. 945

**SPECIAL NEEDS/STRATEGIC INTERVENTION**
- Listening Library CD
- Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (Adapted), p. 80
- Active Learning and Note Taking Guide (Adapted), pp. 317–325
- TWE Differentiated Instruction: Researching Word Origins, TWE p. 931
- TWE Differentiated Instruction: Compare and Contrast, TWE p. 937
- TWE Reading in the Real World: Career, TWE p. 932
- TWE Reading in the Real World: Career, TWE p. 936
- TWE Skill Level Up! A Skills-Based Language Arts Game CD-ROM

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68  Course 2  Alabama Lesson Plans
LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Revise writing for key elements, style, and word choice
• Support statements with images and sensory details
• Revise writing to improve organization and sentence fluency

ALABAMA STATE STANDARDS
TWE: COS/ARMT 1.4; COS 9.1

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grader (www.glencoe.com)

RETEACHING AND ENRICHMENT
______ TWE Differentiated Instruction: Reorganize Visually, TWE p. 948
______ TWE Literature Focus Lesson: Descriptions and Images, TWE p. 949

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Objectives
• Revise writing for key elements, style, and word choice
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ALABAMA STATE STANDARDS
TWE: COS/ARMT 1.4; COS 9.1

TEACHING TOOLS AND RESOURCES
______ Glencoe Literature Web Site (www.glencoe.com)
______ TeacherWorks Plus CD-ROM
______ Rubrics for Assessing Student Writing, Listening, and Speaking
______ Block Scheduling Guide on TeacherWorks Plus CD-ROM
______ Presentation Plus! CD-ROM
______ Glencoe Online Essay Grader (www.glencoe.com)

RETEACHING AND ENRICHMENT
______ TWE Differentiated Instruction: Reorganize Visually, TWE p. 948
______ TWE Literature Focus Lesson: Descriptions and Images, TWE p. 949

INDEPENDENT READING
Be sure to assign independent reading of at least 30 minutes a day.
You may want to choose from these collections:
• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM
Reading Workshop 4: Predicting
The Monsters Are Due on Maple Street, Acts 1 and 2

LESSON PLAN AND RESOURCE MANAGER

Name ________________________________________  Date ___________________  Class __________

Readability Scores: The Monsters Are Due on Maple Street, Acts 1 and 2: Dale-Chall: 4.9

Objectives
• Make predictions
• Identify and understand the elements of a teleplay

ESSENTIAL LESSON SUPPORT

Lesson-Specific Instruction

SE  TWE Lit. Selections and TWE side notes, pp. 952–981
Bellringer Options Transparencies
Unit 8 Resources, pp. 30–34
Leveled Vocabulary Development, pp. 80–82
Active Learning and Note Taking Guide, pp. 326–342
Key Reading Skills Transparency 17
Literary and Text Analysis Transparency 52

Assessment
Selection Quick Checks, pp. 76–77
Selection Quick Checks (Spanish), pp. 76–77
Checkpoint Questions on Presentation Plus! CD-ROM
Selection and Unit Assessments, pp. 91–92
Assessment by Learning Objectives, pp. 85–96
ExamView Assessment Suite CD-ROM

Integrated Language Arts Instruction
Grammar and Language Workbook
Grammar and Language Transparency 8

RETEACHING AND ENRICHMENT

Revising with Style
Sentence Diagraming
Spelling Power
Leveled Vocabulary Development (Enriched), pp. 82–83
Active Learning and Note Taking Guide (Enriched), pp. 326–342
TWE Literature Focus Lesson: Teleplay, TWE p. 952
TWE Literature Focus Lesson: Science Fiction, TWE p. 961

ALABAMA STATE STANDARDS

SE: COS/ARMT 1, 2, 4
TWE: COS/ARMT 1, 1.2, 1.4, 1.6, 2; COS 6, 6.1

TEACHING TOOLS AND RESOURCES

Glencoe Literature Web Site (www.glencoe.com)
TeacherWorks Plus CD-ROM
Rubrics for Assessing Student Writing, Listening, and Speaking
Block Scheduling Guide on TeacherWorks Plus CD-ROM
Vocabulary PuzzleMaker CD-ROM
Presentation Plus! CD-ROM

INDEPENDENT READING

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• Glencoe Literature Library
• Glencoe BookLink 3 CD-ROM
• inTIME magazine
• Literature Classics CD-ROM

ENGLISH LANGUAGE LEARNERS (ELL)

English Language Coach
Listening Library CD
Spanish Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Fluency Practice and Assessment
Leveled Vocabulary Development (ELL), pp. 81–83
Active Learning and Note Taking Guide (ELL), pp. 326–342
TWE English Language Coach: English as a Changing Language, TWE p. 955
TWE English Language Coach: English as a Changing Language, TWE p. 958

SPECIAL NEEDS/STRATEGIC INTERVENTION

Listening Library CD
Listening Library Sourcebook: Strategies and Activities
Leveled Vocabulary Development (Adapted), pp. 81–83
Active Learning and Note Taking Guide (Adapted), pp. 326–342
TWE Reading in the Real World: Career, TWE p. 954
TWE Reading in the Real World: Citizenship, TWE p. 979
TWE Differentiated Instruction: Group Reading Activity, TWE p. 957
Skill Level Up! A Skills-Based Language Arts Game CD-ROM
# Reading Across Texts Workshop: Author’s Credibility

**Teacher Hero: Erin Gruwell and from Zlata’s Diary**

## LESSON PLAN AND RESOURCE MANAGER

<table>
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<tr>
<th>Name ________________________________________</th>
<th>Date ____________________</th>
<th>Class __________</th>
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### Readability Scores:
- **Teacher Hero: Erin Gruwell:**
  - Dale-Chall: 5.4, DRP: 64, Lexile: 1070
- **from Zlata’s Diary:**
  - Dale-Chall: 5.1, DRP: 49, Lexile: 680

### Objectives
- Find similarities and differences across texts
- Compare and contrast author’s credibility across texts
- Understand historical influences on English word meanings and usage

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE  TWE** Lit. Selections and TWE side notes, pp. 982–995
- Bellringer Options Transparencies
- Unit 8 Resources, p. 35
- Leveled Vocabulary Development, pp. 83–85
- Active Learning and Note Taking Guide, pp. 343–347

#### Assessment
- **Selection Quick Checks**, pp. 78–79
- **Selection Quick Checks (Spanish)**, pp. 78–79
- Checkpoint Questions on Presentation Plus! CD-ROM
- Assessment by Learning Objectives, pp. 85–96
- **ExamView Assessment Suite** CD-ROM

#### Integrated Language Arts Instruction
- Grammar and Language Workbook

### RETEACHING AND ENRICHMENT

- **Revising with Style**
- **Sentence Diagramming**
- **Spelling Power**
- **Skill Level Up! A Skills-Based Language Arts Game** CD-ROM
- Leveled Vocabulary Development (Enriched), pp. 84–85
- Active Learning and Note Taking Guide (Enriched), pp. 343–347
- **TWE** Literature Focus Lesson: Narrative, TWE p. 992

### ALABAMA STATE STANDARDS

- **TWE: COS/ARMT** 2, 3, 4, 4.1, 4.2, 4.3; **COS** 7

### TEACHING TOOLS AND RESOURCES

- Glencoe Literature Web Site (www.glencoe.com)
- TeacherWorks Plus CD-ROM
- Rubrics for Assessing Student Writing, Listening, and Speaking
- Block Scheduling Guide on TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM
- Presentation Plus! CD-ROM

### INDEPENDENT READING

- Be sure to assign independent reading of at least 30 minutes a day.
- You may want to choose from these collections:
  - Glencoe Literature Library
  - Glencoe BookLink 3 CD-ROM
  - inTIME magazine
  - Literature Classics CD-ROM

### ENGLISH LANGUAGE LEARNERS (ELL)

- **TWE** English Language Coach
- **TWE** Listening Library CD
- **TWE** Spanish Listening Library CD
- **TWE** Listening Library Sourcebook: Strategies and Activities
- Leveled Vocabulary Development (ELL), pp. 84–85
- **TWE** Active Learning and Note Taking Guide (ELL), pp. 343–347

### SPECIAL NEEDS/STRATEGIC INTERVENTION

- **TWE** English Language Coach: Borrowed Words, TWE p. 990
- **TWE** Differentiated Instruction: Intrapersonal Activity, TWE p. 986
- **TWE** Differentiated Instruction: Spatial Learning, TWE p. 991
- **TWE** Reading in the Real World: Citizenship, TWE pp. 984, 985
# Unit 8: Wrap-Up

## LESSON PLAN AND RESOURCE MANAGER

| Name ___________________________ | Date __________________ | Class __________ |

### ESSENTIAL LESSON SUPPORT

#### Lesson-Specific Instruction
- **SE** TWE: SE Lesson and TWE side notes, pp. 996–1007
- **Bellringer Options Transparencies**
- **Unit 8 Resources**, pp. 36–39

#### Assessment
- **Assessment by Learning Objectives**, pp. 85–96
- **Selection and Unit Assessment**, pp. 93–96

### RETEACHING AND ENRICHMENT

- **ExamView Assessment Suite CD-ROM**
- **Interactive Tutor Self-Assessment CD-ROM**

### ALABAMA STATE STANDARDS

| TWE: COS/ARMT 1, 1.6 |

### TEACHING TOOLS AND RESOURCES

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### INDEPENDENT READING

Be sure to assign independent reading of at least 30 minutes a day. You may want to choose from these collections:

- **Glencoe Literature Library**
- **inTIME magazine**
- **Glencoe BookLink 3 CD-ROM**
- **Literature Classics CD-ROM**