Building Professional Learning Communities

Glencoe Social Studies Professional Development

ALIGNS TO:
- National Staff Development Council Standards
- No Child Left Behind
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We are pleased to provide these professional development offerings for you. We can customize additional workshops based on your school and district needs. Please contact your Glencoe Representative or regional office for more information, to schedule workshops, and to confirm availability. Professional development package prices start at $1500. ISBN is TRN2001.
Glencoe/McGraw-Hill is fully committed to providing exemplary instructional materials for Glencoe Social Studies and to providing in-service implementation of our social studies programs for a smooth transition. Our in-service will allow teachers to obtain maximum benefit for their diverse classroom situations. Our dedication to excellence is the foundation for research-based professional development for the life of this social studies adoption.

To successfully meet the needs of all educators, we have a cadre of National Social Studies Consultants, Textbook Authors, and Product Managers whose years of experience in social studies education and professional development are nationally recognized.

In the spirit of partnership, Glencoe/McGraw-Hill will maintain close communication with district personnel to assure customization of sustained and systemic professional development offerings that support the needs of students and teachers. We will work with district supervisors to provide renewal certification credit for teachers for staff development session attendance.

Glencoe/McGraw-Hill, an American-owned publisher, has a 90-year history of providing exemplary programs with ongoing training and support to educators.

Glencoe’s staff development components are aligned with the professional development standards recommended by the National Staff Development Council as well as with Professional Development requirements as defined in the No Child Left Behind Act.
ALIGNMENT TO NATIONAL STAFF DEVELOPMENT COUNCIL STANDARDS AND NO CHILD LEFT BEHIND

LEADERSHIP TRAINING:
• Overview and Implementation of Glencoe Social Studies Programs using Textbook Study Groups that are Data-Driven
• Meeting and Exceeding the State Academic Standards
• Evaluation in Classroom Instruction with a Focused Action Plan for Further Study
• Grade Level and Vertical Alignment Issues
• Understanding the National Council of Social Studies Standards
• Action Research
• Learning Theory: How We Love to Learn
• Creating a School Culture of Collaboration and Support

PROGRAM IMPLEMENTATION TRAINING:
• Curriculum Overview and Philosophy
• Materials Management
• Technology Orientation and Effective Use
• Best Practices – Effective Teaching Strategies
• State Testing Success: Preparation and Practice
• Literacy Issues: Reading Skills Development in Social Studies
• Integration of Social Studies Concepts with Other Academic Disciplines and Real-Life Applications
• Diversification: Multiple Intelligences and Modes of Learning
• Teaching for Proficiency
• Glencoe Assessment
• Diagnostic and Placement Concerns
• Evaluation Standards
• Targeted Intervention
FOLLOW-UP TRAINING:
- The Joys of First-Year Teaching
- Technology: Skills Maintenance
- Meeting Diverse Student Needs
- Skills Intervention and Maintenance
- Cooperative Learning
- Coaching
- Parent Open House Awareness Sessions
- Classroom Visitations for Observation and Debriefings
- National Council of Social Studies Standards
- District Questions
- Specific Teacher Questions
- No Child Left Behind Technology Standards

GLENCOE PROFESSIONAL WORKSHOPS:
Reading
- A Novel Approach to Teaching Social Studies
- A Volkswagen Approach to Teaching Social Studies: The Importance of Pre-Reading Instruction
- Building Geography Skills for Life
- CRISS Comes to the Social Studies Class: Reading (and Writing) Strategies Training
- Engaging All Students as Active Readers of Social Studies
- Engaging Students in Discussing Nonfiction Text
- Hands On! Minds On!
- How to Get Out of Trouble: When Meaning Breaks Down in Social Studies
- Literacy Training: Reading Between the Lines of Content Areas
- Making the Social Studies/Reading Connection
- Managing Social Studies Vocabulary So That It Doesn’t Manage You
- Read-Alouds in the Social Studies Classroom
- Social Studies Is Not “A Dark and Stormy Night”: Becoming a Strategic Reader
- The Reading Process in Social Studies, From Start to Finish
- There IS More to History than the Questions at the End of the Chapter!
- Unfold the Mysteries of Social Studies with Foldables™—A New Reading and Writing Strategy for the Social Studies Classroom
- Working Smarter Not Harder in Social Studies: Using Text Features
Differentiating Instruction

- Assess . . .Then Differentiate
- CRISS Comes to the Social Studies Classroom: Reading (and Writing) Strategies Training
- Cross-Curricular Writing and Learning
- Engaging All Students as Active Readers of Social Studies
- Foldables™: A Hands-On Methods to Differentiate Instruction
- Help for the Struggling Writer
- Including all Students in Social Studies Learning
- It’s a Wonder
- Living Your Curriculum
- One Day at a Time: Turning Points in History
- Social Studies Across the Curriculum: Connecting to the Humanities
- Supreme Court Cases
- The Eyes Have It: Using Primary Source Documents
- There IS More to History Than the Questions at the End of the Chapter!
- You are There: Developing Simulations for the Social Studies Classroom

Assessment

- Assess . . .Then Differentiate
- Assessment: Who’s Left Holding the Bag?
- Building Geography Skills for Life
- Differentiated Assessment
- Document-Based Questions: Teacher Sources and Student Expectations
- Engaging Your Students with Technology
- Instructing with National Geographic
- Maximizing the Glencoe Social Studies Web Site
- Music, Art, and Literature Activities for the Social Studies Classroom
- The Cyber Classroom is Here!
- Unfold the Mysteries of Social Studies with Foldables™ - A New Reading and Writing Strategy for the Social Studies Classroom
- Using Technology to Customize Assessment to Match Instruction and Standards
- Using Technology in Today’s Social Studies Classroom
Writing
- A Novel Approach to Teaching Social Studies
- CRISS Comes to the Social Studies Class: Reading (and Writing) Strategies Training
- Cross-Curricular Writing and Learning
- Current Events – Say What?
- Help for the Struggling Writer
- Unfold the Mysteries of Social Studies with Foldables™ - A New Reading and Writing Strategy for the Social Studies Classroom
- Using Technology in Today’s Social Studies Classroom
- Writing in Social Studies Content

Technology
- Document-Based Questions: Teacher Sources and Student Expectations
- Engaging Your Students with Technology
- Lesson Ideas from Electronic and Web-Based Technology Sources
- Maximizing the Glencoe Social Studies Web Site
- The Cyber Classroom is Here!
- Using and Customizing PowerPoint® for Presentations and Student Activities
- Using Technology to Customize Assessment to Match Instruction and Standards
- Using Technology in Today’s Social Studies Classroom
- Global Security in the 21st Century: Resources and Ideas

Document-Based Questions
- Document-Based Questions: Teacher Sources and Student Expectations
- Teaching Document Analysis

Primary Source Documents
- The Eyes Have It
- Teaching Document Analysis

Integrating Supreme Court Cases
- Supreme Court Cases

Geography Literacy
- Building Geography Skills for Life
- Geography and History: Where’s the Connection?
- Instructing with National Geographic
Interdisciplinary Connections
- “A Picture is Worth a Thousand Words” – Using Fine Art to Teach History
- “Hits Through History” – Integrating Popular American Music
- Living Your Curriculum
- Music, Art, and Literature Activities for the Social Studies Classroom
- Teaching History Through Music
- Social Studies Across the Curriculum: Connecting to the Humanities

English Language Learners
- Teaching the English Language Learner in the Social Studies Classroom
- Developing Social Studies Academic Language for ELL Students

Social Studies Instruction
- Global Security in the 21st Century: Resources and Ideas
- Is That Your Final Answer? Asking Questions in New Ways
- It’s A Wonder
- One Day at a Time: Turning Points in History
- The Eyes Have It
- There IS More to History than the Questions at the End of the Chapter!
- You Are There: Developing Simulations for the Social Studies Classroom

Character Education
- Character Education in the Social Studies Classroom

Parental Involvement
- Social Studies Projects: A Family Affair

Learning Communities
- Coaching Isn’t Just for Sports Anymore: Peer Coaching in the Social Studies Classroom
- Creating a Culture of Collaborative Learning in the Social Studies Classroom
- Learning in Action: How Action Research can Improve Student Achievement
- Meet the Author
- The Latest in Learning Theories
National Staff Development Council Standards improve the learning of all students. Glencoe offers workshops and professional development training that support the NSDC Standards in each category—Context, Process and Content.

CONTEXT STANDARDS

Context Standards include Learning Communities, Leadership and Resources.

Learning Communities are fostered by staff development that improves the learning of all students. Adults are organized into learning communities whose goals are aligned with those of the school and district.

Leadership requires skillful school and district leaders who guide continuous instructional improvement.

Resources support adult learning and collaboration.

Glencoe offers the following workshops that support Context Standards.

- Overview and Implementation of Glencoe Social Studies Programs using Data-Driven Textbook Study Groups
  – Forming the questions
  – Studying the data
  – Forming a plan of action
  – Further study using professional books and relevant resources
- Administrator Training
- Leadership Workshops
- Program Implementation Training
- Creating a School Culture of Collaboration and Support
- Professional Book Study that Provides Deeper Understanding of Relevant Areas of Need/Interest.
- Coaching
PROCESS STANDARDS

Process Standards are Data-Driven and Research-Based, and include Evaluation, Design, Learning, and Collaboration.

Data-driven staff development uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement.

Research-based staff development prepares educators to apply research to decision making.

Data-driven, research-based staff development improves the learning of all students and includes the following:

- **Evaluation** that uses multiple sources of information to guide improvement and demonstrate its impact
- **Design** that uses learning strategies appropriate to the intended goal
- **Learning** that applies knowledge about human learning and change
- **Knowledge and skills necessary for Collaboration**

Glencoe offers the following workshops that support Process Standards:

- Overview and Implementation of Glencoe Social Studies Programs using Textbook Study Groups that are Data-Driven
  - Teachers gather disaggregated student data using a “Sources of Data” sheet showing the vast array of data they have in their classrooms
  - Teachers gather evidence of improvements in student learning in their classroom to determine follow-up professional workshop needs.
- Meeting and Exceeding the State Academic Standards
- Evaluation in Classroom Instruction with a Focused Action Plan for Further Study
- Glencoe Assessment
- Assess …Then Differentiate
- Assessment: Who’s Left Holding the Bag?
- Differentiated Assessment
- Using Technology to Customize Assessment to Match Instruction and Standards
- Evaluation Standards
- State Testing Success: Preparation and Practice
- Diagnostic and Placement Concerns
- Targeted Intervention
- Teaching for Proficiency
- Understanding the National Council of Social Studies Standards
- Action Research
Glencoe offers the following workshops that support Process Standards.
(continued from previous page)

- The Latest in Learning Theories
- Coaching
- Technology Orientation and Effective Use
- Technology: Skills Maintenance
- Skills Intervention and Maintenance
- Cooperative Learning
- Creating a Culture of Collaborative Learning in the Social Studies Classroom
- Document-Based Questions: Teacher Resources and Student Expectations
- The Joys of First-Year Teaching
- Classroom Visitations for Observation and Debriefings
- No Child Left Behind Technology Standards

CONTENT STANDARDS

Content Standards emphasize Equity, Quality Teaching and Family Involvement.

Equity prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement.

Quality Teaching deepens educators’ content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately.

Family Involvement seeks to provide educators with knowledge and skills to involve families and other stakeholders appropriately.

Glencoe offers the following workshops that support Content Standards.

- Assessment: Who’s Left Holding the Bag?
- A Novel Approach to Teaching Social Studies
- “A Picture is Worth a Thousand Words” – Using Fine Art to Teach History
- A Volkswagen Approach to Teaching Social Studies: The Importance of Pre-Reading Instruction
- Building Geography Skills for Life
- Character Education in the Social Studies Classroom
- Coaching Isn’t Just for Sports Anymore: Peer Coaching in the Social Studies Classroom
Glencoe offers the following workshops that support Content Standards.
(continued from previous page)

- Current Events – Say What?
- Creating a Culture of Collaborative Learning in the Social Studies Classroom
- CRISS Comes to the Social Studies Classroom: Reading (and Writing) Strategies Training
- Cross-Curricular Writing and Learning
- Differentiated Assessment
- Diversification: Multiple Intelligences and Modes of Learning
- Document-Based Questions: Teacher Sources and Student Expectations
- Engaging All Students as Active Readers of Social Studies
- Engaging Students in Discussing Nonfiction Text
- Engaging Your Students with Technology
- Foldables™: A Hands-on Method to Differentiate Instruction
- Geography and History: Where’s the Connection?
- Global Security in the 21st Century: Resources and Ideas
- Hands On! Minds On!
- Help for the Struggling Writer
- “Hits Through History” – Integrating Popular American Music
- How to Get Out of Trouble: When Meaning Breaks Down in Social Studies
- Including All Students in Social Studies Learning
- Instructing with National Geographic
- Is That Your Final Answer? Asking Questions in New Ways
- It’s a Wonder
- Learning in Action: How Action Research Can Improve Student Achievement
- Lesson Ideas from Electronic Web-Based Technology Sources
- Literacy Training: Reading Between the Lines of Content Areas
- Living Your Curriculum
- Making the Social Studies/Reading Connection
- Managing Social Studies Vocabulary so That It Doesn’t Manage You
- Maximizing the Glencoe Social Studies Web Site
- Meet the Author
- Meeting Diverse Student Needs
- Music, Art and Literature Activities for the Social Studies Classroom
- One Day at a Time: Turning Points in History
- Read-Alouds in the Social Studies Classroom
Glencoe offers the following workshops that support Content Standards.
(continued from previous page)

- Social Studies Across the Curriculum: Connecting to the Humanities
- Social Studies Projects: A Family Affair
- Social Studies Is Not “A Dark and Stormy Night”: Becoming a Strategic Reader
- Supreme Court Cases
- Teaching Document Analysis
- Teaching the English Language Learner in the Social Studies Classroom
- Teaching History Through Music
- The Cyber Classroom is Here!
- The Eyes Have It
- The Latest in Learning Theories
- The Reading Process in Social Studies, From Start to Finish
- There IS More to History than the Questions at the End of the Chapter!
- Unfold the Mysteries of Social Studies with FOLDABLES™ – a New Reading and Writing Strategy for the Social Studies Classroom
- Using and Customizing PowerPoint® for Presentations and Student Activities
- Using Technology to Customize Assessment to Match Instruction and Standards
- Using Technology in Today’s Social Studies Classroom
- Working Smarter Not Harder in Social Studies: Using Text Features

- Developing Social Studies Academic Language for ELL Students
- You Are There: Developing Simulations for the Social Studies Classroom
- Parent Open House Awareness Sessions
- Glencoe’s Premiere Online Professional Development Tool: teachingtoday.glencoe.com
  Teaching Today features:
  - Annotated Web resources that provide links to more teaching resources, grant opportunities, and valuable content providers, including Glencoe Online
  - Daily teaching tips designed to use in the classroom today
  - Hundreds of free downloads from our Download Depot
  - Hundreds of archived teaching tips organized to help teachers develop a set of best practices
  - In-depth articles covering classroom-related social studies such as building a class Web site
Each of the following professional development components will be implemented using a “Train the Trainer” approach.

Glencoe/McGraw-Hill, through its highly qualified National Social Studies Consultants, will provide professional development and training for teachers, administrators and appropriate district/building facilitators as outlined below:

**LEADERSHIP TRAINING**

The support of the administration is essential for the successful implementation of a quality social studies curriculum. Participants will be administrators, academic support staff, and lead teachers. Topics of discussion will include:

- Overview and Implementation of Glencoe Social Studies Programs using Textbook Study Groups that are Data-Driven
- Meeting and Exceeding the State Academic Standards
- Evaluation in Classroom Instruction with a Focused Action Plan for Further Study
- Grade Level and Vertical Alignment Issues
- Understanding the National Council of Social Studies Standards
- Action Research
- Learning Theory: How We Love to Learn
- Creating a School Culture of Collaboration and Support

**PROGRAM IMPLEMENTATION TRAINING**

Participants will be classroom teachers, administrators, instructional leaders, academic support staff, and lead teachers. The workshops will transcend grade levels, with topics to include:

- Curriculum Overview and Philosophy
- Materials Management
- Technology Orientation and Effective Use
- Best Practices – Effective Teaching Strategies
- State Testing Success: Preparation and Practice
- Literacy Issues: Reading Skills Development in Social Studies
- Integration of Social Studies Concepts with other Academic Disciplines and Real-Life Applications
- Diversification: Multiple Intelligences and Modes of Learning
- Teaching for Proficiency
- Glencoe Assessment
- Diagnostic and Placement Concerns
- Evaluation Standards
- Targeted Intervention
FOLLOW-UP TRAINING

These workshops will be an ongoing process during the school year, are needs-based, and ensure classroom implementation of knowledge and skills gained in professional development activities. Workshop topics will include, but will not be limited to:

- The Joys of First-Year Teaching
- Technology: Skills Maintenance
- Meeting Diverse Student Needs
- Skills Intervention and Maintenance
- Cooperative Learning
- Coaching
- Parent Open House Awareness Sessions
- Classroom Visitations for Observation and Debriefings
- National Council of Social Studies Standards
- District Questions
- Specific Teacher Questions
- No Child Left Behind Technology Standards
PROFESSIONAL WORKSHOPS

Professional Workshops conducted by textbook authors and National Social Studies Consultants will be provided upon request on an ongoing basis for topics determined by feedback from teachers, in-school trainers, and administrators.

READING

A Novel Approach to Teaching Social Studies
This session will explore how using novels creates the skills students need to become more fluent readers and writers. The focus will be on book talks, writing, and a variety of other activities that teachers can use to engage students by using novels - AND how these skills transfer to the social studies content they want students to learn.

A Volkswagen Approach to Teaching Social Studies: The Importance of Pre-Reading Instruction
Front-loading activities prior to reading are important instructional activities that nurture successful reading. In this session teachers will learn to pack the luggage needed for the reading journey at the front end before reading rather than at the back. A variety of engagement strategies that build concept development and teach vocabulary will be explored.

Building Geography Skills for Life
This session includes teaching strategies for students (a) with reading difficulties, (b) who have trouble applying skills, (c) who have difficulty reading maps, and (d) who need enrichment. Teachers will explore performance assessment models and rubrics used to evaluate traditional or Web-based activities. Of primary focus are the six essential elements and the 18 Geography Standards.

CRISS Comes to the Social Studies Class: Reading (and Writing) Strategies Training
Teaching social studies involves far more than teaching just course content. This session consists of techniques that target literacy needs, and assist the teaching of both content and skills. Reading strategies, learning the author’s craft, engaging students, and incorporating writing about learning are the primary strategies included in this session.

Engaging All Students as Active Readers of Social Studies
This session will focus on instructional strategies that not only increase comprehension, but also engage reluctant readers in more complex and critical forms of response. Instructional strategies that better prepare students for the social studies content they encounter in secondary classrooms will be considered.

Engaging Students in Discussing Nonfiction Text
This session focuses on strategies/ways for interacting with nonfiction text using a variety of student-centered discussion techniques, i.e. read-and-say something, seed discussions, sticky note discussions, and inner/outer circle discussions.
**Hands On! Minds On!**
Participants will become physically and mentally engaged as they survey a variety of reading strategies applicable to social studies. This “hands-on, minds-on” workshop offers everything from kinesthetic activities to games, reading comprehension and retention, as well as vocabulary acquisition.

**How to Get Out of Trouble: When Meaning Breaks Down in Social Studies**
Students who struggle to read social studies textbooks often fail to recognize when the text does not make sense. They lack “fix-up” strategies to get them out of comprehension trouble. In this session teachers will learn how to help their students recognize when meaning breaks down and what to do about it through a variety of fix-up strategies appropriate for social studies. Such strategies include re-reading, reading ahead, making connections, asking questions, and visualizing.

**Literacy Training: Reading Between the Lines of Content Areas**
Address the problems of struggling readers by using effective reading strategies that can be implemented in any middle and high school social studies classroom. Participants learn to create kinesthetic, three-dimensional study organizers with simple materials to motivate students to become engaged readers and, thus, to retain information.

**Making the Social Studies/Reading Connection**
Social studies content sometimes seems like a manual in a foreign language to many students. They read, but they don’t understand. Since reading for social studies content differs from reading in other content areas, teachers and students are frequently frustrated. This workshop will equip teachers with effective strategies and techniques for reading comprehension of content and concepts in social studies and will enhance students’ success.

**Managing Social Studies Vocabulary So That It Doesn’t Manage You**
Specialized vocabulary is often a stumbling block in a student’s ability to comprehend text. This session will give teachers a variety of vocabulary strategies that can help students master specialized vocabulary. For example, students can use concept definition maps, predict-o-rams, and Foldables™.

**Read-Alouds in the Social Studies Classroom**
Reading aloud, once an activity reserved solely for the elementary classroom, has now made its way to all secondary content areas as a viable strategy for reading comprehension. Discover books that enhance social studies curriculum and effective techniques for engaging students in text.
Social Studies Is Not “A Dark and Stormy Night”: Becoming a Strategic Reader
Good readers use a variety of strategies to help them make meaning of text. In this session teachers will learn a number of successful reading strategies that can be applied to social studies, such as KWL charts, Directed Reading Activities, reciprocal reading, think alouds, and QARs.

The Reading Process in Social Studies, From Start to Finish
This session focuses on an array of strategies good readers use while pre-reading, reading, and responding to the social studies text. Emphasis will be placed on the actual “reading” part of the process, focusing on how to maintain interest as well as ensure comprehension of the content.

There IS More to History than the Questions at the End of the Chapter!
Move students’ perception of social studies beyond just acquisition of information through engaging activities that motivate, promote literacy, and facilitate learning. Participants will learn how to prioritize content and determine essential questions that promote enduring understandings and inspire historical thinking. This workshop will focus on interactive strategies and activities that engage and promote vocabulary development, critical thinking, and historical literacy.

Unfold the Mysteries of Social Studies with Foldables™—a New Reading and Writing Strategy for the Social Studies Classroom
This session will focus on Foldables—a new reading and writing strategy that enhances reading comprehension, writing skills, and study skills in the social studies classroom. Foldables are easy-to-make, three-dimensional, interactive graphic organizers, created exclusively for Glencoe by teaching specialist Dinah Zike. Participants will practice making Foldables using scissors, glue, and a variety of types of paper, and will receive directions for guiding students in producing creative and useable study folds for reading and writing in social studies.

Working Smarter Not Harder in Social Studies: Using Text Features
Using the considerate text features and knowledge of text structures, students can become better readers of social studies textbooks. Teachers will learn how to help students recognize features and patterns and to use those found in their textbooks. Students also need to recognize which structures are important and which are less important—a strategy used by good readers. Using Foldables, these structures can be made more concrete.
DIFFERENTIATING INSTRUCTION

Assess . . . Then Differentiate
The first step in differentiating instruction is to assess students’ strengths and needs. How can a busy classroom teacher continuously assess for effective instruction? This session offers practical ways of using formal and informal assessments to help teachers plan lessons that meet the differing needs of all students.

CRISS Comes to the Social Studies Class: Reading (and Writing) Strategies Training
Teaching social studies involves far more than teaching just course content. This session consists of techniques that target literacy needs, and assist the teaching of both content and skills. Reading strategies, learning the author’s craft, engaging students, and incorporating writing about learning are the primary strategies included in this session.

Cross-Curricular Writing and Learning
Learning strategies that help students better understand expository text and facilitate writing and learning in the social studies classroom will be presented. Prereading and prewriting strategies will be demonstrated.

Engaging All Students as Active Readers of Social Studies
This session will focus on instructional strategies that not only increase comprehension, but also engage reluctant readers in more complex and critical forms of response. Instructional strategies that better prepare students for the social studies content they encounter in secondary classrooms will be considered.

Foldables™: A Hands-on Method to Differentiate Instruction
This session will focus on Foldables – a new reading and writing strategy that enhances reading comprehension, writing skills, and study skills in the social studies classroom. Foldables are hands-on, easy-to-make, three-dimensional graphic organizers, created exclusively for Glencoe by teaching specialist Dinah Zike. Participants will practice making Foldables using scissors, glue, and a variety of types of paper, and will receive directions for guiding students of all levels in producing creative and useable study folds for reading and writing in social studies.
DIFFERENTIATING INSTRUCTION (continued)

Help for the Struggling Writer
This workshop will explore ways to create a non-threatening writing classroom environment for all struggling writers. Specific prewriting strategies that can be easily implemented in the social studies classroom using a variety of interactive graphic organizers will be introduced. Specific revision techniques, including peer conferencing will be presented.

Including All Students in Social Studies Learning
Students come to class with a wide variety of skills, attitudes, and natural abilities. On many days, including them all in learning may seem like an impossible task. The concept of differentiating instruction is one that will help teachers meet students’ individual needs while remaining true to the curriculum task.

It’s a Wonder
This workshop focuses on the development of the social studies skills of problem solving and decision making. Applicable social studies content areas are history courses. Students examine evidence of monuments constructed by societies, or in specific time periods. They will evaluate how those monuments reflect the society, culture and values of that society or time period. Students will also determine modern monuments and symbols that constitute monuments to modern society, culture and values. The teaching model for this process will be to use the Seven Wonders of the Ancient World.

Living Your Curriculum
This interdisciplinary study uses your local cemetery to engage students in exploring history, culture and geography as recorded on tombstones. Higher order thinking skills are employed as students at all levels make science observations, do mathematical analyses, express literary interpretations, and learn about their local history.

One Day at a Time: Turning Points in History
This interactive workshop will provide history teachers with strategies to help students understand absolute and relative time. Timelines and Foldables™ will be utilized in new ways as students practice critical-thinking skills.

Social Studies Across the Curriculum: Connecting to the Humanities
This session will explore various options teachers have to bring social studies to life with the humanities through print, media, and the Internet. Many ideas for incorporating art, music, and literature into the social studies classroom will be presented.
DIFFERENTIATING INSTRUCTION (continued) ————————————

**Supreme Court Cases**
Glencoe provides excellent resource materials to provide an overview of landmark Supreme Court cases. Learn how to conduct mock trials in your classroom that will provide students with the challenges of higher level thinking skills. Handouts will be provided.

**The Eyes Have It: Using Primary Source Documents**
The focus of this workshop is using visuals to teach and develop cognitive skills at the top of Blooms’ Taxonomy. Political cartoons, newspapers and periodicals, and primary source documents are utilized to teach and practice skills of application, analysis, synthesis, and evaluation. Applicable social studies content areas are history, geography, government, economics, psychology, and sociology.

**There IS More to History than the Questions at the End of the Chapter!**
Move students’ perception of social studies beyond just acquisition of information through engaging activities that motivate, promote literacy, and facilitate learning. Participants will learn how to prioritize content and determine essential questions that promote enduring understandings and inspire historical thinking. This workshop will focus on interactive strategies and activities that engage and promote vocabulary development, critical thinking, and historical literacy.

**You Are There: Developing Simulations for the Social Studies Classroom**
This workshop will provide a process and the skill of a subject-specific simulation development for social studies teachers. Simulations are an interactive way to stimulate critical thinking and develop deeper levels of understanding. Simulations bring social studies content alive and provide relevance for students. By following the simple steps of the process that will be presented in this workshop, any teacher can design simulations for the specific needs of his/her classroom.
ASSESSMENT

Assess . . . Then Differentiate
The first step in differentiating instruction is to assess students’ strengths and needs. How can a busy classroom teacher continuously assess for effective instruction? This session offers practical ways of using formal and informal assessments to help teachers plan lessons that meet the differing needs of all students.

Assessment: Who’s Left Holding the Bag?
Teachers will explore a variety of assessment options for increased student success before, during and after instruction. Alignment of instruction and assessment is among the topics.

Building Geography Skills for Life
This session includes teaching strategies for students (a) with reading difficulties, (b) who have trouble applying skills, (c) who have difficulty reading maps, and (d) who need enrichment. Teachers will explore performance assessment models and rubrics used to evaluate traditional or Web-based activities. Of primary focus are the six essential elements and the 18 Geography Standards.

Differentiated Assessment
Multiple-level assessment makes social studies content accessible to students of all learning levels. This session explores activities and strategies that are designed for students of differing abilities and learning challenges. Participants will learn how to prioritize evaluation teaching strategies taken from a variety of print, media, technology, and Internet sources.

Document-Based Questions: Teacher Sources and Student Expectations
This session will provide an overview of select print sources, current software, and Internet options intended to enhance student understanding of document-based questions. The technology, which will be covered, includes Internet and software document sources. Assessment software will be incorporated as a way to build DBQs and formally assess student knowledge.
Engaging Your Students with Technology
This session focuses on available strategies/ways to use student-driven technology to get students to interact with social studies concepts, skills, and issues. Highlighted technology will include interactive student editions, skill-building interactive workbooks, tutorials and self-assessment, presentation program development, and the Internet.

Instructing with National Geographic
National Geographic provides powerful tools for teaching geography skills. The editors at National Geographic have provided a wealth of teaching maps, photographs, and online resources to motivate students and enhance their interest and understanding of geographic concepts, issues, and skills. Teachers will learn how to use resources to maximize instruction time and to assess student mastery.

Maximizing the Glencoe Social Studies Web Site
This workshop will showcase the Glencoe Social Studies Web site. Features covered will include online student editions, online study tools, chapter-specific student activities, quality Web links, self-check quizzes, interactive games, and state-specific Web links. Glencoe’s partnerships with National Geographic, USA Today Education, and Dinah Zike Foldables™ will also be highlighted.

Music, Art, and Literature Activities for the Social Studies Classroom
Art, music, and literature hands-on activities in the classroom have a motivating effect on students. Learning becomes active and personal. Using a variety of techniques that will tap into various learning styles and accommodate different abilities, activities offer opportunities for authentic and performance assessment.

The Cyber Classroom is Here!
If you’ve been teaching more than two years, you won’t believe the progress that has been made in educational technology. Now you can generate lesson plans with a click of a button, and create custom tests in a matter of seconds. Take a look at how you can free up time to do what you love best—TEACH!

Unfold the Mysteries of Social Studies with Foldables™ – a New Reading and Writing Strategy for the Social Studies Classroom
This session will focus on Foldables™ – a new reading and writing strategy that enhances reading comprehension, writing skills, and study skills in the social studies classroom. Foldables are easy-to-make, three-dimensional, interactive graphic organizers, created exclusively for Glencoe by teaching specialist Dinah Zike. Participants will practice making Foldables using scissors, glue, and a variety of types of paper, and will receive directions for guiding students in producing creative and usable study folds for reading and writing in social studies.
ASSESSMENT (continued)

Using Technology to Customize Assessment to Match Instruction and Standards
Various technological options available for incorporating skill, primary source, the Internet, and other resource information into classroom assessment will be demonstrated. Multiple methods for using and manipulating assessment tools to cover state requirements, match instruction, and provide a composite of evaluation techniques will be highlighted.

Using Technology in Today’s Social Studies Classroom
Glencoe/McGraw-Hill’s technology products help do online lesson plans, interactive writing process assignments, make crossword and word search puzzles, have a class compete on a game show review of a unit or chapter, make online tests, and more. This session will demonstrate that Glencoe/McGraw-Hill has technology products that teachers will grow into, not outgrow, as schools add presentation devices for teacher and student use.

WRITING

A Novel Approach to Teaching Social Studies
This session will explore how using novels creates the skills students need to become more fluent readers and writers. The focus will be on book talks, writing, and a variety of other activities that teachers can use to engage students by using novels - AND how these skills transfer to the social studies content they want students to learn.

CRISS Comes to the Social Studies Class: Reading (and Writing) Strategies Training
Teaching social studies involves far more than teaching just course content. This session consists of techniques that target literacy needs, and assist the teaching of both content and skills. Reading strategies, learning the author’s craft, engaging students, and incorporating writing about learning are the primary strategies included in this session.

Cross-Curricular Writing and Learning
Learning strategies that help students better understand expository text and facilitate writing and learning in the social studies classroom will be presented. Prereading and prewriting strategies will be demonstrated.

Current Events – Say What?
This session shows teachers how to actively engage students in current events through writing. Help students respond to the world around them with these hints on composing persuasive letters to the editor, cogent editorial columns, and insightful political cartoons.
WRITING (continued)

Help for the Struggling Writer
This workshop will explore ways to create a non-threatening writing classroom environment for all struggling writers. Specific prewriting strategies that can be easily implemented in the social studies classroom using a variety of interactive graphic organizers will be introduced. Specific revision techniques, including peer conferencing will be presented.

Unfold the Mysteries of Social Studies with Foldables™ – a New Reading and Writing Strategy for the Social Studies Classroom
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TECHNOLOGY

Document-Based Questions: Teacher Sources and Student Expectations
This session will provide an overview of select print sources, current software, and Internet options intended to enhance student understanding of document-based questions. The technology which will be covered includes Internet and software document sources. Assessment software will be incorporated as a way to build DBQs and formally assess student knowledge.

Engaging Your Students with Technology
This session focuses on available strategies/ways to use student-driven technology to get students to interact with social studies concepts, skills, and issues. Highlighted technology will include interactive student editions, skill-building interactive workbooks, tutorials, and self-assessment, PowerPoint® presentation program development, and Internet resources.
**TECHNOLOGY (continued)**

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*Lesson Ideas from Electronic and Web-Based Technology Sources*

With the influx of sources, both electronic and Web-based, teachers have a wealth of material at their fingertips. Teachers learn about the options technology offers to customize your classroom lessons. This session highlights practical Web sites, user friendly technology, primary sources, and current events.

*Maximizing the Glencoe Social Studies Web Site*

This workshop will showcase the Glencoe Social Studies Web site. Features covered will include online student editions, online study tools, chapter-specific student activities, quality Web links, self-check quizzes, interactive games, and state-specific Web links. Glencoe’s partnerships with National Geographic, USA Today Education, and Dinah Zike Foldables™ will also be highlighted.

*The Cyber Classroom is Here!*

If you’ve been teaching more than two years, you won’t believe the progress that has been made in educational technology. Now you can generate lesson plans with a click of a button, and create custom tests in a matter of seconds. Take a look at how you can free up time to do what you love best — TEACH!

*Using and Customizing PowerPoint® for Presentations and Student Activities*

This session will focus on ways to use technology to present your lessons and provide springboards to student activities. Teachers will learn how to adapt, edit, and utilize current software and the Internet for use in their multimedia classroom presentations. New StudentWorks™ software will be presented that enables students to create their own PowerPoint® presentations.

*Using Technology to Customize Assessment to Match Instruction and Standards*

Various technological options available for incorporating skill, primary source, the Internet, and other resource information into classroom assessment will be demonstrated. Multiple methods for using and manipulating assessment tools to cover state requirements, match instruction, and provide a composite of evaluation techniques will be highlighted.
TECHNOLOGY (continued)

Using Technology in Today’s Social Studies Classroom

Glencoe/McGraw-Hill’s technology products help do online lesson plans, interactive writing process assignments, make crossword and word search puzzles, have a class compete on a game show review of a unit or chapter, make online tests, and more. This session will demonstrate that Glencoe/McGraw-Hill has technology products that teachers will grow into, not outgrow, as schools add presentation devices for teacher and student use.

Global Security in the 21st Century: Resources and Ideas

This session will focus on available resources and approaches to global security in the 21st century taking into account such issues as the “War on Terrorism”, the “Patriot Act” and international relationships. Where teachers can obtain these resources in print and on the Internet will be covered.

DOCUMENT-BASED QUESTIONS

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This session will provide an overview of select print sources, current software, and Internet options intended to enhance student understanding of document-based questions. The technology which will be covered includes Internet and software document sources. Assessment software will be incorporated as a way to build DBQs and formally assess student knowledge.

Teaching Document Analysis

The process for document analysis will be modeled and teachers will learn techniques for helping students use the step-by-step processes. Primary and secondary sources will be used in this interactive session. Document analysis will be particularly helpful for honors, Pre-AP, and AP students.

PRIMARY SOURCE DOCUMENTS

The Eyes Have It

The focus of this workshop is using visuals to teach and develop cognitive skills at the top of Blooms’ Taxonomy. Political cartoons, newspapers and periodicals, and primary source documents are utilized to teach and practice skills of application, analysis, synthesis, and evaluation. Applicable social studies content areas are history, geography, government, economics, psychology, and sociology.

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INTEGRATING SUPREME COURT CASES

Supreme Court Cases
Glencoe provides excellent resource materials to provide an overview of landmark Supreme Court cases. Learn how to conduct mock trials in your classroom that will provide students with the challenges of higher-level thinking skills. Handouts will be provided.

GEOGRAPHY LITERACY

Building Geography Skills for Life
This session includes teaching strategies for students (a) with reading difficulties, (b) who have trouble applying skills, (c) who have difficulty reading maps, and (d) who need enrichment. Teachers will explore performance assessment models and rubrics used to evaluate traditional or Web-based activities. Of primary focus are the six essential elements and the 18 Geography Standards.

Geography and History: Where’s the Connection?
Geography and history are interconnected. This workshop will focus on moving to the National Geography Standards and the five themes. Make the most of teaching geography skills while teaching history concepts.

Instructing with National Geographic
National Geographic provides powerful tools for teaching geography skills. The editors at National Geographic have provided a wealth of teaching maps, photographs, and online resources to motivate students and enhance their interest and understanding of geographic concepts, issues, and skills. Teachers will learn how to use resources to maximize instruction time and to assess student mastery.
INTERDISCIPLINARY CONNECTIONS

“A Picture is Worth a Thousand Words” –
Using Fine Art to Teach History

Today’s students are visual learners who respond to what they can see. This hands-on workshop will help teachers learn to use print, media, and Internet resources to access and use fine arts to motivate students and deepen understanding of society and culture in various time periods. Students will learn how art reflects history.

“Hits Through History” –
Integrating Popular American Music

Help students learn to hear history through the music that reflects values and issues in society, economics, and politics. Students’ understanding and interest in history is enhanced as they realize how history surrounds them. Teachers will identify resources and teaching techniques available to add this exciting dimension to their classroom.

Living Your Curriculum

This interdisciplinary study uses your local cemetery to engage students in exploring history, culture, and geography as recorded on tombstones. Higher order thinking skills are employed as students at all levels make science observations, do mathematical analyses, express literary interpretations, and learn about their local history.

Music, Art, and Literature Activities
for the Social Studies Classroom

Art, music, and literature hands-on activities in the classroom have a motivating effect on students. Learning becomes active and personal. Using a variety of techniques that will tap into various learning styles and accommodate different abilities, activities offer opportunities for authentic and performance assessment.

Teaching History through Music

Do you want to bring music into your social studies classroom? Where do you find the selections and then what do you do with them once you've found them? This workshop will help with both! Listen to CD-ROMs of music by region or historical period and leave with ideas for activities that you can use. You will be tapping your toes or clapping to the beat in this fun, engaging workshop. Leave with a CD of your own.

Social Studies Across the Curriculum:
Connecting to the Humanities

This session will explore various options teachers have to bring social studies to life with the humanities through print, media, and the Internet. Many ideas for incorporating art, music, and literature into the social studies classroom will be presented.
ENGLISH LANGUAGE LEARNERS

**Teaching the English Language Learner in the Social Studies Classroom**

This session will focus on the special needs of the English Language Learner in the social studies classroom. Strategies for reading and vocabulary acquisition, using context to create meanings, and cooperative learning activities will be shared.

**Developing Social Studies Academic Language for ELL Students**

The growing cultural and language diversity of students in social studies classrooms means the regular education teacher needs instructional strategies to meet the needs of this special population. Teachers will learn specific instructional strategies that address the learning needs of English Language Learners. These strategies will help English Language Learners improve their print and oral literacy skills as they master the content and academic language of the social studies curriculum.

SOCIAL STUDIES INSTRUCTION

**Global Security in the 21st Century: Resources and Ideas**

This session will focus on available resources and approaches to global security in the 21st century taking into account such issues as the “War on Terrorism,” the “Patriot Act,” and international relationships. Where teachers can obtain these resources in print and on the Internet will be covered.

**It’s a Wonder**

This workshop focuses on the development of the social studies skills of problem solving and decision making. Applicable social studies content areas are history courses. Students examine evidence of monuments constructed by societies, or in specific time periods. They will evaluate how those monuments reflect society, culture, and values. Students will also determine modern monuments and symbols that constitute monuments to modern society, culture, and values. The teaching model for this process will be to use the Seven Wonders of the Ancient World.

**Is That Your Final Answer? Asking Questions in New Ways**

This interactive workshop will demonstrate new strategies for engaging students in higher-order thinking skills through question/answer formats. These strategies will be particularly helpful with honors, Pre-AP, and AP students.
One Day at a Time:
Turning Points in History
This interactive workshop will provide history teachers with strategies to help students understand absolute and relative time. Timelines and Foldables™ will be utilized in new ways as students practice critical-thinking skills.

The Eyes Have It
The focus of this workshop is using visuals to teach and develop cognitive skills at the top of Blooms’ Taxonomy. Political cartoons, newspapers and periodicals, and primary source documents are utilized to teach and practice skills of application, analysis, synthesis, and evaluation. Applicable social studies content areas are history, geography, government, economics, psychology, and sociology.

There IS More to History than the Questions at the End of the Chapter!
Move students’ perception of social studies beyond just acquisition of information through engaging activities that motivate, promote literacy, and facilitate learning. Participants will learn how to prioritize content and determine essential questions that promote enduring understandings and inspire historical thinking. This workshop will focus on interactive strategies and activities that engage and promote vocabulary development, critical thinking, and historical literacy.

You Are There: Developing Simulations for the Social Studies Classroom
This workshop will provide a process and the skill of a subject-specific simulation development for social studies teachers. Simulations are an interactive way to stimulate critical thinking and develop deeper levels of understanding with students. Simulations bring social studies content alive and provide relevance for students. By following the simple steps of the process that will be presented in this workshop, any teacher can design simulations for the specific needs of his/her classroom.
CHARACTER EDUCATION

Character Education in the Social Studies Classroom

This session will focus on effectively implementing character education lessons into the social studies classroom. Participants will be given issue-based character education lessons that list the character traits emphasized in the lesson, student objectives, and classroom activities. Opportunities for cross-curricular integration with art, science, language arts, and technology will be discussed. This session will help teachers in their effort to focus on character education and moral decision making using the national standards in social studies.

PARENTAL INVOLVEMENT

Social Studies Projects: A Family Affair

Social Studies fairs and research projects can involve the entire family in cooperative learning. Discover ways of actively engaging students beyond the classroom with social studies projects that bring families and communities together in an energized learning environment.
LEARNING COMMUNITIES

Coaching Isn’t Just for Sports Anymore: Peer Coaching in the Social Studies Classroom

The latest research in staff development clearly points to collaboration as the most effective way to increase student learning. In this session, participants will learn how peer coaching can make their professional lives richer and, at the same time, provide valuable support when and where they most need it. Hands-on practice sessions will ensure a level of comfort with this new collegial tool.

Creating a Culture of Collaborative Learning in the Social Studies Classroom

The research is in—cooperative learning increases student achievement—but how do teachers guide students to work in groups without allowing chaos? Learn specific strategies for creating efficient and effective group work, an important first step toward a culture of collaborative learning.

Learning in Action: How Action Research Can Improve Student Achievement

Although the term “Action Research” sounds scientific and stuffy, it is the perfect tool for helping educators find the right answers to common classroom problems and practices. Learn how both formal and informal student data can guide curriculum decision-making, help determine the effectiveness of your actions and, best of all, increase student learning. User-friendly action research tools will help participants become familiar with this powerful educational process.

Meet the Author

Glencoe editors and writers must ensure that textbooks and instructional resources are current, comprehensive, and appealing to both students and teachers. Format, non-text features, and clarity are also essential to the development of a quality textbook. In this session, talk with those who produce the textbooks and find out how decisions are made on topics and instructional techniques. Get firsthand tips on writing and editing to share with your students.

The Latest in Learning Theories

Delve into the basics of brain research and how this new research affects what happens everyday in your classroom. Participants will rediscover learning styles, multiple intelligences, and the various factors that contribute to engagement in learning. As an overview to this fascinating and rapidly changing topic, this session will encourage you to examine the many facets of how we learn.
In addition to the Leadership Training, Program Implementation Training, Follow-up Training, and Professional Workshops provided in this catalog, Glencoe/McGraw-Hill also offers the following complimentary and fee-based online services:

**GLENCOE ONLINE PROFESSIONAL DEVELOPMENT COURSES**

*Glencoe Online Professional Development* offers online professional development courses for teachers and administrators. These courses provide educators with the skills and ability to succeed in the challenging and demanding educational environment.

Glencoe Professional Development Online Courses include:

- Strategies for Content Area Reading in Social Studies
- Differentiated Instruction in Social Studies
- English Language Learners in Social Studies
- Standards-Based Instruction and Social Studies
- Assessment and Social Studies

For additional information on how to acquire our comprehensive online professional development courses, please contact your regional office or Glencoe Representative.

**GLENCOE’S PREMIERE ONLINE PROFESSIONAL DEVELOPMENT TOOL**

*Teaching Today* is easy-to-use, pedagogically sound, and packed with teaching tips and techniques for social studies. Complimentary access is provided to all users. *teachingtoday.glencoe.com*

Features include:

- Annotated Web resources that provide links to more teaching resources, grant opportunities, and valuable content providers, including *Glencoe Online*
- Hundreds of free downloads from our *Download Depot*
- In-depth articles covering classroom-related social studies such as building a class Web site
BEYOND THE TEXTBOOK

Beyond the Textbook provides an interactive Web site for students and teachers with timely and up-to-date thematic lessons, adding richness and depth to any social studies class. Lessons are easy-to-use and ready to teach with resources that will motivate students and help social studies come alive. Features include online databanks, videos and quizzes, interactive maps and timelines, creative writing activities, and more. Complimentary access is provided to all users.

Beyond the Textbook Web site lessons include:

- Saddam Hussein, Iraq, and the United States
- Brown v. Board of Education
- Centennial of Flight
- Pearl Harbor Remembrance Day
- Veterans Day
- Election Day
- Columbus Day
- The Lewis and Clark Bicentennial
- Remembering 9/11
- Celebrating Freedom
- National Geography Awareness Week
- Thanksgiving
- New Year’s
- Honoring Dr. King
- African American History Month
- César Chávez
- Holocaust Remembrance Day
- Cinco de Mayo
- National Patriotic Holidays
- D-Day
- Juneteenth
- Haitian Heritage