

Glencoe
Literature
The Reader's Choice

**Leveled Vocabulary
Development**

**Adapted
Course 4**





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Send all inquiries to:
Glencoe/McGraw-Hill
8787 Orion Place
Columbus, OH 43240-4027

ISBN-13: 978-0-07-876866-8
ISBN-10: 0-07-876866-7

Printed in the United States of America.

1 2 3 4 5 6 7 8 9 047 12 11 10 09 08 07 06

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Vocabulary Development

The Lady, or the Tiger? FRANK R. STOCKTON

Selection Vocabulary

impartial (im pär8sh1l) *adj.* not favoring one side more than another

emanate (em81 nAt9) *v.* to come forth

dire (dIr) *adj.* dreadful; terrible

fervent (fur8v1nt) *adj.* having or showing great intensity of feeling;
passionate

novel (nov81l) *adj.* new and unusual

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. She received _____ news that made her feel horrible.
2. Please be _____ while watching the interview—try to be fair to each side.
3. This new line of bicycles is different from what you've seen before; you're going to find the bicycles _____.
4. Lava will _____ from the volcano when it erupts.
5. He had a _____ love of music.

EXERCISE B Applying Meaning

Four additional vocabulary terms appear in the sentences below. Use a dictionary to determine the definitions of the words. In the space provided, write the meaning of each term in your own words.

1. The boy was **accused** of wrecking the cafeteria.

Accused means _____

2. Please return the form **promptly**.

Promptly means _____

3. The woman had a strong **influence** over the child's behavior.

Influence means _____

4. The black dress is more **suitable** for the banquet.

Suitable means _____

EXERCISE C Responding to the Selection

Write five sentences about "The Lady, or the Tiger?" using at least two of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Most Dangerous Game RICHARD CONNELL

Selection Vocabulary

tangible (tan8j1 b1l) *adj.* capable of being touched or felt

discern (di surn8) *v.* to detect or recognize, make out

condone (k1n d0n8) *v.* to excuse or overlook an offense, usually a serious one, without criticism

imperative (im per81 tiv) *adj.* absolutely necessary

zealous (zel81s) *adj.* very eager; enthusiastic

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. The father could not _____ his son's behavior, so he punished him.
2. She felt the _____ roughness of the tree bark.
3. It was _____ that he signed the contract before the deadline.
4. She was a very _____ baseball fan.
5. It was difficult to _____ the furniture in the dark room.

EXERCISE B Applying Meaning

Write the vocabulary word that answers each question.

1. How would you describe an excited crowd at a soccer game? _____
2. How would you describe something that you can feel? _____
3. How would you describe something that is essential? _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing what you would have done if you were Mr. Rainsford. Use at least two of the selection vocabulary words.

Vocabulary Development

The Leap LOUISE ERDRICH

Selection Vocabulary

commemorate (k1 mem81 rAt9) *v.* to preserve the memory of

extricate (eks8tr1 kAt9) *v.* to release from entanglement or difficulty;
set free

constricting (k1n strickt8ing) *adj.* restricting; limiting

perpetually (p1r pech800 1l lE) *adv.* constantly; unceasingly

tentative (ten8t1 tiv) *adj.* hesitant; uncertain

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- The tight collar on his shirt was too _____ for Tom.
- Mary was _____ about going to the park without finishing her homework first.
- The police were able to _____ the man from the crushed vehicle.
- The memorial was made to _____ her accomplishments.
- John was _____ being bothered by his little brother.

EXERCISE B Using Context Clues

Additional Vocabulary

replica (rep8li k1) *n.*

gale (gAl) *n.*

calculated (ka8ky1 lA9tid) *v.*

Use the context of the following sentences to determine the meaning of each additional vocabulary word. Circle the answer. Use a dictionary for help.

- Because we could not afford the original painting, we bought a **replica** instead.
A. sculpture **B.** copy or reproduction
- During the storm, a strong **gale** shook the house and blew off the shutters.
A. lightning **B.** strong wind
- We **calculated** our odds of winning and determined we would probably lose.
A. to evaluate **B.** to ignore

Name _____ Class _____ Date _____

Vocabulary Development

The Cask of Amontillado EDGAR ALLAN POE

Selection Vocabulary

preclude (pri kl00d8) *v.* to prevent; make impossible

impunity (im pU8n1 tE) *n.* freedom from punishment, harm or bad consequences

accost (1 k0st8) *v.* to approach and speak to, especially in an aggressive manner

explicit (eks plis8it) *adj.* definitely stated, clearly expressed

implore (im pl0r8) *v.* to ask earnestly; beg

EXERCISE A Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. plead, request, _____
2. evident, apparent, _____
3. stop, prohibit, _____
4. freedom, disregard, _____
5. confront, detain, _____

EXERCISE B Responding to the Selection

On the back of this sheet, write a brief personal response to the story. Use at least two vocabulary words.

Vocabulary Development

Blues Ain't No Mockin Bird TONI CADE BAMBARA

Selection Vocabulary

paperweight (pA8p1r wAt9) *n.* a heavy, often decorative object traditionally used to hold down loose papers

campaign (kam pAn8) *n.* a series of related actions with the purpose of effecting a specific goal, such as the results of an election

mortal (môrt81l) *adj.* deadly

molasses (m1 las8iz) *n.* a thick, dark brown syrup created by boiling down raw sugar

EXERCISE A Determining Meaning

Write the vocabulary word that answers each question.

1. How would you describe something life threatening? _____
2. What do you call something you would use to hold down the papers on your desk? _____
3. What do you call a substance you can pour on pancakes? _____
4. What do you call a series of advertisements for a new product? _____

EXERCISE B Practice with Synonyms

Choose the synonym for each vocabulary word. Use a dictionary for help.

1. paperweight

- A.** anchor **B.** wind

2. campaign

- A.** campsite **B.** movement

3. mortal

- A.** long-living **B.** fatal

Name _____ Class _____ Date _____

Vocabulary Development

The Interlopers SAKI

Selection Vocabulary

acquiesce (akwē es) *v.* to consent or agree to without protest

pious (piəs) *adj.* having either genuine or pretended religious devotion

endeavor (en devər) *n.* a serious or strenuous attempt to accomplish something

languor (langwɔr) *n.* weakness; fatigue

reconciliation (rekən silə shən) *n.* a settlement of a controversy or disagreement

EXERCISE A Determining Meaning

Write the vocabulary word that answers each question.

1. How would you describe someone who is dedicated to a spiritual faith? _____
2. What do you call it if two sworn enemies finally make up? _____
3. What do you do when you say “yes” to a request? _____
4. What do you call a forceful attempt? _____
5. What do you call a feeling of sleepiness? _____

EXERCISE B Classifying

Write the vocabulary word that is most similar in meaning to each group of words. Use a dictionary for help.

1. sleepiness, tiredness, _____
2. agreement, settlement, _____
3. comply, accept, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing how you might escape if you were a character in “The Interlopers.” Use at least two of the selection vocabulary words.

Vocabulary Development

The Garden of Stubborn Cats ITALO CALVINO

Selection Vocabulary

ordain (ôr dAn) *v.* to appoint; to establish

scrutinize (skr00t81n lz) *v.* to scan, inspect or examine

treacherous (trech81r 1s) *adj.* marked by betrayal of fidelity, confidence or trust

degenerate (di jen81 rAt9; di jen81r it) *v.* to decline or deteriorate

confiscate (kon8fis kAt9) *v.* to seize

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. The rivalry between the teams is strong, so we hope the game does not _____ into a fight.
2. The boss may _____ an employee's computer if the employee misuses it.
3. Be sure to _____ your essay for errors before turning it in.
4. The committee may _____ that candidates must present their credentials by June 1.
5. The _____ villain of the story attempted to betray the hero.

EXERCISE B Practice with Antonyms

Draw a line to connect each vocabulary word with its antonym, or word with nearly the opposite meaning. Use a dictionary for help.

- | | |
|----------------|----------------|
| 1. ordain | A. glance |
| 2. scrutinize | B. trustworthy |
| 3. treacherous | C. improve |
| 4. degenerate | D. give |
| 5. confiscate | E. discharge |

EXERCISE C Responding to the Selection

On the back of this sheet, write a brief personal response to the selection using at least three selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

Rules of the Game AMY TAN

Selection Vocabulary

impart (im pärtə) *v.* to make known; tell
relent (ri lent) *v.* to become less harsh or strict; to yield
adversary (advər sərɪ) *n.* an opponent or enemy
benevolently (bɪ nevəlɪntli) *adv.* kindly
malodorous (mal ədɪrɪs) *adv.* bad-smelling; stinky

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. Angela was ready to face her _____ in competition.
2. The _____ smell of dinner made Craig decide to eat somewhere else.
3. After she calms down, Mandy's mother will _____ and end her punishment.
4. Carrie will _____ her secrets to anyone who will listen.
5. The old woman _____ left her inheritance to the animal shelter.

EXERCISE B Practice with Synonyms

Additional Vocabulary

absorb (ab sɔrb; abzɔrb) *v.* to hold one's attention
routes (rʊts; raʊts) *n.* lines of travel
circumstances (sɜrkəmstɑns) *n.* factors influencing an event

Draw a line to connect each vocabulary word with its synonym, or word with nearly the same meaning. Use a dictionary for help.

- | | |
|------------------|---------------|
| 1. absorb | A. conditions |
| 2. routes | B. engage |
| 3. circumstances | C. paths |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing your opinion of Meimei's mother, using at least two of the vocabulary words.

Vocabulary Development

The Gift of the Magi O. HENRY

Selection Vocabulary

imputation (im9py1 tA8sh1n) *n.* an accusation

parsimony (pär8s1 m09nE) *n.* stinginess

depreciate (di prE8shE At9) *v.* to lessen the price or value of

prudence (pr00d81ns) *n.* caution, good judgment

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. Misers and penny-pinchers are known for their _____.
2. When you're driving a car, use common sense and _____.
3. A person's reputation can be ruined by an _____ of wrongdoing.
4. Dents, nicks, and scrapes will _____ the value of a car.

EXERCISE B Responding to the Selection

On the back of this sheet, write a brief summary of "The Gift of the Magi." Use at least two vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

Liberty JULIA ALVAREZ

Selection Vocabulary

hyperactive (hi9p1r ak8tiv) *adj.* overly energetic; very lively

distracted (dis trackt81d) *adj.* unable to pay attention; agitated

putrid (pU8trid) *adj.* very nasty; disgusting

admonition (ad9m1 nish81n) *n.* cautionary advice; warning

inconsolable (in k1n s0811 b1l) *adj.* heart-broken; impossible to comfort

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. Mark was unable to focus on his book while the loud music was playing; he was _____.
2. When her beloved cat ran away, the young girl was _____.
3. They took to heart the _____ not to play by the river.
4. The _____ odor of the garbage dump can be sensed from blocks away.
5. After eating too much candy, the child became _____ and hard to control.

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. When the novel's main character lost the only photograph of his sister he was **beside himself with sadness**. _____
2. The **rank** smell coming from the reptile cage meant it needed to be cleaned. _____
3. The television commercial gave a **serious warning** to viewers not to try the stunt at home. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a one-paragraph summary of the selection. Include at least two selection vocabulary words in your paragraph.

Vocabulary Development

Sweet Potato Pie EUGENIA COLLIER

Selection Vocabulary

collective (k1 lek8tiv) *adj.* having to do with a group of persons or things; common; shared

antiquity (an tik8w1 tE) *n.* an ancient time or times

ubiquitous (U bik8w1 t1s) *adj.* seeming to be everywhere at once

futilely (fU8til ly) *adv.* uselessly; vainly; hopelessly

apex (A peks) *n.* the highest point; climax

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. Their _____ interest in poetry led them to form a club where they shared their writing.
2. The old dog has been around for such a long time; it seems he's been with us since _____.
3. The _____ of the mountain stood 30,000 feet above the countryside.
4. The woman tried _____ to revive the wilted tulips but it was no use.
5. My _____ mother seems to be everywhere.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. summit, peak, _____
2. uselessly, pointlessly, _____
3. everywhere, omnipresent, _____
4. group, communal, _____

EXERCISE C Responding to the Selection

Sweet potato pie was one of Buddy's favorite foods. On the back of this sheet, write a paragraph about one of your favorite foods. Use at least two of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Scarlet Ibis JAMES HURST

Selection Vocabulary

careen (k1 rEn8) *v.* to tilt or sway while moving, as if out of control

serene (s1 rEn8) *adj.* calm; peaceful; undisturbed

blighted (blIt ed) *adj.* damaged or spoiled

reiterate (rE it81 rAt9) *v.* to say again or do again; repeat

precariously (pri kAr8E 1s ly) *adv.* dangerously; insecurely

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. The entire building was _____ by the storm. There were shards of wood and glass everywhere.
2. Must I _____ the homework assignment? I have given it twice already.
3. We walked _____ across the poorly constructed bridge.
4. The _____ ocean made me feel relaxed and at peace.
5. The racing car would _____ so wildly that we thought it would tip over at any moment.

EXERCISE B Applying Meaning

Write the vocabulary word that answers each question.

1. How could you describe a place that is soothing and pleasing? _____
2. How might you describe the act of explaining something for the second or third time? _____
3. How could you describe farm crops that did not get enough rain? _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing how “The Scarlet Ibis” affected you. Use at least two of the selection vocabulary words.

Vocabulary Development

The Bass, the River, and Sheila Mant W.D. WETHERELL

Selection Vocabulary

- pensive** (pen8siv) *adj.* thinking deeply, often sadly
- dubious** (d008bE 1s) *adj.* skeptical; feeling doubt
- surreptitiously** (sur91p tish81s9IE) *adv.* secretly or slyly
- inhibition** (in9hi bish81n) *n.* a restraint on one's natural impulses
- lithe** (lIth) *adj.* limber; bending easily

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. Gina left a surprise birthday present on my porch _____, without anyone noticing.
2. She loves to dance; she moves without _____.
3. The _____ cat moved easily from tree to tree.
4. After the sad story ended, Joe was _____.
5. The critic was _____ about what the politician said.

EXERCISE B Practice with Synonyms

Additional Vocabulary

- frantic** (fran8tik) *adj.* out of control emotionally; excited and confused
- reluctantly** (ri luk8t1nt9IE) *adv.* not willingly; without enthusiasm
- tantalizing** (tant81l Iz9ing) *adj.* attractive but unattainable or unavailable
- longings** (lông8ings) *n.* strong desires

Draw a line to connect each additional vocabulary word with its synonym, or word with nearly the same meaning. Use a dictionary for help.

- | | |
|----------------|--------------------|
| 1. frantic | A. yearnings |
| 2. reluctantly | B. hurried |
| 3. tantalizing | C. uncooperatively |
| 4. longings | D. tempting |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph about your favorite character in "The Bass, the River, and Sheila Mant." Use at least two vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

A Christmas Memory TRUMAN CAPOTE

Selection Vocabulary

inaugurate (in ô8gy1 rAt9) *v.* to make a formal beginning

conspiracy (k1n spir81 sE) *n.* the act of secretly planning together

potent (p0t81nt) *adj.* having or exercising force, power or authority;
strong and powerful

muse (mUz) *v.* to think or reflect, especially in an idle, dreamy manner

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. Raw onions have a _____ smell.
2. The children had fun with their _____ to surprise their parents.
3. After reading the poems, she wanted to _____ for a while on their meaning.
4. The new administration wanted to _____ many changes.

EXERCISE B Applying Meaning

Write the vocabulary word that most closely matches the meaning of each phrase.

1. undercover plot _____
2. get started _____
3. highly powerful _____

Vocabulary Development

The Secret Life of Walter Mitty JAMES THURBER

Selection Vocabulary

distraught (dis trô8) *adj.* very upset; confused

haggard (hag81rd) *adj.* having a worn and tired look

craven (krA8v1n) *adj.* extremely cowardly

pandemonium (pan9d1 m08nE 1m) *n.* wild uproar

disdainful (dis dAn8f1l) *adj.* showing scorn for something or someone regarded as unworthy

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each statement.

1. Someone who has not slept might look _____.
2. Someone who is always afraid might be called _____.
3. A noisy crowd might create _____.
4. Someone who has heard sad news might be _____.
5. If you do not like someone, you might feel _____ toward him or her.

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. She felt **scornful** toward the girl who got the lead in the play. _____
2. Complete **chaos** began when the principal announced that school would be closed tomorrow. _____
3. After the marathon, my uncle looked **worn-down**. _____
4. Charlie's **fearful** behavior began when he was bitten by a spider. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph of advice to Walter Mitty. Use at least two selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Necklace GUY DE MAUPASSANT

Selection Vocabulary

incessantly (in ses81nt lE) *adv.* endlessly; constantly

disconsolate (dis kon8s1 lit) *adj.* so unhappy that nothing can comfort; hopeless and depressed

aghast (1 gast8) *adj.* filled with fear, horror or amazement

gamut (gam81t) *n.* the entire range or series of something

privation (prI vA8sh1n) *n.* the lack of the comforts or basic necessities of life

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- Someone who cannot stop crying is _____.
- Mr. Ellis was shocked by the extent of the damage done by the storm; when he saw the holes in his fence, he was _____.
- Not eating for a day gives one an experience of _____.
- If you talk on the phone almost all the time, you talk _____.
- _____ means "everything about the subject."

EXERCISE B Practice with Antonyms

Draw a line to connect each vocabulary word with its antonym, or word with nearly the opposite meaning. Use a dictionary for help.

- | | |
|-----------------|-----------------|
| 1. incessantly | A. luxury |
| 2. disconsolate | B. happy |
| 3. privation | C. occasionally |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing Madame Loisel. Use at least two of the selection vocabulary words.

Vocabulary Development

American History JUDITH ORTIZ COFER

Selection Vocabulary

profound (prɪ faʊnd) *adj.* significant; deep; intense
discreet (dɪs krɪt) *adj.* showing good judgment; cautious
vigilant (vɪjəlɪnt) *adj.* alert and watchful for danger
enthral (en θrɔːl) *v.* to hold spellbound; fascinate
elation (ɪ laːʃn) *n.* a feeling of great joy; ecstasy

EXERCISE A Determining Meaning

Write the vocabulary word that answers the question.

1. How might you describe something done with caution? _____
2. What might you call a wonderfully happy feeling? _____
3. How might you describe an important scientific discovery? _____
4. How might you describe someone who is looking out for unsafe situations? _____
5. What does a book do when it captures your imagination? _____

EXERCISE B Understanding Analogies

Write the vocabulary word that best completes each analogy.

1. Love is to hate as misery is to _____.
2. Light is to dark as unimportant is to _____.
3. Show is to present as charm to _____.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing a significant historical event. Use at least two selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

Baker's Bluejay Yarn MARK TWAIN

Selection Vocabulary

commonplace (kom81n plAs9) *adj.* ordinary; not original or interesting

principle (prin8s1 p1l) *n.* a basic law, truth, or belief

signify (sig8n1 fl9) *v.* to represent or mean; to indicate

gratification (grat81 fi kA9shen) *n.* the condition of being pleased or satisfied

absurdity (ab sur8d1 tE) *n.* something that is ridiculous; a piece of nonsense

EXERCISE A Determining Meaning

Write the vocabulary word that answers each question.

1. What might you call an important rule? _____
2. How might you describe something uninteresting you see every day? _____
3. What is the opposite of dissatisfaction? _____
4. What might you call something completely silly? _____
5. What is another word meaning to **hint** or **make known**? _____

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. delight, fulfillment, reward, _____
2. moral, belief, attitude, _____
3. craziness, silliness, meaninglessness, _____
4. suggest, show, indicate, _____
5. everyday, usual, routine, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing the animals you would speak to if you had such an ability. Use at least two of the selection vocabulary words.

Vocabulary Development

The Flat of the Land DIANA GARCÍA

Selection Vocabulary

impenetrable (im pen81 tr1 b1l) *adj.* inaccessible or incapable of being pierced

indiscernible (in9di sur8n1 b1l) *adj.* incapable of being detected; not recognizable

belittle (bi lit81l) *v.* to cause to seem less important; to scorn

fluidity (fl008id 1 tE) *n.* the ability, as of a liquid, to flow and change shape

EXERCISE A Determining Meaning

Write the vocabulary word that answers each question.

1. Something you cannot figure out might be _____.
2. Something that can move about like water has _____.
3. To _____ someone is to make that person feel bad.
4. The bank vault is _____. It is impossible to break into.

EXERCISE B Practice with Antonyms

On the line, write the vocabulary word that means the opposite of the boldfaced word in each sentence.

1. Anne wants to **encourage** Saul. _____
2. Bea's message was **clear**. Everyone could understand it. _____
3. I could see the **stiffness** of the paint. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing the changes that took place outside the narrator's home in "The Flat of the Land." Use at least two selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Son from America ISAAC BASHEVIS SINGER

Selection Vocabulary

mock (mɒk) *v.* to make fun of or ridicule

contour (kənˈtʊr) *n.* outline or general shape

benediction (benɪˈdɪkʃən) *n.* short prayer used as a blessing

bestow (biˈstəʊ) *v.* to give as a gift

tread (tred) *n.* step or footstep

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- We _____ lightly on the wood floor so it does not creak at night.
- After the _____, the church service began.
- The rounded _____ of the car makes it look sleek and fast.
- Steve will _____ a hundred dollars on his son for graduation.
- The comedian tried to _____ the movie star.

EXERCISE B Understanding Prefixes

Additional Vocabulary

illegible (ɪˈleɪbəl) *adj.*

unrecognizable (ʌnˈrekəɡnəzəbəl) *adj.*

Using the information provided, choose the correct meaning for each additional vocabulary word. Use a dictionary for help.

- If “il-” means “not,” what does **illegible** mean?
 - readable
 - not able to be read
- If “un-” means “not,” what does **unrecognizable** mean?
 - familiar looking
 - not familiar looking

Vocabulary Development

Of Dry Goods and Black Bow Ties YOSHIKO UCHIDA

Selection Vocabulary

confidant (kon9f1 dand8 kon8f1 dant9) *n.* a person to whom secrets are entrusted

imposing (im p0z8ing) *adj.* impressive in appearance or manner

exhilarated (ig zil81 rAt91d) *adj.* cheerful, lively or excited

irreverent (i rev81r 1nt) *adj.* showing a lack of proper respect

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. Catherine was thrilled and _____ after her dance recital.
2. The redwood trees looked _____ but beautiful.
3. My aunt Alicia is my _____ because I can always rely on her.
4. His father found Bobby's _____ sense of humor disrespectful.

EXERCISE B Practice with Synonyms and Antonyms

Additional Vocabulary

inadequate (in ad81 kwit) *adj.* less than required; not adequate

enterprising (en8t1r prI9zing) *adj.* showing energy and initiative; venturesome

confines (kon8fInz) *n.* limit; boundary; border

Complete the chart below by listing a synonym and an antonym for each selection vocabulary word.

Vocabulary Word	Synonym	Antonym
inadequate		
enterprising		
confines		

EXERCISE C Responding to the Selection

On the back of this sheet, write a brief personal response to the selection using at least three selection vocabulary words.

Vocabulary Development

Only Daughter SANDRA CISNEROS

Selection Vocabulary

anthology (an thol81 jE) *n.* a collection of written works, such as poems, stories or essays, in a single book or set

retrospect (ret8r1 spekt9) *n.* the act of looking back or thinking about the past

embroider (em broi8d1r) *v.* to make a story more interesting with imaginary details or exaggerations

nostalgia (nos tal8j1) *n.* a sentimental longing for the past

fulfill (fool fil8) *v.* to measure up to or satisfy; to bring to pass or make real

EXERCISE A Applying Meaning

For each item, answer the question with a selection vocabulary word.

1. What do you call it when you long for the past? _____
2. What you do when you exaggerate the details of a story _____
3. What do you call the act of looking back? _____
4. What do you do when you make a dream come true? _____
5. What do you call a book that contains the writings of several different authors? _____

EXERCISE B Classifying

For each item, write the selection vocabulary word that belongs with the group. Use a dictionary for help.

1. elaborate, decorate, change, _____
2. achieve, complete, accomplish, _____
3. recollections, yearnings, memories, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a brief personal response to the selection using at least three selection vocabulary words.

Vocabulary Development

A Brother's Crime JAMES CROSS GIBLIN

Selection Vocabulary

- premonition** (prE9m1 nish81n) *n.* anticipation of an event without outside warning or reason
- intimation** (in tim8A9sh1n) *n.* suggestion or hint
- calamity** (k1 lam81 tE) *n.* a disastrous event
- perpetrator** (pur8p1 trAt9ôr) *n.* one who commits a crime or other similar act
- incriminating** (in krim81 nAt9ing) *adj.* showing involvement in a crime

EXERCISE A Applying Meaning

For each item, answer the question with a selection vocabulary word.

1. How would you describe something that connects a person to a crime? _____
2. What do you call an unexplained feeling that something is going to happen? _____
3. What do you call someone who does something illegal? _____
4. What might you call a hint? _____
5. What might you call an earthquake? _____

EXERCISE B Practice with Synonyms and Antonyms

Draw a line to connect each vocabulary word with its synonym, or word with nearly the same meaning. Use a dictionary for help.

- | | |
|----------------|---------------|
| 1. premonition | A. disaster |
| 2. intimation | B. criminal |
| 3. calamity | C. prediction |
| 4. perpetrator | D. suggestion |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing your feelings about the selection. Use three of the selection vocabulary words.

Vocabulary Development

from The Story of My Life HELEN KELLER

Selection Vocabulary

traverse (trav81rs) *v.* to pass across or through

symmetrical (si met8ri k1l) *adj.* exactly agreeing in size, form and arrangement on both sides of something

verbatim (v1r bA8tim) *adv.* word for word; in exactly the same words

augment (8g ment8) *v.* to become greater; increase

EXERCISE A Determining Meaning

Write the selection vocabulary word that completes each sentence.

1. To make bigger is to _____.
2. Something that is balanced on both sides is _____.
3. If you say someone's exact words, you are quoting him _____.
4. To go through one place to get to another is to _____.

EXERCISE B Responding to the Selection

On the back of this sheet or on a separate sheet of paper, write four sentences about *The Story of My Life*. Use two selection vocabulary words.

Vocabulary Development

Escape from Afghanistan FARAH AHMEDI

Selection Vocabulary

quandary (kwɒndɪrɪ) *n.* state of indecision or doubt

surge (sɜːdʒ) *v.* to move suddenly in a wave

pervade (pɪr vɛd) *v.* to go through or fill every part of

stoke (stɔːk) *v.* to stir up; to cause to increase

chide (tʃaɪd) *v.* to express disapproval

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- The termites seem to _____ every part of that tree.
- The rally organizers had not expected people to _____ out into the street.
- The teacher will _____ Harold about his incomplete assignment.
- To keep a fire burning, we need to _____ it.
- Kelly was in a _____ because of her confusion.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the pairs of words are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings). Use a dictionary for help.

- praise, chide _____
- stoke, extinguish _____
- quandry, uncertainty _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing how Ahmedi's story made you feel. Use two of the selection vocabulary words.

Vocabulary Development

A Case of Cruelty JAMES HERRIOT

Selection Vocabulary

callousness (kal81s n1s) *n.* state or attitude of feeling no emotion or sympathy

adamant (ad81 m1nt) *adj.* rigidly determined

transcend (tran send8) *v.* to go beyond

diligent (dil81 j1nt) *adj.* steady, responsible

placidly (plas8id lE) *adv.* calmly, serenely

EXERCISE A Applying Meaning

Write the selection vocabulary word that best answers each question.

1. How might a responsible student be described? _____
2. Which word defines an emotionless state? _____
3. How might you be described if you were determined to accomplish something? _____
4. What word describes how a soft wind blows? _____
5. Which word describes the act of going above something? _____

EXERCISE B Practice with Synonyms and Antonyms

Use the chart below to record one synonym and one antonym of each of the selection vocabulary terms. Use a dictionary or thesaurus for help.

Selection Term	Synonym	Antonym
callousness		
diligent		
placidly		

EXERCISE C Responding to the Selection

On the back of this sheet, use three selection vocabulary words to write five sentences about an important event in your life.

Vocabulary Development

from All God's Children Need Traveling Shoes MAYA ANGELOU

Selection Vocabulary

throng (thrông) *n.* a large number of people or things crowded together

pang (pang) *n.* a sudden sharp feeling of pain or distress

suffuse (s1 fUz8) *v.* to spread through or over

impervious (im pur8vE 1s) *adj.* incapable of being passed through; affected or disturbed

reverberate (ri vur8b1 rAt9) *v.* to echo; resound

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. If you scream, the noise will _____ throughout the cave.
2. The flowers _____ the room with an overpowering scent.
3. The _____ of people sang powerfully.
4. She felt a _____ in her chest and was rushed to the hospital.
5. The wall was _____ to our pounding.

EXERCISE B Using Context Clues

In each sentence below, use the context clues to determine the meaning of the selection vocabulary word. Circle your answer.

1. He felt a sudden **pang** of guilt when his sister's bike was stolen.
A. sound **B.** sharp feeling **C.** tendency
2. The music will **reverberate** throughout the hall during the concert.
A. disappear **B.** quiet down **C.** echo
3. The **throng** of people filled the street on their way to the protest.
A. large group **B.** pair **C.** memory

EXERCISE C Responding to the Selection

Write a brief paragraph describing what you think all people need for survival. Include at least three selection vocabulary words in your response.

Vocabulary Development

Field Trip NAOMI SHIHAB NYE

Selection Vocabulary

- severance** (sev81r 1ns) *n.* the act of cutting off or apart
- tediously** (tE8dE 1s lE) *adj.* in a bored and tiresome manner; dully
- excruciating** (iks kr008shE A9ting) *adj.* agonizing; intensely painful
- parched** (pärchd) *adj.* severely dry
- console** (kon8s0l) *v.* to comfort or cheer someone experiencing sorrow or disappointment

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. Peter tried to _____ his friend whose mother had died.
2. The pain from the surgery was _____.
3. In the desert, if you don't drink enough water, you will become _____.
4. She worked _____ on her history paper. She did not enjoy the subject.
5. The _____ between parent and child when the child leaves home is painful.

EXERCISE B Applying Meaning

Additional Vocabulary

- sobbed** (sobd) *v.* to cry out loud while catching the breath in short gasps
- chuckle** (chuk81l) *v.* to laugh in a soft manner, especially to oneself
- predictable** (pri dikt81 b1l) *adj.* able to be announced or declared beforehand

Draw a line to connect each vocabulary word with its synonym, or word with nearly the same meaning. Use a dictionary for help.

- | | |
|----------------|-------------|
| 1. sobbed | A. giggle |
| 2. chuckle | B. wept |
| 3. predictable | C. expected |

EXERCISE C Responding to the Selection

On the back of this sheet, write a brief personal response to the selection using at least three selection vocabulary words.

Vocabulary Development

The Solace of Open Spaces GRETEL EHRLICH

Selection Vocabulary

replenish (ri plen8ish) *v.* to fill, supply, or build up again

affluence (af8l00 1ns) *n.* wealth; abundance of property

haphazard (hap9haz8 1rd) *adj.* marked by randomness; lacking a plan or order

fugitive (fU j1 tiv) *adj.* intending flight; running away or fleeing

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. The _____ man had been on the run for almost ten years.
2. In the desert, you have to drink lots of water to _____ your body with fluids.
3. The _____ organization of the project frustrated her.
4. The large castle on the hill is marked by much _____.

EXERCISE B Applying Meaning

Additional Vocabulary

dungeon (dun8j1n) *n.* a prison cell, usually underground or beneath a castle

motive (m08tiv) *n.* the reason for doing something or behaving in a certain way

eroded (i r0d81d) *adj.* worn away by wind or water

Write the vocabulary word that answers each question.

1. What might cause you to do something? _____
2. How would you describe a shoreline that has worn away over time? _____
3. Where might prisoners be held? _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing a place you have visited using two of the selection and/or additional vocabulary words.

Vocabulary Development

Sayonara ANNE MORROW LINDBERGH

Selection Vocabulary

conglomerate (k1n glom81 rAt9) *adj.* made up of separate parts collected together as one

wares (wArs) *n.* goods for sale

unintelligible (un9in tel81 j1 b1l) *adj.* not able to be understood

bravado (br1 v8d0) *n.* pretended courage or confidence

EXERCISE A Determining Meaning

For each question below, write the selection vocabulary word that best answers the question.

1. Which word refers to something you might find in a store? _____
2. Which word describes something you cannot read? _____
3. Which word names a quality that might be displayed by a person trying to appear strong? _____
4. Which word describes a large business made up of smaller businesses? _____

EXERCISE B Understanding Word Origins

Choose the selection vocabulary word that best answers each question. Refer to a dictionary for help.

1. Which word comes from a word meaning “to challenge”? _____
2. Which word comes from a word meaning “to understand”? _____
3. Which word comes from a word meaning “roll together”? _____
4. Which word comes from a word meaning “goods”? _____

EXERCISE C Responding to the Selection

On the back of this sheet, write four sentences about “Sayonara.” Use two selection vocabulary words.

Vocabulary Development

from Into Thin Air JON KRAKAUER

Selection Vocabulary

tenuously (ten8U 1s lE) *adv.* uncertainly; shakily

exacerbate (ig zas81r bAt9) *v.* to make worse, more violent, or more bitter

invincible (in vin8s1 b1l) *adj.* not able to be beaten or overcome

terrain (t1 rAn8) *n.* the physical features of the land

detachment (di tach8m1nt) *n.* indifference; a state of being apart from

EXERCISE A Determining Meaning

For each question below, write the selection vocabulary word that best answers the question.

1. What do you do when you make something worse? _____
2. Which word means the opposite of *firmly*? _____
3. Which word refers to the way a place might look? _____
4. Which word refers to a separation? _____
5. Which word describes someone too strong to be defeated? _____

EXERCISE B Applying Meaning

Additional Vocabulary

mementos (mi men8t0s) *n.* souvenirs

cognizant (kog8n1 z1nt) *adj.* aware

lucidity (l008sid 1 tE) *n.* mental clarity

Fill in each blank below with the additional vocabulary word that best completes the sentence. Use a dictionary for help.

1. If you take a vacation, you might bring back reminders or _____.
2. Before you go out, remember to be _____ of the weather.
3. Bridget has been thinking with clarity, or _____.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph summarizing what you enjoyed about the excerpt from *Into Thin Air*. Use at least three selection or additional vocabulary words.

Vocabulary Development

A New Generation of Americans JOHN F. KENNEDY

Selection Vocabulary

- venture** (ven8ch1r) *n.* an undertaking involving chance, risk or danger
- adversary** (ad8v1r ser9E) *n.* enemy; one who opposes or resists
- negotiate** (ni g08shE At9) *v.* to discuss or compromise
- eradicate** (i rad81 kAt9) *v.* to get rid of completely
- testimony** (tes8t1 m09nE) *n.* a solemn declaration

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. Every week, my sister and I _____ over who will do which chores.
2. The woman's _____ helped the lawyers win the case.
3. The World Hunger Organization's goal is to _____ starvation around the world.
4. He took a risk by investing in the shaky business _____.
5. America's _____ during the Cold War was the Soviet Union.

EXERCISE B Classifying

Additional Vocabulary

- abolish** (1 bol8ish) *v.* to put an end to; to do away with completely
- hardship** (hård8ship9) *n.* cause or condition of difficulty, pain or suffering
- sacrifice** (sak8r1 fls9) *n.* act of making an offering

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. gift, donation, _____
2. eliminate, stop, _____
3. suffering, difficulty, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write four sentences about how you see our country's role in the world. Use three of the selection and additional vocabulary words.

Vocabulary Development

That One Man's Profit Is Another's Loss MICHEL DE MONTAIGNE

Selection Vocabulary

condemn (k1n dem8) *v.* to declare to be wrong; to pronounce guilty

extravagance (iks trav8l g1ns) *n.* something that exceeds the limits of reason or necessity

contention (k1n ten8sh1n) *n.* a point advanced in a debate or argument

vice (vIs) *n.* a moral fault or failing

nourish (nur8ish) *v.* to feed; to promote the growth of

EXERCISE A Applying Meaning

For each item, write the selection vocabulary word that answers the question.

1. What do you call something that is very expensive and unnecessary? _____
2. What does a mother do when she gives food to her child? _____
3. What might you call a statement in a dispute? _____
4. What do you do when you declare that something is dishonest? _____
5. What might you call a bad habit or character flaw? _____

EXERCISE B Practice with Antonyms

Draw a line to connect each vocabulary word with its antonym, or word with nearly the opposite meaning. Use a dictionary for help.

- | | |
|-----------------|---------------|
| 1. condemn | A. starve |
| 2. extravagance | B. virtue |
| 3. vice | C. praise |
| 4. nourish | D. limitation |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing a modern example of Montaigne's model of profit and loss. Use three of the selection vocabulary words.

Vocabulary Development

Daylight Saving BENJAMIN FRANKLIN

Selection Vocabulary

augment (ôg ment8) *v.* to make greater, larger or more intense;
to increase

negligent (neg8li j1nt) *adj.* carelessly inattentive or lazy

subsequent (sub8s1 kw1nt) *adj.* following in time, order or place

obstinately (ob8st1 nit lE) *adv.* stubbornly; in spite of reason or
persuasion

prudent (pr00d81nt) *adj.* showing wisdom and good judgment

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- Katlyn _____ refused to go on the trip because she wanted to go to a different place.
- Keith made a _____ decision to study for his final exams.
- She was _____ when she lost our dog.
- My first boss was better than my _____ one.
- The board decided to _____ the budget for another renovation project.

EXERCISE B Applying Meaning

Additional Vocabulary

inquiry (in kwIr8E) *n.*

omitted (0 mit81d) *v.*

preceding (pri sEd8ing) *v.*

irregularity (i reg9y1 lar81 tE) *n.*

Look up the definition for each additional vocabulary word, and then choose the correct definition below.

- | | |
|---|--|
| <ol style="list-style-type: none"> inquiry
A. command
B. question omitted
A. added in
B. left out | <ol style="list-style-type: none"> preceding
A. coming before
B. coming after irregularity
A. exception
B. commonality |
|---|--|

Vocabulary Development

The American Cause JOHN DOS PASSOS

Selection Vocabulary

negations (ni gA8sh1ns) *n.* acts of denying; negative statements or denials

estuaries (es8ch00 er9Es) *n.* places where rivers feed into the sea

inherent (in hEr81nt) *adj.* existing naturally in someone or something; inseparable quality, characteristic, or right

unstratified (un strat81 fld) *adj.* not classified or separated into different social classes

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. On vacation we visited the _____ and dipped our toes into the water.
2. Eye color is an example of an _____ trait.
3. His forceful _____ made people wonder if he was telling the truth about what happened.
4. If more communities were _____, there would be more economic equality.

EXERCISE B Using Context Clues

Additional Vocabulary

weary (wEr 8E) *adj.*

illusions (i l008zh1ns) *n.*

Using the context of the sentences below, choose the correct meaning for each additional vocabulary word.

1. The group of hikers looked tired, exhausted, and _____.
2. In my dream, I had _____ of unicorns and dragons.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing what you think America should be proud of. Use two of the selection and additional vocabulary words.

Vocabulary Development

Thoughts on Fenway Park

Selection Vocabulary

cathedrals (ke thE8dr1ls) *pl. n.* large, important churches; sometimes used to describe something of great importance

nostalgia (nos tal8j1) *n.* a feeling of longing experienced when remembering the past; an overly sentimental feeling

EXERCISE A Determining Meaning

For each item below, write the selection vocabulary word that is being described.

1. remembrance of yesterday's happiness _____
2. vast buildings _____

EXERCISE B Applying Meaning

For each sentence below, underline the best ending.

1. **Cathedrals** would most likely be

- | | | |
|---------------------------------------|----------------------------|---|
| A. small places
for worship | B. enormous in size | C. tucked away so no
one noticed them |
|---------------------------------------|----------------------------|---|

2. One might have a feeling of **nostalgia** about

- | | | |
|---|--|---|
| A. something that
will happen | B. something that
is happening | C. something that
happened long ago |
|---|--|---|

3. When experiencing **nostalgia** one might feel

- | | | |
|-------------------------|-------------------------|---|
| A. a sad longing | B. extreme anger | C. as if the memory
meant nothing |
|-------------------------|-------------------------|---|

EXERCISE C Responding to the Selection

On the back of this sheet, write four sentences that express your feelings about the selection. Use one selection vocabulary word in one of the sentences.

Vocabulary Development

Put Down the Backpack ANNA QUINDLEN

Selection Vocabulary

monogrammed (monəgræmɪd) *adj.* decorated with a design of one or more letters, usually the initials of a name

template (templæt) *n.* a pattern that serves as a guide to making something accurately

distraught (dɪstrɔːt) *adj.* deeply upset or anxious

redundant (rɪdʌndənt) *adj.* unnecessarily repetitive; without a purpose

denigrate (dɛnɪgrət) *v.* to criticize or belittle

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

- The owner will not hesitate to _____ and criticize his employees.
- The television talk show host repeats himself every day in a _____ way.
- Should we order _____ towels with both of our initials?
- The _____ woman jumped out of her car after the accident.
- I need a _____ to follow as I construct this scale model of the building.

EXERCISE B Responding to the Selection

On the back of this sheet, write three sentences using three vocabulary words. Each sentence should refer to Quindlen's piece.

Vocabulary Development

I Wandered Lonely as a Cloud WILLIAM WORDSWORTH

Selection Vocabulary

host (h0st) *n.* a great number; a multitude

solitude (sol81 t00d) *n.* isolation; the state of being alone

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

1. After spending the weekend babysitting her five siblings, Anne craved peace and _____.
2. The annual job fair presented a _____ of opportunities for summer employment.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of words. You will use each word more than once. Use a dictionary for help.

1. aloneness, isolation, _____
2. assembly, gathering, _____
3. seclusion, solitariness, _____
4. crowd, horde, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph explaining your reaction to the poem, using both of the selection vocabulary words.

Vocabulary Development

A Noiseless Patient Spider WALT WHITMAN

Selection Vocabulary

isolated (I8s1 lAt91d) *adj.* alone, cut off from others

detached (di tacht8) *adj.* separated, apart

ceaselessly (sEs8lis lE) *adv.* without stopping; continually

EXERCISE A Determining Meaning

For each sentence, write the selection vocabulary word that belongs in the blank.

1. John was _____ from his schoolwork because he was thinking about how exciting the weekend would be.
2. After striking out three times in the baseball game, the embarrassed player felt _____ from the rest of the team.
3. The car alarm sounded _____ all morning, making it hard to hear my grandma when we talked on the phone.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the word pairs are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings).

1. isolated, out-of-the-way _____
2. detached, connected _____
3. ceaselessly, periodically _____
4. removed, detached _____
5. widespread, isolated _____
6. endlessly, ceaselessly _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing your feelings about spiders. Use two of the selection vocabulary words.

Vocabulary Development

The Peace of Wild Things WENDELL BERRY

Selection Vocabulary

tax (taks) *v.* to place a heavy burden on; to strain
forethought (fôr8thôt) *n.* thinking or planning beforehand

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. A little _____ could have prevented all of the problems we faced during our trip.
2. The increased workload will _____ the staff if no more people are hired.

EXERCISE B Practice with Antonyms

Additional Vocabulary

light (lIt) *n.* source of illumination
sound (sound) *n.* noise
peace (pEs) *n.* freedom from war or violence

In the chart, write an antonym, or opposite, for each vocabulary word. Then, in the lines below, write three sentences. Each sentence should use either a vocabulary word or its antonym.

Vocabulary Word	Antonym
light	
sound	
peace	

1. _____
2. _____
3. _____

EXERCISE C Responding to the Selection

Berry's poem describes a relaxing spot where the narrator can escape from his problems. On the back of this sheet, write a paragraph describing where you go to relax. Use two vocabulary words.

Vocabulary Development

Haiku MATSUO BASHŌ

Selection Vocabulary

calligraphy (kəlɪˈɡræfi) *n.* artistic, decorative, or stylized writing or lettering

twine (twaɪn) *v.* to coil around

EXERCISE A Understanding Word Origins

Match the appropriate selection vocabulary word to its correct word origins. Write your answers in the spaces below. Use a dictionary for help.

1. This word comes from an Old English word meaning “double thread.” _____
2. This word comes from the combining of Greek words meaning “beauty” and “to write.” _____

EXERCISE B Classifying

Additional Vocabulary

sheet (ʃi:t) *n.* rectangular piece of fabric

spy (spaɪ) *v.* to watch secretly

still (stɪl) *adj.* unmoving

Complete the word lists by adding the appropriate additional vocabulary words.

1. calm, motionless, stationary, _____
2. blanket, cover, throw, _____
3. observe, perceive, view, _____

EXERCISE C Responding to the Selection

Decide which of the four haiku is your favorite. On the back of this sheet, write a paragraph explaining why you liked that haiku the best. Use at least two of the selection and/or additional vocabulary words.

Vocabulary Development

How Things Work GARY SOTO

Selection Vocabulary

belligerent (bɪ lɪj81r 1nt) *adj.* inclined or eager to fight

rosin (roz8in) *n.* resin made from the sap of various pine trees used to increase sliding friction on the bows of certain stringed instruments

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes each sentence.

1. The sliding friction increases when I use _____ on my violin bow.
2. The _____ bully was always eager to fight.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. You may use a word more than once. Use a dictionary for help.

1. angry, fuming, enraged, _____
2. combative, confrontational, raging, _____
3. resin, sap, rub, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write three sentences that explain how something works. You can choose an object, a procedure, or a relationship. Use one selection vocabulary word in each sentence.

Vocabulary Development

“Hope” is the thing with feathers—and

I’m Nobody! Who are you? EMILY DICKINSON

Selection Vocabulary

gale (gAl) *n.* a very strong wind

abash (1 bash8) *v.* to make ashamed or uneasy; to embarrass

dreary (drEr8E) *adj.* sad; depressing; dull

livelong (liv8l8ng) *adj.* complete; whole; used to emphasize the length of a period of time

bog (bog) *n.* a wetland ecosystem where shrubs and peat moss grow and various animals live

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that fits in the blank.

1. The _____ weather made her depressed.
2. They had a hard time walking up the hill because of the _____.
3. He had been trying to solve his math problem for all the _____ day.
4. Harsh criticism can _____ a young child.
5. The golfer lost his ball in the _____.

EXERCISE B Applying Meaning

Additional Vocabulary

crumb (krum) *n.* a small fragment of baked food; a tiny amount

advertise (ad8v1r tIz) *v.* to publicly announce availability or need

Use each of the additional vocabulary words in a sentence below.

1. _____
2. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write one paragraph that explains your reaction to one of the poems in the selection. Use at least two selection and/or additional vocabulary words.

Vocabulary Development

Defining the Grateful Gesture YVONNE SAPIA

Selection Vocabulary

reverent (rev81r 1nt) *adj.* feeling or expressing respect or courtesy

archetypal (är8k1 tI9p1l) *adj.* serving as an ideal model or perfect example

supplicant (sup8l1 k1nt) *n.* one who asks humbly and earnestly

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. The _____ from the charitable organization asked for donations.
2. Sue, the *Tyrannosaurus rex* at the Field Museum in Chicago, is the _____ fossil of its species.
3. She has a _____ attitude toward her aged grandmother.

EXERCISE B Determining Meaning

Additional Vocabulary

undeserved (un di zurv8d)

solemn (sol81m)

ungrateful (un grAt8f1l)

Using a dictionary, look up the meaning of each additional vocabulary word. Write the definitions on the lines below.

1. **undeserved:** _____
2. **solemn:** _____
3. **ungrateful:** _____

EXERCISE C Responding to the Selection

On the back of this sheet, write four sentences about something for which you are grateful. Use at least two selection and/or additional vocabulary words.

Vocabulary Development

Sympathy PAUL LAURENCE DUNBAR

Selection Vocabulary

chalice (chal8is) *n.* drinking cup; a cup-shaped interior of a flower
keen (kEn) *adj.* sharp; intense

EXERCISE A Determining Meaning

Write the selection vocabulary word that best answers each question.

1. Which word means something that might hold water? _____
2. Which word tells about something that is not dull? _____

EXERCISE B Practice with Synonyms

Additional Vocabulary

perfume (pur8fUm9) *n.* something with a sweet smell
perch (purch) *n.* a bar on which something is hung
plea (plE) *n.* request

Write the additional vocabulary word that means the same as each word below. Use a dictionary for help with any words you do not know.

1. roost: _____
2. fragrance: _____
3. appeal: _____

EXERCISE C Responding to the Selection

On the back of this sheet, write three sentences about "Sympathy." Use one of the selection or additional vocabulary words in each sentence.

Vocabulary Development

Grape Sherbet RITA DOVE

Selection Vocabulary

masterpiece (mas8t1r pEs9) *n.* an exceptional creative work
gelled (jeld) *adj.* in a semisolid state after having been liquid
dollop (dol8op) *n.* a glob of a soft, mushy substance

EXERCISE A Determining Meaning

For each item, write the selection vocabulary word that answers the question.

1. How might you describe slippery mud that has become firm? _____
2. What might you call a scoop of whipped cream? _____
3. What would you call the greatest painting you had ever seen? _____

EXERCISE B Classifying

For each item, write the selection vocabulary word that belongs with the group.

1. prize, jewel, treasure, _____
2. glob, portion, scoop, _____
3. frozen, solidified, firm, _____

Vocabulary Development

My Mother Combs My Hair CHITRA BANERJEE DIVAKARUNI

Selection Vocabulary

plait (plAt) *n.* a braid of material or hair

brocade (br0 kAd8) *n.* a silk fabric with raised patterns embroidered on it

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. The woman admired the _____ hanging in the department store window.
2. Her mother wove a fancy _____ in her hair for the annual homecoming dance.

EXERCISE B Determining Meaning

Additional Vocabulary

regret (ri gret8) *n.* feeling or expression of sorrow for a past action or event one wishes had not happened or had happened differently

dowry (dour8E) *n.* an amount of money or property given in some societies by a bride's family to her bridegroom or his family when she marries

For each sentence below, write the additional vocabulary word that belongs in the blank.

1. Her _____ was not large; therefore, she had few suitors to choose from.
2. Harold expressed much _____ at having forgotten his friend's birthday.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph to describe your reaction to this poem. Use two selection or additional vocabulary words.

Vocabulary Development

Lineage MARGARET WALKER

Selection Vocabulary

toil (toil) *v.* to work very hard or for long hours

sow (s0) *v.* to plant by scattering seeds

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that fits in the blank.

It was time to (1) _____ the crops. She knew that ahead of her lay many hours of (2) _____ and exhaustion.

EXERCISE B Applying Meaning

Additional Vocabulary

sturdiness (stur8dE nes) *n.* strength; the quality of being well made or resolute

quick (kwik) *adj.* nimble; moving swiftly and with skill

roughly (ruf lE) *adj.* lacking in gentleness and politeness; crudely

Draw a line to connect each vocabulary word with its antonym, or word with the opposite meaning. Use a dictionary for help.

- | | |
|---------------|----------------|
| 1. sturdiness | A. clumsy |
| 2. quick | B. courteously |
| 3. roughly | C. frailty |

EXERCISE C Responding to the Selection

In a paragraph on the back of this sheet, write five sentences describing one or more of your ancestors or relatives. Use at least three selection and/or additional vocabulary words.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 1 WILLIAM SHAKESPEARE

Selection Vocabulary

- pernicious (p1r nish81s) *adj.* destructive; deadly
- posterity (pos ter81 tE) *n.* future generations
- anguish (ang8gwish) *n.* extreme suffering; agony
- profane (pr0 fAn8) *v.* to degrade or disrespect something holy or important

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. She was in _____ at the thought of wearing the tattered dress to school.
2. He wrote the books, not for money, but for _____.
3. Some diseases can be very _____.
4. I did not mean to _____ my parents' trust by telling the lie.

EXERCISE B Classifying

Additional Vocabulary

- foe (f0) *n.* a personal enemy
- quarrel (kwôr81l) *v.* to argue; disagree
- disgrace (dis grAs8) *n.* loss of honor; respect
- meddle (med81l) *v.* to interfere; intrude in others' business
- virtuous (vur8ch00 1s) *adj.* having excellent moral character

Draw a line to connect each additional vocabulary word to the group of words associated with it. Use a dictionary for help.

- | | |
|-------------|---------------------------------|
| 1. meddle | A. opponent, adversary, rival |
| 2. foe | B. shame, ridicule, humiliation |
| 3. disgrace | C. fight, conflict, hostility |
| 4. virtuous | D. invade, intervene, snoop |
| 5. quarrel | E. chaste, worthy, blameless |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph about your feelings towards the families' conflict in the play. Use two selection vocabulary words.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 2 WILLIAM SHAKESPEARE

Selection Vocabulary

adjacent (1 jA8s1nt) *adj.* next to or close; neighboring

retain (ri tAn8) *v.* to keep possession of

perverse (p1r vurs8) *adj.* deliberately unreasonable or wrong; stubborn

rancor (rang8k1r) *n.* bitter resentment against someone; long-lasting spite

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. His resistance to our new ideas was rude and _____.
2. After the company dissolves, the president wants to _____ the rights to the new product line.
3. The car accident happened ten years ago, but she still has feelings of _____ towards the other driver.
4. We live _____ to a park, a river, and a beautiful waterfall.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. hatred, malice, _____
2. close, nearby, _____
3. maintain, preserve, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write four sentences,, each using one of the selection vocabulary words. Each sentence should discuss the motivation of one of the characters in Act 2 of the play.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 3 WILLIAM SHAKESPEARE

Selection Vocabulary

eloquence (el81 kw1ns) *adj.* persuasive; inspirational speech

adversity (ad vur8s1 tE) *n.* hardship

predicament (pri dik81 m1nt) *n.* a difficult or tricky situation

fickle (fik8 1l) *adj.* given to frequent changes of thought or mood;
unreliable; inconstant

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. She had always been _____, especially when it came to choosing friends.
2. José had never been one to let _____ get him down, and he wasn't about to start now!
3. He spoke with a certain _____ that made people stop and listen to him.
4. Katrina couldn't understand how she had gotten into this _____.

EXERCISE B Practice with Synonyms

Draw a line to connect each vocabulary word with its synonym, or word with nearly the same meaning. Use a dictionary for help.

- | | |
|----------------|---------------|
| 1. eloquence | A. fluency |
| 2. adversity | B. dilemma |
| 3. predicament | C. changeable |
| 4. fickle | D. misfortune |

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 4 WILLIAM SHAKESPEARE

Selection Vocabulary

- lurk** (lurk) *v.* to conceal oneself; to move about in a sneaky manner
stifle (stɪfl) *v.* to smother for lack of air; to prevent from developing properly
revive (rɪvɪv) *v.* to bring back to life; to give new strength
lament (lɪment) *v.* to express deep sorrow

EXERCISE A Applying Meaning

Write the vocabulary word that answers each question.

1. If someone were planning to hide in the shadows, what might he be planning to do? _____
2. What do you do when you express emotional pain? _____
3. What word means to restore energy or wellness? _____
4. To keep something from growing, what would you do? _____

EXERCISE B Classifying

Additional Vocabulary

- haste** (hæst) *n.* swiftness of motion
devotion (dɪvəʃn) *n.* strong attachment or affection
revolt (rɪvɒlt) *n.* uprising or rebellion

Draw a line to connect each vocabulary word to the group of words associated with it. Use a dictionary for help.

- | | |
|-------------|----------------------------------|
| 1. haste | A. loyalty, commitment, fondness |
| 2. devotion | B. rush, speed, quickness |
| 3. revolt | C. rebellion, riot, mutiny |

EXERCISE C Responding to the Selection

On the back of this sheet, write one paragraph describing your reaction to the events in Act 4 of *Romeo and Juliet*. Use two of the selection and/or additional vocabulary words.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 5 WILLIAM SHAKESPEARE

Selection Vocabulary

misadventure (mis91d ven8ch1r) *n.* a mishap; an unfortunate event

haughty (h8tE) *adj.* very proud and scornful of others

unsavory (un sA8v1r E) *adj.* unpleasant in character; disagreeable to the taste

tedious (tE8dE 1s) *adj.* tiresome; boring

EXERCISE A Applying Meaning

Write the vocabulary word that answers each question.

1. Which word describes a person who looks down on others? _____
2. How would you describe an uninteresting and dull task? _____
3. Which word refers to an event that failed? _____
4. How might you describe a fruit that is bitter or tart? _____

EXERCISE B Practice with Antonyms

Write the vocabulary word that is an antonym for the word or phrase in bold type. Use a dictionary for help.

1. Memorizing the chemistry equations was quite **interesting**. _____
2. Everyone tasted the **delicious** turnovers. _____
3. She was always **humble** in her dealings with the new neighbors. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write one paragraph that describes your response to the end of the play. Use two selection vocabulary words.

Vocabulary Development

The Bear ANTON CHEKHOV

Selection Vocabulary

mourn (môrn) *v.* to feel or express grief or sorrow

logic (loj8ik) *n.* a method of reasoning

pretentious (pri ten8sh1s) *adj.* expressing exaggerated importance or worth

monopoly (m1 nop81 lE) *n.* exclusive possession or control

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. We used our powers of _____ to figure out where the missing book might be.
2. The power company held an unfair _____ over electricity throughout the city.
3. She acted so _____ at the party, pretending to be better than the rest of us.
4. I need some time to _____ the loss of my pet cat Arthur.

EXERCISE B Practice with Synonyms and Antonyms

Additional Vocabulary

proper (prop8ar) *adj.* appropriate

concert (kon8s1rt) *n.* public performance of music

unfaithful (un fAth f1l) *adj.* not adhering to a pledge or duty

On the line, write whether the pairs of words are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings).

1. proper/improper _____
2. concert/recital _____
3. unfaithful/loyal _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a few lines of dialogue that might be recited by your favorite character from the selection. Use two selection or additional vocabulary words.

Vocabulary Development

A Sunny Morning SERAFÍN AND JOAQUÍN ALVAREZ QUINTERO

Selection Vocabulary

parasol (par81 s8l9) *n.* small, decorative umbrella used for protection from the sun

philosopher (fi los81 flr) *n.* thinker

glutton (glut81n) *n.* someone who eats greedily

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- The _____ stuffed himself with turkey, potatoes, and green bean casserole.
- Lady Macdonald used a _____ to shade herself on the hot summer day.
- I like to think deeply about everything. Maybe one day I'll be a _____.

EXERCISE B Classifying

Additional Vocabulary

coincidence (k0 in8si d1ns) *n.* a chance happening; things which happen at the same time and place or in the same way

envy (en8vE) *v.* to want what somebody else has

amiable (A8mE 1 b1l) *adj.* friendly and pleasant

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

- jealousy, resentment, spite, _____
- friendly, likeable, pleasant, _____
- accident, quirk, happening, _____

EXERCISE C Responding to the Selection

Having friends can be difficult as well as fun. On the back of this sheet, write a paragraph describing one of your friendships. Use two vocabulary words.

Vocabulary Development

Bye-Bye Brevoort EUDORA WELTY

Selection Vocabulary

dismantling (dis mant8l ing) *v.* taking apart; tearing down

furled (furd) *adj.* rolled up and secured

tiered (tErd) *adj.* arranged in layers or levels

sanction (sangk8sh1n) *v.* to give official approval or permission

EXERCISE A Applying Meaning

For each item, write the selection vocabulary word that answers the question.

1. What does a government do when it permits something? _____
2. What is someone doing when he or she disassembles a robot? _____
3. How would you describe something folded up and sitting in a corner? _____
4. How might you describe a multileveled pyramid? _____

EXERCISE B Practice with Antonyms

Draw a line to connect each vocabulary word with its antonym, or word with nearly the opposite meaning. Use a dictionary for help.

- | | |
|----------------|------------|
| 1. dismantling | forbid |
| 2. furled | even |
| 3. tiered | unfolded |
| 4. sanction | assembling |

EXERCISE C Responding to the Selection

On the back of this sheet, use two vocabulary words to write a paragraph describing your favorite character in the play.

Vocabulary Development

The Leader EUGÈNE IONESCO

Selection Vocabulary

exalted (ig zôlt81d) *adj.* noble; exaggerated

vanquished (vang8kwishd) *n.* people who have been defeated in battle

apparition (ap91 rish81n) *n.* an unexpected or unusual sight

EXERCISE A Determining Meaning

For each space below, write the selection vocabulary word that best completes the sentence.

1. An enemy you have beaten has been _____.
2. A strange thing you have seen is an _____.
3. Someone that many people cheer for is _____.

EXERCISE B Determining Meaning

Additional Vocabulary

pardon (pârd81n) *n.* forgiveness

applauds (1 plôds8) *v.* shows approval of

autographs (ô8t1 grafs9) *n.* something written by someone

Write the additional vocabulary word in the blank that fits each definition. Use a dictionary for help.

1. praises _____
2. excuse for an offense _____
3. handwritten signatures _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph in which you explain the main idea of "The Leader." Use two selection vocabulary words.

Vocabulary Development

Marty, Act 1 PADDY CHAYEFISKY

Selection Vocabulary

amiability (A8mE 1 b1l 1 tE) *n.* the state of being friendly, sociable and generally agreeable

baleful (bAl8f1l) *adj.* threatening evil or intending harm

contrive (k1n tr1v8) *v.* to plan creatively; to bring about by scheming

effusive (i fU8siv) *adj.* showing feeling freely

EXERCISE A Applying Meaning

For each sentence, write the selection vocabulary word that answers the question.

1. What does a movie villain do when she creates a secret plan? _____
2. How would you describe someone who openly expresses his emotions? _____
3. How might you describe something menacing? _____
4. What is another word for *kindness*? _____

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. My Aunt Caroline is the most **expressive** person in our whole family. _____
2. **Friendliness** is one of my cousin's best traits. _____
3. The bully walked towards us with a **threatening** expression on his face. _____

Vocabulary Development

Marty, Act 2 PADDY CHAYEFESKY

Selection Vocabulary

diffidence (dif81 d1ns) *n.* shyness

nonchalant (non9sh1 länt8) *adj.* having an air of easy unconcern or indifference

blatant (blAt81nt) *adj.* obvious or conspicuous

imperious (im pEr8E 1s) *adj.* commanding, dominant

solicitude (s1 lis81 t00d9) *n.* care or concern

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- The _____ gentleman walked up to the woman and asked her out as if it were no big deal.
- When the actor walked into the room, his _____ personality grabbed everyone's attention.
- Her _____ kept her from making friends and participating in activities.
- Daisy showed _____ for Eric whenever he had problems.
- The fact that Keira was not invited to the party shows a _____ disregard for her feelings.

EXERCISE B Practice with Synonyms and Antonyms

Additional Vocabulary

foyer (foi81r) *n.* entrance hall or room

scrutiny (skr00t81n E) *n.* close, critical study, examination

rigidly (rij8id lE) *adv.* not yielding or bending

On the line, write whether the pairs of words are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings).

- foyer/lobby _____
- rigidly/loosely _____
- scrutiny/analysis _____

EXERCISE C Responding to the Selection

On the back of this sheet, use two vocabulary words to write a paragraph describing what you thought of Clara.

Vocabulary Development

Marty, Act 3 PADDY CHAYEFISKY

Selection Vocabulary

conspiratorial (k1n spir91 tûr8E 1l) *adj.* suggesting a secret plot or plan

ebulliently (i bul8y1nt lE) *adv.* with overflowing enthusiasm

résumé (rez8oo mA9) *n.* a listing of one's accomplishments; a summary

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. My mother _____ cheered on our band during the performance.
2. I'm going to put my summer job on my _____.
3. She looked _____ as she skulked around the apartment.

EXERCISE B Determining Meaning

Additional Vocabulary

con (kon) *v.* to swindle or cheat

critic (krit8ik) *n.* one who passes judgment

gasp (gasp8ing) *v.* drawing in breath

Write the additional vocabulary word that best completes each sentence.

1. Even though Debbie seemed like a _____ of the group, she was really one of their most enthusiastic supporters.
2. Tony will probably try to _____ you, but you can't let him fool you.
3. By the end of the hike, Calle was panting and _____ for breath.

EXERCISE C Responding to the Selection

On the back of this sheet, use two of the selection or additional vocabulary words to write a paragraph explaining what you thought about the way Marty's friends talked about Clara.

Vocabulary Development

from the *Odyssey*, Part 1 HOMER

Selection Vocabulary

plunder (plun8d1r) *v.* to take (property) by force, especially in warfare

valor (val8or) *n.* great courage, especially in battle

guile (gill) *n.* slyness; craftiness; skillful deception

ponderous (pon8d1r 1s) *adj.* having great weight or bulk; heavy

profusion (pr1 fU8zh1n) *n.* plentiful amount; abundance

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. The soldiers showed great _____ in the battle.
2. The _____ of foods on the holiday table made it hard to choose what to eat.
3. After the warriors won the battle, their leader cried, “ _____ the city! Take anything and everything.”
4. Magicians are known for their _____ when performing tricks.
5. The _____ backpacks made it difficult to climb the mountain.

EXERCISE B Practice with Synonyms

Draw a line to connect each vocabulary word with its synonym, or word with nearly the same meaning. Use a dictionary if you need help.

- | | |
|--------------|---------------|
| 1. valor | A. cleverness |
| 2. guile | B. steal |
| 3. plunder | C. loads |
| 4. profusion | D. bravery |

EXERCISE C Responding to the Selection

On the back of this sheet, write one paragraph describing your favorite character in *The Odyssey* so far. Use two of the selection vocabulary words.

Vocabulary Development

from the Odyssey, Part 2 HOMER

Selection Vocabulary

- shun** (shun) *v.* to keep away from; avoid
ardor (är8d1r) *n.* passion; intensity of emotion; enthusiasm
tumult (t008m1lt) *n.* commotion; uproar
shroud (shroud) *v.* to cover, as with a veil or burial cloth; conceal
restitution (res9t1 t008sh1n) *n.* compensation for something that has been lost, damaged, or taken away

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

- Jenny's _____ for the sea showed in her many paintings of the ocean.
- The man who broke the window had to pay twenty dollars worth of _____.
- Long ago, my mother told me to _____ troublemakers.
- When the festival became too noisy, I had to escape the _____.
- The bride will _____ her face before walking down the aisle.

EXERCISE B Practice with Antonyms

Circle the antonym, or word with the opposite meaning, of each selection vocabulary word. Use a dictionary if you need help.

- shun

A. welcome	B. ignore
-------------------	------------------
- ardor

A. excitement	B. unconcern
----------------------	---------------------
- tumult

A. commotion	B. stillness
---------------------	---------------------
- shroud

A. cloak	B. unveil
-----------------	------------------

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph summarizing this part of the *Odyssey*. Use at least two of the selection vocabulary words.

Vocabulary Development

from the Odyssey, Part 3 HOMER

Selection Vocabulary

- cower** (kou81r) *v.* to crouch or shrink back, as in fear or shame
impudence (im8py1 d1ns) *n.* speech or behavior that is aggressively forward or rude
guise (gIz) *n.* outward appearance; false appearance
renowned (ri noun8) *adj.* famous; widely known
contemptible (k1n temp8t1 b1l) *adj.* deserving of scorn; disgraceful

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

- Sara's _____, a wig and glasses, fooled everyone.
- If Bob yells at the puppy, it will _____ in the corner.
- Because of his _____, he is frequently in trouble.
- The _____ actions of a small group brought shame on the whole organization.
- We were thrilled when the _____ artist visited our school.

EXERCISE B Applying Meaning

Additional Vocabulary

- famished** (fam8isht) *v.*
murmured (mur8m1rd) *v.*
disdainful (dis dAn8f1l) *adj.*

Look up the meaning for each additional vocabulary word, and then write a sentence using each word correctly.

- _____
- _____
- _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing how you would feel about returning home after a long journey like Odysseus's. Use at least two of the selection and/or additional vocabulary words.

Vocabulary Development

from the Odyssey, Part 4 HOMER

Selection Vocabulary

wily (wi181E) *adj.* tricky or sly; crafty

jostle (jos8 1l) *v.* to bump, push, or shove roughly, as with elbows in a crowd

implacable (im plak81 b1l ; im plA8k1 b1l) *adj.* impossible to satisfy or soothe; unyielding

lavish (lav8ish) *v.* to give generously; provide in abundance

aloof (1 l00f8) *adj.* emotionally distant; uninvolved; disinterested; standoffish

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. The baby was _____; it only wanted its mother.
2. The man could best be described as _____; he seemed not to care about anything.
3. She would _____ her grandchildren with gifts even though she was not wealthy.
4. The _____ fox tricked the rabbit into leaving the protection of the log.
5. You will surely _____ someone at the concert—it will be packed, and there will hardly be space to breathe.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary if you need help.

1. crafty, cunning, sly, _____
2. distant, remote, _____
3. inflexible, immutable, _____

EXERCISE C Responding to the Selection

On the back of this sheet, briefly summarize the ending of the *Odyssey*. Use at least two of the selection vocabulary words.

Vocabulary Development

Over Hill and Under Hill *from The Hobbit* J. R. R. TOLKIEN

Selection Vocabulary

uncanny (un kan8E) *adj.* not normal or natural; seemingly supernatural in origin

paraphernalia (par91 flr nAl8y1) *n.* personal items or equipment

ingenious (in jEn8y1s) *adj.* especially clever, inventive, or original

horde (h8rd) *n.* crowd, throng, or swarm

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. It was _____. She'd lost her keys again!
2. His _____ ideas made the work easier and more enjoyable.
3. At Christmastime, there is a _____ of shoppers at the mall.
4. Everyone needs a "junk drawer," or a place to keep all their extra _____.

EXERCISE B Applying Meaning

Additional Vocabulary

prosperous (pros8p1r 1s) *adj.* financially successful; wealthy; full of good fortune

miserable (miz81r 1 b1l ; miz8r1 b1l) *adj.* very unhappy; very unpleasant; contemptible

Write the additional vocabulary word that answers each question.

1. Dustin had lost the big race. He hung his head down and walked away from the track. How could you describe Dustin? _____
2. Carlos had more money than he knew what to do with. He bought several houses, cars, and boats. How could you describe Carlos? _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph including your opinion of the character of Bilbo Baggins. Use at least two of the selection or additional vocabulary words.

Vocabulary Development

Perseus EDITH HAMILTON

Selection Vocabulary

kindred (kin8drid) *n.* people who are related; family

shrill (shril) *adj.* loud, piercing

withered (with8lr9d) *adj.* shriveled or dried up

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. Julie thought the _____ flower was not worth buying.
2. The family reunion included _____ from around the world.
3. Her _____ screams woke everyone in the house.

EXERCISE B Applying Meaning

Additional Vocabulary

pitiful (pit8i f1l) *adj.* arousing or deserving pity or compassion

invisible (in viz81 b1l) *adj.* impossible to see with the eyes

radiant (rA8dE 1nt) *adj.* shining; expressing joy and happiness

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. The new dad looked **joyous and happy** as he held his infant son. _____
2. The soaked kitten looked **sad and unhappy** in the rain. _____
3. Oxygen is a gas that is **unseen by the human eye**. _____

EXERCISE C Responding to the Selection

On the back of this sheet, describe some qualities and powers of Perseus. Use at least two of the selection and/or additional vocabulary words.

Vocabulary Development

The Fenris Wolf OLIVIA COOLIDGE

Selection Vocabulary

brood (br00d) *n.* the young of a family

fetter (fet81r) *v.* to chain

forge (fôrj) *v.* to form or make, especially by heating or hammering

bind (bInd) *v.* to restrain or restrict with chains, ropes or other bonds

writhe (rIth) *v.* to twist in pain

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each statement.

1. A group of baby animals is called a _____.
2. A blacksmith might _____ horseshoes.
3. An injured animal might _____.
4. Use this tape to _____ my fingers together. This will restrict their movement.
5. Use this chain to _____ your bike to the rack.

EXERCISE B Practice with Synonyms

Additional Vocabulary

enormous (i nôr8m1s) *adj.* of great size

doubted (dout81d) *v.* had a lack of confidence in

dreadful (dred8f1l) *adj.* causing fear

From the list of additional vocabulary words, choose a word that is similar to each of the following words.

1. huge: _____
2. frightening: _____
3. questioned: _____

EXERCISE C Responding to the Selection

On the back of this sheet, write three sentences about “The Fenris Wolf.” Use at least one selection or additional vocabulary word in each sentence.

Vocabulary Development

Vasilisa of the Golden Braid and Ivan the Pea ELIZABETH ANN WARNER

Selection Vocabulary

chamber (chAm8b1r) *n.* a room, especially a bedroom

suitor (s008t1r) *n.* man who courts a woman in hope of marrying her

staff (staf) *n.* a long stick used for assistance with walking or as a weapon

lance (lans) *n.* a sharp-tipped spear

stead (sted) *n.* place

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. Because the company president couldn't make the meeting, she sent her assistant in her _____.
2. Years ago, it was proper for a potential _____ to speak to a young woman's parents before beginning the courting process.
3. The shepherd used his _____ to help walk along the mountainous path.
4. When we toured the old building, there was the most beautiful _____ on the top floor.
5. We saw a medieval _____ and several suits of armor at the history museum.

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word in bold type.

1. Her **boyfriend** wanted to marry her before the New Year, but she was in no rush. _____
2. Grandma's **cane** really does little to help her walk—she still complains of pain. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing your favorite character in the selection. Use two vocabulary words.

Vocabulary Development

The Sentinel ARTHUR C. CLARKE

Selection Vocabulary

tantalize (tan8l1 lz9) *v.* to torment or tease by tempting with something and then withholding it

enigma (i nig8m1) *n.* a mystery; a baffling person or thing

ebb (eb) *v.* to become less or weaker; decline; fail

irrevocably (i rev81 k1 blE) *adv.* in a way that cannot be revoked or undone

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. Her mysterious behavior was an _____ to him.
2. The tide is high now, but tonight it will _____.
3. Jim likes to _____ the cat by dangling a treat just out of her reach.
4. Mary was _____ hurt by what Jack said to her.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the pairs of words are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings). Use a dictionary if you need help.

1. irrevocably, changeable _____
2. enigma, puzzle _____
3. tantalize, bait _____
4. ebb, grow _____

EXERCISE C Responding to the Selection

The idea of life in other worlds or galaxies has been with us for a long time. On the back of this sheet, write a paragraph describing your thoughts about the possibility of life in outer space. Use two selection vocabulary words.

Vocabulary Development

He-y Come on Ou-t! SHINICHI HOSHI

Selection Vocabulary

plausible (plô8z1 b1l) *adj.* apparently true or acceptable; likely

disperse (dis purs8) *v.* to go off in different directions; scatter

cohort (k08h0rt9) *n.* a companion, associate, or member of the same group

reverie (rev81r E) *n.* fanciful thinking, especially of pleasant things; a daydream

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. After the football rally, the principal requested that the students _____.
2. His pleasant _____ was interrupted when the telephone rang.
3. Paul's story is the most _____.
4. Linda and her _____ spent every afternoon together.

EXERCISE B Practice with Synonyms

Draw a line between each vocabulary word and its synonyms, or words with nearly the same meanings. Use a dictionary if you need help.

- | | |
|--------------|------------------------------|
| 1. plausible | dream, daydream, fantasy |
| 2. disperse | friend, companion, associate |
| 3. cohort | believable, probable, likely |
| 4. reverie | scatter, diffuse, separate |

EXERCISE C Responding to the Selection

On a separate sheet of paper, write a paragraph explaining whether it was a good idea to use the hole in the story for dumping. Use two selection vocabulary words.

Vocabulary Development

The Rule of Names URSULA K. LE GUIN

Selection Vocabulary

elixir (i lik8s1r) *n.* magical cure

literate (lit8 1r it) *adj.* able to read and write

spew (spU) *v.* to emerge forcefully, in a stream

cataract (kat8 1 rakt9) *n.* a waterfall

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. Until the printing press made books widely available, most people were not _____.
2. Kate lost her paddle when her canoe went down the _____.
3. I wished for some _____ that would magically make me stronger.
4. Water began to _____ from the broken pipe, and the kitchen quickly flooded.

EXERCISE B Understanding Word Origins

You can locate a word's history, or origin, in a dictionary. Choose the correct origin for each selection vocabulary word below. Use a dictionary for help.

1. elixir
 - A. Arabic root or origin
 - B. Greek meaning
2. literate
 - A. Greek meaning
 - B. Latin
3. spew
 - A. Middle Latin
 - B. Old English
4. cataract
 - A. Greek
 - B. Old English

Vocabulary Development

In Memoriam NANCY KRESS

Selection Vocabulary

acquiescence (ak9wE es81ns) *n.* passive acceptance; compliance

meticulous (mi tik8y1 l1s) *adj.* characterized by extreme or excessive care in the treatment of details

repulsive (ri pul8siv) *adj.* arousing aversion or disgust

bewildered (bi wil8d1rd) *adj.* perplexed or confused

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes the sentence.

1. Sharon wore a hat all day, convinced her new haircut made her look _____.
2. We were _____ when he jumped up and ran out of the room for no reason.
3. Paul was a _____ painter who always paid attention to the details and worked very slowly.
4. We had counted on Ben's _____; we did not expect him to oppose our plan.

EXERCISE B Classifying

Write the vocabulary word that is most similar in meaning to those in each group of words.

1. ugly, hideous, disgusting, _____
2. careful, painstaking, detailed, _____
3. acceptance, agreement, believing, _____
4. confused, disoriented, unsure, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a personal response to "In Memoriam." Use two selection vocabulary words.

Vocabulary Development

The Golden Kite, the Silver Wind RAY BRADBURY

Selection Vocabulary

portent (pôr8tent) *n.* something that foreshadows a coming event

ravenous (rav81 n1s) *adj.* extremely hungry

spurn (spurn) *v.* to reject with disdain or contempt

monotony (m1 not81n E) *n.* undesirable sameness

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. She was so _____ after her hike that she ate her dinner in two minutes.
2. The _____ of studying is best broken up by study breaks.
3. The gray clouds in the sky were a _____ of the storm to come that evening.
4. Surprisingly, the princess did not _____ the affections of the lowly commoner.

EXERCISE B Classifying

Additional Vocabulary

devour (di vour8) *v.* to eat quickly; to take in eagerly

modesty (mod8is tE) *n.* humility; shyness

fluttered (flut81rd) *v.* to move gently but with quick changes in direction; to move in quick back-and-forth motions

wondrous (wun8dr1s) *adj.* inspiring awe or wonder

Write the vocabulary word that is most similar in meaning to each group of words.

1. amazing, fantastic, awesome, _____
2. eat, consume, feast, _____
3. flew, flapped, floundered, _____
4. shy, humble, bashful, _____

EXERCISE C Responding to the Selection

Think of a time when you had to cooperate with someone to accomplish something. On the back of this sheet, write a paragraph describing your experience. Use two of the selection vocabulary words.

Vocabulary Development

The Mystery of Hunter's Lodge AGATHA CHRISTIE

Selection Vocabulary

implicitly (im plis8it lE) *adv.* without question or reservation

prodigal (prod8i g1l) *adj.* dangerously extravagant; wasteful

veritably (ver8i t1 b1E) *adv.* truly

pretext (prE8tekst9) *n.* a claimed purpose, usually given to hide another purpose

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. Some people think they can be _____ with our natural resources.
2. Jen called me on the _____ of discussing the test, but she really wanted to gossip.
3. Josh was always so honest that I trusted him _____.
4. Compared to the tough work I had done at the restaurant, learning to drive was _____ easy.

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph about the part of "The Mystery of Hunter's Lodge" that you liked the most. Use two selection vocabulary words.

Vocabulary Development

The Adventure of the President's Half Dime ELLERY QUEEN

Selection Vocabulary

engrossed (en gr0s8d) *adj.* completely drawn in; absorbed

expedient (iks pE8dE 1nt) *adj.* fulfilling a specific need in a pressing situation; serving as a means to an end

cadaverous (k1 dav81r 1s) *adj.* resembling a corpse in appearance; pale and thin

perfidious (p1r fid8E 1s) *adj.* characterized by or related to betrayal; treacherous

prowess (prou8is) *n.* incredible or superior talent or ability

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. Maria was _____ in the television program.
2. Her _____ far exceeds that of the average runner.
3. The man appeared _____, as if he had not eaten for days.
4. They did not consider it _____ to broach the subject when I was in a bad mood.
5. Dan seemed trustworthy at first, but he was actually _____.

EXERCISE B Understanding Antonyms

Draw a line between each vocabulary word and its antonyms, or words with nearly the opposite meanings. Use a dictionary if you need help.

- | | |
|---------------|--------------------------------------|
| 1. engrossed | inability, incapacity, powerlessness |
| 2. expedient | faithful, loyal, trustworthy |
| 3. cadaverous | useless, unnecessary, peripheral |
| 4. perfidious | well-fed, healthy, plump |
| 5. prowess | bored, uninvolved, uninterested |

EXERCISE C Responding to the Selection

Write five sentences about this selection using each of the selection vocabulary words correctly. Each sentence should use a different vocabulary word. Use the back of this sheet or another piece of paper.

Vocabulary Development

The Red-Headed League SIR ARTHUR CONAN DOYLE

Selection Vocabulary

singular (sing8gy1 11r) *adj.* unusual or out of the ordinary; odd

nominal (nom81n 1l) *adj.* insignificant

languid (lang8gwid) *adj.* drooping; weak and listless

formidable (f8r8mi d1 b1l) *adj.* impressive; awe-inspiring

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. How would you describe a task that takes little effort to accomplish? _____
2. How might you describe something remarkable and frightening? _____
3. How would you describe someone who lies around all day? _____
4. How might you describe something strange or odd? _____

EXERCISE B Understanding Analogies

Write the vocabulary word that best completes each analogy.

1. **Punctual** is to **late** as _____ is to **ordinary**.
2. **Athletic** is to **weak** as **energetic** is to _____.
3. _____ is to **unimpressive** as **present** is to **absent**.
4. **Tiny** is to _____ as **gigantic** is to **significant**.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing a mystery that you would ask Sherlock Holmes to investigate. Use three of the selection vocabulary words.

Vocabulary Development

The Stolen Cigar Case BRET HARTE

Selection Vocabulary

inscrutable (In skr008t1 b1l) *adj.* not readily understood or interpreted

trifle (tri8f1l) *n.* something of little value or importance

perspicacity (pur9sp1 kas81 tE) *n.* acute mental powers or perception

infallibility (in fal81 bil91 tE) *n.* state of being incapable of error

EXERCISE A Determining Meaning

Write the selection vocabulary word that best completes each sentence.

1. The computer was designed to play chess with _____, and so far it has beaten every human opponent.
2. After using his _____ to solve several mysteries, the detective became famous for his ability to interpret the details of a crime.
3. For security, the general gave all his orders in a(n) _____ code.
4. Not recognizing the true worth of the ring, Emily considered it only a _____.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the pair of bold words are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings).

1. The supposedly **priceless** painting was nothing more than a **trifle**. _____
2. Although its **infallibility** was never questioned beforehand, it turned out to be a **mistake**. _____
3. The meaning of the **inscrutable** report needs to be more **obvious** to readers. _____
4. Her **perspicacity** was matched by his **intelligence**. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph explaining whether or not you thought the ending was a surprise. Use two of the selection vocabulary words.

Answer Key

Course 4, Unit 1, Adapted

The Lady, or the Tiger?

EXERCISE A: Determining Meaning

1. dire
2. impartial
3. novel
4. emanate
5. fervent

EXERCISE B: Applying Meaning

Answers will vary but should reflect the true meanings of the additional vocabulary words. Sample meanings appear below.

1. blamed, charged
2. on time, punctually
3. sway, power
4. appropriate

EXERCISE C: Responding to the Selection

Answers will vary. Students should write five sentences and use at least two selection vocabulary words.

The Most Dangerous Game

EXERCISE A: Determining Meaning

1. condone
2. tangible
3. imperative
4. zealous
5. discern

EXERCISE B: Applying Meaning

1. zealous
2. tangible
3. imperative

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least two vocabulary words. Each paragraph should describe what the student would have done if he/she were Mr. Rainsford.

The Leap

EXERCISE A: Determining Meaning

1. constricting
2. tentative
3. extricate
4. commemorate
5. perpetually

EXERCISE B: Using Context Clues

1. B
2. B
3. A

The Cask of Amontillado

EXERCISE A: Classifying

1. implore
2. explicit
3. preclude
4. impunity
5. accost

EXERCISE B: Responding to the Selection

Answers will vary. Each response should incorporate at least two selection vocabulary words.

Blues Ain't No Mockin Bird

EXERCISE A: Determining Meaning

1. mortal
2. paperweight
3. molasses
4. campaign

EXERCISE B: Practice with Synonyms

1. A
2. B
3. B

The Interlopers

EXERCISE A: Determining Meaning

1. pious
2. reconciliation
3. acquiesce
4. endeavor
5. languor

EXERCISE B: Classifying

1. languor
2. reconciliation
3. acquiesce

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least two vocabulary words. Each paragraph should describe how the student might escape the situation faced by the story's characters.

The Garden of Stubborn Cats

EXERCISE A: Determining Meaning

1. degenerate
2. confiscate
3. scrutinize
4. ordain
5. treacherous

EXERCISE B: Practice with Antonyms

1. E
2. A
3. B
4. C
5. D

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least two vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Rules of the Game

EXERCISE A: Determining Meaning

1. adversary
2. malodorous
3. relent
4. impart
5. benevolently

EXERCISE B: Practice with Synonyms

1. B
2. C
3. A

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least two of the vocabulary words. Paragraphs should also address students' personal opinions of Meimei's mother.

The Gift of the Magi

EXERCISE A: Determining Meaning

1. parsimony
2. prudence
3. imputation
4. depreciate

EXERCISE B: Responding to the Selection

Answers will vary, but each summary should incorporate at least two vocabulary words.

Liberty

EXERCISE A: Determining Meaning

1. distracted
2. inconsolable
3. admonition
4. putrid
5. hyperactive

EXERCISE B: Applying Meaning

1. inconsolable
2. putrid
3. admonition

EXERCISE C: Responding to the Selection

Answers will vary. Each paragraph should summarize the selection and incorporate at least two selection vocabulary words.

Sweet Potato Pie

EXERCISE A: Determining Meaning

1. collective
2. antiquity
3. apex
4. futilely
5. ubiquitous

EXERCISE B: Classifying

1. apex
2. futilely
3. ubiquitous
4. collective

EXERCISE C: Responding to the Selection

Responses will vary. Each paragraph should contain at least two selection vocabulary words.

The Scarlet Ibis

EXERCISE A: Determining Meaning

1. blighted
2. reiterate
3. precariously
4. serene
5. careen

EXERCISE B: Applying Meaning

1. serene
2. reiterate
3. blighted

EXERCISE C: Responding to the Selection

Paragraphs will vary but should use at least two selection vocabulary words.

The Bass, the River, and Sheila Mant

EXERCISE A: Determining Meaning

1. surreptitiously
2. inhibition
3. lithe
4. pensive
5. dubious

EXERCISE B: Practice with Synonyms

1. B
2. C
3. D
4. A

EXERCISE C: Responding to the Selection

Sentences will vary but should use two vocabulary words to describe one of the main characters in Wetherell's story.

A Christmas Memory

EXERCISE A: Determining Meaning

1. potent
2. conspiracy
3. muse
4. inaugurate

EXERCISE B: Applying Meaning

1. conspiracy
2. inaugurate
3. potent

The Secret Life of Walter Mitty

EXERCISE A: Determining Meaning

1. haggard
2. craven
3. pandemonium
4. distraught
5. disdainful

EXERCISE B: Applying Meaning

1. disdainful
2. pandemonium
3. haggard
4. craven

EXERCISE C: Responding to the Selection

Answers should incorporate at least two vocabulary words and reflect students' understanding of the text.

The Necklace

EXERCISE A: Determining Meaning

1. disconsolate
2. aghast
3. privation
4. incessantly
5. gamut

EXERCISE B: Practice with Antonyms

1. C
2. B
3. A

EXERCISE C: Responding to the Selection

Answers should incorporate at least two vocabulary words and reflect students' understanding of the text.

American History

EXERCISE A: Determining Meaning

1. discreet
2. elation
3. profound
4. vigilant
5. enthrall

EXERCISE B: Understanding Analogies

1. elation
2. profound
3. enthrall

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least two selection vocabulary words. Each paragraph should describe a significant historical event.

Baker's Bluejay Yarn

EXERCISE A: Determining Meaning

1. principle
2. commonplace
3. gratification
4. absurdity
5. signify

EXERCISE B: Classifying

1. gratification
2. principle
3. absurdity
4. signify
5. commonplace

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least two selection vocabulary words. Each paragraph should describe the animals the student would speak to and explain why the student would speak to these particular animals.

The Flat of the Land

EXERCISE A: Determining Meaning

1. indiscernible
2. fluidity
3. belittle
4. impenetrable

EXERCISE B: Practice with Antonyms

1. belittle
2. indiscernible
3. fluidity

EXERCISE C: Responding to the Selection

Answers will vary but should reflect appropriate use of at least two vocabulary words and students' understanding of the text.

The Son from America

EXERCISE A: Determining Meaning

1. tread
2. benediction
3. contour
4. bestow
5. mock

EXERCISE B: Understanding Prefixes

1. B
2. B

Course 4, Unit 2, Adapted

Of Dry Goods and Black Bow Ties

EXERCISE A: Determining Meaning

1. exhilarated
2. imposing
3. confidant
4. irreverent

EXERCISE B: Practice with Synonyms and Antonyms

Answers will vary. Here are some possible answers:

Synonym	Antonym
1. insufficient	plentiful
2. adventurers	apathetic
3. limits	freedom

EXERCISE C: Responding to the Selection

Answers will vary but should use two vocabulary words. Paragraphs should also address students' personal responses to the selection.

Only Daughter

EXERCISE A: Applying Meaning

1. nostalgia
2. embroider
3. retrospect
4. fulfill
5. anthology

EXERCISE B: Classifying

1. embroider
2. fulfill
3. nostalgia

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three vocabulary words. Each paragraph should describe the student's response to the selection.

A Brother's Crime

EXERCISE A: Applying Meaning

1. incriminating
2. premonition
3. perpetrator
4. intimidation
5. calamity

EXERCISE B: Practice with Synonyms

1. C
2. D
3. A
4. B

EXERCISE C: Responding to the Selection

Answers will vary but should use three vocabulary words. Each paragraph should describe the student's feelings about Lincoln's assassination.

from The Story of My Life

EXERCISE A: Determining Meaning

1. augment
2. symmetrical
3. verbatim
4. traverse

EXERCISE B: Responding to the Selection

Answers will vary, but the four sentences should use two vocabulary words.

Escape from Afghanistan

EXERCISE A: Determining Meaning

1. pervade
2. surge
3. chide
4. stoke
5. quandary

EXERCISE B: Practice with Synonyms and Antonyms

1. antonyms
2. antonyms
3. synonyms

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should use two vocabulary words and reflect students' understanding of the text.

A Case of Cruelty

EXERCISE A: Applying Meaning

1. diligent
2. callousness
3. adamant
4. placidly
5. transcend

EXERCISE B: Practice with Synonyms and Antonyms

Answers may vary.

Synonym	Antonym
1. coldness	empathy
2. hard-working	lazy
3. calmly	wildly

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should use three vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

from All God's Children Need Traveling Shoes

EXERCISE A: Determining Meaning

1. reverberate
2. suffuse
3. throng
4. pang
5. impervious

EXERCISE B: Using Context Clues

1. B
2. C
3. A

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should include at least three vocabulary words.

Field Trip

EXERCISE A: Determining Meaning

1. console
2. excruciating
3. parched
4. tediously
5. severance

EXERCISE B: Applying Meaning

1. wept
2. giggle
3. expected

EXERCISE C: Responding to the Selection

Answers will vary, but each personal response should use three vocabulary words.

The Solace of Open Spaces

EXERCISE A: Determining Meaning

1. fugitive
2. replenish
3. haphazard
4. affluence

EXERCISE B: Applying Meaning

1. motive
2. eroded
3. dungeon

EXERCISE C: Responding to the Selection

Answers will vary but should use two vocabulary words.

Sayonara

EXERCISE A: Determining Meaning

1. wares
2. unintelligible
3. bravado
4. conglomerate

EXERCISE B: Understanding Word Origins

1. bravado
2. unintelligible
3. conglomerate
4. wares

EXERCISE C: Responding to the Selection

Answers will vary, but the four sentences should use two vocabulary words.

from Into Thin Air

EXERCISE A: Determining Meaning

1. exacerbate
2. tenuously
3. terrain
4. detachment
5. invincible

EXERCISE B: Applying Meaning

1. mementos
2. cognizant
3. lucidity

EXERCISE C: Responding to the Selection

Answers will vary, but each paragraph should use at least three vocabulary words and reflect the student's understanding of the text.

A New Generation of Americans

EXERCISE A: Determining Meaning

1. negotiate
2. testimony
3. eradicate
4. venture
5. adversary

EXERCISE B: Classifying

1. sacrifice
2. abolish
3. hardship

EXERCISE C: Responding to the Selection

Answers will vary, but the four sentences should use three vocabulary words.

That One Man's Profit Is Another's Loss

EXERCISE A: Applying Meaning

1. extravagance
2. nourish
3. contention
4. condemn
5. vice

EXERCISE B: Practice with Antonyms

1. praise
2. limitation
3. virtue
4. starve

EXERCISE C: Responding to the Selection

Answers will vary, but each paragraph should use three selection vocabulary words and reflect the student's understanding of the text.

Daylight Saving

EXERCISE A: Determining Meaning

1. obstinately
2. prudent
3. negligent
4. subsequent
5. augment

EXERCISE B: Applying Meaning

1. B
2. B
3. A
4. A

The American Cause

EXERCISE A: Determining Meaning

1. estuaries
2. inherent
3. negations
4. unstratified

EXERCISE B: Using Context Clues

1. weary
2. illusions

EXERCISE C: Responding to the Selection

Answers will vary, but each paragraph should use two selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Thoughts on Fenway Park

EXERCISE A: Determining Meaning

1. nostalgia
2. cathedrals

EXERCISE B: Applying Meaning

1. B
2. C
3. A

EXERCISE C: Responding to the Selection

Answers will vary, but one sentence should use one vocabulary word. Sentences should also address students' personal opinions regarding the subject.

Put Down the Backpack

EXERCISE A: Determining Meaning

1. denigrate
2. redundant
3. monogrammed
4. distraught
5. template

EXERCISE B: Responding to the Selection

Answers will vary, but the sentences should refer to Quindlen's piece and use three vocabulary words.

Course 4, Unit 3, Adapted

I Wandered Lonely as a Cloud

EXERCISE A: Determining Meaning

1. solitude
2. host

EXERCISE B: Classifying

1. solitude
2. host
3. solitude
4. host

EXERCISE C: Responding to the Selection

Answers will vary but should use both vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

A Noiseless Patient Spider

EXERCISE A: Determining Meaning

1. detached
2. isolated
3. ceaselessly

EXERCISE B: Practice with Synonyms and Antonyms

1. synonyms
2. antonyms
3. antonyms
4. synonyms
5. antonyms
6. synonyms

EXERCISE C: Applying Meaning

Answers will vary but should describe students' feelings about spiders, incorporating at least two vocabulary words.

The Peace of Wild Things

EXERCISE A: Determining Meaning

1. forethought
2. tax

EXERCISE B: Practice with Antonyms

1. Answers will vary. Sentence should use either light or an antonym of light.
2. Answers will vary. Sentence should use either sound or an antonym of sound.
3. Answers will vary. Sentence should use either peace or an antonym of peace.

EXERCISE C: Responding to the Selection

Answers will vary but should use at least two vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Haiku

EXERCISE A: Understanding Word Origins

1. twine
2. calligraphy

EXERCISE B: Classifying

1. still
2. sheet
3. spy

EXERCISE C: Responding to the Selection

Answers will vary but should use at least two selection and additional vocabulary words.

How Things Work

EXERCISE A: Determining Meaning

1. rosin
2. belligerent

EXERCISE B: Classifying

1. belligerent
2. belligerent
3. rosin

EXERCISE C: Responding to the Selection

Answers will vary, but each sentence should use one vocabulary word.

“Hope” is the thing with feathers—and
I’m Nobody! Who are you?

EXERCISE A: Determining Meaning

1. dreary
2. gale
3. livelong
4. abash
5. bog

EXERCISE B: Applying Meaning

Answers will vary, but each sentence should use one vocabulary word.

EXERCISE C: Responding to the Selection

Answers will vary, but the paragraph should use two vocabulary words.

Defining the Grateful Gesture

EXERCISE A: Determining Meaning

1. supplicant
2. archetypal
3. reverent

EXERCISE B: Determining Meaning

1. Answers will vary. Sample: *unearned*.
2. Answers will vary. Sample: *somber, grave*.
3. Answers will vary. Sample: *showing no gratitude, thankless*.

EXERCISE C: Responding to the Selection

Answers will vary but should include four sentences and contain at least two selection and additional vocabulary words.

Sympathy

EXERCISE A: Determining Meaning

1. chalice
2. keen

EXERCISE B: Practice with Synonyms

1. perch
2. perfume
3. plea

EXERCISE C: Responding to the Selection

Answers will vary but should include three sentences about “Sympathy,” each using a different vocabulary word, and should reflect students’ understanding of the text.

The Road Not Taken

EXERCISE A: Determining Meaning

1. diverge
2. want

EXERCISE B: Responding to the Selection

Answers will vary but should include two sentences about “The Road Not Taken” and at least two vocabulary words.

Grape Sherbet

EXERCISE A: Determining Meaning

1. gelled
2. dollop
3. masterpiece

EXERCISE B: Classifying

1. masterpiece
2. dollop
3. gelled

My Mother Combs My Hair

EXERCISE A: Determining Meaning

1. brocade
2. plait

EXERCISE B: Determining Meaning

1. dowry
2. regret

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should respond to “My Mother Combs My Hair” and include as many selection and additional vocabulary words as possible.

Lineage

EXERCISE A: Determining Meaning

1. sow
2. toil

EXERCISE B: Practice with Antonyms

1. C
2. A
3. B

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should include at least three selection and additional vocabulary words as well as a thorough description of a relative.

Course 4, Unit 4, Adapted

The Tragedy of Romeo and Juliet, Act 1

EXERCISE A: Determining Meaning

1. anguish
2. posterity
3. pernicious
4. profane

EXERCISE B: Classifying

1. D
2. A
3. B
4. E
5. C

EXERCISE C: Responding to the Selection

Paragraphs will vary but should correctly incorporate two of the selection vocabulary words.

The Tragedy of Romeo and Juliet, Act 2

EXERCISE A: Determining Meaning

1. perverse
2. retain
3. rancor
4. adjacent

EXERCISE B: Classifying

1. rancor
2. adjacent
3. retain

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate four of the selection vocabulary words into individual sentences. Sentences should discuss the motivation of a character in Act 2.

The Tragedy of Romeo and Juliet, Act 3

EXERCISE A: Determining Meaning

1. fickle
2. adversity
3. eloquence
4. predicament

EXERCISE B: Practice with Synonyms

1. A
2. D
3. B
4. C

The Tragedy of Romeo and Juliet, Act 4

EXERCISE A: Applying Meaning

1. lurk
2. lament
3. revive
4. stifle

EXERCISE B: Classifying

1. B
2. A
3. C

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least two of the selection and additional vocabulary words.

The Tragedy of Romeo and Juliet, Act 5

EXERCISE A: Applying Meaning

1. haughty
2. tedious
3. misadventure
4. unsavory

EXERCISE B: Practice with Antonyms

1. tedious
2. unsavory
3. haughty

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two selection vocabulary words and describe students' reactions to the end of the play.

The Bear

EXERCISE A: Determining Meaning

1. logic
2. monopoly
3. pretentious
4. mourn

EXERCISE B: Practice with Synonyms and Antonyms

1. antonyms
2. synonyms
3. antonyms

EXERCISE C: Responding to the Selection

Answers will vary. Lines of dialogue should use two selection and additional vocabulary words.

A Sunny Morning

EXERCISE A: Determining Meaning

1. glutton
2. parasol
3. philosopher

EXERCISE B: Classifying

1. envy
2. amiable
3. coincidence

EXERCISE C: Responding to the Selection

Paragraphs will vary but should use two vocabulary words and describe a friendship.

Bye-Bye Brevoort

EXERCISE A: Applying Meaning

1. sanction
2. dismantling
3. furred
4. tiered

EXERCISE B: Practice with Antonyms

1. assembling
2. unfolded
3. even
4. forbid

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two selection vocabulary words. Paragraphs should describe students' favorite character in the play.

The Leader

EXERCISE A: Determining Meaning

1. vanquished
2. apparition
3. exalted

EXERCISE B: Determining Meaning

1. applauds
2. pardon
3. autographs

EXERCISE C: Responding to the Selection

Answers will vary but should use two selection vocabulary words and reflect students' understanding of the selection.

EXERCISE A: Applying Meaning

1. contrive
2. effusive
3. baleful
4. amiability

EXERCISE B: Applying Meaning

1. effusive
2. amiability
3. baleful

EXERCISE A: Determining Meaning

1. nonchalant
2. imperious
3. diffidence
4. solicitude
5. blatant

EXERCISE B: Practice with Synonyms and Antonyms

1. synonyms
2. antonyms
3. synonyms

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two of the selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

EXERCISE A: Determining Meaning

1. ebulliently
2. résumé
3. conspiratorial

EXERCISE B: Determining Meaning

1. critic
2. con
3. gasping

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two of the selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

EXERCISE A: Determining Meaning

1. valor
2. profusion
3. plunder
4. guile
5. ponderous

EXERCISE B: Practice with Synonyms

1. D
2. A
3. B
4. C

EXERCISE C: Responding to the Selection

Paragraphs will vary but should use two vocabulary words and describe a favorite character in the *Odyssey*.

EXERCISE A: Determining Meaning

1. ardor
2. restitution
3. shun
4. tumult
5. shroud

EXERCISE B: Practice with Antonyms

1. A
2. B
3. B
4. B

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two vocabulary words. Each paragraph should summarize this part of the *Odyssey*.

EXERCISE A: Determining Meaning

1. guise
2. cower
3. impudence
4. contemptible
5. renowned

EXERCISE B: Applying Meaning

Answers will vary. Sample definitions:

famished—*feeling very hungry*
murmured—*indistinct whispering*
disdainful—*contemptuous*

Sentences will vary. Samples are given below.

1. I was famished after the grueling hike.
2. As the action unfolded, Michelle murmured her commentary on the movie.
3. Ben gave his little sister a disdainful look when she tried to tag along with him.

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two selection and additional vocabulary words. Paragraphs should also describe how students would feel on returning home from a long journey.

from the Odyssey, Part 4

EXERCISE A: Determining Meaning

1. implacable
2. aloof
3. lavish
4. wily
5. jostle

EXERCISE B: Classifying

1. wily
2. aloof
3. implacable

EXERCISE C: Responding to the Selection

Answers will vary. Each paragraph should summarize the ending of the *Odyssey* and use at least two selection vocabulary words.

Over Hill and Under Hill from The Hobbit

EXERCISE A: Determining Meaning

1. uncanny
2. ingenious
3. horde
4. paraphernalia

EXERCISE B: Applying Meaning

1. miserable
2. prosperous

EXERCISE C: Responding to the Selection

Paragraphs will vary but should use at least two selection and additional vocabulary words and include students' personal opinions about the subject.

Perseus

EXERCISE A: Determining Meaning

1. withered
2. kindred
3. shrill

EXERCISE B: Applying Meaning

1. radiant
2. pitiful
3. invisible

EXERCISE C: Responding to the Selection

Sentences will vary but should use at least two selection and additional vocabulary words and describe some qualities and powers of Perseus.

The Fenris Wolf

EXERCISE A: Determining Meaning

1. brood
2. forge
3. writhe
4. bind
5. fetter

EXERCISE B: Practice with Synonyms

1. enormous
2. dreadful
3. doubted

EXERCISE C: Responding to the Selection

Answers will vary but should reflect students' understanding of the text and include one selection and additional vocabulary word in each sentence.

Vasilisa of the Golden Braid and Ivan the Pea

EXERCISE A: Determining Meaning

1. stead
2. suitor
3. staff
4. chamber
5. lance

EXERCISE B: Applying Meaning

1. suitor
2. staff

EXERCISE C: Responding to the Selection

Answers will vary. Each paragraph should discuss a character from "Vasilisa of the Golden Braid and Ivan the Pea" and use two vocabulary words.

Course 4, Unit 6, Adapted

The Sentinel

EXERCISE A: Determining Meaning

1. enigma
2. ebb
3. tantalize
4. irrevocably

EXERCISE B: Practice with Synonyms and Antonyms

1. antonyms
2. synonyms
3. synonyms
4. antonyms

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection vocabulary words as possible. Paragraphs should also address students' personal thoughts regarding the subject.

He-y Come on Ou-t!

EXERCISE A: Determining Meaning

1. disperse
2. reverie
3. plausible
4. cohort

EXERCISE B: Practice with Synonyms

1. believable, probable, likely
2. scatter, diffuse, separate
3. friend, companion, associate
4. dream, daydream, fantasy

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

The Rule of Names

EXERCISE A: Determining Meaning

1. literate
2. cataract
3. elixir
4. spew

EXERCISE B: Understanding Word Origins

1. A
2. B
3. B
4. A

In Memoriam

EXERCISE A: Determining Meaning

1. repulsive
2. bewildered
3. meticulous
4. acquiescence

EXERCISE B: Classifying

1. repulsive
2. meticulous
3. acquiescence
4. bewildered

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection vocabulary words as possible. The response should also address students' personal opinions regarding the subject.

The Golden Kite, the Silver Wind

EXERCISE A: Determining Meaning

1. ravenous
2. monotony
3. portent
4. spurn

EXERCISE B: Classifying

1. wondrous
2. devour
3. fluttered
4. modest

EXERCISE C: Responding to the Selection

Answers will vary but should include at least two of the selection vocabulary words. Students should describe a time when they had to cooperate with someone to accomplish something.

The Mystery of Hunter's Lodge

EXERCISE A: Determining Meaning

1. prodigal
2. pretext
3. implicitly
4. veritably

EXERCISE B: Applying Meaning

1. prodigal
2. veritably
3. pretext
4. implicitly

EXERCISE C: Responding to the Selection

Answers will vary but should reflect appropriate use of two vocabulary words and students' understanding of the text.

The Adventure of the President's Half Disme

EXERCISE A: Determining Meaning

1. engrossed
2. prowess
3. cadaverous
4. expedient
5. perfidious

EXERCISE B: Understanding Antonyms

1. bored, uninvolved, uninterested
2. useless, unnecessary, peripheral
3. well-fed, healthy, plump
4. faithful, loyal, trustworthy
5. inability, incapacity, powerlessness

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection vocabulary words as possible in five sentences.

The Red-Headed League

EXERCISE A: Determining Meaning

1. nominal
2. formidable
3. languid
4. singular

EXERCISE B: Understanding Analogies

1. singular
2. languid
3. formidable
4. nominal

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three selection vocabulary words. Paragraph should mention Sherlock Holmes.

The Stolen Cigar Case

EXERCISE A: Determining Meaning

1. infallibility
2. perspicacity
3. inscrutable
4. trifle

EXERCISE B: Practice with Synonyms and Antonyms

1. antonyms
2. antonyms
3. antonyms
4. synonyms

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate two vocabulary words and explain whether or not the student thought the ending was a surprise.