

Glencoe
Literature
The Reader's Choice

**Leveled Vocabulary
Development**

**Enriched
Course 4**





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Send all inquiries to:
Glencoe/McGraw-Hill
8787 Orion Place
Columbus, OH 43240-4027

ISBN-13: 978-0-07-876867-5
ISBN-10: 0-07-876867-5

Printed in the United States of America.

1 2 3 4 5 6 7 8 9 0 47 12 11 10 09 08 07 06

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Vocabulary Development

The Lady, or the Tiger? FRANK R. STOCKTON

Selection Vocabulary

impartial (im pär' shəl) *adj.* not favoring one side more than another

emanate (em' ə nāt') *v.* to come forth

dire (dīr) *adj.* dreadful; terrible

fervent (fur' vənt) *adj.* having or showing great intensity of feeling;
passionate

novel (nov' əl) *adj.* new and unusual

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. As the fire spread, thick smoke began to _____ from the roof.
2. After the hurricane winds died down, the old barn was in _____ shape.
3. Julie was _____ and didn't care who won the game.
4. Let's not do the same old thing today. Let's do something _____.
5. When I feel strongly about issues, I give them my _____ support.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the pairs of words are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings). Use a dictionary for help.

- | | | |
|--------------|-------------|-------|
| 1. dire | awful | _____ |
| 2. impartial | biased | _____ |
| 3. fervent | indifferent | _____ |
| 4. novel | unfamiliar | _____ |
| 5. emanate | emit | _____ |

EXERCISE C Responding to the Selection

On the back of this sheet, write an alternate ending to "The Lady, or the Tiger?" using at least four of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Most Dangerous Game RICHARD CONNELL

Selection Vocabulary

tangible (tan' jə bəl) *adj.* capable of being touched or felt

discern (di surn') *v.* to detect or recognize, make out

condone (kən dōn') *v.* to excuse or overlook an offense, usually a serious one, without criticism

imperative (im per' ə tiv) *adj.* absolutely necessary

zealous (zel' əs) *adj.* very eager; enthusiastic

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- The wound had healed so well that even the scar was hard to _____.
- She practices daily because she is _____ about being a great dancer.
- You are treating Jenny badly, and I will not _____ your actions.
- Sadness is an abstract feeling, but a teardrop is a _____ sign of it.
- If you want to be a concert pianist, practicing every day is _____.

EXERCISE B Practice with Synonyms and Antonyms

Draw a line to connect each vocabulary word in the center with its synonym, or word with nearly the same meaning, to the left. Then connect the vocabulary word to its antonym, or word with nearly the opposite meaning, to the right. Use a dictionary for help.

Synonym	Vocabulary	Antonym
allow	imperative	miss
mandatory	condone	punish
discover	discern	unimportant

Vocabulary Development

The Leap LOUISE ERDRICH

Selection Vocabulary

commemorate (kə mem' ə rāt') *v.* to preserve the memory of

extricate (eks' trə kāt') *v.* to release from entanglement or difficulty;
set free

constricting (kən strickt' ing) *adj.* restricting; limiting

perpetually (pər pech' ɔ̄ əl lē) *adv.* constantly; unceasingly

tentative (ten' tə tiv) *adj.* hesitant; uncertain

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. They built the memorial to _____ the soldiers who died in the war.
2. The earth spins _____.
3. Their dinner plans were _____. John was not sure if he would be able to get out of work on time.
4. Tom thought that his mom's list of rules was _____, and he wanted more freedom.
5. I caught a fish, but I decided to _____ it back into the water.

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph describing how the narrator feels about her mother, using four of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Cask of Amontillado EDGAR ALLAN POE

Selection Vocabulary

preclude (pri klōōd') *v.* to prevent; make impossible

impunity (im pū' nə tē) *n.* freedom from punishment, harm or bad consequences

accost (ə kōst') *v.* to approach and speak to, especially in an aggressive manner

explicit (eks plis' it) *adj.* definitely stated, clearly expressed

implore (im plôr') *v.* to ask earnestly; beg

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- The mayor made a _____ statement proclaiming that the sales tax rate would not be raised.
- My broken hand will _____ my writing any letters this week.
- I broke my mom's favorite lamp. I doubt that she will grant me _____.
- "I _____ you to be nice to our house guests."
- It can be a little frightening when complete strangers _____ you on the street.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

- obvious, unambiguous _____
- inhibit, impede _____
- exempt, invulnerable _____
- confront, address _____

Vocabulary Development

Blues Ain't No Mockin Bird TONI CADE BAMBARA

Selection Vocabulary

paperweight (pā' pər wāt') *n.* a heavy, often decorative object traditionally used to hold down loose papers

campaign (kam pān') *n.* a series of related actions with the purpose of a specific goal, such as an election campaign

mortal (môrt' əl) *adj.* deadly

molasses (mə las' iz) *n.* a thick, dark brown syrup created by boiling down raw sugar

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. The dog had a _____ wound on her abdomen. He had to rush her to the animal hospital immediately.
2. The hefty piece of quartz worked well as a _____ on my desk.
3. Julia needed an ingredient like _____ to sweeten her new barbecue sauce.
4. The presidential candidate enacted a year-long _____ to run for the highest office in the country.

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph expressing your opinion about people's right to privacy. Use three of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Interlopers SAKI

Selection Vocabulary

acquiesce (ak' wē es') *v.* to consent or agree to without protest

pious (pī' əs) *adj.* having either genuine or pretended religious devotion

endeavor (en dev' ər) *n.* a serious or strenuous attempt to accomplish something

languor (lang' gər) *n.* weakness; fatigue

reconciliation (rek' ən sil' ē ā' shən) *n.* a settlement of a controversy or disagreement

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- The illness left Jeremy practically immobile. _____ had infiltrated his body.
- The group of _____ individuals held morning services without fail.
- I barely had to beg them to help me paint the room. They always _____ when the task is home improvement.
- The _____ was painless. Both sides agreed immediately to forgive and forget.
- The Arctic explorers trekked countless miles in their _____ to map the territory.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the pairs of words are synonyms or antonyms. Use a dictionary for help.

- acquiesce, consent _____
- languor, torpor _____
- reconciliation, appeasement _____

Vocabulary Development

The Garden of Stubborn Cats ITALO CALVINO

Selection Vocabulary

ordain (ôr dān') *v.* to appoint; to establish

scrutinize (skrōōt' ən īz) *v.* to scan, inspect or examine

treacherous (trech' ər əs) *adj.* marked by betrayal of fidelity, confidence or trust

degenerate (di jen' ə rāt' ; di jen' ər it) *v.* to decline or deteriorate

confiscate (kon' fis kāt') *v.* to seize

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. His untrustworthy friend had a _____ plot to tell all his secrets.
2. We will _____ Justin as the committee chairperson.
3. The police had to _____ the car because it was abandoned.
4. Did you _____ that document carefully? No, I only glanced at it.
5. Try not to let your energy _____. We have a long walk ahead of us.

EXERCISE B Using Context Clues

Additional Vocabulary

itinerary (ī tin' ər er' ē) *n.*

scrimmage (skrin' ij) *n.*

Use the context of the following sentences to determine the meaning of each additional vocabulary word. Circle the answer. Use a dictionary for help.

1. Before the trip, we planned our entire **itinerary**.
A. spontaneous events **B.** schedule **C.** unorganized list
2. The debate was so intense that it almost turned into a **scrimmage**.
A. a friendly meeting **B.** agreement **C.** fight

Name _____ Class _____ Date _____

Vocabulary Development

Rules of the Game AMY TAN

Selection Vocabulary

impart (im pärt') *v.* to make known; tell

relent (ri lent') *v.* to become less harsh or strict; to yield

adversary (ad' vər ser' ē) *n.* an opponent or enemy

benevolently (bə nev' ə lənt lē) *adv.* kindly

malodorous (mal ō' dər əs) *adv.* bad-smelling; stinky

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. The anonymous donor _____ provided the school with ten new computers.
2. You have to _____ on some issues. Not everything can possibly go your way.
3. My grandmother often would _____ words of advice.
4. The _____ stench emanated from the kitchen.
5. Sheryl's self-critic is her own worst _____. She never allows herself to take proper credit.

EXERCISE B Understanding Analogies

Additional Vocabulary

shrieking (shrēk' ing) *v.* to release a shrill cry

intricate (in' tri kit) *adj.* complex; requiring great effort to solve or complete

Complete the analogies below using the most appropriate additional vocabulary words.

1. **Simple** is to _____ as **straightforward** is to **elaborate**.
2. **Whispering** is to _____ as **quiet** is to **blaring**.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph explaining the significance of Meimei's dream at the end of the story, using at least four of the selection and/or additional vocabulary words.

Vocabulary Development

The Gift of the Magi O. HENRY

Selection Vocabulary

imputation (im' pyə tā' shən) *n.* an accusation

parsimony (pär' sə mō' nē) *n.* stinginess

depreciate (di prē' shē āt') *v.* to lessen the price or value of

prudence (prōōd' əns) *n.* caution, good judgment

EXERCISE A Applying Meaning

Write the vocabulary word that answers each question.

1. Mark wears galoshes and carries an umbrella when rain is predicted. What do his actions show? _____
2. Ted always tries to get out of paying his share when he goes to the movies. What does his behavior show? _____
3. Nora said that she knew that Kate had told a lie. What kind of statement did Nora make? _____
4. Harry's dog chewed up his baseball card collection. What did this do to the value of the baseball cards? _____

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph explaining why O. Henry calls Della and Jim "wise," using three of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

Liberty JULIA ALVAREZ

Selection Vocabulary

hyperactive (hī' pər ak' tiv) *adj.* overly energetic; very lively

distracted (dis trackt' əd) *adj.* unable to pay attention; agitated

putrid (pū' trid) *adj.* very nasty; disgusting

admonition (ad' mə nish' ən) *n.* cautionary advice; warning

inconsolable (in kən sō' lə bəl) *adj.* heart-broken; impossible to comfort

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- The little boy seemed _____ as he ran wild in the park.
- Jane ignored her father's _____ about the party and went anyway.
- The bad news made him too _____ to concentrate on the test.
- After the loss of her puppy, she was _____.
- The rotten food in the fridge was _____.

EXERCISE B Practice with Synonyms

Write the vocabulary word that fits in the blank in the sentence and is a synonym for the word in bold type.

- The smell from the **rotten** and _____ garbage was unbearable.
- I felt sorry for the little boy who was _____, or **devastated**, that the amusement park was closed.
- Janice was **sidetracked**, or _____, by the commotion that was going on outside the window.

EXERCISE C Responding to the Selection

On the back of this sheet, write a new ending to "Liberty." Use four selection vocabulary words.

Vocabulary Development

Sweet Potato Pie EUGENIA COLLIER

Selection Vocabulary

collective (kə lek' tiv) *adj.* having to do with a group of persons or things; common; shared

antiquity (an tik' wə tē) *n.* an ancient time or times

ubiquitous (ū bik' wə təs) *adj.* seeming to be everywhere at once

futilely (fū' til ly) *adv.* uselessly; vainly; hopelessly

apex (ā peks) *n.* the highest point; climax

EXERCISE A Applying Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. At the mountain's _____, the clouds were beautiful.
2. Carlos has an interest in _____ and collects all sorts of rare and archaic objects.
3. The rain was _____ and followed us for the entire trip.
4. At 5:15, I began _____ rushing to the meeting that had started at 5:00.
5. The boys could not reach a _____ decision on where to build the fort.

EXERCISE B Practice with Antonyms

Draw a line to connect each vocabulary word with its antonym, or word with nearly the opposite meaning. Use a dictionary for help.

- | | |
|---------------|--------------|
| 1. apex | absent |
| 2. futilely | successfully |
| 3. collective | modern |
| 4. antiquity | individual |
| 5. ubiquitous | bottom |

EXERCISE C Responding to the Selection

On the back of this sheet, explain why you think Eugenia Collier named her short story "Sweet Potato Pie." Use four of the selection vocabulary words in your explanation.

Name _____ Class _____ Date _____

Vocabulary Development

The Scarlet Ibis JAMES HURST

Selection Vocabulary

careen (kə rēn') *v.* to tilt or sway while moving, as if out of control

serene (sə rēn') *adj.* calm; peaceful; undisturbed

blighted (blīt ed) *adj.* damaged or spoiled

reiterate (rē it' ə rāt') *v.* to say again or do again; repeat

precariously (pri kār' ē əs ly) *adv.* dangerously; insecurely

EXERCISE A Applying Meaning

1. Watching the sunrise at the lake was _____.
2. John drove _____. We were all scared to be in the car with him.
3. The teacher kept trying to _____ how important it was for us to learn algebra.
4. My homework was _____ when I spilled milk on it.
5. We saw the car _____ wildly through traffic as the police chased it.

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph describing your feelings about Doodle. Use four of the selection vocabulary words.

Vocabulary Development

The Bass, the River, and Sheila Mant W. D. WETHERELL

Selection Vocabulary

pensive (pen' siv) *adj.* thinking deeply, often sadly

dubious (doo' bē əs) *adj.* skeptical; feeling doubt

surreptitiously (sur' əp tish' əs' lē) *adv.* secretly or slyly

inhibition (in' i bish' ən) *n.* a restraint on one's natural impulses

lithe (lith) *adj.* limber; bending easily

EXERCISE A Applying Meaning

Draw a line to connect each vocabulary word to the phrase that has almost the same meaning. Use a dictionary for help.

- | | |
|--------------------|----------------------------|
| 1. lithe | thoughtful and melancholy |
| 2. surreptitiously | craftily and clandestinely |
| 3. dubious | supple and nimble |
| 4. pensive | blockage and suppression |
| 5. inhibition | doubtful and suspicious |

EXERCISE B Responding to the Selection

Think of a time when you idealized someone and then came to realize his or her own unique humanity and failings. On the back of this sheet, write a paragraph about your experience using at four of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

A Christmas Memory TRUMAN CAPOTE

Selection Vocabulary

inaugurate (in ô' gyə rāt') *v.* to make a formal beginning

conspiracy (kən spir' ə sē) *n.* the act of secretly planning together

potent (pōt' ənt) *adj.* having or exercising force, power or authority;
strong and powerful

muse (mūz) *v.* to think or reflect, especially in an idle, dreamy manner

EXERCISE A Determining Meaning

1. When will they _____ the new president so she can assume the duties of office?
2. My grandfather was a _____ man. He was the president of his own company.
3. The scent of chocolate chip cookies makes me _____ about good times with my grandma.
4. The _____ was well planned and involved a number of people.

EXERCISE B Applying Meaning

Additional Vocabulary

prosaic (prō zā' ik) *adj.* lacking imagination; straightforward; lacking complications or subtleties

suffuse (sə fūz') *v.* to spread over something

dilapidated (di lap' ə dā tid) *adj.* in a state of disrepair or partial decay

Write a brief description of one of the following: (a) an antique found in an old house or (b) a mysterious man who lives on the outskirts of town. Use all three additional vocabulary words.

EXERCISE C Responding to the Selection

Imagine the perfect friend. On the back of this sheet, write a paragraph describing his or her most admirable qualities. Use four selection and/or additional vocabulary words.

Vocabulary Development

The Secret Life of Walter Mitty JAMES THURBER

Selection Vocabulary

distraught (dis trô't') *adj.* very upset; confused

haggard (hag' ərd) *adj.* having a worn and tired look

craven (krā' vən) *adj.* extremely cowardly

pandemonium (pan' də mō' nē əm) *n.* wild uproar

disdainful (dis dān' fəl) *adj.* showing scorn for something or someone regarded as unworthy

EXERCISE A Applying Meaning

Write the selection vocabulary word that answers each question.

1. Which word might describe someone who has not slept for many days? _____
2. Which word might describe someone who is extremely fearful? _____
3. Which word identifies a situation in which a crowd is out of control? _____
4. Which word might describe someone who has experienced an unexpected loss? _____
5. Which word might describe a person's attitude toward something she does not like? _____

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph recommending "The Secret Life of Walter Mitty" to a friend. Use four of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Necklace GUY DE MAUPASSANT

Selection Vocabulary

incessantly (in ses' ənt lē) *adv.* endlessly; constantly

disconsolate (dis kon' sə lit) *adj.* so unhappy that nothing can comfort; hopeless and depressed

aghast (ə gast') *adj.* filled with fear, horror or amazement

gamut (gam' ət) *n.* the entire range or series of something

privation (prī vā' shən) *n.* the lack of the comforts or basic necessities of life

EXERCISE A Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. sad, anguished, upset, _____
2. perpetually, continually, unceasingly, _____
3. surprised, astonished, horrified, _____
4. hardship, deprivation, poverty, _____
5. range, scale, scope, _____

EXERCISE B Responding to the Selection

On the back of this sheet, write a different ending to "The Necklace." Use four of the selection vocabulary words.

Vocabulary Development

American History JUDITH ORTIZ COFER

Selection Vocabulary

profound (prə found') *adj.* significant; deep; intense
discreet (dis krēt') *adj.* showing good judgment; cautious
vigilant (vij' ə lənt) *adj.* alert and watchful for danger
enthral (en thrôl') *v.* to hold spellbound; fascinate
elation (i lā' shən) *n.* a feeling of great joy; ecstasy

EXERCISE A Applying Meaning

In each space, write the selection vocabulary word implied by the content of the sentence.

1. One must be _____ when making big decisions.
2. Upon hearing that they had won the fundraising contest, the ninth-grade was filled with _____.
3. The scientist's _____ discovery changed our view of the world.
4. The guard was _____. It was his job to look out for intruders.
5. "The following movie will _____ you for its entire ninety-minute length."

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph describing a significant historical event that has occurred during your lifetime. Write about how you reacted to this event. Use four of the selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

Baker's Bluejay Yarn MARK TWAIN

Selection Vocabulary

commonplace (kom' ən plās') *adj.* ordinary; not original or interesting

principle (prin' sə pəl) *n.* a basic law, truth, or belief

signify (sig' nə fi') *v.* to represent or mean; to indicate

gratification (grat' ə fi kā' shen) *n.* the condition of being pleased or satisfied

absurdity (ab sur' də tē) *n.* something that is ridiculous; a piece of nonsense

EXERCISE A Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. A white flag will **indicate** surrender. _____
2. What **silliness!** I can't believe they have a juggler at the opening of the art museum. _____
3. I find **fulfillment** in helping the homeless at the local soup kitchen. _____
4. The main **rule** of the organization is that education is the key to social change. _____
5. Flying across the country is **not unusual** today. Seventy years ago, it was out of the ordinary. _____

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph comparing and contrasting "Baker's Bluejay Yarn" with a story or movie that features people talking to animals. Use four of the selection vocabulary words.

Vocabulary Development

The Flat of the Land DIANA GARCÍA

Selection Vocabulary

impenetrable (im pen' ə trə bəl) *adj.* inaccessible or incapable of being pierced

indiscernible (in' di sur' nə bəl) *adj.* incapable of being detected; not recognizable

belittle (bi lit' əl) *v.* to cause to seem less important; to scorn

fluidity (flōō' id ə tē) *n.* the ability, as of a liquid, to flow and change shape

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

- The fallen rocks blocked traffic. They formed a(n) _____ wall.
- Add water to the paint to increase its _____.
- I can't describe her. From far away her features were _____.
- Be proud of yourself. Never _____ your talents and accomplishments.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the pairs of words are synonyms (words with nearly the same meaning) or antonyms (words with nearly opposite meanings). Use a dictionary for help.

- belittle, glorify _____
- indiscernible, invisible _____
- fluidity, solidity _____
- impenetrable, porous _____

EXERCISE C Responding to the Selection

On the back of this sheet, write four questions you would like to ask Diana García about "The Flat of the Land." Use three selection vocabulary words.

Name _____ Class _____ Date _____

Vocabulary Development

The Son from America ISAAC BASHEVIS SINGER

Selection Vocabulary

mock (mok) *v.* to make fun of or ridicule

contour (kon' toor) *n.* outline or general shape

benediction (ben' ə dik' shən) *n.* short prayer used as a blessing

bestow (bi stō') *v.* to give as a gift

tread (tred) *n.* step or footstep

EXERCISE A Understanding Word Origins

Write each selection vocabulary word on the line beside its appropriate word origin. Use a dictionary for help.

1. This word's origin is the Old English word "tredan." _____
2. This word comes from the Latin word meaning "to speak well of." _____
3. This word's origin is a French word meaning "circumference." _____
4. This word's root comes from the Old English word for "a place." _____
5. This word comes from a Middle French word meaning "jeer." _____

EXERCISE B Responding to the Selection

On the back of this sheet, write a paragraph describing why Samuel's parents were so content in their village despite the difficult conditions. Use four of the selection vocabulary words.

Vocabulary Development

Of Dry Goods and Black Bow Ties YOSHIKO UCHIDA

Selection Vocabulary

confidant (kon' fə dand' ; kon' fə dant') *n.* a person to whom secrets are entrusted

imposing (im pōz' ing) *adj.* impressive in appearance or manner

exhilarated (ig zil' ə rāt' əd) *adj.* cheerful, lively or excited

irreverent (i rev' ə r ənt) *adj.* showing a lack of proper respect

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. It is considered _____ to sleep during class.
2. The cathedral was _____ and held a position of great importance on the village square.
3. Although Peter thought he was her _____, Laura preferred to talk with Jill instead.
4. Hitting a grand slam home run made Bode feel _____.

EXERCISE B Understanding Word Origins

Additional Vocabulary

futility (fū til' ə tē) *n.*

expediency (iks pē' dē ən sē) *n.*

eloquence (el' ə kwəns) *n.*

Dictionaries list a word's origin, or history. Use a dictionary to match each additional vocabulary word with its appropriate word origins. Write your answer in the space provided.

1. This word's root comes from a Latin word meaning "useful." _____
2. This word's origin comes from a Latin word meaning "worthless." _____
3. This word's origin comes from a Latin word meaning "speak out." _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing your reaction to Uchida's story. Use three of the selection and additional vocabulary words.

Vocabulary Development

Only Daughter SANDRA CISNEROS

Selection Vocabulary

anthology (an thol' ə jē) *n.* a collection of written works, such as poems, stories or essays, in a single book or set

retrospect (ret' rə spekt') *n.* the act of looking back or thinking about the past

embroider (em broi' dər) *v.* to make a story more interesting with imaginary details or exaggerations

nostalgia (nos tal' jə) *n.* a sentimental longing for the past

fulfill (fool fil') *v.* to measure up to or satisfy; to bring to pass or make real

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. The elderly man felt _____ for the days long ago when he raced horses.
2. The storyteller tried to _____ his tale so it would captivate his uninterested audience.
3. In _____, I should have gone to the baseball game instead of sitting at home.
4. Darcy was confident that she would one day _____ all her goals.
5. When we opened the _____, we were proud to see Logan's poem printed next to the work of professional writers.

EXERCISE B Classifying

Write the selection vocabulary word that best completes each group of related words. Use a dictionary for help.

1. embellish, adorn, enhance, _____
2. implement, comply, realize, _____
3. compilation, compendium, omnibus, _____
4. recollections, remembrance, reminiscence, _____

Vocabulary Development

A Brother's Crime JAMES CROSS GIBLIN

Selection Vocabulary

premonition (prē' mə nish' ən) *n.* anticipation of an event without outside warning or reason

intimation (in tim' ā' shən) *n.* suggestion or hint

calamity (kə lam' ə tē) *n.* a disastrous event

perpetrator (pur' pə trāt' ôr) *n.* one who commits a crime or other similar act

incriminating (in krim' ə nāt' ing) *adj.* showing involvement in a crime

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- The cash in the suspect's coat pocket was considered to be _____ evidence in the case.
- The cat started acting strangely right before the tornado touched down, almost as if she was having a _____.
- Police began looking for the _____ as soon as Jorge reported the robbery.
- Shawn interpreted the tap on the shoulder as an _____ that Erika wanted to leave the party.
- The king declared the flood a _____ of monstrous proportions.

EXERCISE B Practice with Synonyms and Antonyms

On the line, write whether the pairs of words are synonyms (words with nearly the same meanings) or antonyms (words with nearly opposite meanings).

- premonition/hindsight _____
- calamity/blessing _____
- intimation/clue _____
- incriminating/exonerating _____

EXERCISE C Applying Meaning

On the back of this sheet, write a paragraph responding to this selection. Use four of the selection vocabulary words.

Vocabulary Development

from *The Story of My Life* HELEN KELLER

Selection Vocabulary

traverse (trav' ərs) *v.* to pass across or through

symmetrical (si met' ri kəl) *adj.* exactly agreeing in size, form and arrangement on both sides of something

verbatim (vər bā' tim) *adv.* word for word; in exactly the same words

augment (ôg ment') *v.* to become greater; increase

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. The reporter recorded the interview, but failed to quote his subject's words _____ in the newspaper article.
2. We have to _____ a steep canyon on our journey to this evening's campground.
3. We need to _____ the solution's saline content to complete the science experiment.
4. She designed the building to have a _____ exterior but an asymmetrical interior.

EXERCISE B Classifying

Additional Vocabulary

tangible (tan' jə bəl) *adj.* palpable

consciousness (kon' shəs nis) *n.* the state of being aware

amenities (ə men' ə tēs) *n.* something conducive to comfort

Draw a line to connect each additional vocabulary word to the group of words associated with it. Use a dictionary for help.

- | | |
|------------------|---------------------------------------|
| 1. tangible | A. awareness, perception, realization |
| 2. consciousness | B. concrete, touchable, corporeal |
| 3. amenities | C. facilities, services, offerings |

EXERCISE C Responding to the Selection

On the back of this sheet, write a review of the selection from *The Story of My Life* for your local paper. Use three of the selection vocabulary words.

Vocabulary Development

Escape from Afghanistan FARAH AHMEDI

Selection Vocabulary

quandary (kwon' dər ē) *n.* state of indecision or doubt

surge (surj) *v.* to move suddenly in a wave

pervade (pər vād') *v.* to go through or fill every part of

stoke (stōk) *v.* to stir up; to cause to increase

chide (chīd) *v.* to express disapproval

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. We expect the candidate's speech to _____ enthusiasm for next week's election.
2. When the starting pistol goes off, sprinters will _____ forward.
3. Howard's confession left me in a _____: should I stay his friend, even though he had lied to me?
4. Every morning, the smells of fresh bread and pastries _____ the air around the bakery.
5. Ali expected the coach to _____ her for missing a free throw.

EXERCISE B Applying Meaning

Additional Vocabulary

entailed (en tāld') *v.* to impose or require as a consequence; involve

jostling (jos' əl ɪŋ) *v.* bumping, pushing, or shoving roughly

clamber (klam' bər) *v.* to climb by using both hands and feet, especially awkwardly

Write the additional vocabulary word that could replace the word in bold type.

1. The hikers plan to **scramble** up the mountain at noon. _____
2. Completing the puzzle **required** looking at all of the pieces carefully and finishing the border first. _____
3. People were **elbowing** each other accidentally in the Christmas crowd. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph explaining why you think Ahmedi and her mother wanted to leave Afghanistan. Use four of the selection vocabulary words.

Vocabulary Development

A Case of Cruelty JAMES HERRIOT

Selection Vocabulary

callousness (kal' əs nəʃ) *n.* state or attitude of feeling no emotion or sympathy

adamant (ad' ə mənt) *adj.* rigidly determined

transcend (tran send') *v.* to go beyond

diligent (dil' ə jənt) *adj.* steady, responsible

placidly (plas' id lē) *adv.* calmly, serenely

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- I studied for the chemistry exam in a _____ fashion.
- Our coach was _____ that we train and practice in time for the state meet.
- A person who behaves cruelly behaves with _____.
- The water lapped against the banks _____, lulling me to sleep with its sounds.
- We will _____ even this unbelievable difficulty of losing our house to the fire.

EXERCISE B Classifying

Additional Vocabulary

mystified (mis' tə fīd) *adj.* bewildered

remonstrances (ri mon' strəns əns) *n.* protests

stupefying (stoo' pə fī ing) *adj.* deadening to the senses

Write the additional vocabulary word that best completes each group of related words. Use a dictionary for help.

- dissents, complaints, disputes, _____
- baffled, perplexed, bamboozled, _____
- mind-boggling, staggering, astounding, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a brief personal response to the selection. Use at least four selection and additional vocabulary terms.

Vocabulary Development

from All God's Children Need Traveling Shoes MAYA ANGELOU

Selection Vocabulary

throng (thrông) *n.* a large number of people or things crowded together

pang (pang) *n.* a sudden sharp feeling of pain or distress

suffuse (sə fūz') *v.* to spread through or over

impervious (im pur' vē əs) *adj.* incapable of being passed through; affected or disturbed

reverberate (ri vur' bə rāt') *v.* to echo; resound

EXERCISE A Determining Meaning

Identify the selection vocabulary term that best completes each sentence.

1. The sound of screeching tires would _____ through the streets every time the motorcycle passed through town.
2. The _____ of people was quite diverse—they must have come from all over the world.
3. He was quite the _____ child, hardly ever expressing interest in the lives around him.
4. Please _____ the food over three or four days; we do not have much to spare.
5. I felt a _____ in my right shoulder and was nearly stopped in my tracks.

EXERCISE B Understanding Word Origins

Match each selection vocabulary word below with its origins. Use a dictionary for help.

- | | |
|----------------|--|
| 1. reverberate | A. from a Latin word meaning "to pour beneath" |
| 2. suffuse | B. from a Latin word meaning "to strike back" |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph responding to this selection. Use three of the selection vocabulary words.

Vocabulary Development

Field Trip NAOMI SHIHAB NYE

Selection Vocabulary

- severance** (sev' ə r ə ns) *n.* the act of cutting off or apart
tediously (tē' dē ə s lē) *adj.* in a bored and tiresome manner; dully
excruciating (iks krōō' shē ā' ting) *adj.* agonizing; intensely painful
parched (pärchd) *adj.* severely dry
console (kon' sōl) *v.* to comfort or cheer someone experiencing sorrow or disappointment

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. After the two-day hike through the desert, the campers were thoroughly _____.
2. He performed his job duties _____ because he would rather play basketball all summer.
3. We tried to _____ our grandmother at her friend's funeral, but she felt depressed anyway.
4. She got a generous _____ package when she was laid off from work.
5. When I dislocated my shoulder playing football, the pain was _____.

EXERCISE B Applying Meaning

Additional Vocabulary

- fragility** (frə jil' ə tē) *n.* the state of being easily damaged or broken
confided (kən fid' əd) *v.* to tell something secret to somebody
unwittingly (un wit' ing lē) *adv.* unknowingly; unintentionally

Write the additional vocabulary word that could replace the word or phrase in bold type in each sentence.

1. Carl took the wrong subway train **inadvertently**. Luckily, he realized his mistake before he was too far away. _____
2. The woman's **febleness** was apparent. She could barely lift her hand to wave good-bye. _____
3. I **divulged** my secret while I was talking with my mom. Hopefully she won't blab it to all her friends. _____

Vocabulary Development

The Solace of Open Spaces GRETEL EHRLICH

Selection Vocabulary

replenish (ri plen' ish) *v.* to fill, supply or build up again

affluence (af' lōō əns) *n.* wealth; abundance of property

haphazard (hap' haz' ərd) *adj.* marked by randomness; lacking a plan or order

fugitive (fū jə tiv) *adj.* intending flight; running away or fleeing

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. Her clothes were _____ in the drawer because she planned to arrange them after the rest of her boxes were unpacked.
2. His family came from _____; his parents owned many properties.
3. I have to go to the grocery store to _____ my empty refrigerator.
4. Kim felt like a _____ when she left the country.

EXERCISE B Classifying

Additional Vocabulary

desolate (des' ə lit) *adj.* empty; bare; grim; alone

disorienting (dis ôr' i ent' ing) *adj.* confused by misleading information

Write the vocabulary word that is most similar in meaning to each group of words.

1. alone, empty, _____
2. confusing, distracting, _____

EXERCISE C Responding to the Selection

On the back of this sheet, using four of the selection and additional vocabulary words, write an essay comparing and contrasting two places that are important to you.

Vocabulary Development

Sayonara ANNE MORROW LINDBERGH

Selection Vocabulary

conglomerate (kən glom' ə rāt') *adj.* made up of separate parts collected together as one

wares (wārs) *n.* goods for sale

unintelligible (un' in tel' ə jə bəl) *adj.* not able to be understood

bravado (brə vā' dō) *n.* pretended courage or confidence

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. At the art fair, local artists and craftspeople try to sell their _____.
2. Before the debate tournament, the nervous student spoke to her opponents with _____ in order to appear unshaken.
3. I had not mastered French before traveling to France. Therefore, to me, the language seemed _____.
4. The small telephone companies united to form one large _____ company.

EXERCISE B Responding to the Selection

On the back of this sheet, use four selection vocabulary words to write a brief essay describing your thoughts about saying goodbye. In your essay, compare your ideas to those of Anne Morrow Lindbergh in "Sayonara."

Vocabulary Development

from Into Thin Air JON KRAKAUER

Selection Vocabulary

- tenuously** (ten' ū əs lē) *adv.* uncertainly; shakily
- exacerbate** (ig zas' ər bāt') *v.* to make worse, more violent, or more bitter
- invincible** (in vin' sə bəl) *adj.* not able to be beaten or overcome
- terrain** (tə rān') *n.* the physical features of the land
- detachment** (di tach' mənt) *n.* indifference; a state of being apart from

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. The marathon runner examined the _____ before the race began.
2. Ending the season undefeated, the baseball players felt _____.
3. He _____ walked across the unstable bridge.
4. The lack of treatment will only _____ her illness.
5. Her _____ from the problem was resented by the members of the group.

EXERCISE B Practice with Synonyms

Additional Vocabulary

- mementos** (mi men' tōs) *n.* souvenirs
- cognizant** (kog' nə zənt) *adj.* aware
- pugnacious** (pug nā' shəs) *adj.* not easy to get along with
- flummoxed** (flum' əkst) *adj.* confused
- lucidity** (loo' sid ə tē) *n.* mental clarity

Draw a line to connect each vocabulary word with its synonym, or word with nearly the same meaning. Use a dictionary for help.

- | | |
|---------------|--------------------|
| 1. mementos | A. bewildered |
| 2. cognizant | B. clarity |
| 3. pugnacious | C. keepsakes |
| 4. flummoxed | D. confrontational |
| 5. lucidity | E. attentive |

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph summarizing what you enjoyed about the excerpt from *Into Thin Air*. Use at least five selection or additional vocabulary words.

Vocabulary Development

A New Generation of Americans JOHN F. KENNEDY

Selection Vocabulary

- venture** (ven' chər) *n.* an undertaking involving chance, risk or danger
adversary (ad' vər ser' ē) *n.* enemy; one who opposes or resists
negotiate (ni gō' shē āt') *v.* to discuss or compromise
eradicate (i rad' ə kāt') *v.* to get rid of completely
testimony (tes' tə mō' nē) *n.* a solemn declaration

EXERCISE A Applying Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. She is a devoted friend outside the courtroom, but when I have argued against her in a trial, she has been a fierce _____.
2. Do you think that the world will ever _____ tuberculosis?
3. In his _____, the defendant claimed that he was innocent.
4. This business _____ may be profitable in the future, but right now, no one can tell whether it will pay off.
5. Let's _____ a new plan for assigning the household chores.

EXERCISE B Understanding Analogies

Additional Vocabulary

- invective** (in vek' tiv) *n.* abusive language; language used to attack or blame somebody
belaboring (bi lā' bər ing) *v.* repeating something unnecessarily; criticizing

Complete each analogy below with an additional vocabulary word. Use a dictionary for help.

1. **Invective** is to **diatribe** as **salve** is to _____.
A. irritate **B.** balm **C.** attack
2. **Belaboring** is to **repeating** as **grandiose** is to _____.
A. ostentatious **B.** modest **C.** diminutive

Vocabulary Development

That One Man's Profit is Another's Loss MICHEL DE MONTAIGNE

Selection Vocabulary

condemn (kən dem') *v.* to declare to be wrong; to pronounce guilty

extravagance (iks trav' ə gəns) *n.* something that exceeds the limits of reason or necessity

contention (kən ten' shən) *n.* a point advanced in a debate or argument

vice (vīs) *n.* a moral fault or failing

nourish (nur' ish) *v.* to feed; to promote the growth of

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. She stood by her _____ that her answer was correct.
2. The organization worked to help _____ and feed starving animals.
3. The city council decided to formally _____ the mayor's new park rules, which the council disapproved of.
4. The queen lived a life of luxury and _____.
5. An undesirable character may also be called a _____.

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. Visiting museums and other cultural centers can **feed** the mind. _____
2. During the debate, her **point** was that building a new library would cost more than the town can currently afford. _____
3. The sooner you recognize your **flaw**, the sooner you can begin working to correct it. _____
4. He saved money for years so he could pay for the **luxury** of taking time off from work to travel the world. _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph responding to an element of Montaigne's philosophy. Use four selection vocabulary words.

Vocabulary Development

Daylight Saving BENJAMIN FRANKLIN

Selection Vocabulary

augment (ôg ment') *v.* to make greater, larger or more intense;
to increase

negligent (neg' li jənt) *adj.* carelessly inattentive or lazy

subsequent (sub' sə kwənt) *adj.* following in time, order or place

obstinately (ob' stə nit lē) *adv.* stubbornly; in spite of reason or persuasion

prudent (prōd' ənt) *adj.* showing wisdom and good judgment

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. It is _____ to leave home without making sure pets have water to drink.
2. If you add more food to Jane's plate, you _____ her portion.
3. It is wise and _____ to consider consequences before taking an action.
4. She refused to listen to my arguments, _____ determined to stick with her original position.
5. In the days _____ to the storm, the town rebuilt the broken fence.

EXERCISE B Determining Meaning

Additional Vocabulary

utility (ū til' ə tē) *n.* condition of being useful

afforded (ə fôrd' əd) *v.* made available

economy (i kon' ə mē) *n.* careful management of resources; thrift

In each space below, write the additional vocabulary word that best completes the sentence.

1. As treasurer of the student council I will use foresight and _____ in managing the profits from our fundraisers.
2. The snow boots are attractive and warm, but will they have any _____ in warm weather?
3. Retiring from his job _____ him the opportunity to spend more time with his children and grandchildren.

Vocabulary Development

The American Cause JOHN DOS PASSOS

Selection Vocabulary

negations (ni gā' shəns) *n.* acts of denying; negative statements or denials

estuaries (es' chōō er' ēs) *n.* places where rivers feed into the sea

inherent (in hēr' ənt) *adj.* existing naturally in someone or something; inseparable quality, characteristic or right

unstratified (un strat' ə fīd) *adj.* not classified or separated into different social classes

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. Many civilizations throughout history have built cities near _____ because of their access to natural trade routes.
2. Some political theories conclude that _____ societies are the most fair and equitable.
3. An _____ quality of animal and human parents is to protect their young.
4. Our opponents' responses were full of denials and _____.

EXERCISE B Applying Meaning

Additional Vocabulary

disillusioned (dis' i lōō' zhənd) *v.* to free from or deprive of illusion; disenchant

pronouncements (prə nouns' mənts) *n.* formal or authoritative declaration or statement

distortions (dis tōr' shəns) *n.* the twisting of something out of its normal shape or condition

Write the vocabulary word that answers each question.

1. Which word describes things that are contorted or deformed? _____
2. Which word best describes declarations? _____
3. Which word refers to someone who feels cynical? _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph explaining Dos Passos's main idea in this selection. Use four of the selection and additional vocabulary words.

Vocabulary Development

Thoughts on Fenway Park

Selection Vocabulary

cathedrals (ke thē' drəls) *pl. n.* large, important churches; sometimes used to describe something of great importance

nostalgia (nos tal' jə) *n.* a feeling of longing experienced when remembering the past; an overly sentimental feeling

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

- I always experience a feeling of _____ whenever I think of the old neighborhood where my grandparents lived.
- The giant oak trees, natural _____ in the park, weaved their branches together to make a ceiling over the promenade.

EXERCISE B Understanding Analogies

Choose the word that best completes each analogy. Use a dictionary for help.

- cathedrals : churches :: tomes :** _____
A. books **B.** grains **C.** houses
- nostalgia : past :: anticipation :** _____
A. present **B.** future **C.** yesterday

EXERCISE C Responding to the Selection

On the back of this sheet, write *your* thoughts on the selection. Use the commentary from both sides of the issue to decide if the ballpark should have been torn down. Use both of the selection vocabulary words in your response.

Vocabulary Development

Put Down the Backpack ANNA QUINDLEN

Selection Vocabulary

- monogrammed** (mon' ə gramd') *adj.* decorated with a design of one or more letters, usually the initials of a name
- template** (tem plāt') *n.* a pattern that serves as a guide to making something accurately
- distraught** (dis trôt') *adj.* deeply upset or anxious
- redundant** (ri dun' dānt) *adj.* unnecessarily repetitive; without a purpose
- denigrate** (den' ə grāt') *v.* to criticize or belittle

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. My wife and I ordered _____ towels and sheets for our wedding presents.
2. The math problems seemed _____, but they provided extra practice that helped us learn about vectors.
3. The carpenter used a _____ to build and decorate the walnut bookcase.
4. It isn't fair to personally _____ the class president even though you disagree with his dress code policy.
5. The students were _____ when they heard their favorite teacher was retiring.

EXERCISE B Practice with Synonyms

Additional Vocabulary

- carapace** (kar' ə pās') *n.* a figurative shell that protects a person, just as the literal shell of a turtle protects it
- parsimonious** (pär' sə mō' nē əs) *adj.* stingy or ungenerous
- hypocrisy** (hī pok' rə sē) *n.* the act of pretending to have certain values, beliefs or feelings in order to appear moral or superior to others

In the space beside each additional vocabulary word, write a synonym, or word with nearly the same meaning. Use a dictionary for help.

1. carapace _____
2. parsimonious _____
3. hypocrisy _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a graduation speech of your own. Use four selection and/or additional vocabulary words.

Vocabulary Development

I Wandered Lonely as a Cloud WILLIAM WORDSWORTH

Selection Vocabulary

host (hōst) *n.* a great number; a multitude

solitude (sol' ə tōōd) *n.* isolation; the state of being alone

EXERCISE A Practice with Synonyms and Antonyms

Complete each sentence with a synonym or an antonym for the bold selection vocabulary word.

1. Even though Brian wanted **solitude**, he ended up having _____ for the weekend.
2. The **host** of animals at the zoo was no match for the _____ of people waiting to see them.

EXERCISE B Using Context Clues

Additional Vocabulary

bliss (blis) *n.*

pensive (pen' siv) *adj.*

glee (glē) *n.*

Determine the meaning of each additional vocabulary word by using the context clues in the sentences. Then, circle the correct definition. Use a dictionary for help.

1. After winning the race, she was filled with feelings of **bliss**.
A. happiness **B.** sadness **C.** worry
2. His **pensive** expression revealed that he was thinking deeply about the question.
A. surprised **B.** thoughtful **C.** sad
3. She giggled with **glee** when her nose was licked by the puppy.
A. anger **B.** delight **C.** hesitance

EXERCISE C Responding to the Selection

On the back of this sheet, write your own poem about nature, using at least four of the selection and additional vocabulary words.

Vocabulary Development

A Noiseless Patient Spider WALT WHITMAN

Selection Vocabulary

isolated (ī' sə lāt' əd) *adj.* alone, cut off from others

detached (di tacht') *adj.* separated, apart

ceaselessly (sēs' lis lē) *adv.* without stopping; continually

EXERCISE A Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. Analisa worked **interminably** toward becoming a doctor; she hardly ever took breaks from her studies. _____
2. The jury was **sequestered** for two weeks in order to avoid contact with the public during the trial. _____
3. She felt **disconnected** from her classmates because she had moved to town only a month ago. _____

EXERCISE B Understanding Analogies

For each item, choose the word that completes the analogy.

1. **Detached : aloof :: affectionate :** _____.
A. distant **B.** warm **C.** reserved
2. **Ceaselessly : terminate :: recklessly:** _____.
A. caution **B.** free **C.** harm

EXERCISE C Responding to the Selection

On the back of this sheet, write a poem comparing a spider to something very different. Use all three of the selection vocabulary words.

Vocabulary Development

The Peace of Wild Things WENDELL BERRY

Selection Vocabulary

tax (taks) *v.* to place a heavy burden on; to strain
forethought (fôr' thôt) *n.* thinking or planning beforehand

EXERCISE A Classifying

Complete the following word lists by adding the appropriate selection vocabulary word.

1. readiness, anticipation, precaution, _____
2. drain, impose, pressure, _____

EXERCISE B Understanding Analogies

Additional Vocabulary

presence (prez' əns) *n.* the proximity of something; nearness
heron (her' ən) *n.* a bird with long legs and a long neck

Complete the analogies below with the appropriate additional vocabulary words.

1. _____ is to **bird** as **frog** is to **amphibian**.
2. _____ is to **close** as **absence** is to **far**.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing your reaction to the poem. Use three of the selection and additional vocabulary words.

Vocabulary Development

Haiku MATSUO BASHŌ

Selection Vocabulary

calligraphy (kə lig' re fē) *n.* artistic, decorative, or stylized writing or lettering

twine (twīn) *v.* to coil around

EXERCISE A Understanding Analogies

Complete the analogies below with the appropriate selection vocabulary word.

1. **Handwriting** is to _____ as **meal** is to **banquet**.

2. **Interlace** is to _____ as **applaud** is to **cheer**.

EXERCISE B Applying Meanings

Additional Vocabulary

sheet (shēt) *n.* rectangular piece of fabric

spy (spī) *v.* to watch secretly

still (stil) *adj.* unmoving

Using at least two of the additional vocabulary words, write your own haiku on the lines below.

EXERCISE C Responding to the Selection

Decide which of the four haiku is your favorite. On the back of this sheet, write a paragraph explaining why you liked that haiku the best. Use at least three of the selection and additional vocabulary words.

Vocabulary Development

How Things Work GARY SOTO

Selection Vocabulary

belligerent (bə lij' ə r ə nt) *adj.* inclined or eager to fight

rosin (roz' in) *n.* hardened sap of various pine trees used to increase sliding friction on the bows of certain stringed instruments

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. The viola player uses _____ to prepare her bow for the concert.
2. If you start to feel _____, take ten deep breaths or go for a walk around the block.

EXERCISE B Applying Meaning

Write two sentences using each selection vocabulary word correctly.

1. belligerent _____
2. rosin _____

EXERCISE C Responding to the Selection

Using both of the selection vocabulary words, write a poem that mimics a characteristic of Gary Soto's "How Things Work." You may wish to imitate his style, his voice, or his choice in subject matter. Write your poem on the back of this sheet.

Vocabulary Development

“Hope” is the thing with feathers—and

I’m Nobody! Who are you? EMILY DICKINSON

Selection Vocabulary

gale (gāl) *n.* a very strong wind

abash (ə bash′) *v.* to make ashamed or uneasy; to embarrass

dreary (drēr′ ē) *adj.* sad; depressing; dull

livelong (liv′ lông) *adj.* complete; whole; used to emphasize the length of a period of time

bog (bog) *n.* a wetland ecosystem where shrubs and peat moss grow and various animals live

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. While hiking, we came upon an immense, marshy _____. We had to add a mile to our hike to get around it.
2. I’m not in the mood for a _____ movie. Let’s watch something comedic and upbeat.
3. We worked all the _____ day on the project for the science fair.
4. All of a sudden, a roaring _____ swept through the prairie.
5. Your mom didn’t mean to _____ you with the baby pictures. She just wanted to show off how cute you were.

EXERCISE B Responding to the Selection

Emily Dickinson’s poetry was unusual for its time. On the back of this sheet, write a short essay describing your reaction to the poet and her poetry. Use four selection vocabulary words.

Vocabulary Development

Defining the Grateful Gesture YVONNE SAPIA

Selection Vocabulary

reverent (rev' ə r ə n t) *adj.* feeling or expressing respect or courtesy

archetypal (är' kə tī' pəl) *adj.* serving as an ideal model or perfect example

supplicant (sup' lə kə n t) *n.* one who asks humbly and earnestly

EXERCISE A Applying Meaning

On the lines below, write three sentences describing "Defining the Grateful Gesture." In each sentence, use a different selection vocabulary word correctly.

1. _____
2. _____
3. _____

EXERCISE B Applying Meaning

Additional Vocabulary

resolved (ri zolv d) *adj.* determined in purpose

worthiness (wur' thē nis) *n.* the state of being good or moral; deserving of respect

mastered (mas' tər' d) *v.* to learn something and acquire a complete understanding of it

Using all three additional vocabulary words, write a description of someone who is an expert in his or her field.

EXERCISE C Responding to the Selection

Use the back of this sheet to write a short essay about gratitude. Use at least three of the selection and additional vocabulary words.

Vocabulary Development

Sympathy PAUL LAURENCE DUNBAR

Selection Vocabulary

chalice (chal' is) *n.* drinking cup; a cup-shaped interior of a flower

keen (kēn) *adj.* sharp; intense

EXERCISE A Practice with Synonyms

Write the vocabulary word that fits in the blank in the sentence and is a synonym for the word in bold type. The vocabulary words will be used more than once.

1. His attention to detail is very **astute**. He has a _____ eye when it comes to this kind of work.
2. Fill each **goblet** with water. We want to make sure that each _____ is full when the guests arrive.
3. This _____, or **vessel**, is beautifully decorated with jewels.
4. It helps to have _____ sense of pitch when learning to play an instrument. A **fine sense** of hearing could be the difference between a good and bad instrumentalist.

EXERCISE B Understanding Analogies

Additional Vocabulary

glee (glē) *n.* joy

fain (fān) *adj.* willing

Write the additional vocabulary word that completes each analogy. You will use a vocabulary word more than once.

1. Misery is to **despair** as **delight** is to _____.
2. Dissatisfied is to **disgruntled** as **eager** is to _____.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph to explain the main idea of "Sympathy." Use each of the selection vocabulary words at least once.

Vocabulary Development

The Road Not Taken ROBERT FROST

Selection Vocabulary

diverge (di vurj' ; dī vurj') *v.* to lead in different directions away from a common starting point

want (wont) *v.* to fail to possess

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. If we all leave, Mom will _____ for someone to take the trash out.
2. The hikers should never _____ from the path. One could easily get lost in these woods.

EXERCISE B Applying Meaning

undergrowth (un' dər grōth') *n.* low growth on the floor of a forest

trodden (trod' ən) *v.* stepped on or over

hence (hens) *adv.* from this time

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

1. The flowers at the conservatory have been **stomped and crushed** by the group of preschoolers. _____
2. **A few days from now** you won't even remember this mistake. _____
3. The **underbrush** is growing out of control and practically taking over Grover Woods. _____

Vocabulary Development

Grape Sherbet RITA DOVE

Selection Vocabulary

masterpiece (mas' tər pēs') *n.* an exceptional creative work
gelled (jeld) *adj.* in a semisolid state after having been liquid
dollop (dol' op) *n.* a glob of a soft, mushy substance

EXERCISE A Applying Meaning

Write the vocabulary word that could replace the word or phrase in the bold type in each sentence.

1. The refrigerated pudding mix slowly transformed into a **gelatinous** substance that tasted delightful. _____
2. Father served each of us a **generous scoop** of whipped cream to accompany our hot cocoa. _____
3. Many consider this to be the **greatest painting** of the European Renaissance. _____

EXERCISE B Classifying

For each item, write the selection vocabulary word that belongs with the group.

1. *tour de force*, prodigious, unparalleled, _____
2. blob, spoonful, squirt, _____
3. congealed, coagulated, condensed, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph comparing Dove's views on Memorial Day to your own views on Memorial Day. Use three of the selection vocabulary words.

Vocabulary Development

My Mother Combs My Hair CHITRA BANERJEE DIVAKARUNI

Selection Vocabulary

plait (plāt) *n.* a braid of material or hair

brocade (brō kād') *n.* a silk fabric with raised patterns embroidered on it

EXERCISE A Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. fabric, woven, embellished, _____
2. ponytail, tress, pigtail, _____

EXERCISE B Applying Meaning

Additional Vocabulary

daringly (dār' ing lē) *adv.* courageously or recklessly; adventurously

snaking (snāk' ing) *v.* to move like a snake, with many bends or twists

Using both additional vocabulary words, write a paragraph about a devious or mysterious character you have read about.

EXERCISE C Responding to the Selection

The mother in this poem is a complicated figure. On the back of this sheet, write a description of the mother as a young woman. Use two selection and additional vocabulary words.

Vocabulary Development

Lineage MARGARET WALKER

Selection Vocabulary

toil (toil) *v.* to work very hard or for long hours

sow (sō) *v.* to plant by scattering seeds

EXERCISE A Understanding Analogies

Write the vocabulary word that best completes each analogy. Then write one analogy of your own using a selection vocabulary word.

1. **Generate** is to **produce** as **labor** is _____.
2. **Conceal** is to **secrete** is to **plant** is to _____.
3. _____ is _____ as _____ is to _____.

EXERCISE B Practice with Antonyms

Additional Vocabulary

sturdiness (stur' dē nes) *n.* strength; the quality of being well made or resolute

quick (kwik) *adj.* nimble; moving swiftly and with skill

roughly (ruf lē) *adj.* lacking in gentleness and politeness; crudely

Write the additional vocabulary word that fits in the blank in the sentence and is an antonym for the word in bold type.

1. Please do not speak _____ in the presence of the young man. He is used to more **kindly** manners and conversations.
2. The **frailty** of the box should not be an issue because we can trust the _____ of its contents.
3. You need to be _____ rather than **clumsy** when you perform on the balance beam.

EXERCISE C Responding to the Selection

In a paragraph on the back of this sheet, write a brief personal response to the selection. Use two selection or additional vocabulary words.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 1 WILLIAM SHAKESPEARE

Selection Vocabulary

- pernicious** (pər nish' əs) *adj.* destructive; deadly
- posterity** (pɒs tər' ə tē) *n.* future generations
- anguish** (ang' gwish) *n.* extreme suffering; agony
- profane** (prō fān') *v.* to degrade or disrespect something holy or important

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. I didn't want to _____ the temple by wearing immodest clothing.
2. He wrote the story of his family's immigration experiences for _____.
3. The soccer player fell to the ground in _____ after twisting his ankle during the game.
4. She had _____ anemia and had to have medical injections weekly.

EXERCISE B Classifying

Additional Vocabulary

- partisan** (pär' tə sən) *n.* one who strongly supports a person, cause, or side
- defiance** (di fī əns) *n.* bold or open resistance to authority
- grievance** (grē' vəns) *n.* a wrong that causes anger, resentment, or distress

Draw a line to connect each additional vocabulary word to the group of words associated with it. Use a dictionary for help.

- | | |
|--------------|---|
| 1. partisan | A. disobedience, insolence, insubordination |
| 2. defiance | B. devotee, adherent, follower |
| 3. grievance | C. gripe, criticism, objection |

EXERCISE C Responding to the Selection

On the back of this sheet, use three vocabulary words to describe how you would have handled the situation if you were Romeo at this point in the play.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 2 WILLIAM SHAKESPEARE

Selection Vocabulary

adjacent (ə jā' sənt) *adj.* next to or close; neighboring

retain (ri tān') *v.* to keep possession of

perverse (pər vurs') *adj.* deliberately unreasonable or wrong; stubborn

rancor (rang' kər) *n.* bitter resentment against someone; long-lasting spite

EXERCISE A Applying Meaning

Answer each of the following questions with the best selection vocabulary word.

1. How would you describe someone's rebellious behavior? _____
2. What is another word for something that is close by? _____
3. What word can describe the act of holding onto something? _____
4. What is another word for anger? _____

EXERCISE B Responding to the Selection

On the back of this sheet, use three vocabulary words to write a poem about a friendship that is special to you.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 3 WILLIAM SHAKESPEARE

Selection Vocabulary

eloquence (el' ə kwəns) *adj.* persuasive; inspirational speech

adversity (əd vʊr' sə tē) *n.* hardship

predicament (pri dik' ə mənt) *n.* a difficult or tricky situation

fickle (fik' əl) *adj.* given to frequent changes of thought or mood; unreliable; inconstant

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. We found ourselves in a dangerous _____ when we got lost on the hiking trip.
2. The orator spoke with such _____ that we all wanted to follow his cause.
3. She grew up with _____, but overcame her troubles to achieve much success.
4. My sister is quite _____ and always changes her mind when it comes to food, clothes, and friends.

EXERCISE B Practice with Synonyms

Draw a line to connect each vocabulary word with its synonyms, or words with nearly the same meanings. Use a dictionary for help.

- | | |
|----------------|--|
| 1. eloquence | A. quandary, pickle, dilemma |
| 2. adversity | B. persuasiveness, fluency, articulacy |
| 3. predicament | C. erratic, capricious, inconsistent |
| 4. fickle | D. misfortune, difficulty, hardship |

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 4 WILLIAM SHAKESPEARE

Selection Vocabulary

- lurk** (lurk) *adj.* to conceal oneself; to move about in a sneaky manner
stifle (stī' fəl) *v.* to smother for lack of air; to prevent from developing properly
revive (ri vīv') *v.* to bring back to life; to give new strength
lament (lə ment') *v.* to express deep sorrow

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. We paid careful attention to any animals that might _____ in the shadows of the woods.
2. After the hike, a nice cool drink of water was something that might _____ us all.
3. The women would often _____ their sad experiences through songs and chants.
4. I felt the hot air _____ me as I waited in the humid room.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. energize, restore, renew, _____
2. suppress, prohibit, _____
3. mourn, grieve, cry, _____
4. prowl, skulk, wait, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a brief personal response to Act 4. Use two vocabulary words.

Vocabulary Development

The Tragedy of Romeo and Juliet, Act 5 WILLIAM SHAKESPEARE

Selection Vocabulary

misadventure (mis' əd ven' chər) *n.* a mishap; an unfortunate event

haughty (hō' tē) *adj.* very proud and scornful of others

unsavory (un sāv' vər ē) *adj.* unpleasant in character; disagreeable to the taste

tedious (tē' dē əs) *adj.* tiresome; boring

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. He was an _____ character, and people rarely ventured near him.
2. Many of her associates thought she was _____, but her friends knew she was just shy.
3. Our bicycle trip through the mountains started out as a challenging quest, but after the rain began it turned into quite a _____.
4. The work was _____, but it had to be done so we persevered.

EXERCISE B Understanding Word Origins

Additional Vocabulary

meager (mē' gər) *adj.* lacking in certain qualities; lean

inexorable (i nek' sər ə bəl) *adj.* relentless; not capable of being persuaded

lamentable (lam' ən tə bəl) *adj.* mournful; a sorry state of affairs

Match the correct word origin with the appropriate additional vocabulary word. Write your response on the line provided. Use a dictionary for help.

1. This word begins with the Latin prefix meaning "not," followed by the Latin word meaning "entreated," which was first introduced in 1533 c. _____
2. This Latin word was first used in 1375 c. in its root form and meant "to wail or cry." _____
3. This word was originally used in 1300 c. by the French. The word was later modified in Latin to the base word "macer." _____

Vocabulary Development

The Bear ANTON CHEKHOV

Selection Vocabulary

mourn (môrn) *v.* to feel or express grief or sorrow

logic (loj' ik) *n.* a method of reasoning

pretentious (pri ten' shəs) *adj.* expressing exaggerated importance or worth

monopoly (mə nop' ə lē) *n.* exclusive possession or control

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- The ballerina was _____ with her adoring fans.
- After our pet turtle died, we needed some time to _____ the loss.
- I revised my English essay to include more _____ in my argument.
- I don't like to talk with Stephen; he likes to have a _____ on the conversation.

EXERCISE B Understanding Word Origins

Each of the following words appears in Anton Chekhov's *The Bear*. Use a dictionary to match each word with its origin. You can locate word origins in a dictionary.

- | | |
|-----------|--|
| 1. bullet | A. indirectly from a Middle French word |
| 2. coward | B. descendent of the Latin word meaning "bubble" |
| 3. dress | C. from the Old French word meaning "tail" |

EXERCISE C Responding to the Selection

Imagine that you are Anton Chekhov and that you are rewriting the ending of *The Bear*. On a separate sheet of paper, write another ending scene. Use three of the selection vocabulary terms in your rendition.

Vocabulary Development

A Sunny Morning SERAFÍN AND JOAQUÍN ALVAREZ QUINTERO

Selection Vocabulary

parasol (par' ə sôl') *n.* small, decorative umbrella used for protection from the sun

philosopher (fi los' ə fər) *n.* thinker

glutton (glut' ən) *n.* someone who eats greedily

EXERCISE A Determining Meaning

Write the vocabulary word that answers each question.

1. What is another word for someone who thinks about the big issues in life? _____
2. What word describes someone who eats continuously and ravenously? _____
3. What object might be part of a nineteenth-century lady's outfit? _____

EXERCISE B Practice with Synonyms

Additional Vocabulary

resign (ri zīn') *v.* to accept something reluctantly or without struggle

indignant (in dig' nənt) *adj.* angry or annoyed at the unfairness or unreasonableness of somebody or something

steadfastly (sted' fast' lē) *adv.* firmly and unwaveringly in purpose and resolve

Draw a line to connect each vocabulary word with its synonyms, or words with nearly the same meanings. Use a dictionary for help.

- | | |
|----------------|--------------------------------|
| 1. resign | A. unfalteringly, unwaveringly |
| 2. indignant | B. accept, quit, surrender |
| 3. steadfastly | C. piqued, cross, incensed |

EXERCISE C Responding to the Selection

Friendships can be rewarding as well as frustrating. On the back of this sheet, use three selection vocabulary words to describe a friendship of your own and the rewards and frustrations you derive from it.

Vocabulary Development

Bye-Bye Brevoort EUDORA WELTY

Selection Vocabulary

dismantling (dis mant' əl ɪŋ) *v.* taking apart; tearing down

furled (fɜrld) *adj.* rolled up and secured

tiered (tīrd) *adj.* arranged in layers or levels

sanction (sangk' shən) *v.* to give official approval or permission

EXERCISE A Determining Meaning

For the paragraph below, write the selection vocabulary word that belongs in each blank.

We were lucky that the scout leader decided to (1) _____ our camping trip. Once we got approval for the retreat, we organized the various jobs in a (2) _____ manner. Some students wanted to work on setting up the camp, while others wanted to participate in (3) _____ the tents and packing away the supplies. At the end of the camping trip, we made sure that the troop flag was (4) _____ so it would be ready for the next time.

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type.

- The global community refused to **condone** the trading of goods between the uncooperative nations. _____
- "Did you hear that they're **knocking down** the old clock tower to make way for a shopping mall?" _____
- The banner lay **folded up** in a corner gathering dust and cobwebs in the store room. _____

EXERCISE C Responding to the Selection

On the back of this sheet, use three of the vocabulary words to write a brief personal response to the selection.

Vocabulary Development

The Leader EUGÈNE IONESCO

Selection Vocabulary

exalted (ig zôlt' əd) *adj.* noble; exaggerated

vanquished (vang' kwishd) *n.* people who have been defeated in battle

apparition (ap' ə rish' ən) *n.* an unexpected or unusual sight

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. The layer of mist around the ancient ruins made the buildings look like some sort of _____.
2. The _____ army slogged through the muddy battlefield and returned home defeated.
3. The _____ leader was held in high regard by his followers.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words. Use a dictionary for help.

1. ghost, vision, hallucination, _____
2. worshipped, glorified, respected, _____
3. defeated, destroyed, annihilated, _____

Vocabulary Development

Marty, Act 1 PADDY CHAYEFESKY

Selection Vocabulary

amiability (ā' mē ə bəl ə tē) *n.* the state of being friendly, sociable and generally agreeable

baleful (bāl' fəl) *adj.* threatening evil or intending harm

contrive (kən trīv') *v.* to plan creatively; to bring about by scheming

effusive (i fū' siv) *adj.* showing feeling freely

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. The vicious-looking dog advanced towards me with a _____ look on his face.
2. My grandmother grabbed my cheeks, kissed me, and was _____ in her love.
3. One of his best personal qualities was his friendliness and _____.
4. Why do you have to _____ such an idea? It's better to be assertive and tell us exactly what you need.

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type.

1. Villains in movies often **concoct** elaborate plans to take control of the world. _____
2. Boris was an **emotional** old man who had little trouble crying in front of his friends. _____
3. Menace smoldered in the eyes of the **evil** wolf. _____
4. The **kind and welcoming** class greeted the new student with smiles and handshakes. _____

EXERCISE C Responding to the Selection

On the back of this sheet, use three of the vocabulary words to write a paragraph comparing and contrasting Marty with a character in a different play or story you have read recently.

Vocabulary Development

Marty, Act 2 PADDY CHAYEFESKY

Selection Vocabulary

diffidence (dif' ə dəns) *n.* shyness

nonchalant (non' shə länt') *adj.* having an air of easy unconcern or indifference

blatant (blät' ənt) *adv.* obviously or conspicuously

imperious (im pēr' ē əs) *adj.* commanding, dominant

solicitude (sə lis' ə tōd') *n.* care or concern

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

1. The _____ general expected his troops to respect him and obey his orders.
2. Always comfortable and at ease, Daniel walked with a _____ manner.
3. People often mistook her _____ for rudeness, but she was really a kind person.
4. The nurse treated his patient with tenderness, understanding, and _____.
5. We were shocked at how _____ his dislike was for the meal we had prepared.

EXERCISE B Understanding Analogies

Additional Vocabulary

languidly (lang' guid lē) *adv.* without energy

covertly (kō' vɔrt lē) *adv.* not done openly

confounded (kən foun' did) *adj.* confused

Complete the analogies with the most appropriate additional vocabulary word.

1. **Befuddled** is to _____ as **tentative** is to **uncertain**.
2. _____ is to **sluggishly** as **formerly** is to **previously**.
3. **Clandestine** is to **publicly** as _____ is to **secretly**.

EXERCISE C Responding to the Selection

On the back of this sheet, use four selection vocabulary words to write a paragraph describing what you think may happen in Clara and Marty's relationship.

Vocabulary Development

Marty, Act 3 PADDY CHAYEFESKY

Selection Vocabulary

conspiratorial (kən spir' ə tûr' ē əl) *adj.* suggesting a secret plot or plan

ebulliently (i bul' yənt lē) *adv.* with overflowing enthusiasm

résumé (rez' oo mǎ') *n.* a listing of one's accomplishments; a summary

EXERCISE A Determining Meaning

Write the vocabulary word that answers each question.

1. What kind of document might you assemble before a job interview? _____
2. If someone is planning a surprise birthday party, how might you describe them? _____
3. What word could be used to describe how fans behave at a soccer game? _____

EXERCISE B Practice with Synonyms and Antonyms

Additional Vocabulary

scowling (skoul' ing) *v.* showing an expression of disapproval

bewitched (bi wicht') *v.* placed under one's power

dissolve (di zolv') *v.* to fade into

Complete each sentence by adding a word that is either a synonym or antonym for the additional vocabulary word in bold.

1. When Katie was telling her parents the news, her father was _____ but her mother was **scowling**.
2. The beautiful woman _____ and **bewitched** him with her smile.
3. In the play, one shot will **dissolve**, or _____, into another.

EXERCISE C Responding to the Selection

On the back of this sheet, use three vocabulary words to write a paragraph explaining why you think Marty stands up to his friends at the end of Act 3.

Vocabulary Development

from the Odyssey, Part 1 HOMER

Selection Vocabulary

plunder (plun' dər) *v.* to take (property) by force, especially in warfare

valor (val' or) *n.* great courage, especially in battle

guile (gīl) *n.* slyness; craftiness; skillful deception

ponderous (pon' dər əs) *adj.* having great weight or bulk; heavy

profusion (prə fū' zhən) *n.* plentiful amount; abundance

EXERCISE A Classifying

Write the vocabulary word that best completes each group of related words.

1. bulky, cumbersome, hefty, _____
2. raid, ransack, rob, _____
3. plethora, abundance, wealth, _____
4. heroism, gallantry, bravery, _____
5. cunning, wiliness, deviousness, _____

EXERCISE B Applying Meaning

For each sentence below, underline the best ending.

1. You might exhibit **valor** if you are

A. reading a difficult book.	B. rescuing someone in danger.	C. taking a long nap.
------------------------------	--------------------------------	-----------------------
3. You may find a **profusion** of sand

A. on a beach.	B. in an office.	C. on a glacier.
----------------	------------------	------------------

EXERCISE C Responding to the Selection

Odysseus encountered many obstacles on his journey home. On the back of this sheet, write a short essay about obstacles you have faced when trying to achieve a goal or complete a task. Use at least four selection vocabulary words.

Vocabulary Development

from the *Odyssey*, Part 2 HOMER

Selection Vocabulary

shun (shun) *v.* to keep away from; avoid

ardor (är' dər) *n.* passion; intensity of emotion; enthusiasm

tumult (tōō' mält) *n.* commotion; uproar

shroud (shroud) *v.* to cover, as with a veil or burial cloth; conceal

restitution (res' tə tōō' shən) *n.* compensation for something that has been lost, damaged, or taken away

EXERCISE A Determining Meaning

In each sentence below, write the selection vocabulary word that best completes the sentence.

1. I could not concentrate because of the _____ coming from the apartment below.
2. The masked man tried to _____ society by living in the bell tower.
3. It is unlike you to _____ your true feelings behind a smile.
4. She deserved _____ for the damage caused by the vandals.
5. His _____ for wildlife is obvious every time he rescues a distressed animal.

EXERCISE B Understanding Connotation

Write whether each selection vocabulary word has a positive or negative connotation.

1. shun _____
2. restitution _____
3. shroud _____
4. tumult _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph comparing the *Odyssey* to an adventure story or movie. Use at least four of the selection vocabulary words.

Vocabulary Development

from the *Odyssey*, Part 3 HOMER

Selection Vocabulary

cower (kou' əɾ) *v.* to crouch or shrink back, as in fear or shame

impudence (im' pyə dəns) *n.* speech or behavior that is aggressively forward or rude

guise (gīz) *n.* outward appearance; false appearance

renowned (ri nound') *adj.* famous; widely known

contemptible (kən temp' tə bəl) *adj.* deserving of scorn; disgraceful

EXERCISE A Determining Meaning

In each space below, write the selection vocabulary word that best completes the sentence.

1. Gwen's _____ of being a caring friend did not convince Jeff. He knew it was just a facade.
2. The dog will not _____. It will strut past its angry owners.
3. _____ is undesirable in children. They should be taught courtesy.
4. Her admirable work is a contrast to his _____ behavior.
5. His reputation as a _____ and respected writer made him an excellent choice for teaching this class.

EXERCISE B Understanding Word Origins

Additional Vocabulary

lithe (līth) *adj.* graceful and limber

keen (kēn) *adj.* having a sharp edge

larder (lär' dər) *n.* place for storing food

Match each additional vocabulary word with its correct word origins. Use a dictionary for help.

1. a Latin word meaning "bacon" _____
2. an Old English word meaning "mild" _____
3. an Old English word meaning "brave" _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing how you would have handled the suitors if you were Odysseus. Use four selection and/or additional vocabulary words.

Vocabulary Development

from the Odyssey, Part 4 HOMER

Selection Vocabulary

wily (wī' lē) *adj.* tricky or sly; crafty

jostle (jos' əl) *v.* to bump, push, or shove roughly, as with elbows in a crowd

implacable (im plak' ə bəl ; im plā' kə bəl) *adj.* impossible to satisfy or soothe; unyielding

lavish (lav' ish) *v.* to give generously; provide in abundance

aloof (ə lōōf') *adj.* emotionally distant; uninvolved; disinterested; standoffish

EXERCISE A Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

- The assistants will **bestow** extensive attention on the celebrity as soon as he walks through the door. _____
- Her mother was **unable to be pleased** when it came to birthday gifts. _____
- Many Native American tales involve a **devious** character whose schemes eventually lead him to ruin. _____
- Scott often appeared **unapproachable** when he was surrounded by groups of people. _____
- The group of animated preschoolers may **knock** you if you're not moving fast enough in line. _____

EXERCISE B Practice with Antonyms

Draw a line to connect each selection vocabulary word with its antonym. Use a dictionary for help.

- | | |
|---------------|---------------|
| 1. wily | A. appeasable |
| 2. implacable | B. retain |
| 3. aloof | C. artless |
| 4. lavish | D. gregarious |

EXERCISE C Responding to the Selection

On the back of this sheet, write a personal response to the *Odyssey*. Comment specifically on the language of the work. Use at least four selection vocabulary terms in your response.

Vocabulary Development

Over Hill and Under Hill *from The Hobbit* J. R. R. TOLKIEN

Selection Vocabulary

uncanny (un kan' ē) *adj.* not normal or natural; seemingly supernatural
in origin

paraphernalia (par' ə fər nāl' yə) *n.* personal items or equipment

ingenious (in jēn' yəs) *adj.* especially clever, inventive, or original

horde (hôrd) *n.* crowd, throng, or swarm

EXERCISE A Determining Meaning

In each sentence below, write the selection vocabulary word that best completes the sentence.

1. The _____ of fans flocked to the stage after the concert.
2. At the auction, zealous fans bid competitively on the musicians' _____.
3. The likeness among the band members was rather _____ since none of them were related.
4. Their _____ approach to instrumental composition is what made them famous.

EXERCISE B Classifying

Write the additional vocabulary word that best completes each group of related words. Use a dictionary for help.

1. imaginative, original, masterful, _____
2. eerie, remarkable, astonishing, _____
3. belongings, supplies, gear, _____
4. group, mass, flock, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a short essay comparing and contrasting the personalities of Bilbo Baggins and Gandalf. Use three of the selection vocabulary words.

Vocabulary Development

Perseus EDITH HAMILTON

Selection Vocabulary

kindred (kin' drid) *n.* people who are related; family

shrill (shril) *adj.* loud, piercing

withered (with' er' d) *adj.* shriveled or dried up

EXERCISE A Applying Meaning

Write the selection vocabulary word that answers each question.

1. The palm fronds were gray and dehydrated after the scorching summer. How could you describe the palm fronds? _____
2. Men and women with strikingly similar appearances had congregated at a local park. How could you describe these individuals? _____
3. The sharp pitch of the siren was irritating. How could you describe the sound of the siren? _____

EXERCISE B Practice with Synonyms

Additional Vocabulary

mortified (môr' tə fīd') *adj.* feeling shamed and humiliated

folly (fol' ē) *n.* unreason; thoughtlessness; recklessness

shrouded (shroud' əd) *adj.* wrapped or concealed; sheltered

wavering (wā' vər ing) *v.* to fluctuate between possibilities; to be indecisive

Draw a line to connect each selection vocabulary word with its synonym. Use a dictionary for help.

- | | |
|--------------|----------------|
| 1. shrouded | A. foolishness |
| 2. folly | B. irresolute |
| 3. mortified | C. cloaked |
| 4. wavering | D. embarrassed |

EXERCISE C Responding to the Selection

On the back of this sheet, write a new ending to "Perseus." Use at least three of the selection and/or additional vocabulary words.

Vocabulary Development

The Fenris Wolf OLIVIA COOLIDGE

Selection Vocabulary

brood (brōōd) *n.* the young of a family

fetter (fet' ər) *v.* to chain

forge (fôrj) *v.* to form or make, especially by heating or hammering

bind (bīnd) *v.* to restrain or restrict with chains, ropes or other bonds

writhe (rīth) *v.* to twist in pain

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that belongs in the blank.

1. Blacksmiths in the Middle Ages knew how to _____ metal into swords.
2. When athletes injure themselves during a game, they often _____ in pain.
3. My uncle found a _____ of kittens resting in the corner of his barn.
4. We need to _____ the luggage tightly to the car so it doesn't come loose while we're driving.
5. When you prepare the car for driving through snowy mountains, try to _____ the chains onto the wheels for traction.

EXERCISE B Understanding Analogies

Additional Vocabulary

grisly (griz' lē) *adj.* inspiring horror or intense fear

ferocious (fə rō' shəs) *adj.* exhibiting extreme fierceness and unrestrained violence and brutality

gnashed (nash' t) *v.* struck or ground

perish (per' ish) *v.* to become destroyed or ruined

Create four analogies using each of the additional vocabulary words.

1. _____ : _____ :: _____ : _____
2. _____ : _____ :: _____ : _____
3. _____ : _____ :: _____ : _____
4. _____ : _____ :: _____ : _____

EXERCISE C Responding to the Selection

On the back of this sheet, use four selection or additional vocabulary words to write a reaction to "The Fenris Wolf."

Vocabulary Development

Vasilisa of the Golden Braid and Ivan the Pea ELIZABETH ANN WARNER

Selection Vocabulary

chamber (chām' bər) *n.* a room, especially a bedroom

suitor (sōō' tər) *n.* man who courts a woman in hope of marrying her

staff (staf) *n.* a long stick used for assistance with walking or as a
weapon

lance (lans) *n.* a sharp-tipped spear

stead (sted) *n.* place

EXERCISE A Determining Meaning

For each sentence below, write the selection vocabulary word that best completes the sentence.

- The soldier carried his _____ proudly after his victory in battle.
- The ruler used a bejeweled _____ to walk throughout his kingdom.
- The castle had four large rooms and one small _____ surrounding the grassy courtyard.
- The queen sent her knight to the meeting in her _____, choosing to remain safe in her quarters.
- After speaking with her father, the young man became a _____ to the beautiful young woman.

EXERCISE B Applying Meaning

Additional Vocabulary

galloping (gal' əp' ing) *v.* running fast

ambassadors (am bas' ə dər's) *n.* government representatives

reigned (rān' d) *v.* ruled

gust (gust) *n.* a sudden rush of wind

Match the additional vocabulary terms with the appropriate related words.

- | | |
|--------------|----------------|
| 1. galloping | A. strong gale |
| 2. reigned | B. dashing |
| 3. gust | C. governed |

Vocabulary Development

The Sentinel ARTHUR C. CLARKE

Selection Vocabulary

tantalize (tant' əl īz') *v.* to torment or tease by tempting with something and then withholding it

enigma (i nig' mə) *n.* a mystery; a baffling person or thing

ebb (eb) *v.* to become less or weaker; decline; fail

irrevocably (i rev' ə kə blē) *adv.* in a way that cannot be revoked or undone

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

1. As the distance race went on, my strength began to _____.
2. Don't _____ me with promises of money and gifts.
3. Once Michael paid the buying cost, it was official—the company was _____ his.
4. Silent and mysterious, with sad eyes that hinted at some past tragedy, Mr. Wayne was an _____ to me.

EXERCISE B Practice with Antonyms

Additional Vocabulary

pedantic (pi dan' tik) *adj.* too concerned with formal rules and details

imperceptible (im' pər sep' tə bəl) *adj.* tiny; very slight or gradual

iridescence (ir' ə des' əns) *n.* brilliance; containing the colors of the rainbow

elusive (i lōō' siv) *adj.* hard to find; hard to pin down; hard to remember

Draw a line to connect each vocabulary word with its antonyms, or words with nearly the opposite meanings. Use a dictionary for help.

- | | |
|------------------|--------------------------------------|
| 1. iridescence | A. definite, memorable, fixed |
| 2. imperceptible | B. free-spirited, carefree, reckless |
| 3. elusive | C. obvious, overt, blatant |
| 4. pedantic | D. dullness, darkness, drabness |

EXERCISE C Responding to the Selection

On the back of this sheet, write a short description of the narrator of "The Sentinel." Use three selection or additional vocabulary words.

Vocabulary Development

He-y Come on Ou-t! SHINICHI HOSHI

Selection Vocabulary

plausible (plô' zə bəl) *adj.* apparently true or acceptable; likely

disperse (dis purs') *v.* to go off in different directions; scatter

cohort (kô' hôrt') *n.* a companion, associate, or member of the same group

reverie (rev' ər ē) *n.* fanciful thinking, especially of pleasant things; a daydream

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

1. Mary drifted into a _____ of what her life would be like if she were a pop star.
2. Greg's constant _____ was Ron, who had a knack for coming up with interesting ways to spend the afternoon.
3. Can you offer a _____ excuse for your tardiness this morning?
4. After the concert, the crowd slowly began to _____.

EXERCISE B Classifying

Write the vocabulary word that best completes each group of related words.

1. disband, scatter, separate, _____
2. daydream, meditation, fantasy, _____
3. believable, probable, conceivable, _____
4. partner, associate, sidekick, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph explaining what you think the ending of the story means. Use three selection vocabulary words.

Vocabulary Development

The Rule of Names URSULA K. LE GUIN

Selection Vocabulary

elixir (i lik' sər) *n.* magical cure

literate (lit' ər it) *adj.* able to read and write

spew (spū) *v.* to emerge forcefully, in a stream

cataract (kat' ə rakt') *n.* a waterfall

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

1. What started as a tiny drip turned into a _____, and by evening the basement was flooded.
2. The salesman promised that his _____ would cure any disease.
3. Ralph quickly realized that he would need to be _____ in order to get a job that paid well.
4. An unstoppable torrent of angry words began to _____ from Donna's mouth.

EXERCISE B Understanding Analogies

Complete the analogies with the appropriate selection vocabulary words.

1. **Uneducated** is to _____ as **naive** is to **worldly**.
2. _____ is to **potion** as **cure** is to **medicine**.
3. **Deluge** is to _____ as **harm** is to **damage**.
4. **Regurgitate** is to _____ as **thaw** is to **melt**.

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph comparing Underhill and Blackbeard. Use three selection vocabulary words.

Vocabulary Development

In Memoriam NANCY KRESS

Selection Vocabulary

acquiescence (ak' wē es' əns) *n.* passive acceptance; compliance

meticulous (mi tik' yə ləs) *adj.* characterized by extreme or excessive care in the treatment of details

repulsive (ri pul' sɪv) *adj.* arousing aversion or disgust

bewildered (bi wil' dərd) *adj.* perplexed or confused

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

- Henry looked _____ by the huge amount of information he had to learn.
- In the role of the villain, Sarah wore such a _____ mask that few people recognized her after the play.
- Always _____, my brother labels every divider in every notebook.
- Nora refused to give her _____; she had serious doubts about the strategy.

EXERCISE B Classifying

Additional Vocabulary

temporal lobes (tem' por əl lōbz) *n.* the sensory part of the brain

accelerates (ak sel' ə rāts) *v.* to progress faster

dreary (drēr' ē) *adj.* certain to be gloomy, unexciting, or depressing

Write the additional vocabulary word that best completes each group of related words. Use a dictionary for help.

- quickens, speeds, increases, _____
- dull, sad, gray, _____
- brain, mind, cerebrum, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph describing a new, futuristic technology. Use three selection or additional vocabulary words.

Vocabulary Development

The Golden Kite, the Silver Wind RAY BRADBURY

Selection Vocabulary

- portent** (pôr' tent) *n.* something that foreshadows a coming event
ravenous (rav' ə nəs) *adj.* extremely hungry
spurn (spurn) *v.* to reject with disdain or contempt
monotony (mə not' ən ē) *n.* undesirable sameness

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

- The park ranger warned us to watch out for grizzlies, which were likely to be _____ after their long winter sleep.
- After two weeks in her repetitive job, Katie began to tire of its _____.
- I expected Sarah to _____ my invitation, but to my surprise, she accepted.
- The bitterly cold morning was a _____ of the coming blizzard.

EXERCISE B Practice with Antonyms

Additional Vocabulary

- greedily** (grēd' ə lē) *adv.* desiring to have more of something, such as money or power, than is actually needed
despairingly (di spār' ing lē) *adv.* hopelessly; despondently
pandemonium (pan' də mō' nē əm) *n.* chaos; wild uproar; a noisy and confused place

Draw a line to connect each additional vocabulary word with its antonyms, or words with nearly the opposite meanings. Use a dictionary for help.

- | | |
|-----------------|------------------------------|
| 1. despairingly | A. quiet, stillness, order |
| 2. greedily | B. optimistically, hopefully |
| 3. pandemonium | C. generously, selflessly |

EXERCISE C Responding to the Selection

On the back of this sheet, write a short essay about the value of healthy competition. Use three vocabulary words.

Vocabulary Development

The Mystery of Hunter's Lodge AGATHA CHRISTIE

Selection Vocabulary

implicitly (im plis' it lē) *adv.* without question or reservation

prodigal (prod' i gəl) *adj.* dangerously extravagant; wasteful

veritably (ver' i tə blē) *adv.* truly

pretext (prē' tekst') *n.* a claimed purpose, usually given to hide another purpose

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

1. I was _____ stunned when Mr. Wallace announced that I had written the best essay.
2. In only a few months, Alex's _____ ways had emptied his bank account.
3. Mary spoke with a quiet authority that made us listen to her _____.
4. Harlan's _____ for the trip was to buy groceries, but he came home empty-handed.

EXERCISE B Classifying

Additional Vocabulary

imperative (im per' ə tiv) *adj.* necessary

haggard (hag' ərd) *adj.* gaunt

illuminating (i lōō' mə nā' ting) *adj.* clarifying

interrogated (in ter' ə gāt' əd) *v.* questioned formally and systematically

Write the additional vocabulary word that best completes each group of related words. Use a dictionary for help.

1. asked, grilled, questioned, _____
2. required, needed, mandatory, _____
3. thin, sickly, weary, _____
4. understanding, educating, brightening, _____

EXERCISE C Responding to the Selection

On the back of this sheet, write a paragraph comparing "The Mystery of Hunter's Lodge" to another mystery story you have read. Use three vocabulary words.

Vocabulary Development

The Adventure of the President's Half Dime ELLERY QUEEN

Selection Vocabulary

engrossed (en grōs' d) *adj.* completely drawn in; absorbed

expedient (iks pē' dē ənt) *adj.* fulfilling a specific need in a pressing situation; serving as a means to an end

cadaverous (kə dav' ər əs) *adj.* resembling a corpse in appearance; pale and thin

perfidious (pər fid' ē əs) *adj.* characterized by or related to betrayal; treacherous

proWess (prou' is) *n.* incredible or superior talent or ability

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

- The character's famous betrayal of his friend makes him one of the most _____ villains in literature.
- As she gave lightning-quick answers, we became aware of Ella's _____ in math.
- Greg's _____ appearance testified to his recent illness.
- The computer software wasn't perfect, but it helped us finish the project on time, so at least it was _____.
- A hush fell on the theater as the _____ audience watched William's performance.

EXERCISE B Applying Meaning

Write the vocabulary word that could replace the word or phrase in bold type in each sentence.

- The subjects of these paintings are often **gaunt and pale**. _____
- Andy came up with a **useful** way to patch his bicycle's tire. _____
- Meredith was **completely absorbed** by the book she was reading. _____
- Your **talent** at playing the piano amazes me. _____
- After Grace spread a **treacherous** rumor, I vowed never to trust her again. _____

EXERCISE C Responding to the Selection

Think of a mystery that has always fascinated you. Write a paragraph describing it, using four of the selection vocabulary words.

Vocabulary Development

The Red-Headed League SIR ARTHUR CONAN DOYLE

Selection Vocabulary

singular (sing' gyə lər) *adj.* unusual or out of the ordinary; odd

nominal (nom' ən əl) *adj.* insignificant

languid (lang' gwid) *adj.* drooping; weak and listless

formidable (fôr' mi də bəl) *adj.* impressive; awe-inspiring

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

1. I didn't put the flowers in water soon enough, so they became _____ and limp.
2. Frank intrigued us all with _____ stories of his exotic travels.
3. After going to the gym every day for six months, Melissa could lift a _____ amount of weight.
4. For only a _____ fee, the guide gave us a surprisingly thorough tour of the city.

EXERCISE B Applying Meaning

Write the vocabulary word that answers each question.

1. Which word could describe a task you've completed many times before? _____
2. Which word could describe a daunting climb up the side of a mountain? _____
3. Which word could describe how you might feel after a day of difficult yard work? _____
4. Which word could describe a man wearing a purple hat and a rainbow-colored suit? _____

Vocabulary Development

The Stolen Cigar Case BRET HARTE

Selection Vocabulary

inscrutable (in skrōō' tə bəl) *adj.* not readily understood or interpreted

trifle (tri' fəl) *n.* something of little value or importance

perspicacity (pur' spə kas' ə tē) *n.* acute mental powers or perception

infallibility (in fal' ə bil' ə tē) *n.* state of being incapable of error

EXERCISE A Determining Meaning

For each sentence below, write the vocabulary word that belongs in the blank.

1. Alan always made sure to bring back a gift from his travels, even if it was just a _____.
2. We began to question the meteorologist's _____ after she predicted sun for what turned out to be the rainiest day of the year.
3. Edgar's smudged handwriting was _____.
4. Dorothea's _____ as a photographer was unmatched; she saw the details the rest of us missed.

EXERCISE B Understanding Analogies

Write the vocabulary word that best completes each analogy.

1. Ceaselessness is to **halt** as _____ is to **error**.
2. Dull is to **stupidity** as **keen** is to _____.
3. Understand is to _____ as **see** is to **invisible**.
4. Keepsake is to **memento** as **trinket** is to _____.

EXERCISE C Responding to the Selection

On the back of this sheet, write a new ending for this story. Use three of the selection vocabulary words.

Answer Key

Course 4, Unit 1, Enriched

The Lady, or the Tiger?

EXERCISE A: Determining Meaning

1. emanate
2. dire
3. impartial
4. novel
5. fervent

EXERCISE B: Practice with Synonyms and Antonyms

1. synonyms
2. antonyms
3. antonyms
4. synonyms
5. synonyms

EXERCISE C: Responding to the Selection

Answers will vary. Students should write an alternate ending to the story, using at least four selection vocabulary words.

The Most Dangerous Game

EXERCISE A: Determining Meaning

1. discern
2. zealous
3. condone
4. tangible
5. imperative

EXERCISE B: Practicing with Synonyms and Antonyms

1. Synonym: mandatory
Antonym: unimportant
2. Synonym: allow
Antonym: punish
3. Synonym: discover
Antonym: miss

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate four selection vocabulary words. Paragraph should compare and contrast General Zaroff's game to today's game shows and reality television shows.

The Leap

EXERCISE A: Understanding Analogies

1. commemorate
2. perpetually
3. tentative
4. constricting
5. extricate

EXERCISE B: Applying Meaning

1. commemorate
2. perpetually
3. tentative
4. extricate
5. constricting

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate four selection vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

The Cask of Amontillado

EXERCISE A: Determining Meaning

1. explicit
2. preclude
3. impunity
4. implore
5. accost

EXERCISE B: Classifying

1. explicit
2. preclude
3. impunity
4. accost

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate four selection vocabulary words. Paragraph should compare and contrast the story to another frightening story the student has read.

Blues Ain't No Mockin Bird

EXERCISE A: Determining Meaning

1. mortal
2. paperweight
3. molasses
4. campaign

EXERCISE B: Responding to the Selection

Answers will vary but should incorporate three selection vocabulary words. Paragraph should express the student's opinion about people's right to privacy.

The Interlopers

EXERCISE A: Determining Meaning

1. languor
2. pious
3. acquiesce
4. reconciliation
5. endeavor

EXERCISE B: Practice with Synonyms and Antonyms

1. synonyms
2. synonyms
3. synonyms

The Garden of Stubborn Cats

EXERCISE A: Determining Meaning

1. treacherous
2. ordain
3. confiscate
4. scrutinize
5. degenerate

EXERCISE B: Using Context Clues

1. B
2. C

Rules of the Game

EXERCISE A: Determining Meaning

1. benevolently
2. relent
3. impart
4. malodorous
5. adversary

EXERCISE B: Understanding Analogies

1. intricate
2. shrieking

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate at least four of the selection and additional vocabulary words. Paragraphs should also address students' ideas about the significance of Meimei's dream at the end of the story.

The Gift of the Magi

EXERCISE A: Applying Meaning

1. prudence
2. parsimony
3. imputation
4. depreciate

EXERCISE B: Responding to the Selection

Answers will vary but should incorporate three selection vocabulary words. Paragraphs should reflect students' ideas about why O. Henry calls Della and Jim "wise."

Liberty

EXERCISE A: Determining Meaning

1. hyperactive
2. admonition
3. distracted
4. inconsolable
5. putrid

EXERCISE B: Practice with Synonyms

1. putrid
2. inconsolable
3. distracted

EXERCISE C: Responding to the Selection

Responses will vary. Students' responses should include four of the selection vocabulary words.

Sweet Potato Pie

EXERCISE A: Determining Meaning

1. apex
2. antiquity
3. ubiquitous
4. futilely
5. collective

EXERCISE B: Practice with Antonyms

1. bottom
2. successfully
3. individual
4. modern
5. absent

EXERCISE C: Responding to the Selection

Answers will vary. Be sure students use at least four selection vocabulary words in their responses.

The Scarlet Ibis

EXERCISE A: Determining Meaning

1. serene
2. precariously
3. reiterate
4. blighted
5. careen

EXERCISE B: Responding to the Selection

Paragraphs will vary but should use four selection vocabulary words and describe students' feelings about Doodle.

The Bass, the River, and Sheila Mant

EXERCISE A: Applying Meaning

1. supple and nimble
2. craftily and clandestinely
3. doubtful and suspicious
4. thoughtful and melancholy
5. blockage and suppression

EXERCISE B: Responding to the Selection

Paragraphs will vary but should use at least four selection and additional vocabulary words.

A Christmas Memory

EXERCISE A: Determining Meaning

1. inaugurate
2. potent
3. muse
4. conspiracy

EXERCISE B: Applying Meaning

Descriptions will vary but should use all three additional vocabulary words. Sample description: It must have been prosaic enough in its day: a sturdy, unadorned kitchen table. Now it was dilapidated, stained and scarred with cross-hatched knife marks, and its legs had faded to white from repeated moppings. But somehow it still seemed to suffuse the kitchen with the promise of hot food and the comfort of family.

EXERCISE C: Responding to the Selection

Paragraphs will vary but should describe the perfect friend and use at least four selection and additional vocabulary words.

The Secret Life of Walter Mitty

EXERCISE A: Applying Meaning

1. haggard
2. craven
3. pandemonium
4. distraught
5. disdainful

EXERCISE B: Responding to the Selection

Answers should incorporate four selection vocabulary words and reflect students' understanding of the text.

The Necklace

EXERCISE A: Classifying

1. disconsolate
2. incessantly
3. aghast
4. privation
5. gamut

EXERCISE B: Responding to the Selection

Answers should incorporate four vocabulary words and reflect students' understanding of the text.

American History

EXERCISE A: Determining Meaning

1. discreet
2. elation
3. profound
4. vigilant
5. enthrall

EXERCISE B: Responding to the Selection

Answers will vary but should incorporate four selection vocabulary words. Paragraph should describe a significant historical event that has occurred during the student's lifetime, as well as how the student's reaction to the event differed from or was similar to others' reactions.

Baker's Bluejay Yarn

EXERCISE A: Applying Meaning

1. signify
2. absurdity
3. gratification
4. principle
5. commonplace

EXERCISE B: Responding to the Selection

Answers will vary but should incorporate four selection vocabulary words. Paragraph should compare and contrast Twain's story with a story or movie that features people talking to animals

The Flat of the Land

EXERCISE A: Determining Meaning

1. impenetrable
2. fluidity
3. indiscernible
4. belittle

EXERCISE B: Practice with Synonyms and Antonyms

1. antonyms
2. synonyms
3. antonyms
4. antonyms

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three vocabulary words in four questions and demonstrate students' understanding of the text.

The Son from America

EXERCISE A: Understanding Word Origins

1. tread
2. benediction
3. contour
4. bestow
5. mock

EXERCISE B: Responding to the Selection

Answers will vary but should incorporate four selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Course 4, Unit 2, Enriched

Of Dry Goods and Black Bow Ties

EXERCISE A: Determining Meaning

1. irreverent
2. imposing
3. confidant
4. exhilarated

EXERCISE B: Understanding Word Origins

1. expediency
2. futility
3. eloquence

EXERCISE C: Responding to the Selection

Answers will vary but should use three selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Only Daughter

EXERCISE A: Determining Meaning

1. nostalgia
2. embroider
3. retrospect
4. fulfill
5. anthology

EXERCISE B: Classifying

1. embroider
2. fulfill
3. anthology
4. nostalgia

A Brother's Crime

EXERCISE A: Determining Meaning

1. incriminating
2. premonition
3. perpetrator
4. intimidation
5. calamity

EXERCISE B: Practice with Synonyms and Antonyms

1. antonyms
2. antonyms
3. synonyms
4. antonyms

EXERCISE C: Responding to the Selection

Answers will vary but should use four selection vocabulary words. Paragraph should respond to the selection.

from The Story of My Life

EXERCISE A: Determining Meaning

1. verbatim
2. traverse
3. augment
4. symmetrical

EXERCISE B: Classifying

1. B
2. A
3. C

EXERCISE C: Responding to the Selection

Answers will vary, but should use three selection vocabulary words and reflect students' understanding of the text.

Escape from Afghanistan

EXERCISE A: Determining Meaning

1. stoke
2. surge
3. quandary
4. pervade
5. chide

EXERCISE B: Applying Meaning

1. clamber
2. entailed
3. jostling

EXERCISE C: Responding to the Selection

Answers will vary, but paragraph should use four selection vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

A Case of Cruelty

EXERCISE A: Determining Meaning

1. diligent
2. adamant
3. callousness
4. placidly
5. transcend

EXERCISE B: Classifying

1. remonstrances
2. mystified
3. stupefying

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should use at least four selection and additional vocabulary words.

from All God's Children Need Traveling Shoes

EXERCISE A: Determining Meaning

1. reverberate
2. throng
3. impervious
4. suffuse
5. pang

EXERCISE B: Understanding Word Origins

1. B
2. A

EXERCISE C: Responding to the Selection

Answers will vary, but should include four selection vocabulary words.

Field Trip

EXERCISE A: Determining Meaning

1. parched
2. tediously
3. console
4. severance
5. excruciating

EXERCISE B: Applying Meaning

1. unwittingly
2. fragility
3. confided

The Solace of Open Spaces

EXERCISE A: Determining Meaning

1. haphazard
2. affluence
3. replenish
4. fugitive

EXERCISE B: Classifying

1. desolate
2. disorienting

EXERCISE C: Responding to the Selection

Answers will vary, but should use four selection and additional vocabulary words.

Sayonara

EXERCISE A: Determining Meaning

1. wares
2. bravado
3. unintelligible
4. conglomerate

EXERCISE B: Responding to the Selection

Answers will vary, but essays should use four selection vocabulary words.

from Into Thin Air

EXERCISE A: Determining Meaning

1. terrain
2. invincible
3. tenuously
4. exacerbate
5. detachment

EXERCISE B: Practice with Synonyms

1. C
2. E
3. D
4. A
5. B

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should use five selection and additional vocabulary words as possible.

New Generation of Americans

EXERCISE A: Applying Meaning

1. adversary
2. eradicate
3. testimony
4. venture
5. negotiate

EXERCISE B: Understanding Analogies

1. B
2. A

That One Man's Profit Is Another's Loss

EXERCISE A: Determining Meaning

1. contention
2. nourish
3. condemn
4. extravagance
5. vice

EXERCISE B: Applying Meaning

1. nourish
2. contention
3. vice
4. extravagance

EXERCISE C: Responding to the Selection

Answers will vary but should use four selection vocabulary words. Paragraph should assess the positive and negative aspects of Montaigne's philosophy.

Daylight Saving

EXERCISE A: Determining Meaning

1. negligent
2. augment
3. prudent
4. obstinately
5. subsequent

EXERCISE B: Determining Meaning

1. economy
2. utility
3. afforded

The American Cause

EXERCISE A: Determining Meaning

1. estuaries
2. unstratified
3. inherent
4. negations

EXERCISE B: Applying Meaning

1. distortions
2. pronouncements
3. disillusioned

EXERCISE C: Responding to the Selection

Answers will vary but should use four selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Thoughts on Fenway Park

EXERCISE A: Determining Meaning

1. nostalgia
2. cathedrals

EXERCISE B: Understanding Analogies

1. A
2. B

EXERCISE C: Responding to the Selection

Answers will vary but should use both vocabulary words.

Put Down the Backpack

EXERCISE A: Determining Meaning

1. monogrammed
2. redundant
3. template
4. denigrate
5. distraught

EXERCISE B: Practice with Synonyms

1. Answers will vary. Sample: covering
2. Answers will vary. Sample: thrifty
3. Answers will vary. Sample: insincerity

EXERCISE C: Responding to the Selection

Answers will vary but should use four selection and/or additional vocabulary words.

Course 4, Unit 3, Enriched

I Wandered Lonely as a Cloud

EXERCISE A: Practice with Synonyms/Antonyms

1. Answers will vary. Sample: company.
2. Answers will vary. Sample: throng.

EXERCISE B: Using Context Clues

1. A
2. B
3. B

EXERCISE C: Responding to the Selection

Answers will vary but should use at least four vocabulary words.

A Noiseless Patient Spider

EXERCISE A: Applying Meaning

1. ceaselessly
2. isolated
3. detached

EXERCISE B: Understanding Analogies

1. B
2. A

EXERCISE C: Responding to the Selection

Answers will vary, but poems should use all three vocabulary words.

The Peace of Wild Things

EXERCISE A: Classifying

1. forethought
2. tax

EXERCISE B: Understanding Analogies

1. heron
2. presence

EXERCISE C: Responding to the Selection

Answers will vary but should respond to the poem, using three vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Haiku

EXERCISE A: Understanding Analogies

1. calligraphy
2. twine

EXERCISE B: Applying Meanings

Answers will vary, but haiku should use at least two additional vocabulary words.

EXERCISE C: Responding to the Selection

Answers will vary but should discuss the haiku, using at least three vocabulary words.

How Things Work

EXERCISE A: Determining Meaning

1. rosin
2. belligerent

EXERCISE B: Applying Meaning

Answers will vary.

EXERCISE C: Responding to the Selection

Answers will vary, but poems should use both vocabulary words and mimic Soto's style.

"Hope" is the thing with feathers—and
I'm Nobody! Who are You?

EXERCISE A: Determining Meaning

1. bog
2. dreary
3. livelong
4. gale
5. abash

EXERCISE B: Responding to the Selection

Answers will vary but should use at least four vocabulary words.

Defining the Grateful Gesture

EXERCISE A: Applying Meaning

Answers will vary.

EXERCISE B: Applying Meaning

Answers will vary but should use all three additional vocabulary words.

EXERCISE C: Responding to the Selection

Answers will vary but should use at least three vocabulary words and should include details about gratitude.

Sympathy

EXERCISE A: Practice with Synonyms

1. keen
2. chalice
3. chalice
4. keen

EXERCISE B: Understanding Analogies

1. glee
2. fain

EXERCISE C: Responding to the Selection

Answers will vary but should define the main idea of "Sympathy," using all four vocabulary words.

The Road Not Taken

EXERCISE A: Determining Meaning

1. want
2. diverge

EXERCISE B: Applying Meaning

1. trodden
2. hence
3. undergrowth

EXERCISE C: Responding to the Selection

Answers will vary, but describe the author's purpose "The Road Not Taken," using all the selection vocabulary words.

EXERCISE A: Applying Meaning

1. gelled
2. dollop
3. masterpiece

EXERCISE B: Classifying

1. masterpiece
2. dollop
3. gelled

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should include three selection vocabulary words. Paragraph should compare Dove's views on Memorial Day to the students' views on Memorial Day.

My Mother Combs My Hair**EXERCISE A: Classifying**

1. brocade
2. plait

EXERCISE B: Applying Meaning

Answers will vary, but paragraphs should use both *daringly* and *snaking*.

EXERCISE C: Responding to the Selection

Answers will vary, but paragraphs should include two vocabulary words.

Lineage**EXERCISE A: Understanding Analogies**

1. toil
2. sow
3. Answers will vary.

EXERCISE B: Practice with Antonyms

1. roughly
2. sturdiness
3. quick

EXERCISE C: Responding to the Selection

Answers will vary, but scenes should use two vocabulary words.

The Tragedy of Romeo and Juliet, Act 1**EXERCISE A: Determining Meaning**

1. profane
2. posterity
3. anguish
4. pernicious

EXERCISE B: Classifying

1. B
2. A
3. C

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three selection and additional vocabulary words. Students should describe how they would have handled the situation if they were Romeo.

The Tragedy of Romeo and Juliet, Act 2**EXERCISE A: Applying Meaning**

1. perverse
2. adjacent
3. retain
4. rancor

EXERCISE B: Responding to the Selection

Answers will vary, but students should incorporate three of the selection and additional vocabulary words into a poem about a friendship or relationship that is special to them.

The Tragedy of Romeo and Juliet, Act 3**EXERCISE A: Determining Meaning**

1. predicament
2. eloquence
3. adversity
4. fickle

EXERCISE B: Practice with Synonyms

1. B
2. D
3. A
4. C

The Tragedy of Romeo and Juliet, Act 4

EXERCISE A: Determining Meaning

1. lurk
2. revive
3. lament
4. stifle

EXERCISE B: Classifying

1. revive
2. stifle
3. lament
4. lurk

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three of the selection vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

The Tragedy of Romeo and Juliet, Act 5

EXERCISE A: Determining Meaning

1. unsavory
2. haughty
3. misadventure
4. tedious

EXERCISE B: Understanding Word Origins

1. inexorable
2. lamentably
3. meager

The Bear

EXERCISE A: Determining Meaning

1. pretentious
2. mourn
3. logic
4. monopoly

EXERCISE B: Understanding Word Origins

1. B
2. C
3. A

EXERCISE C: Responding to the Selection

Answers will vary. Scenes should use three selection vocabulary words.

A Sunny Morning

EXERCISE A: Determining Meaning

1. philosopher
2. glutton
3. parasol

EXERCISE B: Practice with Synonyms

1. B
2. C
3. A

EXERCISE C: Responding to the Selection

Answers will vary but should use three selection and additional vocabulary words and describe a friendship.

Bye-Bye Brevoort

EXERCISE A: Determining Meaning

1. sanction
2. tiered
3. dismantling
4. furled

EXERCISE B: Applying Meaning

1. sanction
2. dismantling
3. furled

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three vocabulary words.

The Leader

EXERCISE A: Determining Meaning

1. apparition
2. vanquished
3. exalted

EXERCISE B: Classifying

1. apparition
2. exalted
3. vanquished

Marty, Act 1

EXERCISE A: Determining Meaning

1. baleful
2. effusive
3. amiability
4. contrive

EXERCISE B: Applying Meaning

1. contrive
2. effusive
3. baleful
4. amiability

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three selection vocabulary words. Paragraph should compare and contrast Marty to a character in a different reading selection.

Marty, Act 2

EXERCISE A: Determining Meaning

1. imperious
2. nonchalant
3. diffidence
4. solicitude
5. blatant

EXERCISE B: Understanding Analogies

1. confounded
2. languidly
3. covertly

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate four selection vocabulary words. Paragraphs should also address students' personal opinions regarding Clara and Marty's relationship.

Marty, Act 3

EXERCISE A: Determining Meaning

1. résumé
2. conspiratorial
3. ebulliently

EXERCISE B: Practice with Synonyms and Antonyms

Answers will vary. Sample answers are given below.

1. smiling
2. mesmerized
3. disappear

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate three selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

Course 4, Unit 5, Enriched

from the Odyssey, Part 1

EXERCISE A: Classifying

1. ponderous
2. plunder
3. profusion
4. valor
5. guile

EXERCISE B: Applying Meaning

1. B
2. A

EXERCISE C: Responding to the Selection

Essays will vary but should use at least four vocabulary words.

from the Odyssey, Part 2

EXERCISE A: Determining Meaning

1. tumult
2. shun
3. shroud
4. restitution
5. ardor

EXERCISE B: Understanding Connotation

1. negative
2. positive
3. negative
4. negative

EXERCISE C: Responding to the Selection

Answers will vary. Paragraph should compare the *Odyssey* to an adventure story or movie and use at least four vocabulary words.

from the Odyssey, Part 3

EXERCISE A: Determining Meaning

1. guise
2. cower
3. impudence
4. contemptible
5. renowned

EXERCISE B: Understanding Word Origins

1. larder
2. lithe
3. keen

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate four of the selection and additional vocabulary words. Paragraphs should also address students' personal opinions regarding the subject.

from the Odyssey, Part 4

EXERCISE A: Applying Meaning

1. lavish
2. implacable
3. wily
4. aloof
5. jostle

EXERCISE B: Practice with Antonyms

1. C
2. A
3. D
4. B

EXERCISE C: Responding to the Selection

Answers will vary but should respond to the *Odyssey* and use at least four vocabulary words.

Over Hill and Under Hill *from The Hobbit*

EXERCISE A: Determining Meaning

1. horde
2. paraphernalia
3. uncanny
4. ingenious

EXERCISE B: Classifying

1. ingenious
2. uncanny
3. paraphernalia
4. horde

EXERCISE C: Responding to the Selection

Essays will vary. Ensure that students are using three vocabulary words.

Perseus

EXERCISE A: Applying Meaning

1. withered
2. kindred
3. shrill

EXERCISE B: Practice with Synonyms

1. C
2. A
3. D
4. B

EXERCISE C: Responding to the Selection

Answers will vary. Students should write a new ending to “Perseus” and use three selection and additional vocabulary words.

The Fenris Wolf

EXERCISE A: Determining Meaning

1. forge
2. writhe
3. brood
4. bind
5. fetter

EXERCISE B: Understanding Analogies

Answers will vary. Sample answers:

1. frightening : grisly :: calming : soothing
2. pummeled : gnashed :: blended : mixed
3. make : generate :: die : perish
4. violent : ferocious :: thoughtless : cruel

EXERCISE C: Responding to the Selection

Answers will vary but should use four selection and additional vocabulary words and reflect students’ understanding of the text.

Vasilisa of the Golden Braid and Ivan the Pea

EXERCISE A: Determining Meaning

1. lance
2. staff
3. chamber
4. stead
5. suitor

EXERCISE B: Applying Meaning

1. B
2. C
3. A

Course 4, Unit 6, Enriched

The Sentinel

EXERCISE A: Determining Meaning

1. ebb
2. tantalize
3. irrevocably
4. enigma

EXERCISE B: Practice with Antonyms

1. D
2. C
3. A
4. B

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection and additional vocabulary words as possible.

He-y Come on Ou-t!

EXERCISE A: Determining Meaning

1. reverie
2. cohort
3. plausible
4. disperse

EXERCISE B: Classifying

1. disperse
2. reverie
3. plausible
4. cohort

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection vocabulary words as possible. Paragraphs should also address students’ personal opinions regarding the subject.

The Rule of Names

EXERCISE A: Determining Meaning

1. cataract
2. elixir
3. literate
4. spew

EXERCISE B: Understanding Analogies

1. literate
2. elixir
3. cataract
4. spew

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection vocabulary words as possible. Paragraphs should also address students' personal opinions regarding the subject.

In Memoriam

EXERCISE A: Determining Meaning

1. bewildered
2. repulsive
3. meticulous
4. acquiescence

EXERCISE B: Classifying

1. accelerates
2. dreary
3. temporal lobes

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection and additional vocabulary words as possible. Paragraphs should also address students' personal opinions regarding the subject.

The Golden Kite, the Silver Wind

EXERCISE A: Determining Meaning

1. ravenous
2. monotony
3. spurn
4. portent

EXERCISE B: Practice with Antonyms

1. B
2. C
3. A

EXERCISE C: Responding to the Selection

Essays will vary. Ensure students are using as many selection and additional vocabulary words as possible.

The Mystery of Hunter's Lodge

EXERCISE A: Determining Meaning

1. veritably
2. prodigal
3. implicitly
4. pretext

EXERCISE B: Classifying

1. interrogated
2. imperative
3. haggard
4. illuminating

EXERCISE C: Responding to the Selection

Answers will vary but should reflect appropriate use of vocabulary words and students' understanding of the text.

The Adventure of the President's Half Disme

EXERCISE A: Determining Meaning

- 1 perfidious
2. prowess
3. cadaverous
4. expedient
5. engrossed

EXERCISE B: Applying Meaning

- 1 cadaverous
2. expedient
3. engrossed
4. prowess
5. perfidious

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection vocabulary words as possible. Paragraphs should also address students' personal opinions regarding the subject.

The Red-Headed League

EXERCISE A: Determining Meaning

1. languid
2. singular
3. formidable
4. nominal

EXERCISE B: Applying Meaning

1. nominal
2. formidable
3. languid
4. singular

EXERCISE A: Determining Meaning

1. trifle
2. infallibility
3. inscrutable
4. perspicacity

EXERCISE B: Understanding Analogies

1. infallibility
2. perspicacity
3. inscrutable
4. trifle

EXERCISE C: Responding to the Selection

Answers will vary but should incorporate as many of the selection vocabulary words as possible. Conclusion of the story should match tone of the story.