

CHAPTER
11

Lesson
Plans

Section 1 ■ Continuing Life

Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 3 sessions

Objectives

1. Describe how cells divide.
2. Identify the importance of reproduction for living things.
3. Compare and contrast sexual and asexual reproduction.
4. Describe the structure and function of DNA.

National Standards

UCP1, A1, C1, C2, F1

Motivate

- _____ Explore Activity, p. 319
- _____ Before You Read, p. 319 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 40, **CRB**)

Teach

- _____ Content Background, pp. 318E–318F, **TWE**
- _____ Science Online, p. 321
- _____ Visual Learning, pp. 322, 325, 326, **TWE**
- _____ Activity, pp. 322, 326, **TWE**
- _____ MiniLAB: Observing Yeast Budding, p. 323 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Discussion, p. 324, **TWE**
- _____ Lab Demonstration, p. 324, **TWE**
- _____ Health Integration, p. 325
- _____ Activity: Getting DNA from Onion Cells, p. 328 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 29–30, **CRB**)
- _____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 43–44, **CRB**)
- _____ Laboratory Activity 1, pp. 9–12, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 327
- _____ Skill Builder Activities, p. 327
- _____ Performance Assessment in the Science Classroom, pp. 97, 105, 127, 169, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**
- _____ Reading and Writing Skill Activities, p. 9, **TCR**

Enrich/Apply

- _____ Enrichment, p. 27, **CRB**
- _____ Life Science Critical Thinking/Problem-Solving, p. 3, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 11
- _____ Guided Reading Audio Program (English & Spanish), Ch. 11
- _____ Science Web site: science.glencoe.com