

**CHAPTER**  
**14**

**Lesson Plans**

**Section 3 ■ The Three Rs of Conservation**

**Schedule**

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)  
Single Periods: 3 sessions

**Objectives**

- 7. **Recognize** ways you can reduce your use of natural resources.
- 8. **Explain** how you can reuse resources to promote conservation.
- 9. **Describe** how many materials can be recycled.

**National Standards**

UCP2, A1, E2, F2, F4, F5, G1

**Motivate**

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

**Teach**

- \_\_\_\_\_ Discussion, p. 427, **TWE**
- \_\_\_\_\_ Visual Learning, p. 427, **TWE**
- \_\_\_\_\_ Activity, p. 427, **TWE**
- \_\_\_\_\_ Science Online, p. 428
- \_\_\_\_\_ Problem-Solving Activity, p. 428
- Activity: Solar Cooking, pp. 430–431 (Activity Worksheet, pp. 7–8, **CRB**)
- \_\_\_\_\_ Science and Language Arts, pp. 432–433
- \_\_\_\_\_ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–35, **CRB**)
- \_\_\_\_\_ Laboratory Activity 2, pp. 13–16, **CRB**
- \_\_\_\_\_ Spanish Resources, Section 3, **CRB**

**Assess**

- Section Assessment, p. 429
- \_\_\_\_\_ Skill Builder Activities, p. 429
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 91, 145, **TCR**

**Reteach/Reinforce**

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 29, **CRB**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 32, **CRB**

**Chapter Assessment**

- Chapter Study Guide, pp. 434–435
- Chapter Review, pp. 37–38, **CRB**
- Chapter Assessment, pp. 436–437
- Chapter Test, pp. 39–42, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 47, **CRB**)
- \_\_\_\_\_ Standardized Test Practice by The Princeton Review, pp. 61–64, **TCR**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 14
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 14
- \_\_\_\_\_ MindJogger Videoquiz, Ch. 14
- \_\_\_\_\_ ExamView Pro Test Bank Software, Ch. 14
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)