

CHAPTER 3

Lesson Plans

Section 1 ■ Earth

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

1. **Examine** Earth's physical characteristics.
2. **Differentiate** between rotation and revolution.
3. **Discuss** what causes seasons to change.

National Standards

UCP2, A1, D3

Motivate

- _____ Explore Activity, p. 73
- _____ Before You Read, p. 73 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 44, **CRB**)

Teach

- _____ Content Background, pp. 72E–72F, **TWE**
- _____ Life Science Integration, p. 75
- _____ Visual Learning, pp. 75, 77, **TWE**
- _____ Quick Demo, pp. 76, 78, **TWE**
- _____ MiniLAB: Making Your Own Compass, p. 76 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Science Online, pp. 77, 79
- _____ Inclusion Strategies, p. 77, **TWE**
- _____ Discussion, p. 78, **TWE**
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–34, **CRB**)
- _____ Science Inquiry Lab, p. 41, **TCR**
- _____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 47–48, **CRB**)
- _____ Laboratory Activity 1, pp. 11–12, **CRB**
- _____ Laboratory Activity 2, pp. 13–14, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 79
- _____ Skill Builder Activities, p. 79
- _____ Performance Assessment in the Science Classroom, pp. 89, 91, 159, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Earth Science Critical Thinking/Problem-Solving, pp. 10, 14, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 3
- _____ Guided Reading Audio Program (English & Spanish), Ch. 3
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com