

CHAPTER
10

Lesson
Plans

Section 2 ■ The Reproductive System

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

4. Identify the function of the reproductive system.
5. Compare and contrast the major structures of the male and female reproductive systems.
6. Sequence the stages of the menstrual cycle.

National Standards

UCP1, UCP3, A1, C1, C2, C3, F1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- _____ Discussion, p. 276, **TWE**
- _____ Curriculum Connection, p. 276, **TWE**
- _____ Use an Analogy, p. 276, **TWE**
- _____ Teacher FYI, pp. 276, 277, 278, **TWE**
- _____ Science Online, p. 277
- _____ Visual Learning, p. 277, **TWE**
- _____ Science Journal, p. 277, **TWE**
- _____ Identifying Misconceptions, p. 277, **TWE**
- _____ MiniLAB: Graphing Hormone Levels, p. 278 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Use Science Words, p. 278, **TWE**
- _____ Quick Demo, p. 279, **TWE**
- Activity: Interpreting Diagrams, p. 280 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–33, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 279
- _____ Skill Builder Activities, p. 279
- _____ Performance Assessment in the Science Classroom, pp. 99, 159, 163, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 22, **CRB**
- Reinforcement, p. 26, **CRB**

Enrich/Apply

- _____ Enrichment, p. 29, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 10
- _____ Guided Reading Audio Program (English & Spanish), Ch. 10
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com