

CHAPTER  
**12**

Lesson  
Plans

# Section 1 ■ Living Earth

## Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

## Objectives

1. **Identify** places where life is found on Earth.
2. **Define** ecology.
3. **Observe** how the environment influences life.

### National Standards

UCP1, A1, C1, C4

## Motivate

- \_\_\_\_\_ Explore Activity, p. 331
- \_\_\_\_\_ Before You Read, p. 331 (Foldables, p. 17, **CRB**)
- \_\_\_\_\_ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 44, **CRB**)

## Teach

- \_\_\_\_\_ Content Background, pp. 330E–330F, **TWE**
- \_\_\_\_\_ Cultural Diversity, p. 333, **TWE**
- \_\_\_\_\_ Teacher FYI, p. 333, **TWE**
- \_\_\_\_\_ Science Online, p. 334
- \_\_\_\_\_ Activity, p. 334, **TWE**
- \_\_\_\_\_ Inclusion Strategies, p. 334, **TWE**
- \_\_\_\_\_ Identifying Misconceptions, p. 334, **TWE**
- \_\_\_\_\_ Discussion, p. 335, **TWE**
- \_\_\_\_\_ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–35, **CRB**)
- \_\_\_\_\_ Science Inquiry Lab, p. 7, **TCR**
- \_\_\_\_\_ Spanish Resources, Section 1, **CRB**

## Assess

- \_\_\_\_\_ Section Assessment, p. 335
- \_\_\_\_\_ Skill Builder Activities, p. 335
- \_\_\_\_\_ Performance Assessment in the Science Classroom, p. 89, **TCR**

## Reteach/Reinforce

- \_\_\_\_\_ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- \_\_\_\_\_ Reinforcement, p. 27, **CRB**

## Enrich/Apply

- \_\_\_\_\_ Enrichment, p. 30, **CRB**
- \_\_\_\_\_ Life Science Critical Thinking/Problem-Solving, p. 23, **TCR**
- \_\_\_\_\_ Cultural Diversity, p. 7, **TCR**

## Multimedia Options

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 12
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 12
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)