

Section 3 ■ Interactions Within Communities

Schedule

Block Schedule: 2 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 4 sessions

Objectives

7. **Describe** how organisms obtain energy for life.
8. **Explain** how organisms interact.
9. **Recognize** that every organism occupies a niche.

National Standards

UCP1, A1, C1, C4, F5, G1, G3

Motivate

- Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 46, **CRB**)

Teach

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|---|--|
| _____ Chemistry Integration, p. 345 | ■ Activity: Population Growth in Fruit Flies, pp. 350–351 (Activity Worksheet, pp. 7–8, CRB) |
| _____ Discussion, pp. 345, 347, 353, TWE | _____ Science and History, pp. 352–353 |
| _____ Use Science Words, p. 345, TWE | _____ Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–35, CRB) |
| _____ Activity, p. 346, TWE | _____ Laboratory Activity 1, pp. 9–11, CRB |
| _____ Inclusion Strategies, p. 346, TWE | _____ Laboratory Activity 2, pp. 13–16, CRB |
| _____ Health Integration, p. 347 | _____ Home and Community Involvement, p. 47, TCR |
| _____ Science Journal, p. 347, TWE | _____ Spanish Resources, Section 3, CRB |
| ■ Activity: Feeding Habits of Planaria, p. 349 (Activity Worksheet, pp. 5–6, CRB) | |

Assess

- Section Assessment, p. 348
- _____ Skill Builder Activities, p. 348
- _____ Performance Assessment in the Science Classroom, pp. 89, 121, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 29, **CRB**

Enrich/Apply

- _____ Enrichment, p. 32, **CRB**

Chapter Assessment

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|---|---|
| ■ Chapter Study Guide, pp. 354–355 | ■ Assessment Transparency, TCR , (Transparency Master and Study Guide, p. 49, CRB) |
| ■ Chapter Review, pp. 37–38, CRB | _____ Standardized Test Practice by The Princeton Review, pp. x53–56, TCR |
| ■ Chapter Assessment, pp. 356–357 | |
| ■ Chapter Test, pp. 39–42, CRB | |

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 12
- _____ Guided Reading Audio Program (English & Spanish), Ch. 12
- _____ MindJogger Videoquiz, Ch. 12
- _____ ExamView Pro Test Bank Software, Ch. 12
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com