

Section 2 ■ Seafloor Spreading

Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

3. **Explain** seafloor spreading.
4. **Recognize** how age and magnetic clues support seafloor spreading.

National Standards

UCP2, UCP3, A1, D1, D2, G1, G3

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 45, **CRB**)

Teach

- _____ Chemistry Integration, p. 397
- _____ Teacher FYI, p. 397, **TWE**
- Activity: Seafloor Spreading Rates, p. 399 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–35, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 398
- _____ Skill Builder Activities, p. 398
- _____ Performance Assessment in the Science Classroom, pp. 99, 161, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Mathematics Skill Activities, p. 5, **TCR**

Enrich/Apply

- _____ Enrichment, p. 31, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 14
- _____ Guided Reading Audio Program (English & Spanish), Ch. 14
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com